

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Elementary Language Arts Grade 4 v22  
**Subject:** Language Arts  
**Grade:** 4  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Language Arts**  
Grade: 4 - Adopted: 2015

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
-------------	----------------	----------------------------------------------------------------------------------------------------------------------------------

**Elementary Language Arts Grade 4 v22**

01.01 Doing the Right Thing: Word Study  
01.02 Doing the Right Thing: Ready to Read  
01.03 Doing the Right Thing: Text Time  
03.01 Traditional Tales: Word Study  
03.02 Traditional Tales: Ready to Read  
03.03 Traditional Tales: Text Time  
03.05 Traditional Tales: Argumentative Writing  
05.02 Nature: Ready to Read  
05.03 Nature: Text Time  
06.01 Motivation: Word Study  
07.01 Mystery and Suspense: Word Study  
07.02 Mystery and Suspense: Ready to Read  
07.03 Mystery and Suspense: Text Time  
07.05 Mystery and Suspense: Narrative Writing  
09.01 Everyday Heroes: Word Study  
09.02 Everyday Heroes: Ready to Read  
09.03 Everyday Heroes: Text Time

ELEMENT/GLE	ELAGSE 4RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
-------------	----------------	--------------------------------------------------------------------------------------------

**Elementary Language Arts Grade 4 v22**

01.02 Doing the Right Thing: Ready to Read  
03.03 Traditional Tales: Text Time  
07.02 Mystery and Suspense: Ready to Read

ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.01 Doing the Right Thing: Word Study</p> <p>01.02 Doing the Right Thing: Ready to Read</p> <p>01.03 Doing the Right Thing: Text Time</p> <p>03.01 Traditional Tales: Word Study</p> <p>03.02 Traditional Tales: Ready to Read</p> <p>03.03 Traditional Tales: Text Time</p> <p>03.05 Traditional Tales: Argumentative Writing</p> <p>05.02 Nature: Ready to Read</p> <p>05.03 Nature: Text Time</p> <p>06.01 Motivation: Word Study</p> <p>07.01 Mystery and Suspense: Word Study</p> <p>07.02 Mystery and Suspense: Ready to Read</p> <p>07.03 Mystery and Suspense: Text Time</p> <p>07.05 Mystery and Suspense: Narrative Writing</p> <p>09.01 Everyday Heroes: Word Study</p> <p>09.02 Everyday Heroes: Ready to Read</p> <p>09.03 Everyday Heroes: Text Time</p>		

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RL5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>05.03 Nature: Text Time</p> <p>09.03 Everyday Heroes: Text Time</p>		

ELEMENT/GLE	ELAGSE 4RL6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.03 Doing the Right Thing: Text Time</p> <p>03.05 Traditional Tales: Argumentative Writing</p> <p>05.03 Nature: Text Time</p> <p>07.03 Mystery and Suspense: Text Time</p> <p>09.02 Everyday Heroes: Ready to Read</p> <p>09.03 Everyday Heroes: Text Time</p>		

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RL9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>03.05 Traditional Tales: Argumentative Writing</p>		

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
-------------	-----------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Elementary Language Arts Grade 4 v22**

01.01 Doing the Right Thing: Word Study  
01.02 Doing the Right Thing: Ready to Read  
01.03 Doing the Right Thing: Text Time  
03.01 Traditional Tales: Word Study  
03.02 Traditional Tales: Ready to Read  
03.03 Traditional Tales: Text Time  
03.05 Traditional Tales: Argumentative Writing  
05.02 Nature: Ready to Read  
05.03 Nature: Text Time  
06.01 Motivation: Word Study  
07.01 Mystery and Suspense: Word Study  
07.02 Mystery and Suspense: Ready to Read  
07.03 Mystery and Suspense: Text Time  
07.05 Mystery and Suspense: Narrative Writing  
09.01 Everyday Heroes: Word Study  
09.02 Everyday Heroes: Ready to Read  
09.03 Everyday Heroes: Text Time

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
-------------	----------------	----------------------------------------------------------------------------------------------------------------------------------

**Elementary Language Arts Grade 4 v22**

02.01 Healthy Choices: Word Study  
02.02 Healthy Choices: Ready to Read  
02.03 Healthy Choices: Text Time  
02.05 Healthy Choices: Expository Writing  
04.01 Travel: Word Study  
04.02 Travel: Ready to Read  
04.03 Travel: Text Time  
04.05 Travel: Argumentative Writing  
05.01 Nature: Word Study  
06.02 Motivation: Ready to Read  
06.03 Motivation: Text Time  
06.05 Motivation: Expository Writing  
08.01 Growing and Changing: Word Study  
08.02 Growing and Changing: Ready to Read  
08.03 Growing and Changing: Text Time  
08.05 Growing and Changing: Narrative Writing  
09.05 Everyday Heroes: Argumentative Writing  
10.01 Conservation: Word Study  
10.02 Conservation: Ready to Read  
10.03 Conservation: Text Time  
10.05 Conservation: Expository Research Project

