

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Elementary Language Arts Grade K v21  
**Subject:** Language Arts  
**Grade:** K  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Language Arts**  
Grade: K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD / DESCRIPTION |  | Reading Literary      |
|------------------------|--|-----------------------|
| ELEMENT                |  | Key Ideas and Details |

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|-------------|----------------|---|
| ELEMENT/GLE | ELAGSE<br>KRL1 | With prompting and support, ask and answer questions about key details in a text. |
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**Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
03.05 Making Connections: Narrative Writing  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
07.02 Celebration of Diversity: Ready to Read  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.02 Dedication: Ready to Read  
09.04 Dedication: Word Study  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
11.01 Explanations: Foundations of Reading  
11.02 Explanations: Ready to Read  
11.04 Explanations: Word Study  
12.02 Making Choices: Ready to Read  
12.03 Making Choices: Text Time  
12.04 Making Choices: Word Study  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study

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| ELEMENT/GLE | ELAGSE<br>KRL2 | With prompting and support, retell familiar stories, including key details.<br><br><b><u>Elementary Language Arts Grade K v21</u></b><br>02.03 Building Foundations: Text Time<br>04.06 Sharing Solutions: Literacy Skills Assessment<br>08.03 Ambition: Text Time<br>12.02 Making Choices: Ready to Read |
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| ELEMENT/GLE | ELAGSE<br>KRL3 | With prompting and support, identify characters, settings, and major events in a story.<br><br><b><u>Elementary Language Arts Grade K v21</u></b><br>02.02 Building Foundations: Ready to Read<br>02.03 Building Foundations: Text Time<br>03.02 Making Connections: Ready to Read<br>03.03 Making Connections: Text Time<br>04.06 Sharing Solutions: Literacy Skills Assessment<br>06.02 Relationships: Ready to Read<br>06.03 Relationships: Text Time<br>06.05 Relationships: Narrative Writing<br>08.02 Ambition: Ready to Read<br>08.03 Ambition: Text Time<br>10.02 Adventures: Ready to Read<br>10.03 Adventures: Text Time<br>12.02 Making Choices: Ready to Read<br>12.03 Making Choices: Text Time |
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

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| STANDARD /<br>DESCRIPTION |  | Reading Literary    |
| ELEMENT                   |  | Craft and Structure |

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| ELEMENT/GLE | ELAGSE<br>KRL4 | <p>With prompting and support, ask and answer questions about unknown words in a text.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>03.05 Making Connections: Narrative Writing</p> <p>04.01 Sharing Solutions: Foundations of Reading</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.04 Sharing Solutions: Word Study</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.03 Explorations: Text Time</p> <p>05.04 Explorations: Word Study</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>09.02 Dedication: Ready to Read</p> <p>09.04 Dedication: Word Study</p> <p>10.02 Adventures: Ready to Read</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.05 Adventures: Opinion Writing</p> <p>11.01 Explanations: Foundations of Reading</p> <p>11.02 Explanations: Ready to Read</p> <p>11.04 Explanations: Word Study</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.03 Making Choices: Text Time</p> <p>12.04 Making Choices: Word Study</p> <p>13.02 Innovation: Ready to Read</p> <p>13.03 Innovation: Text Time</p> <p>13.04 Innovation: Word Study</p> |
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| ELEMENT/GLE | ELAGSE<br>KRL5 | <p>Recognize common types of texts (e.g., storybooks, poems).</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>03.05 Making Connections: Narrative Writing</p> <p>04.01 Sharing Solutions: Foundations of Reading</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.04 Sharing Solutions: Word Study</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.03 Explorations: Text Time</p> <p>05.04 Explorations: Word Study</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>09.02 Dedication: Ready to Read</p> <p>09.04 Dedication: Word Study</p> <p>10.02 Adventures: Ready to Read</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.05 Adventures: Opinion Writing</p> <p>11.01 Explanations: Foundations of Reading</p> <p>11.02 Explanations: Ready to Read</p> <p>11.04 Explanations: Word Study</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.03 Making Choices: Text Time</p> <p>12.04 Making Choices: Word Study</p> <p>13.02 Innovation: Ready to Read</p> <p>13.03 Innovation: Text Time</p> <p>13.04 Innovation: Word Study</p> |
| ELEMENT/GLE | ELAGSE<br>KRL6 | <p>With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.01 Building Foundations: Foundations of Reading</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>10.03 Adventures: Text Time</p> <p>12.02 Making Choices: Ready to Read</p> <p>13.02 Innovation: Ready to Read</p>  |

| STANDARD / DESCRIPTION |  | Reading Literary                   |
|------------------------|--|------------------------------------|
| ELEMENT                |  | Integration of Knowledge and Ideas |

ELEMENT/GLE      ELAGSE      With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).

KRL7

**Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
04.03 Sharing Solutions: Text Time  
05.04 Explorations: Word Study  
06.05 Relationships: Narrative Writing  
08.03 Ambition: Text Time  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
11.04 Explanations: Word Study  
12.03 Making Choices: Text Time  
13.03 Innovation: Text Time

ELEMENT/GLE      ELAGSE      With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

KRL9

**Elementary Language Arts Grade K v21**

06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.06 Adventures: Literacy Skills Assessment  
12.03 Making Choices: Text Time

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD / DESCRIPTION |  | Reading Literary                              |
|------------------------|--|---|
| ELEMENT                |  | Range of Reading and Level of Text Complexity |

|             |                 |   |
|-------------|-----------------|---|
| ELEMENT/GLE | ELAGSE<br>KRL10 | Actively engage in group reading activities with purpose and understanding.<br><br><b><u>Elementary Language Arts Grade K v21</u></b><br>01.01 Jumpstart to Kindergarten: I Go to School<br>01.02 Jumpstart to Kindergarten: What Makes a Good Reader<br>01.03 Jumpstart to Kindergarten: School Tools<br>01.04 Jumpstart to Kindergarten: Concepts of Print<br>01.05 Jumpstart to Kindergarten: Putting It All Together<br>02.02 Building Foundations: Ready to Read<br>02.03 Building Foundations: Text Time<br>02.04 Building Foundations: Word Study<br>03.05 Making Connections: Narrative Writing<br>04.01 Sharing Solutions: Foundations of Reading<br>04.02 Sharing Solutions: Ready to Read<br>04.03 Sharing Solutions: Text Time<br>04.04 Sharing Solutions: Word Study<br>04.06 Sharing Solutions: Literacy Skills Assessment<br>05.03 Explorations: Text Time<br>05.04 Explorations: Word Study<br>06.02 Relationships: Ready to Read<br>06.03 Relationships: Text Time<br>06.04 Relationships: Word Study<br>07.02 Celebration of Diversity: Ready to Read<br>07.03 Celebration of Diversity: Text Time<br>07.04 Celebration of Diversity: Word Study<br>08.02 Ambition: Ready to Read<br>08.03 Ambition: Text Time<br>08.04 Ambition: Word Study<br>09.02 Dedication: Ready to Read<br>09.04 Dedication: Word Study<br>10.02 Adventures: Ready to Read<br>10.03 Adventures: Text Time<br>10.04 Adventures: Word Study<br>10.05 Adventures: Opinion Writing<br>11.01 Explanations: Foundations of Reading<br>11.02 Explanations: Ready to Read<br>11.04 Explanations: Word Study<br>12.02 Making Choices: Ready to Read<br>12.03 Making Choices: Text Time<br>12.04 Making Choices: Word Study<br>13.02 Innovation: Ready to Read<br>13.03 Innovation: Text Time<br>13.04 Innovation: Word Study |
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

