

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Elementary Language Arts Grade 3 v22
Subject: Language Arts
Grade: 3
Correlation Options: Show Correlated

Georgia Standards of Excellence
Language Arts
Grade: 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RL1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
01.02 Teamwork: Ready to Read
01.03 Teamwork: Text Time
03.01 Imagination: Word Study
03.02 Imagination: Ready to Read
03.03 Imagination: Text Time
05.01 Investigation: Word Study
05.02 Investigation: Ready to Read
05.03 Investigation: Text Time
07.01 Creativity: Word Study
07.02 Creativity: Ready to Read
07.03 Creativity: Text Time
09.01 Challenges: Word Study
09.02 Challenges: Ready to Read
09.03 Challenges: Text Time

ELEMENT/GLE	ELAGSE 3RL2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
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Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
01.02 Teamwork: Ready to Read
01.03 Teamwork: Text Time
03.01 Imagination: Word Study
03.02 Imagination: Ready to Read
03.03 Imagination: Text Time
05.01 Investigation: Word Study
05.02 Investigation: Ready to Read
05.03 Investigation: Text Time
07.01 Creativity: Word Study
07.02 Creativity: Ready to Read
07.03 Creativity: Text Time
09.01 Challenges: Word Study
09.02 Challenges: Ready to Read
09.03 Challenges: Text Time

ELEMENT/GLE	ELAGSE3RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
<u>Elementary Language Arts Grade 3 v22</u> 01.02 Teamwork: Ready to Read 01.03 Teamwork: Text Time 03.03 Imagination: Text Time 05.02 Investigation: Ready to Read 05.03 Investigation: Text Time 09.02 Challenges: Ready to Read 09.03 Challenges: Text Time		

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3RL5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
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Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
01.02 Teamwork: Ready to Read
01.03 Teamwork: Text Time
03.01 Imagination: Word Study
03.02 Imagination: Ready to Read
03.03 Imagination: Text Time
05.01 Investigation: Word Study
05.02 Investigation: Ready to Read
05.03 Investigation: Text Time
07.01 Creativity: Word Study
07.02 Creativity: Ready to Read
07.03 Creativity: Text Time
09.01 Challenges: Word Study
09.02 Challenges: Ready to Read
09.03 Challenges: Text Time

ELEMENT/GLE	ELAGSE3RL6	Distinguish their own point of view from that of the narrator or those of the characters.
<u>Elementary Language Arts Grade 3 v22</u> 01.03 Teamwork: Text Time 07.03 Creativity: Text Time		

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3RL7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
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Elementary Language Arts Grade 3 v22

01.03 Teamwork: Text Time

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
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ELEMENT		Range of Reading and Level of Text Complexity
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ELEMENT/GLE ELAGSE3 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
RL10

Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
01.02 Teamwork: Ready to Read
01.03 Teamwork: Text Time
03.01 Imagination: Word Study
03.02 Imagination: Ready to Read
03.03 Imagination: Text Time
05.01 Investigation: Word Study
05.02 Investigation: Ready to Read
05.03 Investigation: Text Time
07.01 Creativity: Word Study
07.02 Creativity: Ready to Read
07.03 Creativity: Text Time
09.01 Challenges: Word Study
09.02 Challenges: Ready to Read
09.03 Challenges: Text Time

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RI1

Elementary Language Arts Grade 3 v22

02.01 Nature: Word Study
02.02 Nature: Ready to Read
02.03 Nature: Text Time
02.05 Nature: Expository Writing
03.05 Imagination: Opinion Writing
04.01 Health: Word Study
04.02 Health: Ready to Read
04.03 Health: Text Time
04.05 Health: Expository Writing
06.01 Fascination: Word Study
06.02 Fascination: Ready to Read
06.03 Fascination: Text Time
06.05 Fascination: Opinion Writing
08.01 Amazing Animals: Word Study
08.02 Amazing Animals: Ready to Read
08.03 Amazing Animals: Text Time
08.05 Amazing Animals: Expository Writing
09.05 Challenges: Opinion Writing
10.01 Historical Influences: Word Study
10.02 Historical Influences: Ready to Read
10.03 Historical Influences: Text Time
10.05 Historical Influences: Research Writing