ELEMENT/GLE	ELAGSE 4RI2	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>02.01 Healthy Choices: Word Study</p> <p>02.02 Healthy Choices: Ready to Read</p> <p>02.03 Healthy Choices: Text Time</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>04.01 Travel: Word Study</p> <p>04.02 Travel: Ready to Read</p> <p>04.03 Travel: Text Time</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.01 Nature: Word Study</p> <p>06.02 Motivation: Ready to Read</p> <p>06.03 Motivation: Text Time</p> <p>06.05 Motivation: Expository Writing</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>08.03 Growing and Changing: Text Time</p> <p>08.05 Growing and Changing: Narrative Writing</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.02 Conservation: Ready to Read</p> <p>10.03 Conservation: Text Time</p> <p>10.05 Conservation: Expository Research Project</p>
-------------	----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELEMENT/GLE	ELAGSE 4RI3	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>02.03 Healthy Choices: Text Time</p> <p>10.01 Conservation: Word Study</p>
-------------	----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	<p>Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>02.01 Healthy Choices: Word Study</p> <p>02.02 Healthy Choices: Ready to Read</p> <p>02.03 Healthy Choices: Text Time</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>04.01 Travel: Word Study</p> <p>04.02 Travel: Ready to Read</p> <p>04.03 Travel: Text Time</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.01 Nature: Word Study</p> <p>06.02 Motivation: Ready to Read</p> <p>06.03 Motivation: Text Time</p> <p>06.05 Motivation: Expository Writing</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>08.03 Growing and Changing: Text Time</p> <p>08.05 Growing and Changing: Narrative Writing</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.02 Conservation: Ready to Read</p> <p>10.03 Conservation: Text Time</p> <p>10.05 Conservation: Expository Research Project</p>
-------------	----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 02.03 Healthy Choices: Text Time 04.02 Travel: Ready to Read 08.02 Growing and Changing: Ready to Read 08.03 Growing and Changing: Text Time
-------------	----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELEMENT/GLE	ELAGSE 4RI6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 04.02 Travel: Ready to Read 04.03 Travel: Text Time 04.05 Travel: Argumentative Writing 06.03 Motivation: Text Time 08.02 Growing and Changing: Ready to Read 09.05 Everyday Heroes: Argumentative Writing 10.02 Conservation: Ready to Read 10.03 Conservation: Text Time
-------------	----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	<p>Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.01 Doing the Right Thing: Word Study  01.02 Doing the Right Thing: Ready to Read  01.03 Doing the Right Thing: Text Time  01.04 Doing the Right Thing: Grammar  01.05 Doing the Right Thing: Narrative Writing  02.01 Healthy Choices: Word Study  02.02 Healthy Choices: Ready to Read  02.03 Healthy Choices: Text Time  02.04 Healthy Choices: Grammar  02.05 Healthy Choices: Expository Writing  03.01 Traditional Tales: Word Study  03.02 Traditional Tales: Ready to Read  03.03 Traditional Tales: Text Time  03.05 Traditional Tales: Argumentative Writing  04.01 Travel: Word Study  04.02 Travel: Ready to Read  04.03 Travel: Text Time  04.04 Travel: Grammar  04.05 Travel: Argumentative Writing  05.01 Nature: Word Study  05.02 Nature: Ready to Read  05.03 Nature: Text Time  05.04 Nature: Grammar  05.05 Nature: Narrative Writing  06.01 Motivation: Word Study  06.02 Motivation: Ready to Read  06.03 Motivation: Text Time  06.05 Motivation: Expository Writing  07.01 Mystery and Suspense: Word Study  07.02 Mystery and Suspense: Ready to Read  07.03 Mystery and Suspense: Text Time  07.05 Mystery and Suspense: Narrative Writing  08.01 Growing and Changing: Word Study  08.02 Growing and Changing: Ready to Read  08.03 Growing and Changing: Text Time  08.04 Growing and Changing: Grammar  08.05 Growing and Changing: Narrative Writing  09.01 Everyday Heroes: Word Study  09.02 Everyday Heroes: Ready to Read  09.04 Everyday Heroes: Grammar  09.05 Everyday Heroes: Argumentative Writing  10.01 Conservation: Word Study  10.02 Conservation: Ready to Read  10.04 Conservation: Grammar  10.05 Conservation: Expository Research Project</p>
-------------	----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELEMENT/GLE	ELAGSE 4RI8	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>02.01 Healthy Choices: Word Study</p> <p>02.02 Healthy Choices: Ready to Read</p> <p>02.03 Healthy Choices: Text Time</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>04.01 Travel: Word Study</p> <p>04.02 Travel: Ready to Read</p> <p>04.03 Travel: Text Time</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.01 Nature: Word Study</p> <p>06.02 Motivation: Ready to Read</p> <p>06.03 Motivation: Text Time</p> <p>06.05 Motivation: Expository Writing</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>08.03 Growing and Changing: Text Time</p> <p>08.05 Growing and Changing: Narrative Writing</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.02 Conservation: Ready to Read</p> <p>10.03 Conservation: Text Time</p> <p>10.05 Conservation: Expository Research Project</p>
-------------	----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELEMENT/GLE	ELAGSE 4RI9	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>04.02 Travel: Ready to Read</p> <p>04.03 Travel: Text Time</p> <p>04.05 Travel: Argumentative Writing</p> <p>06.03 Motivation: Text Time</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.02 Conservation: Ready to Read</p> <p>10.03 Conservation: Text Time</p>
-------------	----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>02.01 Healthy Choices: Word Study</p> <p>02.02 Healthy Choices: Ready to Read</p> <p>02.03 Healthy Choices: Text Time</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>04.01 Travel: Word Study</p> <p>04.02 Travel: Ready to Read</p> <p>04.03 Travel: Text Time</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.01 Nature: Word Study</p> <p>06.02 Motivation: Ready to Read</p> <p>06.03 Motivation: Text Time</p> <p>06.05 Motivation: Expository Writing</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>08.03 Growing and Changing: Text Time</p> <p>08.05 Growing and Changing: Narrative Writing</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.02 Conservation: Ready to Read</p> <p>10.03 Conservation: Text Time</p> <p>10.05 Conservation: Expository Research Project</p>		