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| STANDARD /<br>DESCRIPTION |  | Reading Informational |
| ELEMENT                   |  | Key Ideas and Details |

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|-------------|----------------|---|
| ELEMENT/GLE | ELAGSE<br>KRI1 | <p>With prompting and support, ask and answer questions about key details in a text.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>02.03 Building Foundations: Text Time</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>05.05 Explorations: Expository Writing</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>08.03 Ambition: Text Time</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.05 Dedication: Expository Writing</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.05 Explanations: Expository Writing</p> <p>13.03 Innovation: Text Time</p> |
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| ELEMENT/GLE | ELAGSE<br>KRI2 | <p>With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>02.03 Building Foundations: Text Time</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>05.05 Explorations: Expository Writing</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.05 Dedication: Expository Writing</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.05 Explanations: Expository Writing</p> <p>13.03 Innovation: Text Time</p> |
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

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| STANDARD /<br>DESCRIPTION |  | Reading Informational |
| ELEMENT                   |  | Craft and Structure   |

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| ELEMENT/GLE | ELAGSE<br>KRI4 | <p>With prompting and support, ask and answer questions about unknown words in a text.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>02.03 Building Foundations: Text Time</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>05.05 Explorations: Expository Writing</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.05 Dedication: Expository Writing</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.05 Explanations: Expository Writing</p> <p>13.03 Innovation: Text Time</p> |
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| ELEMENT/GLE | ELAGSE<br>KRI5 | <p>Identify the front cover, back cover, and title page of a book.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>05.01 Explorations: Foundations of Reading</p> |
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| ELEMENT/GLE | ELAGSE<br>KRI6 | <p>Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>03.02 Making Connections: Ready to Read</p> <p>05.01 Explorations: Foundations of Reading</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>11.03 Explanations: Text Time</p> <p>13.03 Innovation: Text Time</p> |
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

| STANDARD / DESCRIPTION |  | Reading Informational              |
|------------------------|--|------------------------------------|
| ELEMENT                |  | Integration of Knowledge and Ideas |

|             |                |  |
|-------------|----------------|--|
| ELEMENT/GLE | ELAGSE<br>KRI7 | <p>With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.03 Explorations: Text Time</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>09.05 Dedication: Expository Writing</p> |
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| ELEMENT/GLE  | ELAGSE<br>KRI8 | With prompting and support, identify the reasons an author gives to support points in a text. |
| <b><u>Elementary Language Arts Grade K v21</u></b> |                |   |
| 02.03 Building Foundations: Text Time              |                |   |
| 03.02 Making Connections: Ready to Read            |                |   |
| 03.03 Making Connections: Text Time                |                |   |
| 03.04 Making Connections: Word Study               |                |   |
| 05.01 Explorations: Foundations of Reading         |                |   |
| 05.02 Explorations: Ready to Read                  |                |   |
| 05.03 Explorations: Text Time                      |                |   |
| 05.05 Explorations: Expository Writing             |                |   |
| 07.02 Celebration of Diversity: Ready to Read      |                |   |
| 07.03 Celebration of Diversity: Text Time          |                |   |
| 09.02 Dedication: Ready to Read                    |                |   |
| 09.03 Dedication: Text Time                        |                |   |
| 09.05 Dedication: Expository Writing               |                |   |
| 10.06 Adventures: Literacy Skills Assessment       |                |   |
| 11.02 Explanations: Ready to Read                  |                |   |
| 11.03 Explanations: Text Time                      |                |   |
| 11.05 Explanations: Expository Writing             |                |   |
| 13.03 Innovation: Text Time                        |                |   |

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

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|---------------------------|--|---|
| STANDARD /<br>DESCRIPTION |  | Reading Informational                         |
| ELEMENT                   |  | Range of Reading and Level of Text Complexity |

|             |                 |  |
|-------------|-----------------|--|
| ELEMENT/GLE | ELAGSE<br>KRI10 | Actively engage in group reading of informational text with purpose and understanding.<br><br><b><u>Elementary Language Arts Grade K v21</u></b><br>01.01 Jumpstart to Kindergarten: I Go to School<br>01.02 Jumpstart to Kindergarten: What Makes a Good Reader<br>01.03 Jumpstart to Kindergarten: School Tools<br>01.04 Jumpstart to Kindergarten: Concepts of Print<br>01.05 Jumpstart to Kindergarten: Putting It All Together<br>02.02 Building Foundations: Ready to Read<br>02.03 Building Foundations: Text Time<br>02.04 Building Foundations: Word Study<br>03.05 Making Connections: Narrative Writing<br>04.01 Sharing Solutions: Foundations of Reading<br>04.02 Sharing Solutions: Ready to Read<br>04.03 Sharing Solutions: Text Time<br>04.04 Sharing Solutions: Word Study<br>04.06 Sharing Solutions: Literacy Skills Assessment<br>05.03 Explorations: Text Time<br>05.04 Explorations: Word Study<br>06.02 Relationships: Ready to Read<br>06.03 Relationships: Text Time<br>06.04 Relationships: Word Study<br>07.02 Celebration of Diversity: Ready to Read<br>07.03 Celebration of Diversity: Text Time<br>07.04 Celebration of Diversity: Word Study<br>08.02 Ambition: Ready to Read<br>08.03 Ambition: Text Time<br>08.04 Ambition: Word Study<br>09.02 Dedication: Ready to Read<br>09.04 Dedication: Word Study<br>10.02 Adventures: Ready to Read<br>10.03 Adventures: Text Time<br>10.04 Adventures: Word Study<br>10.05 Adventures: Opinion Writing<br>11.01 Explanations: Foundations of Reading<br>11.02 Explanations: Ready to Read<br>11.04 Explanations: Word Study<br>12.02 Making Choices: Ready to Read<br>12.03 Making Choices: Text Time<br>12.04 Making Choices: Word Study<br>13.02 Innovation: Ready to Read<br>13.03 Innovation: Text Time<br>13.04 Innovation: Word Study |
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

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| STANDARD /<br>DESCRIPTION |                | Reading Foundational   |
| ELEMENT                   |                | Print Concepts   |
| ELEMENT/GLE               | ELAGSE<br>KRF1 | Demonstrate understanding of the organization and basic features of print. |