ELEMENT/GLE	ELAGSE 3RI2	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>02.01 Nature: Word Study</p> <p>02.02 Nature: Ready to Read</p> <p>02.03 Nature: Text Time</p> <p>02.05 Nature: Expository Writing</p> <p>03.05 Imagination: Opinion Writing</p> <p>04.01 Health: Word Study</p> <p>04.02 Health: Ready to Read</p> <p>04.03 Health: Text Time</p> <p>04.05 Health: Expository Writing</p> <p>06.01 Fascination: Word Study</p> <p>06.02 Fascination: Ready to Read</p> <p>06.03 Fascination: Text Time</p> <p>06.05 Fascination: Opinion Writing</p> <p>08.01 Amazing Animals: Word Study</p> <p>08.02 Amazing Animals: Ready to Read</p> <p>08.03 Amazing Animals: Text Time</p> <p>08.05 Amazing Animals: Expository Writing</p> <p>09.05 Challenges: Opinion Writing</p> <p>10.01 Historical Influences: Word Study</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.03 Historical Influences: Text Time</p> <p>10.05 Historical Influences: Research Writing</p>
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ELEMENT/GLE	ELAGSE 3RI3	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>02.03 Nature: Text Time</p> <p>06.02 Fascination: Ready to Read</p> <p>08.02 Amazing Animals: Ready to Read</p> <p>08.03 Amazing Animals: Text Time</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.03 Historical Influences: Text Time</p> <p>10.04 Historical Influences: Grammar</p>
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>02.01 Nature: Word Study</p> <p>02.02 Nature: Ready to Read</p> <p>02.03 Nature: Text Time</p> <p>02.05 Nature: Expository Writing</p> <p>03.05 Imagination: Opinion Writing</p> <p>04.01 Health: Word Study</p> <p>04.02 Health: Ready to Read</p> <p>04.03 Health: Text Time</p> <p>04.05 Health: Expository Writing</p> <p>06.01 Fascination: Word Study</p> <p>06.02 Fascination: Ready to Read</p> <p>06.03 Fascination: Text Time</p> <p>06.05 Fascination: Opinion Writing</p> <p>08.01 Amazing Animals: Word Study</p> <p>08.02 Amazing Animals: Ready to Read</p> <p>08.03 Amazing Animals: Text Time</p> <p>08.05 Amazing Animals: Expository Writing</p> <p>09.05 Challenges: Opinion Writing</p> <p>10.01 Historical Influences: Word Study</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.03 Historical Influences: Text Time</p> <p>10.05 Historical Influences: Research Writing</p>
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ELEMENT/GLE	ELAGSE3 RI5	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>02.02 Nature: Ready to Read</p> <p>04.03 Health: Text Time</p> <p>06.03 Fascination: Text Time</p> <p>08.03 Amazing Animals: Text Time</p> <p>09.03 Challenges: Text Time</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.05 Historical Influences: Research Writing</p>
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	<p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>02.02 Nature: Ready to Read</p> <p>02.03 Nature: Text Time</p> <p>08.03 Amazing Animals: Text Time</p> <p>10.05 Historical Influences: Research Writing</p>
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ELEMENT/GLE	ELAGSE 3RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). <u>Elementary Language Arts Grade 3 v22</u> 02.03 Nature: Text Time 06.02 Fascination: Ready to Read 06.03 Fascination: Text Time 08.02 Amazing Animals: Ready to Read 08.03 Amazing Animals: Text Time
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ELEMENT/GLE	ELAGSE 3RI9	Compare and contrast the most important points and key details presented in two texts on the same topic. <u>Elementary Language Arts Grade 3 v22</u> 06.03 Fascination: Text Time 06.05 Fascination: Opinion Writing 10.02 Historical Influences: Ready to Read
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Elementary Language Arts Grade 3 v22</u> 02.01 Nature: Word Study 02.02 Nature: Ready to Read 02.03 Nature: Text Time 02.05 Nature: Expository Writing 03.05 Imagination: Opinion Writing 04.01 Health: Word Study 04.02 Health: Ready to Read 04.03 Health: Text Time 04.05 Health: Expository Writing 06.01 Fascination: Word Study 06.02 Fascination: Ready to Read 06.03 Fascination: Text Time 06.05 Fascination: Opinion Writing 08.01 Amazing Animals: Word Study 08.02 Amazing Animals: Ready to Read 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 09.05 Challenges: Opinion Writing 10.01 Historical Influences: Word Study 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.04 Historical Influences: Grammar 10.05 Historical Influences: Research Writing
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE 3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE3 RF3.a	<p>Identify and know the meaning of the most common prefixes and suffixes.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.01 Teamwork: Word Study</p> <p>01.03 Teamwork: Text Time</p> <p>02.01 Nature: Word Study</p> <p>03.01 Imagination: Word Study</p> <p>03.02 Imagination: Ready to Read</p> <p>04.01 Health: Word Study</p> <p>05.01 Investigation: Word Study</p> <p>05.02 Investigation: Ready to Read</p> <p>06.01 Fascination: Word Study</p> <p>06.02 Fascination: Ready to Read</p> <p>07.01 Creativity: Word Study</p> <p>08.01 Amazing Animals: Word Study</p> <p>08.02 Amazing Animals: Ready to Read</p> <p>09.01 Challenges: Word Study</p> <p>10.01 Historical Influences: Word Study</p>
EXPECTATION	ELAGSE 3RF3.b	<p>Decode words with common Latin suffixes.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>02.01 Nature: Word Study</p> <p>03.01 Imagination: Word Study</p> <p>03.02 Imagination: Ready to Read</p> <p>04.01 Health: Word Study</p> <p>05.01 Investigation: Word Study</p> <p>05.02 Investigation: Ready to Read</p> <p>06.01 Fascination: Word Study</p> <p>06.02 Fascination: Ready to Read</p> <p>07.01 Creativity: Word Study</p> <p>08.01 Amazing Animals: Word Study</p> <p>08.02 Amazing Animals: Ready to Read</p> <p>09.01 Challenges: Word Study</p> <p>10.01 Historical Influences: Word Study</p>
EXPECTATION	ELAGSE 3RF3.c	<p>Decode multi-syllable words.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.01 Teamwork: Word Study</p> <p>01.02 Teamwork: Ready to Read</p> <p>01.03 Teamwork: Text Time</p> <p>02.01 Nature: Word Study</p> <p>02.02 Nature: Ready to Read</p> <p>02.03 Nature: Text Time</p> <p>03.01 Imagination: Word Study</p> <p>03.02 Imagination: Ready to Read</p> <p>03.03 Imagination: Text Time</p> <p>04.01 Health: Word Study</p> <p>04.03 Health: Text Time</p> <p>05.01 Investigation: Word Study</p> <p>05.02 Investigation: Ready to Read</p> <p>06.01 Fascination: Word Study</p> <p>06.02 Fascination: Ready to Read</p> <p>06.03 Fascination: Text Time</p> <p>07.01 Creativity: Word Study</p> <p>08.01 Amazing Animals: Word Study</p> <p>08.03 Amazing Animals: Text Time</p> <p>09.01 Challenges: Word Study</p> <p>09.03 Challenges: Text Time</p> <p>10.01 Historical Influences: Word Study</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.03 Historical Influences: Text Time</p>