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE 4RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 4RF3.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.
-------------	---------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Elementary Language Arts Grade 4 v22**

01.01 Doing the Right Thing: Word Study

01.02 Doing the Right Thing: Ready to Read

02.01 Healthy Choices: Word Study

02.02 Healthy Choices: Ready to Read

02.03 Healthy Choices: Text Time

03.01 Traditional Tales: Word Study

03.02 Traditional Tales: Ready to Read

04.01 Travel: Word Study

04.02 Travel: Ready to Read

04.03 Travel: Text Time

05.01 Nature: Word Study

06.01 Motivation: Word Study

06.02 Motivation: Ready to Read

06.03 Motivation: Text Time

07.01 Mystery and Suspense: Word Study

07.02 Mystery and Suspense: Ready to Read

07.03 Mystery and Suspense: Text Time

08.01 Growing and Changing: Word Study

08.02 Growing and Changing: Ready to Read

08.03 Growing and Changing: Text Time

09.01 Everyday Heroes: Word Study

10.01 Conservation: Word Study

10.02 Conservation: Ready to Read

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION ELAGSE 4RF4.a Read on-level text with purpose and understanding.

**Elementary Language Arts Grade 4 v22**

01.01 Doing the Right Thing: Word Study  
 01.02 Doing the Right Thing: Ready to Read  
 01.03 Doing the Right Thing: Text Time  
 02.01 Healthy Choices: Word Study  
 02.02 Healthy Choices: Ready to Read  
 02.03 Healthy Choices: Text Time  
 02.05 Healthy Choices: Expository Writing  
 03.01 Traditional Tales: Word Study  
 03.02 Traditional Tales: Ready to Read  
 03.03 Traditional Tales: Text Time  
 03.05 Traditional Tales: Argumentative Writing  
 04.01 Travel: Word Study  
 04.02 Travel: Ready to Read  
 04.03 Travel: Text Time  
 04.05 Travel: Argumentative Writing  
 05.01 Nature: Word Study  
 05.02 Nature: Ready to Read  
 05.03 Nature: Text Time  
 06.01 Motivation: Word Study  
 06.02 Motivation: Ready to Read  
 06.03 Motivation: Text Time  
 06.05 Motivation: Expository Writing  
 07.01 Mystery and Suspense: Word Study  
 07.02 Mystery and Suspense: Ready to Read  
 07.03 Mystery and Suspense: Text Time  
 07.05 Mystery and Suspense: Narrative Writing  
 08.01 Growing and Changing: Word Study  
 08.02 Growing and Changing: Ready to Read  
 08.03 Growing and Changing: Text Time  
 08.05 Growing and Changing: Narrative Writing  
 09.01 Everyday Heroes: Word Study  
 09.02 Everyday Heroes: Ready to Read  
 09.03 Everyday Heroes: Text Time  
 09.05 Everyday Heroes: Argumentative Writing  
 10.01 Conservation: Word Study  
 10.02 Conservation: Ready to Read  
 10.03 Conservation: Text Time  
 10.05 Conservation: Expository Research Project

EXPECTATION ELAGSE 4RF4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**Elementary Language Arts Grade 4 v22**