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| EXPECTATION | ELAGSE<br>KRF1.a | Follow words from left to right, top to bottom, and page-by-page.  |
|             |                  | <b><u>Elementary Language Arts Grade K v21</u></b><br>01.01 Jumpstart to Kindergarten: I Go to School<br>01.02 Jumpstart to Kindergarten: What Makes a Good Reader<br>01.03 Jumpstart to Kindergarten: School Tools<br>01.04 Jumpstart to Kindergarten: Concepts of Print<br>01.05 Jumpstart to Kindergarten: Putting It All Together<br>02.01 Building Foundations: Foundations of Reading<br>02.02 Building Foundations: Ready to Read<br>02.03 Building Foundations: Text Time<br>02.04 Building Foundations: Word Study<br>03.01 Making Connections: Foundations of Reading<br>03.02 Making Connections: Ready to Read<br>03.03 Making Connections: Text Time<br>05.01 Explorations: Foundations of Reading<br>05.02 Explorations: Ready to Read<br>05.03 Explorations: Text Time<br>05.04 Explorations: Word Study<br>06.02 Relationships: Ready to Read<br>06.03 Relationships: Text Time<br>06.04 Relationships: Word Study<br>07.01 Celebration of Diversity: Foundations of Reading<br>07.03 Celebration of Diversity: Text Time<br>07.04 Celebration of Diversity: Word Study<br>07.06 Celebration of Diversity: Literacy Skills Assessment<br>08.01 Ambition: Foundations of Reading<br>08.02 Ambition: Ready to Read<br>08.03 Ambition: Text Time<br>08.04 Ambition: Word Study<br>09.01 Dedication: Foundations of Reading<br>09.02 Dedication: Ready to Read<br>09.03 Dedication: Text Time<br>09.04 Dedication: Word Study<br>10.01 Adventures: Foundations of Reading<br>10.02 Adventures: Ready to Read<br>10.04 Adventures: Word Study<br>10.06 Adventures: Literacy Skills Assessment<br>11.02 Explanations: Ready to Read<br>13.03 Innovation: Text Time<br>13.04 Innovation: Word Study |

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| EXPECTATION | ELAGSE<br>KRF1.b | Recognize that spoken words are represented in written language by specific sequences of letters. |
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**Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.01 Building Foundations: Foundations of Reading  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
02.05 Building Foundations: Writing about a Topic  
03.01 Making Connections: Foundations of Reading  
03.02 Making Connections: Ready to Read  
03.03 Making Connections: Text Time  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.05 Sharing Solutions: Opinion Writing  
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05.02 Explorations: Ready to Read  
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07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
10.01 Adventures: Foundations of Reading  
10.04 Adventures: Word Study  
10.06 Adventures: Literacy Skills Assessment  
11.02 Explanations: Ready to Read

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| EXPECTATION | ELAGSE | Understand that words are separated by spaces in print. |
|             | KRF1.c |   |

**Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.01 Building Foundations: Foundations of Reading  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
03.01 Making Connections: Foundations of Reading  
03.02 Making Connections: Ready to Read  
03.03 Making Connections: Text Time  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.05 Sharing Solutions: Opinion Writing  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.01 Explorations: Foundations of Reading  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
07.01 Celebration of Diversity: Foundations of Reading  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
10.01 Adventures: Foundations of Reading  
10.04 Adventures: Word Study  
10.06 Adventures: Literacy Skills Assessment  
11.02 Explanations: Ready to Read

|             |                  |  |
|-------------|------------------|--|
| EXPECTATION | ELAGSE<br>KRF1.d | <p>Recognize and name all upper- and lowercase letters of the alphabet.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.01 Building Foundations: Foundations of Reading</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>03.01 Making Connections: Foundations of Reading</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>03.05 Making Connections: Narrative Writing</p> <p>04.01 Sharing Solutions: Foundations of Reading</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.04 Sharing Solutions: Word Study</p> <p>04.05 Sharing Solutions: Opinion Writing</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>05.04 Explorations: Word Study</p> <p>06.01 Relationships: Foundations of Reading</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.01 Celebration of Diversity: Foundations of Reading</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>07.06 Celebration of Diversity: Literacy Skills Assessment</p> <p>08.01 Ambition: Foundations of Reading</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>09.01 Dedication: Foundations of Reading</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>10.01 Adventures: Foundations of Reading</p> <p>10.04 Adventures: Word Study</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.02 Explanations: Ready to Read</p> |
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

|                           |                |  |
|---------------------------|----------------|--|
| STANDARD /<br>DESCRIPTION |                | Reading Foundational   |
| ELEMENT                   |                | Phonological Awareness   |
| ELEMENT/GLE               | ELAGSE<br>KRF2 | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |

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|-------------|------------------|---|
| EXPECTATION | ELAGSE<br>KRF2.a | <p>Recognize and produce rhyming words.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>03.01 Making Connections: Foundations of Reading</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>04.01 Sharing Solutions: Foundations of Reading</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.04 Sharing Solutions: Word Study</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>05.04 Explorations: Word Study</p> <p>06.01 Relationships: Foundations of Reading</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.01 Celebration of Diversity: Foundations of Reading</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>07.06 Celebration of Diversity: Literacy Skills Assessment</p> <p>08.01 Ambition: Foundations of Reading</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>08.05 Ambition: Narrative Writing</p> <p>09.01 Dedication: Foundations of Reading</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>10.01 Adventures: Foundations of Reading</p> <p>10.02 Adventures: Ready to Read</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.01 Explanations: Foundations of Reading</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.04 Explanations: Word Study</p> <p>12.01 Making Choices: Foundations of Reading</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.03 Making Choices: Text Time</p> <p>12.04 Making Choices: Word Study</p> <p>13.01 Innovation: Foundations of Reading</p> <p>13.02 Innovation: Ready to Read</p> <p>13.03 Innovation: Text Time</p> <p>13.04 Innovation: Word Study</p> |
| EXPECTATION | ELAGSE<br>KRF2.b | <p>Count, pronounce, blend, and segment syllables in spoken words.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.01 Building Foundations: Foundations of Reading</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>03.01 Making Connections: Foundations of Reading</p> <p>03.02 Making Connections: Ready to Read</p>  |

03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
03.05 Making Connections: Narrative Writing  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.01 Explorations: Foundations of Reading  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
05.05 Explorations: Expository Writing  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
06.05 Relationships: Narrative Writing  
07.01 Celebration of Diversity: Foundations of Reading  
07.02 Celebration of Diversity: Ready to Read  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
08.05 Ambition: Narrative Writing  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
09.05 Dedication: Expository Writing  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.02 Explanations: Ready to Read  
11.03 Explanations: Text Time  
11.04 Explanations: Word Study  
11.05 Explanations: Expository Writing  
12.01 Making Choices: Foundations of Reading  
12.02 Making Choices: Ready to Read  
12.03 Making Choices: Text Time  
12.04 Making Choices: Word Study  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study



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| EXPECTATION | ELAGSE<br>KRF2.c | Blend and segment onsets and rimes of single-syllable spoken words. |
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**Elementary Language Arts Grade K v21**

03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
05.01 Explorations: Foundations of Reading  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
07.01 Celebration of Diversity: Foundations of Reading  
07.02 Celebration of Diversity: Ready to Read  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.04 Adventures: Word Study  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.02 Explanations: Ready to Read  
11.03 Explanations: Text Time  
11.04 Explanations: Word Study  
12.01 Making Choices: Foundations of Reading  
12.02 Making Choices: Ready to Read  
12.03 Making Choices: Text Time  
12.04 Making Choices: Word Study  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study

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| EXPECTATION | ELAGSE<br>KRF2.d | Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) |
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**Elementary Language Arts Grade K v21**

