

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Elementary Science Grade K v24
Subject: Science
Grade: K
Correlation Options: Show Correlated

Georgia Standards of Excellence
Science
Grade: K - Adopted: 2016

STRAND/TOPIC **Earth and Space Science**

STANDARD / DESCRIPTION	SKE1.	Obtain, evaluate, and communicate observations about time patterns (day to night and night to day) and objects (sun, moon, stars) in the day and night sky.
ELEMENT	SKE1.a.	<p>Ask questions to classify objects according to those seen in the day sky, the night sky, and both.</p> <p><u>Elementary Science Grade K v24</u> 04.01 The Moon 04.02 The Sun 04.04 Day and Night 04.05 Views from Earth 04.06 Day and Night Sky: Discussion-Based Assessment</p>
ELEMENT	SKE1.b.	<p>Develop a model to communicate the changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day using pictures and words.</p> <p><u>Elementary Science Grade K v24</u> 04.01 The Moon 04.02 The Sun 04.04 Day and Night 04.05 Views from Earth 04.06 Day and Night Sky: Discussion-Based Assessment</p>

STRAND/TOPIC **Physical Science**

STANDARD / DESCRIPTION	SKP1.	Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.
ELEMENT	SKP1.a.	<p>Ask questions to compare and sort objects made of different materials. (Common materials include clay, cloth, plastic, wood, paper, and metal.)</p> <p><u>Elementary Science Grade K v24</u> 02.01 Size and Weight 02.02 Color and Shape 02.03 Texture and Temperature 02.05 Properties of Objects: Science Skills</p>
ELEMENT	SKP1.b.	<p>Use senses and science tools to classify common objects, such as buttons or swatches of cloth, according to their physical attributes (color, size, shape, weight, and texture).</p> <p><u>Elementary Science Grade K v24</u> 01.02 Sight and Touch 01.05 The Five Senses: Discussion-Based Assessment 02.01 Size and Weight 02.02 Color and Shape 02.03 Texture and Temperature 02.05 Properties of Objects: Science Skills</p>

STRAND/TOPIC **Physical Science**

STANDARD / DESCRIPTION	SKP2.	Obtain, evaluate, and communicate information to compare and describe different types of motion.
------------------------	-------	--

ELEMENT	SKP2.a.	Plan and carry out an investigation to determine the relationship between an object's physical attributes and its resulting motion (straight, circular, back and forth, fast and slow, and motionless) when a force is applied. (Examples could include toss, drop, push, and pull.) <u>Elementary Science Grade K v24</u> 03.01 Movement 03.02 Changes in Motion 03.04 Motion: Discussion-Based Assessment
---------	---------	--

ELEMENT	SKP2.b.	Construct an argument as to the best way to move an object based on its physical attributes. <u>Elementary Science Grade K v24</u> 03.01 Movement 03.02 Changes in Motion 03.04 Motion: Discussion-Based Assessment
---------	---------	--