05.03 Nature: Text Time  
 09.03 Everyday Heroes: Text Time

EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.01 Doing the Right Thing: Word Study 01.02 Doing the Right Thing: Ready to Read 01.03 Doing the Right Thing: Text Time 02.01 Healthy Choices: Word Study 02.02 Healthy Choices: Ready to Read 02.03 Healthy Choices: Text Time 02.05 Healthy Choices: Expository Writing 03.01 Traditional Tales: Word Study 03.02 Traditional Tales: Ready to Read 03.03 Traditional Tales: Text Time 03.05 Traditional Tales: Argumentative Writing 04.01 Travel: Word Study 04.02 Travel: Ready to Read 04.03 Travel: Text Time 04.05 Travel: Argumentative Writing 05.01 Nature: Word Study 05.02 Nature: Ready to Read 05.03 Nature: Text Time 06.01 Motivation: Word Study 06.02 Motivation: Ready to Read 06.03 Motivation: Text Time 06.05 Motivation: Expository Writing 07.01 Mystery and Suspense: Word Study 07.02 Mystery and Suspense: Ready to Read 07.03 Mystery and Suspense: Text Time 07.05 Mystery and Suspense: Narrative Writing 08.01 Growing and Changing: Word Study 08.02 Growing and Changing: Ready to Read 08.03 Growing and Changing: Text Time 08.05 Growing and Changing: Narrative Writing 09.01 Everyday Heroes: Word Study 09.02 Everyday Heroes: Ready to Read 09.03 Everyday Heroes: Text Time 09.05 Everyday Heroes: Argumentative Writing 10.01 Conservation: Word Study 10.02 Conservation: Ready to Read 10.03 Conservation: Text Time 10.05 Conservation: Expository Research Project
-------------	------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 4W2.a	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.05 Doing the Right Thing: Narrative Writing</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>03.02 Traditional Tales: Ready to Read</p> <p>03.05 Traditional Tales: Argumentative Writing</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.02 Nature: Ready to Read</p> <p>05.03 Nature: Text Time</p> <p>06.02 Motivation: Ready to Read</p> <p>06.04 Motivation: Grammar</p> <p>06.05 Motivation: Expository Writing</p> <p>07.01 Mystery and Suspense: Word Study</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>09.02 Everyday Heroes: Ready to Read</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.03 Conservation: Text Time</p> <p>10.04 Conservation: Grammar</p> <p>10.05 Conservation: Expository Research Project</p>
-------------	-----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4W2.b	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.05 Doing the Right Thing: Narrative Writing</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>03.02 Traditional Tales: Ready to Read</p> <p>03.05 Traditional Tales: Argumentative Writing</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.02 Nature: Ready to Read</p> <p>05.03 Nature: Text Time</p> <p>06.02 Motivation: Ready to Read</p> <p>06.04 Motivation: Grammar</p> <p>06.05 Motivation: Expository Writing</p> <p>07.01 Mystery and Suspense: Word Study</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>09.02 Everyday Heroes: Ready to Read</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.03 Conservation: Text Time</p> <p>10.04 Conservation: Grammar</p> <p>10.05 Conservation: Expository Research Project</p>
-------------	-----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4W2.c	<p>Link ideas within categories of information using words and phrases. (e.g., another, for example, also, because).</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b>  01.05 Doing the Right Thing: Narrative Writing  02.05 Healthy Choices: Expository Writing  03.02 Traditional Tales: Ready to Read  05.02 Nature: Ready to Read  05.03 Nature: Text Time  06.02 Motivation: Ready to Read  06.04 Motivation: Grammar  06.05 Motivation: Expository Writing  07.01 Mystery and Suspense: Word Study  08.01 Growing and Changing: Word Study  08.02 Growing and Changing: Ready to Read  09.02 Everyday Heroes: Ready to Read  10.01 Conservation: Word Study  10.03 Conservation: Text Time  10.04 Conservation: Grammar  10.05 Conservation: Expository Research Project</p>
EXPECTATION	ELAGSE 4W2.d	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b>  01.05 Doing the Right Thing: Narrative Writing  02.05 Healthy Choices: Expository Writing  03.02 Traditional Tales: Ready to Read  05.02 Nature: Ready to Read  05.03 Nature: Text Time  06.02 Motivation: Ready to Read  06.04 Motivation: Grammar  06.05 Motivation: Expository Writing  07.01 Mystery and Suspense: Word Study  08.01 Growing and Changing: Word Study  08.02 Growing and Changing: Ready to Read  09.02 Everyday Heroes: Ready to Read  10.01 Conservation: Word Study  10.03 Conservation: Text Time  10.04 Conservation: Grammar  10.05 Conservation: Expository Research Project</p>
EXPECTATION	ELAGSE 4W2.e	<p>Provide a concluding statement or section related to the information or explanation presented.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b>  01.05 Doing the Right Thing: Narrative Writing  02.05 Healthy Choices: Expository Writing  03.02 Traditional Tales: Ready to Read  05.02 Nature: Ready to Read  05.03 Nature: Text Time  06.02 Motivation: Ready to Read  06.04 Motivation: Grammar  06.05 Motivation: Expository Writing  07.01 Mystery and Suspense: Word Study  08.01 Growing and Changing: Word Study  08.02 Growing and Changing: Ready to Read  09.02 Everyday Heroes: Ready to Read  10.01 Conservation: Word Study  10.03 Conservation: Text Time  10.04 Conservation: Grammar  10.05 Conservation: Expository Research Project</p>

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 4W3.a	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b>  01.05 Doing the Right Thing: Narrative Writing  03.03 Traditional Tales: Text Time  03.04 Traditional Tales: Grammar  04.01 Travel: Word Study  05.05 Nature: Narrative Writing  07.01 Mystery and Suspense: Word Study  07.05 Mystery and Suspense: Narrative Writing  08.05 Growing and Changing: Narrative Writing</p>
EXPECTATION	ELAGSE 4W3.b	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b>  01.05 Doing the Right Thing: Narrative Writing  03.04 Traditional Tales: Grammar  04.01 Travel: Word Study  05.05 Nature: Narrative Writing  07.01 Mystery and Suspense: Word Study  07.05 Mystery and Suspense: Narrative Writing  08.05 Growing and Changing: Narrative Writing</p>
EXPECTATION	ELAGSE 4W3.c	<p>Use a variety of transitional words and phrases to manage the sequence of events.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b>  03.03 Traditional Tales: Text Time  03.04 Traditional Tales: Grammar  04.01 Travel: Word Study  05.05 Nature: Narrative Writing  07.01 Mystery and Suspense: Word Study  07.05 Mystery and Suspense: Narrative Writing  08.05 Growing and Changing: Narrative Writing</p>
EXPECTATION	ELAGSE 4W3.d	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b>  03.03 Traditional Tales: Text Time  03.04 Traditional Tales: Grammar  04.01 Travel: Word Study  05.03 Nature: Text Time  05.05 Nature: Narrative Writing  07.01 Mystery and Suspense: Word Study  07.05 Mystery and Suspense: Narrative Writing  08.05 Growing and Changing: Narrative Writing</p>

