

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Elementary Language Arts Grade 5 v22
Subject: Language Arts
Grade: 5
Correlation Options: Show Correlated

Georgia Standards of Excellence
Language Arts
Grade: 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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Elementary Language Arts Grade 5 v22

01.03 Southern Mysteries: Text Time
02.05 Exploration: Expository Writing
03.02 Midwest Rescues: Ready to Read
03.05 Midwest Rescues: Argumentative Writing
04.05 Navigation: Expository Writing
06.05 Liberation: Argumentative Writing
07.02 Let's Go West: Ready to Read
07.03 Let's Go West: Text Time
08.05 Transportation: Expository Writing
09.05 Dazzling Destinations: Argumentative Writing
10.05 Predictions: Expository Research Writing Project

ELEMENT/GLE	ELAGSE 5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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Elementary Language Arts Grade 5 v22

01.02 Southern Mysteries: Ready to Read
01.03 Southern Mysteries: Text Time
03.02 Midwest Rescues: Ready to Read
03.03 Midwest Rescues: Text Time
03.05 Midwest Rescues: Argumentative Writing
05.03 Northeast to New York: Text Time
07.01 Let's Go West: Word Study
07.02 Let's Go West: Ready to Read
07.03 Let's Go West: Text Time
09.02 Dazzling Destinations: Ready to Read
09.03 Dazzling Destinations: Text Time

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RL4	<p>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 05.02 Northeast to New York: Ready to Read 05.03 Northeast to New York: Text Time 07.02 Let's Go West: Ready to Read 07.03 Let's Go West: Text Time 09.02 Dazzling Destinations: Ready to Read 09.03 Dazzling Destinations: Text Time</p>
ELEMENT/GLE	ELAGSE 5RL5	<p>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 07.03 Let's Go West: Text Time</p>
ELEMENT/GLE	ELAGSE 5RL6	<p>Describe how a narrator's or speaker's point of view influences how events are described.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 01.03 Southern Mysteries: Text Time 05.03 Northeast to New York: Text Time 07.02 Let's Go West: Ready to Read 07.03 Let's Go West: Text Time 09.02 Dazzling Destinations: Ready to Read</p>

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RL7	<p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p><u>Elementary Language Arts Grade 5 v22</u> 05.02 Northeast to New York: Ready to Read</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
<u>Elementary Language Arts Grade 5 v22</u> 01.01 Southern Mysteries: Word Study 01.02 Southern Mysteries: Ready to Read 01.03 Southern Mysteries: Text Time 03.01 Midwest Rescues: Word Study 03.02 Midwest Rescues: Ready to Read 03.03 Midwest Rescues: Text Time 03.05 Midwest Rescues: Argumentative Writing 05.01 Northeast to New York: Word Study 05.02 Northeast to New York: Ready to Read 05.03 Northeast to New York: Text Time 05.05 Northeast to New York: Narrative Writing 07.01 Let's Go West: Word Study 07.02 Let's Go West: Ready to Read 07.03 Let's Go West: Text Time 09.01 Dazzling Destinations: Word Study 09.02 Dazzling Destinations: Ready to Read 09.03 Dazzling Destinations: Text Time 09.05 Dazzling Destinations: Argumentative Writing		

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION	Reading Informational
ELEMENT	Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
<u>Elementary Language Arts Grade 5 v22</u> 02.03 Exploration: Text Time 02.05 Exploration: Expository Writing 03.05 Midwest Rescues: Argumentative Writing 04.03 Navigation: Text Time 04.05 Navigation: Expository Writing 06.02 Liberation: Ready to Read 06.05 Liberation: Argumentative Writing 08.02 Transportation: Ready to Read 08.05 Transportation: Expository Writing 09.05 Dazzling Destinations: Argumentative Writing 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project		