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 3RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION ELAGSE3 Read on-level text with purpose and understanding.

RF4.a

Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
 01.02 Teamwork: Ready to Read
 01.03 Teamwork: Text Time
 02.01 Nature: Word Study
 02.02 Nature: Ready to Read
 02.03 Nature: Text Time
 02.05 Nature: Expository Writing
 03.01 Imagination: Word Study
 03.02 Imagination: Ready to Read
 03.03 Imagination: Text Time
 03.05 Imagination: Opinion Writing
 04.01 Health: Word Study
 04.02 Health: Ready to Read
 04.03 Health: Text Time
 04.05 Health: Expository Writing
 05.01 Investigation: Word Study
 05.02 Investigation: Ready to Read
 05.03 Investigation: Text Time
 06.01 Fascination: Word Study
 06.02 Fascination: Ready to Read
 06.03 Fascination: Text Time
 06.05 Fascination: Opinion Writing
 07.01 Creativity: Word Study
 07.02 Creativity: Ready to Read
 07.03 Creativity: Text Time
 08.01 Amazing Animals: Word Study
 08.02 Amazing Animals: Ready to Read
 08.03 Amazing Animals: Text Time
 08.05 Amazing Animals: Expository Writing
 09.01 Challenges: Word Study
 09.02 Challenges: Ready to Read
 09.03 Challenges: Text Time
 09.05 Challenges: Opinion Writing
 10.01 Historical Influences: Word Study
 10.02 Historical Influences: Ready to Read
 10.03 Historical Influences: Text Time
 10.05 Historical Influences: Research Writing

EXPECTATION ELAGSE 3RF4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Elementary Language Arts Grade 3 v22

03.01 Imagination: Word Study
 03.02 Imagination: Ready to Read
 07.02 Creativity: Ready to Read
 07.03 Creativity: Text Time
 09.03 Challenges: Text Time