03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
07.01 Celebration of Diversity: Foundations of Reading  
07.02 Celebration of Diversity: Ready to Read  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
09.05 Dedication: Expository Writing  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.02 Explanations: Ready to Read  
11.03 Explanations: Text Time  
11.04 Explanations: Word Study  
12.01 Making Choices: Foundations of Reading  
12.02 Making Choices: Ready to Read  
12.03 Making Choices: Text Time  
12.04 Making Choices: Word Study  
12.05 Making Choices: Narrative Writing  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study

|             |                  |   |
|-------------|------------------|---|
| EXPECTATION | ELAGSE<br>KRF2.e | <p>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>02.01 Building Foundations: Foundations of Reading</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>03.01 Making Connections: Foundations of Reading</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>04.01 Sharing Solutions: Foundations of Reading</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.04 Sharing Solutions: Word Study</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>06.01 Relationships: Foundations of Reading</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.01 Celebration of Diversity: Foundations of Reading</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>07.06 Celebration of Diversity: Literacy Skills Assessment</p> <p>08.01 Ambition: Foundations of Reading</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>09.01 Dedication: Foundations of Reading</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>10.01 Adventures: Foundations of Reading</p> <p>10.02 Adventures: Ready to Read</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.01 Explanations: Foundations of Reading</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.04 Explanations: Word Study</p> <p>12.01 Making Choices: Foundations of Reading</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.03 Making Choices: Text Time</p> <p>12.04 Making Choices: Word Study</p> <p>13.01 Innovation: Foundations of Reading</p> <p>13.02 Innovation: Ready to Read</p> <p>13.03 Innovation: Text Time</p> <p>13.04 Innovation: Word Study</p> |
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

|                           |                |  |
|---------------------------|----------------|--|
| STANDARD /<br>DESCRIPTION |                | Reading Foundational   |
| ELEMENT                   |                | Phonics and Word Recognition   |
| ELEMENT/GLE               | ELAGSE<br>KRF3 | Know and apply grade-level phonics and word analysis skills in decoding words. |

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| EXPECTATION | ELAGSE<br>KRF3.a | Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant. |
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**Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.01 Building Foundations: Foundations of Reading  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
03.01 Making Connections: Foundations of Reading  
03.02 Making Connections: Ready to Read  
03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.01 Explorations: Foundations of Reading  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
07.01 Celebration of Diversity: Foundations of Reading  
07.02 Celebration of Diversity: Ready to Read  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.02 Explanations: Ready to Read  
11.03 Explanations: Text Time  
11.04 Explanations: Word Study  
12.01 Making Choices: Foundations of Reading  
12.02 Making Choices: Ready to Read  
12.03 Making Choices: Text Time  
12.04 Making Choices: Word Study  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study

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| EXPECTATION | ELAGSE<br>KRF3.b | Demonstrate basic knowledge of long and short sounds for the given major vowels. |
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**Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.01 Building Foundations: Foundations of Reading  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
03.01 Making Connections: Foundations of Reading  
03.02 Making Connections: Ready to Read  
03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.01 Explorations: Foundations of Reading  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
07.01 Celebration of Diversity: Foundations of Reading  
07.02 Celebration of Diversity: Ready to Read  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.02 Explanations: Ready to Read  
11.03 Explanations: Text Time  
11.04 Explanations: Word Study  
12.01 Making Choices: Foundations of Reading  
12.02 Making Choices: Ready to Read  
12.03 Making Choices: Text Time  
12.04 Making Choices: Word Study  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study

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| EXPECTATION  | ELAGSE<br>KRF3.c | Distinguish between similarly spelled words by identifying the sounds of the letters that differ. |
| <b><u>Elementary Language Arts Grade K v21</u></b>         |                  |   |
| 01.01 Jumpstart to Kindergarten: I Go to School            |                  |   |
| 01.02 Jumpstart to Kindergarten: What Makes a Good Reader  |                  |   |
| 01.03 Jumpstart to Kindergarten: School Tools              |                  |   |
| 01.04 Jumpstart to Kindergarten: Concepts of Print         |                  |   |
| 01.05 Jumpstart to Kindergarten: Putting It All Together   |                  |   |
| 02.02 Building Foundations: Ready to Read                  |                  |   |
| 02.03 Building Foundations: Text Time                      |                  |   |
| 02.04 Building Foundations: Word Study                     |                  |   |
| 03.01 Making Connections: Foundations of Reading           |                  |   |
| 03.02 Making Connections: Ready to Read                    |                  |   |
| 03.03 Making Connections: Text Time                        |                  |   |
| 03.04 Making Connections: Word Study                       |                  |   |
| 04.01 Sharing Solutions: Foundations of Reading            |                  |   |
| 04.02 Sharing Solutions: Ready to Read                     |                  |   |
| 04.03 Sharing Solutions: Text Time                         |                  |   |
| 04.04 Sharing Solutions: Word Study                        |                  |   |
| 05.01 Explorations: Foundations of Reading                 |                  |   |
| 05.02 Explorations: Ready to Read                          |                  |   |
| 05.03 Explorations: Text Time                              |                  |   |
| 05.04 Explorations: Word Study                             |                  |   |
| 06.01 Relationships: Foundations of Reading                |                  |   |
| 06.02 Relationships: Ready to Read                         |                  |   |
| 06.03 Relationships: Text Time                             |                  |   |
| 06.04 Relationships: Word Study                            |                  |   |
| 07.01 Celebration of Diversity: Foundations of Reading     |                  |   |
| 07.02 Celebration of Diversity: Ready to Read              |                  |   |
| 07.03 Celebration of Diversity: Text Time                  |                  |   |
| 07.04 Celebration of Diversity: Word Study                 |                  |   |
| 07.06 Celebration of Diversity: Literacy Skills Assessment |                  |   |
| 08.01 Ambition: Foundations of Reading                     |                  |   |
| 08.02 Ambition: Ready to Read                              |                  |   |
| 08.03 Ambition: Text Time                                  |                  |   |
| 08.04 Ambition: Word Study                                 |                  |   |
| 09.01 Dedication: Foundations of Reading                   |                  |   |
| 09.02 Dedication: Ready to Read                            |                  |   |
| 09.03 Dedication: Text Time                                |                  |   |
| 09.04 Dedication: Word Study                               |                  |   |
| 10.01 Adventures: Foundations of Reading                   |                  |   |
| 10.02 Adventures: Ready to Read                            |                  |   |
| 10.03 Adventures: Text Time                                |                  |   |
| 10.04 Adventures: Word Study                               |                  |   |
| 10.06 Adventures: Literacy Skills Assessment               |                  |   |
| 11.01 Explanations: Foundations of Reading                 |                  |   |
| 11.02 Explanations: Ready to Read                          |                  |   |
| 11.03 Explanations: Text Time                              |                  |   |
| 11.04 Explanations: Word Study                             |                  |   |
| 12.01 Making Choices: Foundations of Reading               |                  |   |
| 12.02 Making Choices: Ready to Read                        |                  |   |
| 12.03 Making Choices: Text Time                            |                  |   |
| 12.04 Making Choices: Word Study                           |                  |   |
| 13.01 Innovation: Foundations of Reading                   |                  |   |
| 13.02 Innovation: Ready to Read                            |                  |   |
| 13.03 Innovation: Text Time                                |                  |   |
| 13.04 Innovation: Word Study                               |                  |   |