ELEMENT/GLE	ELAGSE 5RI2	<p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.01 Exploration: Word Study</p> <p>02.02 Exploration: Ready to Read</p> <p>02.03 Exploration: Text Time</p> <p>02.05 Exploration: Expository Writing</p> <p>04.01 Navigation: Word Study</p> <p>04.02 Navigation: Ready to Read</p> <p>04.03 Navigation: Text Time</p> <p>04.05 Navigation: Expository Writing</p> <p>06.01 Liberation: Word Study</p> <p>06.02 Liberation: Ready to Read</p> <p>06.03 Liberation: Text Time</p> <p>06.05 Liberation: Argumentative Writing</p> <p>08.01 Transportation: Word Study</p> <p>08.02 Transportation: Ready to Read</p> <p>08.03 Transportation: Text Time</p> <p>08.05 Transportation: Expository Writing</p> <p>09.05 Dazzling Destinations: Argumentative Writing</p> <p>10.01 Predictions: Word Study</p> <p>10.02 Predictions: Ready to Read</p> <p>10.03 Predictions: Text Time</p> <p>10.05 Predictions: Expository Research Writing Project</p>
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ELEMENT/GLE	ELAGSE 5RI3	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.02 Exploration: Ready to Read</p> <p>04.02 Navigation: Ready to Read</p> <p>10.02 Predictions: Ready to Read</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.01 Exploration: Word Study 02.02 Exploration: Ready to Read 02.03 Exploration: Text Time 02.05 Exploration: Expository Writing 04.01 Navigation: Word Study 04.02 Navigation: Ready to Read 04.03 Navigation: Text Time 04.05 Navigation: Expository Writing 06.01 Liberation: Word Study 06.02 Liberation: Ready to Read 06.03 Liberation: Text Time 06.05 Liberation: Argumentative Writing 08.01 Transportation: Word Study 08.02 Transportation: Ready to Read 08.03 Transportation: Text Time 08.05 Transportation: Expository Writing 09.05 Dazzling Destinations: Argumentative Writing 10.01 Predictions: Word Study 10.02 Predictions: Ready to Read 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project</p>
ELEMENT/GLE	ELAGSE 5RI5	<p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>06.03 Liberation: Text Time 10.03 Predictions: Text Time</p>
ELEMENT/GLE	ELAGSE 5RI6	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.03 Exploration: Text Time 04.02 Navigation: Ready to Read 04.03 Navigation: Text Time 06.02 Liberation: Ready to Read 06.03 Liberation: Text Time 10.02 Predictions: Ready to Read 10.03 Predictions: Text Time</p>

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI7	<p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>06.05 Liberation: Argumentative Writing 09.05 Dazzling Destinations: Argumentative Writing 10.05 Predictions: Expository Research Writing Project</p>
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ELEMENT/GLE	ELAGSE 5RI8	<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.01 Exploration: Word Study</p> <p>02.02 Exploration: Ready to Read</p> <p>02.03 Exploration: Text Time</p> <p>02.05 Exploration: Expository Writing</p> <p>04.01 Navigation: Word Study</p> <p>04.02 Navigation: Ready to Read</p> <p>04.03 Navigation: Text Time</p> <p>04.05 Navigation: Expository Writing</p> <p>06.01 Liberation: Word Study</p> <p>06.02 Liberation: Ready to Read</p> <p>06.03 Liberation: Text Time</p> <p>06.05 Liberation: Argumentative Writing</p> <p>08.01 Transportation: Word Study</p> <p>08.02 Transportation: Ready to Read</p> <p>08.03 Transportation: Text Time</p> <p>08.05 Transportation: Expository Writing</p> <p>09.05 Dazzling Destinations: Argumentative Writing</p> <p>10.01 Predictions: Word Study</p> <p>10.02 Predictions: Ready to Read</p> <p>10.03 Predictions: Text Time</p> <p>10.05 Predictions: Expository Research Writing Project</p>
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ELEMENT/GLE	ELAGSE 5RI9	<p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>06.03 Liberation: Text Time</p> <p>10.03 Predictions: Text Time</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
<u>Elementary Language Arts Grade 5 v22</u> 02.01 Exploration: Word Study 02.02 Exploration: Ready to Read 02.03 Exploration: Text Time 02.05 Exploration: Expository Writing 04.01 Navigation: Word Study 04.02 Navigation: Ready to Read 04.03 Navigation: Text Time 04.05 Navigation: Expository Writing 06.01 Liberation: Word Study 06.02 Liberation: Ready to Read 06.03 Liberation: Text Time 06.05 Liberation: Argumentative Writing 08.01 Transportation: Word Study 08.02 Transportation: Ready to Read 08.03 Transportation: Text Time 08.05 Transportation: Expository Writing 09.05 Dazzling Destinations: Argumentative Writing 10.01 Predictions: Word Study 10.02 Predictions: Ready to Read 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project		

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE 5RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 5RF3.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.
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Elementary Language Arts Grade 5 v22
01.01 Southern Mysteries: Word Study
01.02 Southern Mysteries: Ready to Read
01.03 Southern Mysteries: Text Time
02.01 Exploration: Word Study
02.02 Exploration: Ready to Read
02.03 Exploration: Text Time
03.01 Midwest Rescues: Word Study
03.02 Midwest Rescues: Ready to Read
03.03 Midwest Rescues: Text Time
04.01 Navigation: Word Study
04.03 Navigation: Text Time
05.01 Northeast to New York: Word Study
05.03 Northeast to New York: Text Time
06.01 Liberation: Word Study
06.02 Liberation: Ready to Read
06.03 Liberation: Text Time
07.01 Let's Go West: Word Study
07.02 Let's Go West: Ready to Read
08.01 Transportation: Word Study
08.02 Transportation: Ready to Read
08.03 Transportation: Text Time
09.01 Dazzling Destinations: Word Study
09.03 Dazzling Destinations: Text Time
10.01 Predictions: Word Study
10.03 Predictions: Text Time

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION ELAGSE 5RF4.a Read on-level text with purpose and understanding.