EXPECTATION	ELAGSE 3RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		<u>Elementary Language Arts Grade 3 v22</u> 01.01 Teamwork: Word Study 01.02 Teamwork: Ready to Read 01.03 Teamwork: Text Time 02.01 Nature: Word Study 02.02 Nature: Ready to Read 02.03 Nature: Text Time 02.05 Nature: Expository Writing 03.01 Imagination: Word Study 03.02 Imagination: Ready to Read 03.03 Imagination: Text Time 03.05 Imagination: Opinion Writing 04.01 Health: Word Study 04.02 Health: Ready to Read 04.03 Health: Text Time 04.05 Health: Expository Writing 05.01 Investigation: Word Study 05.02 Investigation: Ready to Read 05.03 Investigation: Text Time 06.01 Fascination: Word Study 06.02 Fascination: Ready to Read 06.03 Fascination: Text Time 06.05 Fascination: Opinion Writing 07.01 Creativity: Word Study 07.02 Creativity: Ready to Read 07.03 Creativity: Text Time 08.01 Amazing Animals: Word Study 08.02 Amazing Animals: Ready to Read 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 09.01 Challenges: Word Study 09.02 Challenges: Ready to Read 09.03 Challenges: Text Time 09.05 Challenges: Opinion Writing 10.01 Historical Influences: Word Study 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.05 Historical Influences: Research Writing

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
		<u>Elementary Language Arts Grade 3 v22</u> 01.05 Teamwork: Narrative Writing 02.05 Nature: Expository Writing 04.03 Health: Text Time 04.05 Health: Expository Writing 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.05 Historical Influences: Research Writing

EXPECTATION	ELAGSE 3W2.b	Develop the topic with facts, definitions, and details. <u>Elementary Language Arts Grade 3 v22</u> 01.05 Teamwork: Narrative Writing 02.05 Nature: Expository Writing 04.03 Health: Text Time 04.05 Health: Expository Writing 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.05 Historical Influences: Research Writing
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EXPECTATION	ELAGSE 3W2.c	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. <u>Elementary Language Arts Grade 3 v22</u> 01.05 Teamwork: Narrative Writing 02.05 Nature: Expository Writing 04.03 Health: Text Time 04.05 Health: Expository Writing 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.05 Historical Influences: Research Writing
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EXPECTATION	ELAGSE 3W2.d	Provide a concluding statement or section. <u>Elementary Language Arts Grade 3 v22</u> 01.05 Teamwork: Narrative Writing 02.05 Nature: Expository Writing 04.03 Health: Text Time 04.05 Health: Expository Writing 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.05 Historical Influences: Research Writing
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION	ELAGSE3 W3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Elementary Language Arts Grade 3 v22</u> 01.05 Teamwork: Narrative Writing 05.05 Investigation: Narrative Writing 07.05 Creativity: Narrative Writing
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EXPECTATION	ELAGSE 3W3.b	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.03 Teamwork: Text Time</p> <p>01.05 Teamwork: Narrative Writing</p> <p>02.02 Nature: Ready to Read</p> <p>02.04 Nature: Grammar</p> <p>02.05 Nature: Expository Writing</p> <p>03.02 Imagination: Ready to Read</p> <p>03.04 Imagination: Grammar</p> <p>03.05 Imagination: Opinion Writing</p> <p>04.03 Health: Text Time</p> <p>04.05 Health: Expository Writing</p> <p>05.02 Investigation: Ready to Read</p> <p>05.03 Investigation: Text Time</p> <p>05.05 Investigation: Narrative Writing</p> <p>06.04 Fascination: Grammar</p> <p>06.05 Fascination: Opinion Writing</p> <p>07.03 Creativity: Text Time</p> <p>07.05 Creativity: Narrative Writing</p> <p>08.01 Amazing Animals: Word Study</p> <p>08.02 Amazing Animals: Ready to Read</p> <p>08.03 Amazing Animals: Text Time</p> <p>08.05 Amazing Animals: Expository Writing</p> <p>09.05 Challenges: Opinion Writing</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.03 Historical Influences: Text Time</p> <p>10.04 Historical Influences: Grammar</p> <p>10.05 Historical Influences: Research Writing</p>
EXPECTATION	ELAGSE 3W3.c	<p>Use temporal words and phrases to signal event order.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>05.05 Investigation: Narrative Writing</p> <p>07.05 Creativity: Narrative Writing</p>
EXPECTATION	ELAGSE 3W3.d	<p>Provide a sense of closure.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>05.05 Investigation: Narrative Writing</p> <p>07.05 Creativity: Narrative Writing</p>