EXPECTATION	ELAGSE 4W3.e	Provide a conclusion that follows from the narrated experiences or events.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.05 Doing the Right Thing: Narrative Writing 03.03 Traditional Tales: Text Time 03.04 Traditional Tales: Grammar 04.01 Travel: Word Study 05.05 Nature: Narrative Writing 07.01 Mystery and Suspense: Word Study 07.05 Mystery and Suspense: Narrative Writing 08.05 Growing and Changing: Narrative Writing
-------------	-----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
-------------	---------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Elementary Language Arts Grade 4 v22**  
01.03 Doing the Right Thing: Text Time  
01.04 Doing the Right Thing: Grammar  
01.05 Doing the Right Thing: Narrative Writing  
02.02 Healthy Choices: Ready to Read  
02.03 Healthy Choices: Text Time  
02.04 Healthy Choices: Grammar  
02.05 Healthy Choices: Expository Writing  
03.02 Traditional Tales: Ready to Read  
03.03 Traditional Tales: Text Time  
03.04 Traditional Tales: Grammar  
03.05 Traditional Tales: Argumentative Writing  
04.01 Travel: Word Study  
04.03 Travel: Text Time  
04.04 Travel: Grammar  
04.05 Travel: Argumentative Writing  
05.02 Nature: Ready to Read  
05.03 Nature: Text Time  
05.05 Nature: Narrative Writing  
06.02 Motivation: Ready to Read  
06.04 Motivation: Grammar  
06.05 Motivation: Expository Writing  
07.01 Mystery and Suspense: Word Study  
07.02 Mystery and Suspense: Ready to Read  
07.05 Mystery and Suspense: Narrative Writing  
08.01 Growing and Changing: Word Study  
08.02 Growing and Changing: Ready to Read  
08.03 Growing and Changing: Text Time  
08.05 Growing and Changing: Narrative Writing  
09.02 Everyday Heroes: Ready to Read  
09.05 Everyday Heroes: Argumentative Writing  
10.01 Conservation: Word Study  
10.03 Conservation: Text Time  
10.04 Conservation: Grammar  
10.05 Conservation: Expository Research Project

ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.05 Doing the Right Thing: Narrative Writing</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>03.02 Traditional Tales: Ready to Read</p> <p>03.03 Traditional Tales: Text Time</p> <p>03.04 Traditional Tales: Grammar</p> <p>03.05 Traditional Tales: Argumentative Writing</p> <p>04.01 Travel: Word Study</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.02 Nature: Ready to Read</p> <p>05.03 Nature: Text Time</p> <p>05.05 Nature: Narrative Writing</p> <p>06.02 Motivation: Ready to Read</p> <p>06.04 Motivation: Grammar</p> <p>06.05 Motivation: Expository Writing</p> <p>07.01 Mystery and Suspense: Word Study</p> <p>07.05 Mystery and Suspense: Narrative Writing</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>08.03 Growing and Changing: Text Time</p> <p>08.05 Growing and Changing: Narrative Writing</p> <p>09.02 Everyday Heroes: Ready to Read</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.03 Conservation: Text Time</p> <p>10.04 Conservation: Grammar</p> <p>10.05 Conservation: Expository Research Project</p>		

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>10.05 Conservation: Expository Research Project</p>		

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>02.05 Healthy Choices: Expository Writing</p> <p>03.03 Traditional Tales: Text Time</p> <p>03.05 Traditional Tales: Argumentative Writing</p> <p>04.05 Travel: Argumentative Writing</p> <p>06.05 Motivation: Expository Writing</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.05 Conservation: Expository Research Project</p>		

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
-------------	---------------	---------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4W9.a	<p>Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.01 Doing the Right Thing: Word Study  01.02 Doing the Right Thing: Ready to Read  01.03 Doing the Right Thing: Text Time  03.01 Traditional Tales: Word Study  03.02 Traditional Tales: Ready to Read  03.03 Traditional Tales: Text Time  03.05 Traditional Tales: Argumentative Writing  05.02 Nature: Ready to Read  05.03 Nature: Text Time  06.01 Motivation: Word Study  07.01 Mystery and Suspense: Word Study  07.02 Mystery and Suspense: Ready to Read  07.03 Mystery and Suspense: Text Time  07.05 Mystery and Suspense: Narrative Writing  09.01 Everyday Heroes: Word Study  09.02 Everyday Heroes: Ready to Read  09.03 Everyday Heroes: Text Time</p>
-------------	-----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4W9.b	<p>Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>02.01 Healthy Choices: Word Study  02.02 Healthy Choices: Ready to Read  02.03 Healthy Choices: Text Time  02.05 Healthy Choices: Expository Writing  03.05 Traditional Tales: Argumentative Writing  04.01 Travel: Word Study  04.02 Travel: Ready to Read  04.03 Travel: Text Time  04.05 Travel: Argumentative Writing  05.01 Nature: Word Study  06.02 Motivation: Ready to Read  06.03 Motivation: Text Time  06.05 Motivation: Expository Writing  08.01 Growing and Changing: Word Study  08.02 Growing and Changing: Ready to Read  08.03 Growing and Changing: Text Time  08.05 Growing and Changing: Narrative Writing  09.05 Everyday Heroes: Argumentative Writing  10.01 Conservation: Word Study  10.02 Conservation: Ready to Read  10.03 Conservation: Text Time  10.05 Conservation: Expository Research Project</p>
-------------	-----------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
		<u><b>Elementary Language Arts Grade 4 v22</b></u> 01.05 Doing the Right Thing: Narrative Writing 02.05 Healthy Choices: Expository Writing 03.02 Traditional Tales: Ready to Read 03.03 Traditional Tales: Text Time 03.04 Traditional Tales: Grammar 03.05 Traditional Tales: Argumentative Writing 04.01 Travel: Word Study 04.03 Travel: Text Time 04.05 Travel: Argumentative Writing 05.02 Nature: Ready to Read 05.03 Nature: Text Time 05.05 Nature: Narrative Writing 06.02 Motivation: Ready to Read 06.04 Motivation: Grammar 06.05 Motivation: Expository Writing 07.01 Mystery and Suspense: Word Study 07.05 Mystery and Suspense: Narrative Writing 08.01 Growing and Changing: Word Study 08.02 Growing and Changing: Ready to Read 08.05 Growing and Changing: Narrative Writing 09.02 Everyday Heroes: Ready to Read 09.05 Everyday Heroes: Argumentative Writing 10.01 Conservation: Word Study 10.03 Conservation: Text Time 10.04 Conservation: Grammar 10.05 Conservation: Expository Research Project