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD / DESCRIPTION |  | Reading Foundational |
|------------------------|--|----------------------|
| ELEMENT                |  | Fluency              |

|             |                |   |
|-------------|----------------|---|
| ELEMENT/GLE | ELAGSE<br>KRF4 | Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding. |
|-------------|----------------|---|

## **Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.01 Building Foundations: Foundations of Reading  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
03.01 Making Connections: Foundations of Reading  
03.02 Making Connections: Ready to Read  
03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
03.05 Making Connections: Narrative Writing  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.01 Explorations: Foundations of Reading  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
05.05 Explorations: Expository Writing  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
06.05 Relationships: Narrative Writing  
07.01 Celebration of Diversity: Foundations of Reading  
07.02 Celebration of Diversity: Ready to Read  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
09.05 Dedication: Expository Writing  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.03 Adventures: Text Time  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.02 Explanations: Ready to Read  
11.03 Explanations: Text Time  
11.04 Explanations: Word Study  
11.05 Explanations: Expository Writing  
12.01 Making Choices: Foundations of Reading  
12.02 Making Choices: Ready to Read  
12.03 Making Choices: Text Time  
12.04 Making Choices: Word Study  
12.05 Making Choices: Narrative Writing  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study  
13.05 Innovation: Expository Writing

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD / DESCRIPTION |  | Writing                |
|------------------------|--|------------------------|
| ELEMENT                |  | Text Types and Purpose |

|             |               |  |
|-------------|---------------|--|
| ELEMENT/GLE | ELAGSE<br>KW1 | Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are “writing” about and state an opinion or preference about the topic or book (e.g., My favorite book is...). |
|-------------|---------------|--|

**Elementary Language Arts Grade K v21**

01.01 Jumpstart to Kindergarten: I Go to School  
 01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
 01.03 Jumpstart to Kindergarten: School Tools  
 01.04 Jumpstart to Kindergarten: Concepts of Print  
 01.05 Jumpstart to Kindergarten: Putting It All Together  
 02.02 Building Foundations: Ready to Read  
 02.03 Building Foundations: Text Time  
 02.04 Building Foundations: Word Study  
 03.02 Making Connections: Ready to Read  
 03.03 Making Connections: Text Time  
 03.04 Making Connections: Word Study  
 03.05 Making Connections: Narrative Writing  
 04.01 Sharing Solutions: Foundations of Reading  
 04.02 Sharing Solutions: Ready to Read  
 04.03 Sharing Solutions: Text Time  
 04.04 Sharing Solutions: Word Study  
 04.05 Sharing Solutions: Opinion Writing  
 04.06 Sharing Solutions: Literacy Skills Assessment  
 05.01 Explorations: Foundations of Reading  
 05.02 Explorations: Ready to Read  
 05.03 Explorations: Text Time  
 05.04 Explorations: Word Study  
 05.05 Explorations: Expository Writing  
 06.02 Relationships: Ready to Read  
 06.03 Relationships: Text Time  
 06.04 Relationships: Word Study  
 07.02 Celebration of Diversity: Ready to Read  
 07.03 Celebration of Diversity: Text Time  
 07.04 Celebration of Diversity: Word Study  
 07.05 Celebration of Diversity: Opinion Writing  
 08.02 Ambition: Ready to Read  
 08.03 Ambition: Text Time  
 08.04 Ambition: Word Study  
 09.02 Dedication: Ready to Read  
 09.03 Dedication: Text Time  
 09.04 Dedication: Word Study  
 09.05 Dedication: Expository Writing  
 10.02 Adventures: Ready to Read  
 10.03 Adventures: Text Time  
 10.04 Adventures: Word Study  
 10.05 Adventures: Opinion Writing  
 10.06 Adventures: Literacy Skills Assessment  
 11.01 Explanations: Foundations of Reading  
 11.02 Explanations: Ready to Read  
 11.03 Explanations: Text Time  
 11.04 Explanations: Word Study  
 11.05 Explanations: Expository Writing  
 12.02 Making Choices: Ready to Read  
 12.03 Making Choices: Text Time  
 12.04 Making Choices: Word Study  
 13.02 Innovation: Ready to Read  
 13.03 Innovation: Text Time  
 13.04 Innovation: Word Study



|             |               |  |
|-------------|---------------|--|
| ELEMENT/GLE | ELAGSE<br>KW2 | <p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.05 Building Foundations: Writing about a Topic</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.05 Explorations: Expository Writing</p> <p>09.05 Dedication: Expository Writing</p> <p>11.05 Explanations: Expository Writing</p> <p>13.05 Innovation: Expository Writing</p> |
|-------------|---------------|--|

|             |               |   |
|-------------|---------------|---|
| ELEMENT/GLE | ELAGSE<br>KW3 | <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>03.05 Making Connections: Narrative Writing</p> <p>06.05 Relationships: Narrative Writing</p> <p>08.03 Ambition: Text Time</p> <p>08.05 Ambition: Narrative Writing</p> <p>12.05 Making Choices: Narrative Writing</p> |
|-------------|---------------|---|

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD /<br>DESCRIPTION |  | Writing                                |
|---------------------------|--|--|
| ELEMENT                   |  | Production and Distribution of Writing |

|             |               |  |
|-------------|---------------|--|
| ELEMENT/GLE | ELAGSE<br>KW5 | <p>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.05 Building Foundations: Writing about a Topic</p> <p>04.05 Sharing Solutions: Opinion Writing</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.05 Explorations: Expository Writing</p> <p>06.05 Relationships: Narrative Writing</p> <p>07.05 Celebration of Diversity: Opinion Writing</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.05 Ambition: Narrative Writing</p> <p>09.05 Dedication: Expository Writing</p> <p>10.05 Adventures: Opinion Writing</p> <p>11.05 Explanations: Expository Writing</p> <p>12.05 Making Choices: Narrative Writing</p> <p>13.05 Innovation: Expository Writing</p> |
|-------------|---------------|--|

|  |               |  |
|--|---------------|--|
| ELEMENT/GLE  | ELAGSE<br>KW6 | With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools in collaboration with peers. |
| <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.04 Building Foundations: Word Study</p> <p>02.05 Building Foundations: Writing about a Topic</p> <p>03.03 Making Connections: Text Time</p> <p>03.05 Making Connections: Narrative Writing</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.04 Explorations: Word Study</p> <p>05.05 Explorations: Expository Writing</p> <p>06.05 Relationships: Narrative Writing</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.05 Celebration of Diversity: Opinion Writing</p> <p>07.06 Celebration of Diversity: Literacy Skills Assessment</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.05 Ambition: Narrative Writing</p> <p>09.05 Dedication: Expository Writing</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.05 Adventures: Opinion Writing</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.02 Explanations: Ready to Read</p> <p>11.05 Explanations: Expository Writing</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.05 Making Choices: Narrative Writing</p> <p>13.02 Innovation: Ready to Read</p> <p>13.03 Innovation: Text Time</p> <p>13.05 Innovation: Expository Writing</p> |               |  |