Elementary Language Arts Grade 5 v22

01.01 Southern Mysteries: Word Study
 01.02 Southern Mysteries: Ready to Read
 01.03 Southern Mysteries: Text Time
 02.01 Exploration: Word Study
 02.02 Exploration: Ready to Read
 02.03 Exploration: Text Time
 02.05 Exploration: Expository Writing
 03.01 Midwest Rescues: Word Study
 03.02 Midwest Rescues: Ready to Read
 03.03 Midwest Rescues: Text Time
 03.05 Midwest Rescues: Argumentative Writing
 04.01 Navigation: Word Study
 04.02 Navigation: Ready to Read
 04.03 Navigation: Text Time
 04.05 Navigation: Expository Writing
 05.01 Northeast to New York: Word Study
 05.02 Northeast to New York: Ready to Read
 05.03 Northeast to New York: Text Time
 05.05 Northeast to New York: Narrative Writing
 06.01 Liberation: Word Study
 06.02 Liberation: Ready to Read
 06.03 Liberation: Text Time
 06.05 Liberation: Argumentative Writing
 07.01 Let's Go West: Word Study
 07.02 Let's Go West: Ready to Read
 07.03 Let's Go West: Text Time
 08.01 Transportation: Word Study
 08.02 Transportation: Ready to Read
 08.03 Transportation: Text Time
 08.05 Transportation: Expository Writing
 09.01 Dazzling Destinations: Word Study
 09.02 Dazzling Destinations: Ready to Read
 09.03 Dazzling Destinations: Text Time
 09.05 Dazzling Destinations: Argumentative Writing
 10.01 Predictions: Word Study
 10.02 Predictions: Ready to Read
 10.03 Predictions: Text Time
 10.05 Predictions: Expository Research Writing Project

EXPECTATION ELAGSE 5RF4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Elementary Language Arts Grade 5 v22

05.03 Northeast to New York: Text Time
 05.05 Northeast to New York: Narrative Writing
 09.02 Dazzling Destinations: Ready to Read
 09.05 Dazzling Destinations: Argumentative Writing

EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <u>Elementary Language Arts Grade 5 v22</u> 01.01 Southern Mysteries: Word Study 01.02 Southern Mysteries: Ready to Read 01.03 Southern Mysteries: Text Time 02.01 Exploration: Word Study 02.02 Exploration: Ready to Read 02.03 Exploration: Text Time 02.05 Exploration: Expository Writing 03.01 Midwest Rescues: Word Study 03.02 Midwest Rescues: Ready to Read 03.03 Midwest Rescues: Text Time 03.05 Midwest Rescues: Argumentative Writing 04.01 Navigation: Word Study 04.02 Navigation: Ready to Read 04.03 Navigation: Text Time 04.05 Navigation: Expository Writing 05.01 Northeast to New York: Word Study 05.02 Northeast to New York: Ready to Read 05.03 Northeast to New York: Text Time 05.05 Northeast to New York: Narrative Writing 06.01 Liberation: Word Study 06.02 Liberation: Ready to Read 06.03 Liberation: Text Time 06.05 Liberation: Argumentative Writing 07.01 Let's Go West: Word Study 07.02 Let's Go West: Ready to Read 07.03 Let's Go West: Text Time 08.01 Transportation: Word Study 08.02 Transportation: Ready to Read 08.03 Transportation: Text Time 08.05 Transportation: Expository Writing 09.01 Dazzling Destinations: Word Study 09.02 Dazzling Destinations: Ready to Read 09.03 Dazzling Destinations: Text Time 09.05 Dazzling Destinations: Argumentative Writing 10.01 Predictions: Word Study 10.02 Predictions: Ready to Read 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Elementary Language Arts Grade 5 v22</u> 02.05 Exploration: Expository Writing 03.05 Midwest Rescues: Argumentative Writing 04.05 Navigation: Expository Writing 05.05 Northeast to New York: Narrative Writing 07.01 Let's Go West: Word Study 08.05 Transportation: Expository Writing 09.01 Dazzling Destinations: Word Study 10.01 Predictions: Word Study 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project
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EXPECTATION	ELAGSE 5W2.b	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 02.05 Exploration: Expository Writing 03.05 Midwest Rescues: Argumentative Writing 04.05 Navigation: Expository Writing 05.05 Northeast to New York: Narrative Writing 06.05 Liberation: Argumentative Writing 07.01 Let's Go West: Word Study 08.05 Transportation: Expository Writing 09.01 Dazzling Destinations: Word Study 09.05 Dazzling Destinations: Argumentative Writing 10.01 Predictions: Word Study 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project</p>
EXPECTATION	ELAGSE 5W2.c	<p>Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p> <p><u>Elementary Language Arts Grade 5 v22</u> 02.05 Exploration: Expository Writing 04.05 Navigation: Expository Writing 05.05 Northeast to New York: Narrative Writing 07.01 Let's Go West: Word Study 08.05 Transportation: Expository Writing 09.01 Dazzling Destinations: Word Study 10.01 Predictions: Word Study 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project</p>
EXPECTATION	ELAGSE 5W2.d	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 02.05 Exploration: Expository Writing 04.05 Navigation: Expository Writing 05.05 Northeast to New York: Narrative Writing 07.01 Let's Go West: Word Study 08.05 Transportation: Expository Writing 09.01 Dazzling Destinations: Word Study 10.01 Predictions: Word Study 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project</p>
EXPECTATION	ELAGSE 5W2.e	<p>Provide a concluding statement or section related to the information or explanation presented.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 02.05 Exploration: Expository Writing 04.05 Navigation: Expository Writing 05.05 Northeast to New York: Narrative Writing 07.01 Let's Go West: Word Study 08.05 Transportation: Expository Writing 09.01 Dazzling Destinations: Word Study 10.01 Predictions: Word Study 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project</p>