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.03 Teamwork: Text Time</p> <p>01.05 Teamwork: Narrative Writing</p> <p>02.02 Nature: Ready to Read</p> <p>02.04 Nature: Grammar</p> <p>02.05 Nature: Expository Writing</p> <p>03.04 Imagination: Grammar</p> <p>03.05 Imagination: Opinion Writing</p> <p>04.03 Health: Text Time</p> <p>04.05 Health: Expository Writing</p> <p>05.02 Investigation: Ready to Read</p> <p>05.03 Investigation: Text Time</p> <p>05.05 Investigation: Narrative Writing</p> <p>06.04 Fascination: Grammar</p> <p>06.05 Fascination: Opinion Writing</p> <p>07.03 Creativity: Text Time</p> <p>07.05 Creativity: Narrative Writing</p> <p>08.01 Amazing Animals: Word Study</p> <p>08.02 Amazing Animals: Ready to Read</p> <p>08.03 Amazing Animals: Text Time</p> <p>08.05 Amazing Animals: Expository Writing</p> <p>09.05 Challenges: Opinion Writing</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.03 Historical Influences: Text Time</p> <p>10.05 Historical Influences: Research Writing</p>
ELEMENT/GLE	ELAGSE 3W5	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.03 Teamwork: Text Time</p> <p>01.05 Teamwork: Narrative Writing</p> <p>02.02 Nature: Ready to Read</p> <p>02.05 Nature: Expository Writing</p> <p>03.03 Imagination: Text Time</p> <p>03.05 Imagination: Opinion Writing</p> <p>04.03 Health: Text Time</p> <p>04.05 Health: Expository Writing</p> <p>05.05 Investigation: Narrative Writing</p> <p>06.03 Fascination: Text Time</p> <p>06.05 Fascination: Opinion Writing</p> <p>07.05 Creativity: Narrative Writing</p> <p>08.03 Amazing Animals: Text Time</p> <p>08.05 Amazing Animals: Expository Writing</p> <p>09.05 Challenges: Opinion Writing</p> <p>10.02 Historical Influences: Ready to Read</p> <p>10.03 Historical Influences: Text Time</p> <p>10.05 Historical Influences: Research Writing</p>
ELEMENT/GLE	ELAGSE 3W6	<p>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>08.05 Amazing Animals: Expository Writing</p> <p>09.04 Challenges: Grammar</p> <p>09.05 Challenges: Opinion Writing</p>

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE3	Conduct short research projects that build knowledge about a topic.
	W7	

Elementary Language Arts Grade 3 v22

06.02 Fascination: Ready to Read

07.04 Creativity: Grammar

08.02 Amazing Animals: Ready to Read

08.03 Amazing Animals: Text Time

10.05 Historical Influences: Research Writing

ELEMENT/GLE	ELAGSE 3W8	Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
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Elementary Language Arts Grade 3 v22

10.05 Historical Influences: Research Writing

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Elementary Language Arts Grade 3 v22