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
		<u><b>Elementary Language Arts Grade 4 v22</b></u> 03.03 Traditional Tales: Text Time

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
		<p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.01 Doing the Right Thing: Word Study</p> <p>01.02 Doing the Right Thing: Ready to Read</p> <p>01.03 Doing the Right Thing: Text Time</p> <p>02.01 Healthy Choices: Word Study</p> <p>02.02 Healthy Choices: Ready to Read</p> <p>02.03 Healthy Choices: Text Time</p> <p>02.05 Healthy Choices: Expository Writing</p> <p>03.01 Traditional Tales: Word Study</p> <p>03.02 Traditional Tales: Ready to Read</p> <p>03.03 Traditional Tales: Text Time</p> <p>03.05 Traditional Tales: Argumentative Writing</p> <p>04.01 Travel: Word Study</p> <p>04.02 Travel: Ready to Read</p> <p>04.03 Travel: Text Time</p> <p>04.05 Travel: Argumentative Writing</p> <p>05.01 Nature: Word Study</p> <p>05.02 Nature: Ready to Read</p> <p>05.03 Nature: Text Time</p> <p>06.01 Motivation: Word Study</p> <p>06.02 Motivation: Ready to Read</p> <p>06.03 Motivation: Text Time</p> <p>06.05 Motivation: Expository Writing</p> <p>07.01 Mystery and Suspense: Word Study</p> <p>07.02 Mystery and Suspense: Ready to Read</p> <p>07.03 Mystery and Suspense: Text Time</p> <p>07.05 Mystery and Suspense: Narrative Writing</p> <p>08.01 Growing and Changing: Word Study</p> <p>08.02 Growing and Changing: Ready to Read</p> <p>08.03 Growing and Changing: Text Time</p> <p>08.05 Growing and Changing: Narrative Writing</p> <p>09.01 Everyday Heroes: Word Study</p> <p>09.02 Everyday Heroes: Ready to Read</p> <p>09.03 Everyday Heroes: Text Time</p> <p>09.05 Everyday Heroes: Argumentative Writing</p> <p>10.01 Conservation: Word Study</p> <p>10.02 Conservation: Ready to Read</p> <p>10.03 Conservation: Text Time</p> <p>10.05 Conservation: Expository Research Project</p>

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.01 Doing the Right Thing: Word Study 01.03 Doing the Right Thing: Text Time 02.01 Healthy Choices: Word Study 03.01 Traditional Tales: Word Study 04.01 Travel: Word Study 04.03 Travel: Text Time 05.01 Nature: Word Study 06.01 Motivation: Word Study 07.01 Mystery and Suspense: Word Study 08.01 Growing and Changing: Word Study 08.03 Growing and Changing: Text Time 08.04 Growing and Changing: Grammar 09.01 Everyday Heroes: Word Study 10.01 Conservation: Word Study 10.05 Conservation: Expository Research Project
-------------	----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELEMENT/GLE	ELAGSE 4SL5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.01 Doing the Right Thing: Word Study 01.04 Doing the Right Thing: Grammar 02.01 Healthy Choices: Word Study 02.02 Healthy Choices: Ready to Read 03.01 Traditional Tales: Word Study 03.03 Traditional Tales: Text Time 04.01 Travel: Word Study 04.03 Travel: Text Time 05.01 Nature: Word Study 06.01 Motivation: Word Study 06.02 Motivation: Ready to Read 07.01 Mystery and Suspense: Word Study 08.01 Growing and Changing: Word Study 09.01 Everyday Heroes: Word Study 09.03 Everyday Heroes: Text Time 10.01 Conservation: Word Study 10.05 Conservation: Expository Research Project
-------------	----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)  <b><u>Elementary Language Arts Grade 4 v22</u></b> 03.03 Traditional Tales: Text Time 04.03 Travel: Text Time 08.03 Growing and Changing: Text Time 10.05 Conservation: Expository Research Project
-------------	----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.b	Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb aspects.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 06.04 Motivation: Grammar
EXPECTATION	ELAGSE 4L1.c	Use helping/linking verbs to convey various conditions.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.04 Doing the Right Thing: Grammar 10.04 Conservation: Grammar
EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.05 Doing the Right Thing: Narrative Writing 07.05 Mystery and Suspense: Narrative Writing 08.04 Growing and Changing: Grammar
EXPECTATION	ELAGSE 4L1.e	Form and use prepositional phrases.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 08.04 Growing and Changing: Grammar
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.03 Doing the Right Thing: Text Time 01.04 Doing the Right Thing: Grammar 01.05 Doing the Right Thing: Narrative Writing 02.02 Healthy Choices: Ready to Read 02.03 Healthy Choices: Text Time 02.04 Healthy Choices: Grammar 02.05 Healthy Choices: Expository Writing 03.02 Traditional Tales: Ready to Read 03.03 Traditional Tales: Text Time 03.04 Traditional Tales: Grammar 03.05 Traditional Tales: Argumentative Writing 04.03 Travel: Text Time 04.04 Travel: Grammar 04.05 Travel: Argumentative Writing 05.03 Nature: Text Time 05.04 Nature: Grammar 05.05 Nature: Narrative Writing 06.02 Motivation: Ready to Read 06.05 Motivation: Expository Writing 07.02 Mystery and Suspense: Ready to Read 07.04 Mystery and Suspense: Grammar 07.05 Mystery and Suspense: Narrative Writing 08.02 Growing and Changing: Ready to Read 08.03 Growing and Changing: Text Time 08.04 Growing and Changing: Grammar 08.05 Growing and Changing: Narrative Writing 09.01 Everyday Heroes: Word Study 09.02 Everyday Heroes: Ready to Read 09.05 Everyday Heroes: Argumentative Writing 10.03 Conservation: Text Time 10.04 Conservation: Grammar 10.05 Conservation: Expository Research Project