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 5W3.a	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 01.05 Southern Mysteries: Narrative Writing 03.03 Midwest Rescues: Text Time 05.05 Northeast to New York: Narrative Writing 07.03 Let's Go West: Text Time 07.05 Let's Go West: Narrative Writing</p>
EXPECTATION	ELAGSE 5W3.b	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 01.05 Southern Mysteries: Narrative Writing 05.05 Northeast to New York: Narrative Writing 07.05 Let's Go West: Narrative Writing</p>
EXPECTATION	ELAGSE 5W3.c	<p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 01.05 Southern Mysteries: Narrative Writing 03.03 Midwest Rescues: Text Time 07.03 Let's Go West: Text Time 07.05 Let's Go West: Narrative Writing</p>
EXPECTATION	ELAGSE 5W3.d	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 01.05 Southern Mysteries: Narrative Writing 03.03 Midwest Rescues: Text Time 05.05 Northeast to New York: Narrative Writing 07.03 Let's Go West: Text Time 07.05 Let's Go West: Narrative Writing</p>
EXPECTATION	ELAGSE 5W3.e	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Elementary Language Arts Grade 5 v22</u> 01.05 Southern Mysteries: Narrative Writing 03.03 Midwest Rescues: Text Time 05.05 Northeast to New York: Narrative Writing 07.03 Let's Go West: Text Time 07.05 Let's Go West: Narrative Writing</p>