01.05 Teamwork: Narrative Writing

02.05 Nature: Expository Writing

03.05 Imagination: Opinion Writing

04.03 Health: Text Time

04.05 Health: Expository Writing

05.05 Investigation: Narrative Writing

06.05 Fascination: Opinion Writing

07.05 Creativity: Narrative Writing

08.03 Amazing Animals: Text Time

08.05 Amazing Animals: Expository Writing

09.05 Challenges: Opinion Writing

10.02 Historical Influences: Ready to Read

10.03 Historical Influences: Text Time

10.05 Historical Influences: Research Writing

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.01 Teamwork: Word Study 01.02 Teamwork: Ready to Read 01.03 Teamwork: Text Time 02.01 Nature: Word Study 02.02 Nature: Ready to Read 02.03 Nature: Text Time 02.05 Nature: Expository Writing 03.01 Imagination: Word Study 03.02 Imagination: Ready to Read 03.03 Imagination: Text Time 03.05 Imagination: Opinion Writing 04.01 Health: Word Study 04.02 Health: Ready to Read 04.03 Health: Text Time 04.05 Health: Expository Writing 05.01 Investigation: Word Study 05.02 Investigation: Ready to Read 05.03 Investigation: Text Time 06.01 Fascination: Word Study 06.02 Fascination: Ready to Read 06.03 Fascination: Text Time 06.05 Fascination: Opinion Writing 07.01 Creativity: Word Study 07.02 Creativity: Ready to Read 07.03 Creativity: Text Time 08.01 Amazing Animals: Word Study 08.02 Amazing Animals: Ready to Read 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 09.01 Challenges: Word Study 09.02 Challenges: Ready to Read 09.03 Challenges: Text Time 09.05 Challenges: Opinion Writing 10.01 Historical Influences: Word Study 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.05 Historical Influences: Research Writing</p>
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ELEMENT/GLE	ELAGSE 3SL3	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.02 Teamwork: Ready to Read 07.02 Creativity: Ready to Read 08.03 Amazing Animals: Text Time 10.05 Historical Influences: Research Writing</p>
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Elementary Language Arts Grade 3 v22</u> 01.02 Teamwork: Ready to Read 07.02 Creativity: Ready to Read 08.03 Amazing Animals: Text Time 10.05 Historical Influences: Research Writing
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ELEMENT/GLE	ELAGSE 3SL5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. <u>Elementary Language Arts Grade 3 v22</u> 01.01 Teamwork: Word Study 02.01 Nature: Word Study 03.01 Imagination: Word Study 04.01 Health: Word Study 04.03 Health: Text Time 05.01 Investigation: Word Study 05.02 Investigation: Ready to Read 06.01 Fascination: Word Study 07.01 Creativity: Word Study 08.01 Amazing Animals: Word Study 08.03 Amazing Animals: Text Time 08.04 Amazing Animals: Grammar 09.01 Challenges: Word Study 09.02 Challenges: Ready to Read 09.03 Challenges: Text Time 10.01 Historical Influences: Word Study 10.05 Historical Influences: Research Writing
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. <u>Elementary Language Arts Grade 3 v22</u> 01.04 Teamwork: Grammar 02.01 Nature: Word Study 02.04 Nature: Grammar 03.01 Imagination: Word Study 03.04 Imagination: Grammar 05.04 Investigation: Grammar 06.04 Fascination: Grammar 10.03 Historical Influences: Text Time
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EXPECTATION	ELAGSE 3L1.b	Form and use regular and irregular plural nouns. <u>Elementary Language Arts Grade 3 v22</u> 01.04 Teamwork: Grammar
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EXPECTATION	ELAGSE 3L1.c	Use abstract nouns (e.g., childhood). <u>Elementary Language Arts Grade 3 v22</u> 01.04 Teamwork: Grammar
EXPECTATION	ELAGSE 3L1.d	Form and use regular and irregular verbs. <u>Elementary Language Arts Grade 3 v22</u> 02.04 Nature: Grammar 05.04 Investigation: Grammar 06.04 Fascination: Grammar 09.04 Challenges: Grammar
EXPECTATION	ELAGSE 3L1.e	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses. <u>Elementary Language Arts Grade 3 v22</u> 01.03 Teamwork: Text Time 02.04 Nature: Grammar 06.05 Fascination: Opinion Writing 08.04 Amazing Animals: Grammar 08.05 Amazing Animals: Expository Writing 09.04 Challenges: Grammar 09.05 Challenges: Opinion Writing 10.04 Historical Influences: Grammar 10.05 Historical Influences: Research Writing
EXPECTATION	ELAGSE 3L1.f	Ensure subject-verb and pronoun-antecedent agreement. <u>Elementary Language Arts Grade 3 v22</u> 02.04 Nature: Grammar 07.04 Creativity: Grammar
EXPECTATION	ELAGSE 3L1.g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. <u>Elementary Language Arts Grade 3 v22</u> 03.04 Imagination: Grammar 10.03 Historical Influences: Text Time
EXPECTATION	ELAGSE 3L1.h	Use coordinating and subordinating conjunctions. <u>Elementary Language Arts Grade 3 v22</u> 05.04 Investigation: Grammar 06.04 Fascination: Grammar
EXPECTATION	ELAGSE 3L1.i	Produce simple, compound, and complex sentences. <u>Elementary Language Arts Grade 3 v22</u> 05.04 Investigation: Grammar 06.04 Fascination: Grammar

EXPECTATION	ELAGSE 3L1.j	Write legibly in cursive. <u>Elementary Language Arts Grade 3 v22</u> 01.01 Teamwork: Word Study 01.04 Teamwork: Grammar 02.01 Nature: Word Study 02.04 Nature: Grammar 03.01 Imagination: Word Study 03.04 Imagination: Grammar 04.01 Health: Word Study 04.04 Health: Grammar 05.01 Investigation: Word Study 05.04 Investigation: Grammar 06.01 Fascination: Word Study 06.04 Fascination: Grammar 07.01 Creativity: Word Study 07.04 Creativity: Grammar 08.01 Amazing Animals: Word Study 08.04 Amazing Animals: Grammar 09.01 Challenges: Word Study 09.04 Challenges: Grammar 10.01 Historical Influences: Word Study 10.02 Historical Influences: Ready to Read 10.04 Historical Influences: Grammar
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles. <u>Elementary Language Arts Grade 3 v22</u> 08.03 Amazing Animals: Text Time
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EXPECTATION	ELAGSE 3L2.c	Use commas and quotation marks in dialogue. <u>Elementary Language Arts Grade 3 v22</u> 05.05 Investigation: Narrative Writing 07.05 Creativity: Narrative Writing
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EXPECTATION	ELAGSE 3L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<u>Elementary Language Arts Grade 3 v22</u> 01.02 Teamwork: Ready to Read 02.01 Nature: Word Study 02.03 Nature: Text Time 02.04 Nature: Grammar 03.01 Imagination: Word Study 03.02 Imagination: Ready to Read 04.01 Health: Word Study 05.01 Investigation: Word Study 05.02 Investigation: Ready to Read 06.01 Fascination: Word Study 06.02 Fascination: Ready to Read 07.01 Creativity: Word Study 08.01 Amazing Animals: Word Study 08.02 Amazing Animals: Ready to Read 09.01 Challenges: Word Study 10.01 Historical Influences: Word Study 10.02 Historical Influences: Ready to Read		