EXPECTATION	ELAGSE 4L1.g	Correctly use frequently confused words (e.g., to, too, two; there, their).  <b><u>Elementary Language Arts Grade 4 v22</u></b> 05.01 Nature: Word Study 10.03 Conservation: Text Time
-------------	-----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L1.h	Write legibly in cursive, leaving spaces between letters in a word and between words in a sentence.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.01 Doing the Right Thing: Word Study 02.01 Healthy Choices: Word Study 03.01 Traditional Tales: Word Study 04.01 Travel: Word Study 05.01 Nature: Word Study 06.01 Motivation: Word Study 07.01 Mystery and Suspense: Word Study 08.01 Growing and Changing: Word Study 09.01 Everyday Heroes: Word Study 09.02 Everyday Heroes: Ready to Read 10.01 Conservation: Word Study 10.04 Conservation: Grammar
-------------	-----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.05 Doing the Right Thing: Narrative Writing 02.04 Healthy Choices: Grammar 02.05 Healthy Choices: Expository Writing 03.05 Traditional Tales: Argumentative Writing 04.05 Travel: Argumentative Writing 05.05 Nature: Narrative Writing 06.05 Motivation: Expository Writing 07.05 Mystery and Suspense: Narrative Writing 08.05 Growing and Changing: Narrative Writing 09.05 Everyday Heroes: Argumentative Writing 10.05 Conservation: Expository Research Project
-------------	-----------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L2.b	Use commas and quotation marks to mark direct speech and quotations from a text.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.05 Doing the Right Thing: Narrative Writing 05.05 Nature: Narrative Writing 07.05 Mystery and Suspense: Narrative Writing 08.05 Growing and Changing: Narrative Writing
-------------	-----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L2.c	Use a comma before a coordinating conjunction in a compound sentence.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 03.04 Traditional Tales: Grammar 05.04 Nature: Grammar 07.04 Mystery and Suspense: Grammar 08.04 Growing and Changing: Grammar 10.04 Conservation: Grammar
-------------	-----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.01 Doing the Right Thing: Word Study 02.01 Healthy Choices: Word Study 03.01 Traditional Tales: Word Study 04.01 Travel: Word Study 05.01 Nature: Word Study 06.01 Motivation: Word Study 07.01 Mystery and Suspense: Word Study 08.01 Growing and Changing: Word Study 09.01 Everyday Heroes: Word Study 10.01 Conservation: Word Study
-------------	-----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.05 Doing the Right Thing: Narrative Writing 02.05 Healthy Choices: Expository Writing 03.02 Traditional Tales: Ready to Read 03.03 Traditional Tales: Text Time 03.04 Traditional Tales: Grammar 04.01 Travel: Word Study 05.02 Nature: Ready to Read 05.03 Nature: Text Time 05.05 Nature: Narrative Writing 06.02 Motivation: Ready to Read 06.04 Motivation: Grammar 06.05 Motivation: Expository Writing 07.01 Mystery and Suspense: Word Study 07.05 Mystery and Suspense: Narrative Writing 08.01 Growing and Changing: Word Study 08.02 Growing and Changing: Ready to Read 08.05 Growing and Changing: Narrative Writing 09.02 Everyday Heroes: Ready to Read 10.01 Conservation: Word Study 10.03 Conservation: Text Time 10.04 Conservation: Grammar 10.05 Conservation: Expository Research Project
-------------	-----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).  <b><u>Elementary Language Arts Grade 4 v22</u></b> 02.03 Healthy Choices: Text Time 03.03 Traditional Tales: Text Time 04.03 Travel: Text Time 08.03 Growing and Changing: Text Time 10.05 Conservation: Expository Research Project
-------------	-----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Language
---------------------------	--	----------

ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION      ELAGSE      Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.  
4L4.a