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.03 Southern Mysteries: Text Time</p> <p>01.05 Southern Mysteries: Narrative Writing</p> <p>02.02 Exploration: Ready to Read</p> <p>02.05 Exploration: Expository Writing</p> <p>03.02 Midwest Rescues: Ready to Read</p> <p>03.03 Midwest Rescues: Text Time</p> <p>03.04 Midwest Rescues: Grammar</p> <p>03.05 Midwest Rescues: Argumentative Writing</p> <p>04.03 Navigation: Text Time</p> <p>04.04 Navigation: Grammar</p> <p>04.05 Navigation: Expository Writing</p> <p>05.01 Northeast to New York: Word Study</p> <p>05.03 Northeast to New York: Text Time</p> <p>05.05 Northeast to New York: Narrative Writing</p> <p>06.01 Liberation: Word Study</p> <p>06.04 Liberation: Grammar</p> <p>06.05 Liberation: Argumentative Writing</p> <p>07.01 Let's Go West: Word Study</p> <p>07.03 Let's Go West: Text Time</p> <p>07.05 Let's Go West: Narrative Writing</p> <p>08.03 Transportation: Text Time</p> <p>08.05 Transportation: Expository Writing</p> <p>09.01 Dazzling Destinations: Word Study</p> <p>09.03 Dazzling Destinations: Text Time</p> <p>09.05 Dazzling Destinations: Argumentative Writing</p> <p>10.01 Predictions: Word Study</p> <p>10.03 Predictions: Text Time</p> <p>10.05 Predictions: Expository Research Writing Project</p>
ELEMENT/GLE	ELAGSE 5W5	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.03 Southern Mysteries: Text Time</p> <p>01.05 Southern Mysteries: Narrative Writing</p> <p>02.03 Exploration: Text Time</p> <p>02.05 Exploration: Expository Writing</p> <p>03.03 Midwest Rescues: Text Time</p> <p>03.05 Midwest Rescues: Argumentative Writing</p> <p>04.03 Navigation: Text Time</p> <p>04.05 Navigation: Expository Writing</p> <p>05.03 Northeast to New York: Text Time</p> <p>05.04 Northeast to New York: Grammar</p> <p>05.05 Northeast to New York: Narrative Writing</p> <p>06.03 Liberation: Text Time</p> <p>06.05 Liberation: Argumentative Writing</p> <p>07.01 Let's Go West: Word Study</p> <p>07.03 Let's Go West: Text Time</p> <p>07.05 Let's Go West: Narrative Writing</p> <p>08.03 Transportation: Text Time</p> <p>08.05 Transportation: Expository Writing</p> <p>09.01 Dazzling Destinations: Word Study</p> <p>09.03 Dazzling Destinations: Text Time</p> <p>09.05 Dazzling Destinations: Argumentative Writing</p> <p>10.01 Predictions: Word Study</p> <p>10.03 Predictions: Text Time</p> <p>10.05 Predictions: Expository Research Writing Project</p>

ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
<u>Elementary Language Arts Grade 5 v22</u> 09.05 Dazzling Destinations: Argumentative Writing		

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
<u>Elementary Language Arts Grade 5 v22</u> 06.05 Liberation: Argumentative Writing 08.05 Transportation: Expository Writing 09.05 Dazzling Destinations: Argumentative Writing 10.05 Predictions: Expository Research Writing Project		

ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
<u>Elementary Language Arts Grade 5 v22</u> 02.05 Exploration: Expository Writing 03.05 Midwest Rescues: Argumentative Writing 04.05 Navigation: Expository Writing 06.05 Liberation: Argumentative Writing 08.05 Transportation: Expository Writing 09.05 Dazzling Destinations: Argumentative Writing 10.05 Predictions: Expository Research Writing Project		

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 5W9.a	<p>Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.01 Southern Mysteries: Word Study 01.02 Southern Mysteries: Ready to Read 01.03 Southern Mysteries: Text Time 03.01 Midwest Rescues: Word Study 03.02 Midwest Rescues: Ready to Read 03.03 Midwest Rescues: Text Time 03.05 Midwest Rescues: Argumentative Writing 05.01 Northeast to New York: Word Study 05.02 Northeast to New York: Ready to Read 05.03 Northeast to New York: Text Time 05.05 Northeast to New York: Narrative Writing 07.01 Let's Go West: Word Study 07.02 Let's Go West: Ready to Read 07.03 Let's Go West: Text Time 09.01 Dazzling Destinations: Word Study 09.02 Dazzling Destinations: Ready to Read 09.03 Dazzling Destinations: Text Time 09.05 Dazzling Destinations: Argumentative Writing</p>
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EXPECTATION	ELAGSE 5W9.b	<p>Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.01 Exploration: Word Study 02.02 Exploration: Ready to Read 02.03 Exploration: Text Time 02.05 Exploration: Expository Writing 03.05 Midwest Rescues: Argumentative Writing 04.01 Navigation: Word Study 04.02 Navigation: Ready to Read 04.03 Navigation: Text Time 04.05 Navigation: Expository Writing 06.01 Liberation: Word Study 06.02 Liberation: Ready to Read 06.03 Liberation: Text Time 06.05 Liberation: Argumentative Writing 08.01 Transportation: Word Study 08.02 Transportation: Ready to Read 08.03 Transportation: Text Time 08.05 Transportation: Expository Writing 09.05 Dazzling Destinations: Argumentative Writing 10.01 Predictions: Word Study 10.02 Predictions: Ready to Read 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
		<p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.05 Southern Mysteries: Narrative Writing</p> <p>02.05 Exploration: Expository Writing</p> <p>03.03 Midwest Rescues: Text Time</p> <p>03.05 Midwest Rescues: Argumentative Writing</p> <p>04.05 Navigation: Expository Writing</p> <p>05.05 Northeast to New York: Narrative Writing</p> <p>06.05 Liberation: Argumentative Writing</p> <p>07.01 Let's Go West: Word Study</p> <p>07.03 Let's Go West: Text Time</p> <p>07.05 Let's Go West: Narrative Writing</p> <p>08.05 Transportation: Expository Writing</p> <p>09.01 Dazzling Destinations: Word Study</p> <p>09.05 Dazzling Destinations: Argumentative Writing</p> <p>10.01 Predictions: Word Study</p> <p>10.03 Predictions: Text Time</p> <p>10.05 Predictions: Expository Research Writing Project</p>