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD /<br>DESCRIPTION |  | Writing                                 |
|---------------------------|--|---|
| ELEMENT                   |  | Research to Build and Present Knowledge |

|   |               |  |
|---|---------------|--|
| ELEMENT/GLE   | ELAGSE<br>KW7 | With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). |
| <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>02.05 Building Foundations: Writing about a Topic</p> |               |  |

|   |               |  |
|---|---------------|--|
| ELEMENT/GLE   | ELAGSE<br>KW8 | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. |
| <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.05 Dedication: Expository Writing</p> |               |  |

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD /<br>DESCRIPTION |  | Speaking and Listening |
|---------------------------|--|------------------------|
|---------------------------|--|------------------------|

| ELEMENT  |               | Comprehension and Collaboration  |
|--|---------------|--|
| ELEMENT/GLE  | ELAGSE KSL1   | Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.   |
| EXPECTATION  | ELAGSE KSL1.a | <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><b><u>Elementary Language Arts Grade K v21</u></b><br/> 01.01 Jumpstart to Kindergarten: I Go to School<br/> 01.02 Jumpstart to Kindergarten: What Makes a Good Reader<br/> 01.03 Jumpstart to Kindergarten: School Tools<br/> 01.04 Jumpstart to Kindergarten: Concepts of Print<br/> 01.05 Jumpstart to Kindergarten: Putting It All Together<br/> 02.02 Building Foundations: Ready to Read<br/> 02.03 Building Foundations: Text Time<br/> 02.04 Building Foundations: Word Study<br/> 02.05 Building Foundations: Writing about a Topic<br/> 03.01 Making Connections: Foundations of Reading<br/> 03.02 Making Connections: Ready to Read<br/> 03.03 Making Connections: Text Time<br/> 03.04 Making Connections: Word Study<br/> 04.03 Sharing Solutions: Text Time<br/> 04.04 Sharing Solutions: Word Study<br/> 04.05 Sharing Solutions: Opinion Writing<br/> 05.01 Explorations: Foundations of Reading<br/> 06.02 Relationships: Ready to Read<br/> 08.03 Ambition: Text Time<br/> 10.02 Adventures: Ready to Read<br/> 10.03 Adventures: Text Time<br/> 13.05 Innovation: Expository Writing</p> |
| EXPECTATION  | ELAGSE KSL1.b | <p>Continue a conversation through multiple exchanges.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b><br/> 01.01 Jumpstart to Kindergarten: I Go to School<br/> 01.02 Jumpstart to Kindergarten: What Makes a Good Reader<br/> 01.03 Jumpstart to Kindergarten: School Tools<br/> 01.04 Jumpstart to Kindergarten: Concepts of Print<br/> 01.05 Jumpstart to Kindergarten: Putting It All Together<br/> 02.02 Building Foundations: Ready to Read<br/> 02.03 Building Foundations: Text Time<br/> 02.04 Building Foundations: Word Study<br/> 02.05 Building Foundations: Writing about a Topic<br/> 03.01 Making Connections: Foundations of Reading<br/> 03.02 Making Connections: Ready to Read<br/> 03.03 Making Connections: Text Time<br/> 03.04 Making Connections: Word Study<br/> 04.03 Sharing Solutions: Text Time<br/> 04.04 Sharing Solutions: Word Study<br/> 04.05 Sharing Solutions: Opinion Writing<br/> 05.01 Explorations: Foundations of Reading<br/> 06.02 Relationships: Ready to Read<br/> 08.03 Ambition: Text Time<br/> 10.02 Adventures: Ready to Read<br/> 10.03 Adventures: Text Time<br/> 13.05 Innovation: Expository Writing</p>   |
| <b>STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten</b> |               |  |
| STANDARD / DESCRIPTION   |               | Speaking and Listening   |
| ELEMENT  |               | Comprehension and Collaboration  |

|             |                |   |
|-------------|----------------|---|
| ELEMENT/GLE | ELAGSE<br>KSL2 | <p>Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School<br/> 01.02 Jumpstart to Kindergarten: What Makes a Good Reader<br/> 01.03 Jumpstart to Kindergarten: School Tools<br/> 01.04 Jumpstart to Kindergarten: Concepts of Print<br/> 01.05 Jumpstart to Kindergarten: Putting It All Together<br/> 02.01 Building Foundations: Foundations of Reading<br/> 02.02 Building Foundations: Ready to Read<br/> 02.03 Building Foundations: Text Time<br/> 02.04 Building Foundations: Word Study<br/> 04.01 Sharing Solutions: Foundations of Reading<br/> 04.02 Sharing Solutions: Ready to Read<br/> 04.03 Sharing Solutions: Text Time<br/> 04.04 Sharing Solutions: Word Study<br/> 04.06 Sharing Solutions: Literacy Skills Assessment<br/> 05.04 Explorations: Word Study<br/> 11.03 Explanations: Text Time</p> |
|-------------|----------------|---|

|             |                |   |
|-------------|----------------|---|
| ELEMENT/GLE | ELAGSE<br>KSL3 | <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>11.03 Explanations: Text Time</p> |
|-------------|----------------|---|

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD /<br>DESCRIPTION |  | Speaking and Listening              |
|---------------------------|--|-------------------------------------|
| ELEMENT                   |  | Presentation of Knowledge and Ideas |

|             |                |  |
|-------------|----------------|--|
| ELEMENT/GLE | ELAGSE<br>KSL4 | <p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School<br/> 02.05 Building Foundations: Writing about a Topic<br/> 03.03 Making Connections: Text Time<br/> 03.05 Making Connections: Narrative Writing<br/> 04.03 Sharing Solutions: Text Time<br/> 04.05 Sharing Solutions: Opinion Writing<br/> 04.06 Sharing Solutions: Literacy Skills Assessment<br/> 05.02 Explorations: Ready to Read<br/> 06.02 Relationships: Ready to Read<br/> 06.03 Relationships: Text Time<br/> 07.02 Celebration of Diversity: Ready to Read<br/> 07.03 Celebration of Diversity: Text Time<br/> 07.05 Celebration of Diversity: Opinion Writing<br/> 08.02 Ambition: Ready to Read<br/> 08.03 Ambition: Text Time<br/> 10.02 Adventures: Ready to Read<br/> 10.05 Adventures: Opinion Writing<br/> 10.06 Adventures: Literacy Skills Assessment<br/> 11.02 Explanations: Ready to Read<br/> 12.03 Making Choices: Text Time</p> |
|-------------|----------------|--|

|             |                |  |
|-------------|----------------|--|
| ELEMENT/GLE | ELAGSE<br>KSL6 | <p>Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.01 Building Foundations: Foundations of Reading</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.04 Building Foundations: Word Study</p> <p>03.01 Making Connections: Foundations of Reading</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>04.04 Sharing Solutions: Word Study</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>05.04 Explorations: Word Study</p> <p>06.01 Relationships: Foundations of Reading</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.01 Celebration of Diversity: Foundations of Reading</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>08.01 Ambition: Foundations of Reading</p> <p>08.02 Ambition: Ready to Read</p> <p>08.04 Ambition: Word Study</p> <p>09.01 Dedication: Foundations of Reading</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>10.01 Adventures: Foundations of Reading</p> <p>10.02 Adventures: Ready to Read</p> <p>10.03 Adventures: Text Time</p> <p>11.01 Explanations: Foundations of Reading</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.04 Explanations: Word Study</p> <p>11.05 Explanations: Expository Writing</p> <p>12.01 Making Choices: Foundations of Reading</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.03 Making Choices: Text Time</p> <p>12.04 Making Choices: Word Study</p> <p>12.05 Making Choices: Narrative Writing</p> <p>13.01 Innovation: Foundations of Reading</p> <p>13.02 Innovation: Ready to Read</p> <p>13.03 Innovation: Text Time</p> <p>13.04 Innovation: Word Study</p> <p>13.05 Innovation: Expository Writing</p> |
|-------------|----------------|--|