**Elementary Language Arts Grade 4 v22**

01.01 Doing the Right Thing: Word Study  
01.02 Doing the Right Thing: Ready to Read  
01.03 Doing the Right Thing: Text Time  
02.01 Healthy Choices: Word Study  
02.02 Healthy Choices: Ready to Read  
02.03 Healthy Choices: Text Time  
02.05 Healthy Choices: Expository Writing  
03.01 Traditional Tales: Word Study  
03.02 Traditional Tales: Ready to Read  
03.03 Traditional Tales: Text Time  
03.05 Traditional Tales: Argumentative Writing  
04.01 Travel: Word Study  
04.02 Travel: Ready to Read  
04.03 Travel: Text Time  
04.05 Travel: Argumentative Writing  
05.01 Nature: Word Study  
05.02 Nature: Ready to Read  
05.03 Nature: Text Time  
06.01 Motivation: Word Study  
06.02 Motivation: Ready to Read  
06.03 Motivation: Text Time  
06.05 Motivation: Expository Writing  
07.01 Mystery and Suspense: Word Study  
07.02 Mystery and Suspense: Ready to Read  
07.03 Mystery and Suspense: Text Time  
07.05 Mystery and Suspense: Narrative Writing  
08.01 Growing and Changing: Word Study  
08.02 Growing and Changing: Ready to Read  
08.03 Growing and Changing: Text Time  
08.05 Growing and Changing: Narrative Writing  
09.01 Everyday Heroes: Word Study  
09.02 Everyday Heroes: Ready to Read  
09.03 Everyday Heroes: Text Time  
09.05 Everyday Heroes: Argumentative Writing  
10.01 Conservation: Word Study  
10.02 Conservation: Ready to Read  
10.03 Conservation: Text Time  
10.05 Conservation: Expository Research Project

EXPECTATION	ELAGSE 4L4.b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.01 Doing the Right Thing: Word Study 02.01 Healthy Choices: Word Study 02.03 Healthy Choices: Text Time 03.01 Traditional Tales: Word Study 04.01 Travel: Word Study 05.01 Nature: Word Study 06.01 Motivation: Word Study 06.02 Motivation: Ready to Read 06.03 Motivation: Text Time 07.01 Mystery and Suspense: Word Study 07.03 Mystery and Suspense: Text Time 08.01 Growing and Changing: Word Study 08.02 Growing and Changing: Ready to Read 08.03 Growing and Changing: Text Time 09.01 Everyday Heroes: Word Study 10.01 Conservation: Word Study 10.02 Conservation: Ready to Read
-------------	-----------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 02.02 Healthy Choices: Ready to Read 03.03 Traditional Tales: Text Time 04.03 Travel: Text Time 06.02 Motivation: Ready to Read 08.02 Growing and Changing: Ready to Read
-------------	-----------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION	ELAGSE 4L5.a	Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 03.03 Traditional Tales: Text Time 05.02 Nature: Ready to Read 05.03 Nature: Text Time 07.03 Mystery and Suspense: Text Time 09.03 Everyday Heroes: Text Time
-------------	-----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L5.b	Recognize and explain the meaning of common idioms, adages, and proverbs.  <b><u>Elementary Language Arts Grade 4 v22</u></b> 05.02 Nature: Ready to Read 05.03 Nature: Text Time 07.03 Mystery and Suspense: Text Time 09.03 Everyday Heroes: Text Time
-------------	-----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

EXPECTATION	ELAGSE 4L5.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).  <b><u>Elementary Language Arts Grade 4 v22</u></b> 01.02 Doing the Right Thing: Ready to Read 03.02 Traditional Tales: Ready to Read 04.02 Travel: Ready to Read 07.02 Mystery and Suspense: Ready to Read 08.02 Growing and Changing: Ready to Read 10.02 Conservation: Ready to Read
-------------	-----------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**STRAND/TOPIC 23.00500. Language Arts/Grade 4**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	<p>Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><b><u>Elementary Language Arts Grade 4 v22</u></b></p> <p>01.01 Doing the Right Thing: Word Study  01.02 Doing the Right Thing: Ready to Read  01.03 Doing the Right Thing: Text Time  01.05 Doing the Right Thing: Narrative Writing  02.01 Healthy Choices: Word Study  02.02 Healthy Choices: Ready to Read  02.03 Healthy Choices: Text Time  02.05 Healthy Choices: Expository Writing  03.01 Traditional Tales: Word Study  03.02 Traditional Tales: Ready to Read  03.03 Traditional Tales: Text Time  03.04 Traditional Tales: Grammar  03.05 Traditional Tales: Argumentative Writing  04.01 Travel: Word Study  04.02 Travel: Ready to Read  04.03 Travel: Text Time  04.05 Travel: Argumentative Writing  05.01 Nature: Word Study  05.02 Nature: Ready to Read  05.03 Nature: Text Time  05.05 Nature: Narrative Writing  06.01 Motivation: Word Study  06.02 Motivation: Ready to Read  06.03 Motivation: Text Time  06.04 Motivation: Grammar  06.05 Motivation: Expository Writing  07.01 Mystery and Suspense: Word Study  07.02 Mystery and Suspense: Ready to Read  07.03 Mystery and Suspense: Text Time  07.05 Mystery and Suspense: Narrative Writing  08.01 Growing and Changing: Word Study  08.02 Growing and Changing: Ready to Read  08.03 Growing and Changing: Text Time  08.05 Growing and Changing: Narrative Writing  09.01 Everyday Heroes: Word Study  09.02 Everyday Heroes: Ready to Read  09.03 Everyday Heroes: Text Time  09.05 Everyday Heroes: Argumentative Writing  10.01 Conservation: Word Study  10.02 Conservation: Ready to Read  10.03 Conservation: Text Time  10.04 Conservation: Grammar  10.05 Conservation: Expository Research Project</p>
-------------	---------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------