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Elementary Language Arts Grade 5 v22</u> 01.01 Southern Mysteries: Word Study 01.02 Southern Mysteries: Ready to Read 01.03 Southern Mysteries: Text Time 02.01 Exploration: Word Study 02.02 Exploration: Ready to Read 02.03 Exploration: Text Time 02.05 Exploration: Expository Writing 03.01 Midwest Rescues: Word Study 03.02 Midwest Rescues: Ready to Read 03.03 Midwest Rescues: Text Time 03.05 Midwest Rescues: Argumentative Writing 04.01 Navigation: Word Study 04.02 Navigation: Ready to Read 04.03 Navigation: Text Time 04.05 Navigation: Expository Writing 05.01 Northeast to New York: Word Study 05.02 Northeast to New York: Ready to Read 05.03 Northeast to New York: Text Time 05.05 Northeast to New York: Narrative Writing 06.01 Liberation: Word Study 06.02 Liberation: Ready to Read 06.03 Liberation: Text Time 06.05 Liberation: Argumentative Writing 07.01 Let's Go West: Word Study 07.02 Let's Go West: Ready to Read 07.03 Let's Go West: Text Time 08.01 Transportation: Word Study 08.02 Transportation: Ready to Read 08.03 Transportation: Text Time 08.05 Transportation: Expository Writing 09.01 Dazzling Destinations: Word Study 09.02 Dazzling Destinations: Ready to Read 09.03 Dazzling Destinations: Text Time 09.05 Dazzling Destinations: Argumentative Writing 10.01 Predictions: Word Study 10.02 Predictions: Ready to Read 10.03 Predictions: Text Time 10.05 Predictions: Expository Research Writing Project
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ELEMENT/GLE	ELAGSE 5SL3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <u>Elementary Language Arts Grade 5 v22</u> 03.03 Midwest Rescues: Text Time 09.02 Dazzling Destinations: Ready to Read
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Elementary Language Arts Grade 5 v22</u> 01.01 Southern Mysteries: Word Study 02.03 Exploration: Text Time 05.01 Northeast to New York: Word Study 05.03 Northeast to New York: Text Time 06.01 Liberation: Word Study 07.01 Let's Go West: Word Study 08.01 Transportation: Word Study 09.01 Dazzling Destinations: Word Study 09.02 Dazzling Destinations: Ready to Read 10.01 Predictions: Word Study 10.05 Predictions: Expository Research Writing Project
ELEMENT/GLE	ELAGSE 5SL5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. <u>Elementary Language Arts Grade 5 v22</u> 05.05 Northeast to New York: Narrative Writing 10.05 Predictions: Expository Research Writing Project
ELEMENT/GLE	ELAGSE 5SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.) <u>Elementary Language Arts Grade 5 v22</u> 10.04 Predictions: Grammar

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. <u>Elementary Language Arts Grade 5 v22</u> 06.05 Liberation: Argumentative Writing 07.04 Let's Go West: Grammar 08.04 Transportation: Grammar 08.05 Transportation: Expository Writing 09.05 Dazzling Destinations: Argumentative Writing
EXPECTATION	ELAGSE 5L1.c	Use verb tense and aspect to convey various times, sequences, states, and conditions. <u>Elementary Language Arts Grade 5 v22</u> 05.05 Northeast to New York: Narrative Writing

