

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Elementary Language Arts Grade 2 v21
Subject: Language Arts
Grade: 2
Correlation Options: Show Correlated

Georgia Standards of Excellence
Language Arts
Grade: 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE2 RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
-------------	----------------	--

Elementary Language Arts Grade 2 v21

01.02 Building Community: Ready to Read
01.03 Building Community: Text Time
03.02 Migration: Ready to Read
04.01 Exploration: Foundations
05.02 Differences: Ready to Read
05.03 Differences: Text Time
07.02 Citizenship: Ready to Read
07.03 Citizenship: Text Time
09.01 Discoveries: Foundations
09.02 Discoveries: Ready to Read
09.03 Discoveries: Text Time
10.01 Freedoms: Foundations
11.02 Imagination: Ready to Read

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
-------------	----------------	---

Elementary Language Arts Grade 2 v21

01.02 Building Community: Ready to Read
01.03 Building Community: Text Time
05.03 Differences: Text Time
07.03 Citizenship: Text Time
09.03 Discoveries: Text Time
11.02 Imagination: Ready to Read

ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
-------------	----------------	--

Elementary Language Arts Grade 2 v21

01.02 Building Community: Ready to Read
01.03 Building Community: Text Time
05.02 Differences: Ready to Read
05.03 Differences: Text Time
07.02 Citizenship: Ready to Read
07.03 Citizenship: Text Time
09.03 Discoveries: Text Time
11.02 Imagination: Ready to Read

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE2 RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. <u>Elementary Language Arts Grade 2 v21</u> 03.02 Migration: Ready to Read 03.03 Migration: Text Time 04.01 Exploration: Foundations 09.02 Discoveries: Ready to Read
ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action. <u>Elementary Language Arts Grade 2 v21</u> 01.02 Building Community: Ready to Read 01.03 Building Community: Text Time 07.03 Citizenship: Text Time 09.03 Discoveries: Text Time
ELEMENT/GLE	ELAGSE 2RL6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. <u>Elementary Language Arts Grade 2 v21</u> 05.02 Differences: Ready to Read 07.02 Citizenship: Ready to Read 11.02 Imagination: Ready to Read

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE2 RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Elementary Language Arts Grade 2 v21</u> 01.02 Building Community: Ready to Read 01.03 Building Community: Text Time 05.02 Differences: Ready to Read 05.03 Differences: Text Time 07.02 Citizenship: Ready to Read 07.03 Citizenship: Text Time 09.03 Discoveries: Text Time 11.02 Imagination: Ready to Read
ELEMENT/GLE	ELAGSE 2RL9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Elementary Language Arts Grade 2 v21</u> 05.03 Differences: Text Time 05.05 Differences: Narrative Writing 09.03 Discoveries: Text Time 11.02 Imagination: Ready to Read

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE2 RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		<u>Elementary Language Arts Grade 2 v21</u> 01.02 Building Community: Ready to Read 01.03 Building Community: Text Time 03.02 Migration: Ready to Read 04.01 Exploration: Foundations 05.02 Differences: Ready to Read 05.03 Differences: Text Time 07.02 Citizenship: Ready to Read 07.03 Citizenship: Text Time 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 09.03 Discoveries: Text Time 10.01 Freedoms: Foundations 11.02 Imagination: Ready to Read

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE2 RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
		<u>Elementary Language Arts Grade 2 v21</u> 01.02 Building Community: Ready to Read 01.03 Building Community: Text Time 03.02 Migration: Ready to Read 04.01 Exploration: Foundations 05.02 Differences: Ready to Read 05.03 Differences: Text Time 07.02 Citizenship: Ready to Read 07.03 Citizenship: Text Time 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 09.03 Discoveries: Text Time 10.01 Freedoms: Foundations 11.02 Imagination: Ready to Read

ELEMENT/GLE	ELAGSE 2RI2	<p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations</p> <p>02.01 Investigation: Foundations</p> <p>02.02 Investigation: Ready to Read</p> <p>02.03 Investigation: Text Time</p> <p>03.01 Migration: Foundations</p> <p>03.03 Migration: Text Time</p> <p>04.01 Exploration: Foundations</p> <p>04.02 Exploration: Ready to Read</p> <p>04.03 Exploration: Text Time</p> <p>04.05 Exploration: Expository Writing</p> <p>05.01 Differences: Foundations</p> <p>06.01 Humanity: Foundations</p> <p>06.02 Humanity: Ready to Read</p> <p>06.03 Humanity: Text Time</p> <p>07.01 Citizenship: Foundations</p> <p>08.01 Survival: Foundations</p> <p>08.02 Survival: Ready to Read</p> <p>08.04 Survival: Expository Writing</p> <p>10.02 Freedoms: Ready to Read</p> <p>10.04 Freedoms: Expository Writing</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.04 Making Connections: Opinion Writing</p>
-------------	----------------	---