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD / DESCRIPTION |               | Language   |
|------------------------|---------------|--|
| ELEMENT                |               | Conventions of Standard English  |
| ELEMENT/GLE            | ELAGSE<br>KL1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

|             |                 |  |
|-------------|-----------------|--|
| EXPECTATION | ELAGSE<br>KL1.a | Print many upper- and lowercase letters. |
|-------------|-----------------|--|

**Elementary Language Arts Grade K v21**

01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
02.05 Building Foundations: Writing about a Topic  
03.02 Making Connections: Ready to Read  
03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
03.05 Making Connections: Narrative Writing  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.05 Sharing Solutions: Opinion Writing  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
05.05 Explorations: Expository Writing  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
06.05 Relationships: Narrative Writing  
07.01 Celebration of Diversity: Foundations of Reading  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
08.05 Ambition: Narrative Writing  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
09.05 Dedication: Expository Writing  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.04 Explanations: Word Study  
12.02 Making Choices: Ready to Read  
12.04 Making Choices: Word Study  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study

|             |                 |  |
|-------------|-----------------|--|
| EXPECTATION | ELAGSE<br>KL1.b | <p>Use frequently occurring nouns and verbs.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>02.04 Building Foundations: Word Study</p> <p>03.04 Making Connections: Word Study</p> <p>04.04 Sharing Solutions: Word Study</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.04 Explorations: Word Study</p> <p>06.05 Relationships: Narrative Writing</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>08.04 Ambition: Word Study</p> <p>08.05 Ambition: Narrative Writing</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>09.05 Dedication: Expository Writing</p> <p>10.04 Adventures: Word Study</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.04 Explanations: Word Study</p> <p>11.05 Explanations: Expository Writing</p> <p>12.04 Making Choices: Word Study</p> <p>12.05 Making Choices: Narrative Writing</p> <p>13.04 Innovation: Word Study</p> <p>13.05 Innovation: Expository Writing</p> |
| EXPECTATION | ELAGSE<br>KL1.c | <p>Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>05.04 Explorations: Word Study</p> <p>09.04 Dedication: Word Study</p> <p>10.06 Adventures: Literacy Skills Assessment</p>   |
| EXPECTATION | ELAGSE<br>KL1.d | <p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>11.03 Explanations: Text Time</p> <p>12.04 Making Choices: Word Study</p>   |

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| EXPECTATION  | ELAGSE<br>KL1.f | Produce and expand complete sentences in shared language activities. |
| <b><u>Elementary Language Arts Grade K v21</u></b><br>01.01 Jumpstart to Kindergarten: I Go to School<br>03.02 Making Connections: Ready to Read<br>03.05 Making Connections: Narrative Writing<br>04.03 Sharing Solutions: Text Time<br>04.05 Sharing Solutions: Opinion Writing<br>04.06 Sharing Solutions: Literacy Skills Assessment<br>06.01 Relationships: Foundations of Reading<br>06.05 Relationships: Narrative Writing<br>08.04 Ambition: Word Study<br>08.05 Ambition: Narrative Writing<br>09.02 Dedication: Ready to Read<br>09.03 Dedication: Text Time<br>09.05 Dedication: Expository Writing<br>10.03 Adventures: Text Time<br>10.05 Adventures: Opinion Writing<br>11.04 Explanations: Word Study<br>11.05 Explanations: Expository Writing<br>12.03 Making Choices: Text Time<br>12.04 Making Choices: Word Study<br>12.05 Making Choices: Narrative Writing<br>13.01 Innovation: Foundations of Reading<br>13.02 Innovation: Ready to Read<br>13.03 Innovation: Text Time<br>13.04 Innovation: Word Study<br>13.05 Innovation: Expository Writing |                 |  |

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD /<br>DESCRIPTION |               | Language   |
|---------------------------|---------------|--|
| ELEMENT                   |               | Conventions of Standard English  |
| ELEMENT/GLE               | ELAGSE<br>KL2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION  | ELAGSE<br>KL2.a | Capitalize the first word in a sentence and the pronoun I. |
| <b><u>Elementary Language Arts Grade K v21</u></b><br>01.02 Jumpstart to Kindergarten: What Makes a Good Reader<br>03.05 Making Connections: Narrative Writing<br>08.05 Ambition: Narrative Writing<br>09.03 Dedication: Text Time<br>09.05 Dedication: Expository Writing<br>10.05 Adventures: Opinion Writing<br>11.01 Explanations: Foundations of Reading<br>11.04 Explanations: Word Study<br>11.05 Explanations: Expository Writing<br>12.04 Making Choices: Word Study<br>12.05 Making Choices: Narrative Writing<br>13.04 Innovation: Word Study<br>13.05 Innovation: Expository Writing |                 |  |



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| EXPECTATION | ELAGSE<br>KL.2.b | Recognize and name end punctuation.                |
|             |                  | <b><u>Elementary Language Arts Grade K v21</u></b> |
|             |                  | 08.05 Ambition: Narrative Writing                  |
|             |                  | 09.03 Dedication: Text Time                        |
|             |                  | 09.05 Dedication: Expository Writing               |
|             |                  | 10.05 Adventures: Opinion Writing                  |
|             |                  | 11.01 Explanations: Foundations of Reading         |
|             |                  | 11.04 Explanations: Word Study                     |
|             |                  | 11.05 Explanations: Expository Writing             |
|             |                  | 12.04 Making Choices: Word Study                   |
|             |                  | 12.05 Making Choices: Narrative Writing            |
|             |                  | 13.04 Innovation: Word Study                       |
|             |                  | 13.05 Innovation: Expository Writing               |

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| EXPECTATION | ELAGSE<br>KL2.c | Write a letter or letters for most consonant and short-vowel sounds (phonemes). |
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**Elementary Language Arts Grade K v21**