EXPECTATION	ELAGSE 5L1.d	<p>Recognize and correct inappropriate shifts in verb tense and aspect.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.03 Southern Mysteries: Text Time</p> <p>01.05 Southern Mysteries: Narrative Writing</p> <p>02.03 Exploration: Text Time</p> <p>02.05 Exploration: Expository Writing</p> <p>03.03 Midwest Rescues: Text Time</p> <p>03.05 Midwest Rescues: Argumentative Writing</p> <p>04.03 Navigation: Text Time</p> <p>04.05 Navigation: Expository Writing</p> <p>05.03 Northeast to New York: Text Time</p> <p>05.04 Northeast to New York: Grammar</p> <p>05.05 Northeast to New York: Narrative Writing</p> <p>06.03 Liberation: Text Time</p> <p>06.05 Liberation: Argumentative Writing</p> <p>07.01 Let's Go West: Word Study</p> <p>07.03 Let's Go West: Text Time</p> <p>07.05 Let's Go West: Narrative Writing</p> <p>08.03 Transportation: Text Time</p> <p>08.05 Transportation: Expository Writing</p> <p>09.01 Dazzling Destinations: Word Study</p> <p>09.03 Dazzling Destinations: Text Time</p> <p>09.05 Dazzling Destinations: Argumentative Writing</p> <p>10.01 Predictions: Word Study</p> <p>10.03 Predictions: Text Time</p> <p>10.05 Predictions: Expository Research Writing Project</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 5L2.a	<p>Use punctuation to separate items in a series.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.04 Exploration: Grammar</p>
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EXPECTATION	ELAGSE 5L2.b	<p>Use a comma to separate an introductory element from the rest of the sentence.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.04 Exploration: Grammar</p> <p>04.04 Navigation: Grammar</p>
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EXPECTATION	ELAGSE 5L2.d	<p>Use underlining, quotation marks, or italics to indicate titles of works.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.05 Exploration: Expository Writing</p> <p>03.04 Midwest Rescues: Grammar</p> <p>03.05 Midwest Rescues: Argumentative Writing</p> <p>04.05 Navigation: Expository Writing</p> <p>05.05 Northeast to New York: Narrative Writing</p>
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EXPECTATION	ELAGSE 5L2.e	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.03 Southern Mysteries: Text Time</p> <p>02.01 Exploration: Word Study</p> <p>03.01 Midwest Rescues: Word Study</p> <p>04.01 Navigation: Word Study</p> <p>05.01 Northeast to New York: Word Study</p> <p>06.01 Liberation: Word Study</p> <p>06.03 Liberation: Text Time</p> <p>07.01 Let's Go West: Word Study</p> <p>08.01 Transportation: Word Study</p> <p>09.01 Dazzling Destinations: Word Study</p> <p>09.03 Dazzling Destinations: Text Time</p> <p>10.01 Predictions: Word Study</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 5L3.a	<p>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.04 Southern Mysteries: Grammar</p> <p>04.04 Navigation: Grammar</p> <p>07.04 Let's Go West: Grammar</p> <p>08.03 Transportation: Text Time</p> <p>08.04 Transportation: Grammar</p>
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EXPECTATION	ELAGSE 5L3.b	<p>Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>05.02 Northeast to New York: Ready to Read</p> <p>05.03 Northeast to New York: Text Time</p> <p>09.02 Dazzling Destinations: Ready to Read</p> <p>09.03 Dazzling Destinations: Text Time</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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Elementary Language Arts Grade 5 v22

01.01 Southern Mysteries: Word Study
01.02 Southern Mysteries: Ready to Read
01.03 Southern Mysteries: Text Time
02.01 Exploration: Word Study
02.02 Exploration: Ready to Read
02.03 Exploration: Text Time
02.05 Exploration: Expository Writing
03.01 Midwest Rescues: Word Study
03.02 Midwest Rescues: Ready to Read
03.03 Midwest Rescues: Text Time
03.05 Midwest Rescues: Argumentative Writing
04.01 Navigation: Word Study
04.02 Navigation: Ready to Read
04.03 Navigation: Text Time
04.05 Navigation: Expository Writing
05.01 Northeast to New York: Word Study
05.02 Northeast to New York: Ready to Read
05.03 Northeast to New York: Text Time
05.05 Northeast to New York: Narrative Writing
06.01 Liberation: Word Study
06.02 Liberation: Ready to Read
06.03 Liberation: Text Time
06.05 Liberation: Argumentative Writing
07.01 Let's Go West: Word Study
07.02 Let's Go West: Ready to Read
07.03 Let's Go West: Text Time
08.01 Transportation: Word Study
08.02 Transportation: Ready to Read
08.03 Transportation: Text Time
08.05 Transportation: Expository Writing
09.01 Dazzling Destinations: Word Study
09.02 Dazzling Destinations: Ready to Read
09.03 Dazzling Destinations: Text Time
09.05 Dazzling Destinations: Argumentative Writing
10.01 Predictions: Word Study
10.02 Predictions: Ready to Read
10.03 Predictions: Text Time
10.05 Predictions: Expository Research Writing Project