EXPECTATION	ELAGSE 3L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<u>Elementary Language Arts Grade 3 v22</u> 01.02 Teamwork: Ready to Read 02.03 Nature: Text Time 02.04 Nature: Grammar 03.01 Imagination: Word Study 06.02 Fascination: Ready to Read 07.01 Creativity: Word Study 08.02 Amazing Animals: Ready to Read 10.02 Historical Influences: Ready to Read		

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
<u>Elementary Language Arts Grade 3 v22</u> 01.05 Teamwork: Narrative Writing 02.05 Nature: Expository Writing 03.05 Imagination: Opinion Writing 04.03 Health: Text Time 04.05 Health: Expository Writing 05.05 Investigation: Narrative Writing 06.05 Fascination: Opinion Writing 07.05 Creativity: Narrative Writing 08.03 Amazing Animals: Text Time 08.05 Amazing Animals: Expository Writing 09.05 Challenges: Opinion Writing 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time 10.05 Historical Influences: Research Writing		

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE3L4.a Use sentence-level context as a clue to the meaning of a word or phrase.

Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
01.02 Teamwork: Ready to Read
01.03 Teamwork: Text Time
02.01 Nature: Word Study
02.02 Nature: Ready to Read
02.03 Nature: Text Time
02.05 Nature: Expository Writing
03.01 Imagination: Word Study
03.02 Imagination: Ready to Read
03.03 Imagination: Text Time
03.05 Imagination: Opinion Writing
04.01 Health: Word Study
04.02 Health: Ready to Read
04.03 Health: Text Time
04.05 Health: Expository Writing
05.01 Investigation: Word Study
05.02 Investigation: Ready to Read
05.03 Investigation: Text Time
06.01 Fascination: Word Study
06.02 Fascination: Ready to Read
06.03 Fascination: Text Time
06.05 Fascination: Opinion Writing
07.01 Creativity: Word Study
07.02 Creativity: Ready to Read
07.03 Creativity: Text Time
08.01 Amazing Animals: Word Study
08.02 Amazing Animals: Ready to Read
08.03 Amazing Animals: Text Time
08.05 Amazing Animals: Expository Writing
09.01 Challenges: Word Study
09.02 Challenges: Ready to Read
09.03 Challenges: Text Time
09.05 Challenges: Opinion Writing
10.01 Historical Influences: Word Study
10.02 Historical Influences: Ready to Read
10.03 Historical Influences: Text Time
10.05 Historical Influences: Research Writing