01.02 Jumpstart to Kindergarten: What Makes a Good Reader  
01.03 Jumpstart to Kindergarten: School Tools  
01.04 Jumpstart to Kindergarten: Concepts of Print  
01.05 Jumpstart to Kindergarten: Putting It All Together  
02.02 Building Foundations: Ready to Read  
02.03 Building Foundations: Text Time  
02.04 Building Foundations: Word Study  
02.05 Building Foundations: Writing about a Topic  
03.02 Making Connections: Ready to Read  
03.03 Making Connections: Text Time  
03.04 Making Connections: Word Study  
03.05 Making Connections: Narrative Writing  
04.01 Sharing Solutions: Foundations of Reading  
04.02 Sharing Solutions: Ready to Read  
04.03 Sharing Solutions: Text Time  
04.04 Sharing Solutions: Word Study  
04.05 Sharing Solutions: Opinion Writing  
04.06 Sharing Solutions: Literacy Skills Assessment  
05.02 Explorations: Ready to Read  
05.03 Explorations: Text Time  
05.04 Explorations: Word Study  
05.05 Explorations: Expository Writing  
06.01 Relationships: Foundations of Reading  
06.02 Relationships: Ready to Read  
06.03 Relationships: Text Time  
06.04 Relationships: Word Study  
06.05 Relationships: Narrative Writing  
07.01 Celebration of Diversity: Foundations of Reading  
07.03 Celebration of Diversity: Text Time  
07.04 Celebration of Diversity: Word Study  
07.05 Celebration of Diversity: Opinion Writing  
07.06 Celebration of Diversity: Literacy Skills Assessment  
08.01 Ambition: Foundations of Reading  
08.02 Ambition: Ready to Read  
08.03 Ambition: Text Time  
08.04 Ambition: Word Study  
08.05 Ambition: Narrative Writing  
09.01 Dedication: Foundations of Reading  
09.02 Dedication: Ready to Read  
09.03 Dedication: Text Time  
09.04 Dedication: Word Study  
09.05 Dedication: Expository Writing  
10.01 Adventures: Foundations of Reading  
10.02 Adventures: Ready to Read  
10.04 Adventures: Word Study  
10.05 Adventures: Opinion Writing  
10.06 Adventures: Literacy Skills Assessment  
11.01 Explanations: Foundations of Reading  
11.04 Explanations: Word Study  
12.02 Making Choices: Ready to Read  
12.04 Making Choices: Word Study  
13.01 Innovation: Foundations of Reading  
13.02 Innovation: Ready to Read  
13.03 Innovation: Text Time  
13.04 Innovation: Word Study

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| EXPECTATION | ELAGSE<br>KL2.d | <p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>06.05 Relationships: Narrative Writing</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>08.04 Ambition: Word Study</p> <p>08.05 Ambition: Narrative Writing</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>09.05 Dedication: Expository Writing</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.05 Adventures: Opinion Writing</p> <p>11.01 Explanations: Foundations of Reading</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.04 Making Choices: Word Study</p> <p>12.05 Making Choices: Narrative Writing</p> <p>13.02 Innovation: Ready to Read</p> <p>13.04 Innovation: Word Study</p> <p>13.05 Innovation: Expository Writing</p> |
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD / DESCRIPTION |               | Language   |
|------------------------|---------------|--|
| ELEMENT                |               | Vocabulary Acquisition and Use   |
| ELEMENT/GLE            | ELAGSE<br>KL4 | With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. |

|             |                 |   |
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| EXPECTATION | ELAGSE<br>KL4.b | Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. |
|-------------|-----------------|---|

**Elementary Language Arts Grade K v21**

05.03 Explorations: Text Time

07.02 Celebration of Diversity: Ready to Read

08.02 Ambition: Ready to Read

08.03 Ambition: Text Time

09.02 Dedication: Ready to Read

09.04 Dedication: Word Study

10.02 Adventures: Ready to Read

10.04 Adventures: Word Study

10.05 Adventures: Opinion Writing

10.06 Adventures: Literacy Skills Assessment

11.02 Explanations: Ready to Read

13.02 Innovation: Ready to Read

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

| STANDARD / DESCRIPTION |               | Language  |
|------------------------|---------------|---|
| ELEMENT                |               | Vocabulary Acquisition and Use  |
| ELEMENT/GLE            | ELAGSE<br>KL5 | With guidance and support from adults, explore word relationships and nuances in word meanings. |

|  |                 |   |
|--|-----------------|---|
| EXPECTATION  | ELAGSE<br>KL5.a | Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. |
| <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.04 Making Connections: Word Study</p> <p>04.01 Sharing Solutions: Foundations of Reading</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.04 Explorations: Word Study</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>09.01 Dedication: Foundations of Reading</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>10.01 Adventures: Foundations of Reading</p> <p>10.02 Adventures: Ready to Read</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.04 Explanations: Word Study</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.03 Making Choices: Text Time</p> <p>13.02 Innovation: Ready to Read</p> |                 |   |

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

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|---------------------------|--|--------------------------------|
| STANDARD /<br>DESCRIPTION |  | Language                       |
| ELEMENT                   |  | Vocabulary Acquisition and Use |

|             |               |  |
|-------------|---------------|--|
| ELEMENT/GLE | ELAGSE<br>KL6 | Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  |
|             |               | <p><b><u>Elementary Language Arts Grade K v21</u></b></p> <p>01.01 Jumpstart to Kindergarten: I Go to School</p> <p>01.02 Jumpstart to Kindergarten: What Makes a Good Reader</p> <p>01.03 Jumpstart to Kindergarten: School Tools</p> <p>01.04 Jumpstart to Kindergarten: Concepts of Print</p> <p>01.05 Jumpstart to Kindergarten: Putting It All Together</p> <p>02.02 Building Foundations: Ready to Read</p> <p>02.03 Building Foundations: Text Time</p> <p>02.04 Building Foundations: Word Study</p> <p>03.02 Making Connections: Ready to Read</p> <p>03.03 Making Connections: Text Time</p> <p>03.04 Making Connections: Word Study</p> <p>03.05 Making Connections: Narrative Writing</p> <p>04.01 Sharing Solutions: Foundations of Reading</p> <p>04.02 Sharing Solutions: Ready to Read</p> <p>04.03 Sharing Solutions: Text Time</p> <p>04.04 Sharing Solutions: Word Study</p> <p>04.06 Sharing Solutions: Literacy Skills Assessment</p> <p>05.01 Explorations: Foundations of Reading</p> <p>05.02 Explorations: Ready to Read</p> <p>05.03 Explorations: Text Time</p> <p>05.04 Explorations: Word Study</p> <p>05.05 Explorations: Expository Writing</p> <p>06.02 Relationships: Ready to Read</p> <p>06.03 Relationships: Text Time</p> <p>06.04 Relationships: Word Study</p> <p>07.02 Celebration of Diversity: Ready to Read</p> <p>07.03 Celebration of Diversity: Text Time</p> <p>07.04 Celebration of Diversity: Word Study</p> <p>08.02 Ambition: Ready to Read</p> <p>08.03 Ambition: Text Time</p> <p>08.04 Ambition: Word Study</p> <p>09.02 Dedication: Ready to Read</p> <p>09.03 Dedication: Text Time</p> <p>09.04 Dedication: Word Study</p> <p>09.05 Dedication: Expository Writing</p> <p>10.02 Adventures: Ready to Read</p> <p>10.03 Adventures: Text Time</p> <p>10.04 Adventures: Word Study</p> <p>10.05 Adventures: Opinion Writing</p> <p>10.06 Adventures: Literacy Skills Assessment</p> <p>11.01 Explanations: Foundations of Reading</p> <p>11.02 Explanations: Ready to Read</p> <p>11.03 Explanations: Text Time</p> <p>11.04 Explanations: Word Study</p> <p>11.05 Explanations: Expository Writing</p> <p>12.02 Making Choices: Ready to Read</p> <p>12.03 Making Choices: Text Time</p> <p>12.04 Making Choices: Word Study</p> <p>13.02 Innovation: Ready to Read</p> <p>13.03 Innovation: Text Time</p> <p>13.04 Innovation: Word Study</p> |