EXPECTATION	ELAGSE 5L4.b	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.01 Southern Mysteries: Word Study 01.02 Southern Mysteries: Ready to Read 01.03 Southern Mysteries: Text Time 02.01 Exploration: Word Study 02.03 Exploration: Text Time 03.01 Midwest Rescues: Word Study 03.02 Midwest Rescues: Ready to Read 03.03 Midwest Rescues: Text Time 04.01 Navigation: Word Study 04.03 Navigation: Text Time 05.01 Northeast to New York: Word Study 05.03 Northeast to New York: Text Time 06.01 Liberation: Word Study 06.02 Liberation: Ready to Read 06.03 Liberation: Text Time 07.01 Let's Go West: Word Study 08.01 Transportation: Word Study 08.02 Transportation: Ready to Read 08.03 Transportation: Text Time 09.01 Dazzling Destinations: Word Study 09.03 Dazzling Destinations: Text Time 10.01 Predictions: Word Study 10.03 Predictions: Text Time</p>
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EXPECTATION	ELAGSE 5L4.c	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>02.02 Exploration: Ready to Read 02.03 Exploration: Text Time 02.05 Exploration: Expository Writing 04.02 Navigation: Ready to Read 04.05 Navigation: Expository Writing 05.02 Northeast to New York: Ready to Read 06.02 Liberation: Ready to Read 07.02 Let's Go West: Ready to Read 08.03 Transportation: Text Time 10.02 Predictions: Ready to Read 10.05 Predictions: Expository Research Writing Project</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION	ELAGSE 5L5.a	<p>Interpret figurative language, including similes and metaphors, in context.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>05.02 Northeast to New York: Ready to Read 05.03 Northeast to New York: Text Time 07.02 Let's Go West: Ready to Read 07.03 Let's Go West: Text Time 09.02 Dazzling Destinations: Ready to Read 09.03 Dazzling Destinations: Text Time</p>
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EXPECTATION	ELAGSE 5L5.b	<p>Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>05.02 Northeast to New York: Ready to Read</p> <p>05.03 Northeast to New York: Text Time</p> <p>07.02 Let's Go West: Ready to Read</p> <p>07.05 Let's Go West: Narrative Writing</p> <p>09.03 Dazzling Destinations: Text Time</p>
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EXPECTATION	ELAGSE 5L5.c	<p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p> <p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.02 Southern Mysteries: Ready to Read</p> <p>02.02 Exploration: Ready to Read</p> <p>04.03 Navigation: Text Time</p> <p>06.02 Liberation: Ready to Read</p> <p>08.02 Transportation: Ready to Read</p> <p>08.03 Transportation: Text Time</p> <p>10.03 Predictions: Text Time</p>
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
5L6		<p><u>Elementary Language Arts Grade 5 v22</u></p> <p>01.01 Southern Mysteries: Word Study</p> <p>01.02 Southern Mysteries: Ready to Read</p> <p>01.03 Southern Mysteries: Text Time</p> <p>01.05 Southern Mysteries: Narrative Writing</p> <p>02.01 Exploration: Word Study</p> <p>02.02 Exploration: Ready to Read</p> <p>02.03 Exploration: Text Time</p> <p>02.05 Exploration: Expository Writing</p> <p>03.01 Midwest Rescues: Word Study</p> <p>03.02 Midwest Rescues: Ready to Read</p> <p>03.03 Midwest Rescues: Text Time</p> <p>03.05 Midwest Rescues: Argumentative Writing</p> <p>04.01 Navigation: Word Study</p> <p>04.02 Navigation: Ready to Read</p> <p>04.03 Navigation: Text Time</p> <p>04.05 Navigation: Expository Writing</p> <p>05.01 Northeast to New York: Word Study</p> <p>05.02 Northeast to New York: Ready to Read</p> <p>05.03 Northeast to New York: Text Time</p> <p>05.05 Northeast to New York: Narrative Writing</p> <p>06.01 Liberation: Word Study</p> <p>06.02 Liberation: Ready to Read</p> <p>06.03 Liberation: Text Time</p> <p>06.05 Liberation: Argumentative Writing</p> <p>07.01 Let's Go West: Word Study</p> <p>07.02 Let's Go West: Ready to Read</p> <p>07.03 Let's Go West: Text Time</p> <p>07.05 Let's Go West: Narrative Writing</p> <p>08.01 Transportation: Word Study</p> <p>08.02 Transportation: Ready to Read</p> <p>08.03 Transportation: Text Time</p> <p>08.05 Transportation: Expository Writing</p> <p>09.01 Dazzling Destinations: Word Study</p> <p>09.02 Dazzling Destinations: Ready to Read</p> <p>09.03 Dazzling Destinations: Text Time</p> <p>09.05 Dazzling Destinations: Argumentative Writing</p> <p>10.01 Predictions: Word Study</p> <p>10.02 Predictions: Ready to Read</p> <p>10.03 Predictions: Text Time</p> <p>10.05 Predictions: Expository Research Writing Project</p>