EXPECTATION	ELAGSE 3L4.b	<p>Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.01 Teamwork: Word Study 01.02 Teamwork: Ready to Read 01.03 Teamwork: Text Time 02.01 Nature: Word Study 03.01 Imagination: Word Study 03.02 Imagination: Ready to Read 04.01 Health: Word Study 05.01 Investigation: Word Study 05.02 Investigation: Ready to Read 06.01 Fascination: Word Study 06.02 Fascination: Ready to Read 07.01 Creativity: Word Study 08.01 Amazing Animals: Word Study 08.02 Amazing Animals: Ready to Read 09.01 Challenges: Word Study 09.03 Challenges: Text Time 10.01 Historical Influences: Word Study 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time</p>
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EXPECTATION	ELAGSE 3L4.c	<p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.01 Teamwork: Word Study 01.02 Teamwork: Ready to Read 01.03 Teamwork: Text Time 02.01 Nature: Word Study 02.03 Nature: Text Time 03.01 Imagination: Word Study 03.02 Imagination: Ready to Read 04.01 Health: Word Study 05.01 Investigation: Word Study 05.02 Investigation: Ready to Read 06.01 Fascination: Word Study 07.01 Creativity: Word Study 08.01 Amazing Animals: Word Study 08.02 Amazing Animals: Ready to Read 09.01 Challenges: Word Study 09.03 Challenges: Text Time 10.01 Historical Influences: Word Study 10.02 Historical Influences: Ready to Read 10.03 Historical Influences: Text Time</p>
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EXPECTATION	ELAGSE 3L4.d	<p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p><u>Elementary Language Arts Grade 3 v22</u></p> <p>01.03 Teamwork: Text Time 02.02 Nature: Ready to Read 02.03 Nature: Text Time 04.02 Health: Ready to Read 06.02 Fascination: Ready to Read 06.03 Fascination: Text Time 08.03 Amazing Animals: Text Time 09.03 Challenges: Text Time 10.02 Historical Influences: Ready to Read</p>
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STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3L5.a Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
01.02 Teamwork: Ready to Read
01.03 Teamwork: Text Time
02.01 Nature: Word Study
02.02 Nature: Ready to Read
02.03 Nature: Text Time
02.05 Nature: Expository Writing
03.01 Imagination: Word Study
03.02 Imagination: Ready to Read
03.03 Imagination: Text Time
03.05 Imagination: Opinion Writing
04.01 Health: Word Study
04.02 Health: Ready to Read
04.03 Health: Text Time
04.05 Health: Expository Writing
05.01 Investigation: Word Study
05.02 Investigation: Ready to Read
05.03 Investigation: Text Time
06.01 Fascination: Word Study
06.02 Fascination: Ready to Read
06.03 Fascination: Text Time
06.05 Fascination: Opinion Writing
07.01 Creativity: Word Study
07.02 Creativity: Ready to Read
07.03 Creativity: Text Time
08.01 Amazing Animals: Word Study
08.02 Amazing Animals: Ready to Read
08.03 Amazing Animals: Text Time
08.05 Amazing Animals: Expository Writing
09.01 Challenges: Word Study
09.02 Challenges: Ready to Read
09.03 Challenges: Text Time
09.05 Challenges: Opinion Writing
10.01 Historical Influences: Word Study
10.02 Historical Influences: Ready to Read
10.03 Historical Influences: Text Time
10.05 Historical Influences: Research Writing

EXPECTATION ELAGSE3L5.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

Elementary Language Arts Grade 3 v22

02.01 Nature: Word Study
02.02 Nature: Ready to Read
04.01 Health: Word Study
06.01 Fascination: Word Study
06.02 Fascination: Ready to Read
08.01 Amazing Animals: Word Study
08.02 Amazing Animals: Ready to Read
09.03 Challenges: Text Time
10.01 Historical Influences: Word Study
10.02 Historical Influences: Ready to Read
10.03 Historical Influences: Text Time

EXPECTATION	ELAGSE3L5.c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).
<u>Elementary Language Arts Grade 3 v22</u> 03.04 Imagination: Grammar 10.03 Historical Influences: Text Time		

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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Elementary Language Arts Grade 3 v22

01.01 Teamwork: Word Study
01.02 Teamwork: Ready to Read
01.03 Teamwork: Text Time
02.01 Nature: Word Study
02.02 Nature: Ready to Read
02.03 Nature: Text Time
02.05 Nature: Expository Writing
03.01 Imagination: Word Study
03.02 Imagination: Ready to Read
03.03 Imagination: Text Time
03.05 Imagination: Opinion Writing
04.01 Health: Word Study
04.02 Health: Ready to Read
04.03 Health: Text Time
04.05 Health: Expository Writing
05.01 Investigation: Word Study
05.02 Investigation: Ready to Read
05.03 Investigation: Text Time
05.05 Investigation: Narrative Writing
06.01 Fascination: Word Study
06.02 Fascination: Ready to Read
06.03 Fascination: Text Time
06.05 Fascination: Opinion Writing
07.01 Creativity: Word Study
07.02 Creativity: Ready to Read
07.03 Creativity: Text Time
07.05 Creativity: Narrative Writing
08.01 Amazing Animals: Word Study
08.02 Amazing Animals: Ready to Read
08.03 Amazing Animals: Text Time
08.05 Amazing Animals: Expository Writing
09.01 Challenges: Word Study
09.02 Challenges: Ready to Read
09.03 Challenges: Text Time
09.05 Challenges: Opinion Writing
10.01 Historical Influences: Word Study
10.02 Historical Influences: Ready to Read
10.03 Historical Influences: Text Time
10.05 Historical Influences: Research Writing