Main Criteria: Georgia Standards of Excellence Secondary Criteria: Elementary Science Grade 1 v24

Subject: Science
Grade: 1

Correlation Options: Show Correlated

Georgia Standards of Excellence Science

Grade: 1 - Adopted: 2016

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STRAND/TOPIC		Physical Science
STANDARD / DESCRIPTION	S1P1.	Obtain, evaluate, and communicate information to investigate light and sound.
ELEMENT	S1P1.a.	Use observations to construct an explanation of how light is required to make objects visible. Elementary Science Grade 1 v24 01.01 Color, Shape, and Texture 04.01 Our Sun 04.05 Fun in the Sun: Science Skills
ELEMENT	S1P1.b.	Ask questions to identify and compare sources of light. Elementary Science Grade 1 v24 04.01 Our Sun 04.05 Fun in the Sun: Science Skills
ELEMENT	S1P1.d.	Construct an explanation supported by evidence that vibrating materials can make sound and that sound can make materials vibrate. Elementary Science Grade 1 v24 03.04 Ever-Changing Earth
ELEMENT	S1P1.e.	Design a signal that can serve as an emergency alert using light and/or sound to communicate over a distance. Elementary Science Grade 1 v24 03.04 Ever-Changing Earth 04.02 Our Sun Can Benefit
STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S1L1.	Obtain, evaluate, and communicate information about the basic needs of plants and animals.
ELEMENT	S1L1.a.	Elementary Science Grade 1 v24 06.03 Copycat 07.01 Plant Parts 07.02 Parent and Offspring 07.04 Green and Wild: Discussion-Based Assessment
ELEMENT	S1L1.b.	Ask questions to compare and contrast the basic needs of plants (air, water, light, and nutrients) and animals (air, water, food, and shelter).

Elementary Science Grade 1 v24

06.01 Living vs. Nonliving 06.02 Living Things Have Needs 06.04 Living Things: Science Skills ELEMENT

S1L1.c. Design a solution to ensure that a plant or animal has all of its needs met.

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