ELEMENT/GLE	ELAGSE 2RI3	<p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>02.02 Investigation: Ready to Read</p> <p>02.03 Investigation: Text Time</p> <p>07.02 Citizenship: Ready to Read</p> <p>12.02 Making Connections: Ready to Read</p>
-------------	----------------	--

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE2 RI4	<p>Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations</p> <p>02.01 Investigation: Foundations</p> <p>02.02 Investigation: Ready to Read</p> <p>02.03 Investigation: Text Time</p> <p>03.01 Migration: Foundations</p> <p>03.03 Migration: Text Time</p> <p>04.01 Exploration: Foundations</p> <p>04.02 Exploration: Ready to Read</p> <p>04.03 Exploration: Text Time</p> <p>04.05 Exploration: Expository Writing</p> <p>05.01 Differences: Foundations</p> <p>06.01 Humanity: Foundations</p> <p>06.02 Humanity: Ready to Read</p> <p>06.03 Humanity: Text Time</p> <p>07.01 Citizenship: Foundations</p> <p>08.01 Survival: Foundations</p> <p>08.02 Survival: Ready to Read</p> <p>08.04 Survival: Expository Writing</p> <p>10.02 Freedoms: Ready to Read</p> <p>10.04 Freedoms: Expository Writing</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.04 Making Connections: Opinion Writing</p>
-------------	----------------	---

ELEMENT/GLE	ELAGSE 2RI5	<p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>02.02 Investigation: Ready to Read</p> <p>02.03 Investigation: Text Time</p> <p>04.02 Exploration: Ready to Read</p> <p>04.03 Exploration: Text Time</p> <p>04.05 Exploration: Expository Writing</p> <p>06.02 Humanity: Ready to Read</p> <p>06.03 Humanity: Text Time</p> <p>08.02 Survival: Ready to Read</p> <p>08.04 Survival: Expository Writing</p> <p>09.02 Discoveries: Ready to Read</p> <p>10.02 Freedoms: Ready to Read</p> <p>10.04 Freedoms: Expository Writing</p> <p>12.02 Making Connections: Ready to Read</p>
-------------	----------------	---

ELEMENT/GLE	ELAGSE 2RI6	<p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>02.02 Investigation: Ready to Read</p> <p>04.02 Exploration: Ready to Read</p> <p>04.03 Exploration: Text Time</p> <p>06.02 Humanity: Ready to Read</p> <p>08.02 Survival: Ready to Read</p> <p>10.02 Freedoms: Ready to Read</p>
-------------	----------------	---

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE2 RI7	<p>Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>04.02 Exploration: Ready to Read</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.04 Making Connections: Opinion Writing</p>
ELEMENT/GLE	ELAGSE 2RI8	<p>Describe how reasons support specific points the author makes in a text.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations</p> <p>02.01 Investigation: Foundations</p> <p>02.02 Investigation: Ready to Read</p> <p>02.03 Investigation: Text Time</p> <p>03.01 Migration: Foundations</p> <p>03.03 Migration: Text Time</p> <p>04.01 Exploration: Foundations</p> <p>04.02 Exploration: Ready to Read</p> <p>04.03 Exploration: Text Time</p> <p>04.05 Exploration: Expository Writing</p> <p>05.01 Differences: Foundations</p> <p>06.01 Humanity: Foundations</p> <p>06.02 Humanity: Ready to Read</p> <p>06.03 Humanity: Text Time</p> <p>07.01 Citizenship: Foundations</p> <p>08.01 Survival: Foundations</p> <p>08.02 Survival: Ready to Read</p> <p>08.04 Survival: Expository Writing</p> <p>10.02 Freedoms: Ready to Read</p> <p>10.04 Freedoms: Expository Writing</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.04 Making Connections: Opinion Writing</p>
ELEMENT/GLE	ELAGSE 2RI9	<p>Compare and contrast the most important points presented by two texts on the same topic.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>08.02 Survival: Ready to Read</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.04 Making Connections: Opinion Writing</p>

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE2 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
<u>Elementary Language Arts Grade 2 v21</u> 01.01 Building Community: Foundations 02.01 Investigation: Foundations 02.02 Investigation: Ready to Read 02.03 Investigation: Text Time 03.01 Migration: Foundations 03.03 Migration: Text Time 04.01 Exploration: Foundations 04.02 Exploration: Ready to Read 04.03 Exploration: Text Time 04.05 Exploration: Expository Writing 05.01 Differences: Foundations 06.01 Humanity: Foundations 06.02 Humanity: Ready to Read 06.03 Humanity: Text Time 07.01 Citizenship: Foundations 07.02 Citizenship: Ready to Read 08.01 Survival: Foundations 08.02 Survival: Ready to Read 08.04 Survival: Expository Writing 10.02 Freedoms: Ready to Read 10.04 Freedoms: Expository Writing 12.02 Making Connections: Ready to Read 12.04 Making Connections: Opinion Writing		

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE 2RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE2 RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
<u>Elementary Language Arts Grade 2 v21</u> 01.01 Building Community: Foundations 01.02 Building Community: Ready to Read 01.04 Building Community: Word Study 02.01 Investigation: Foundations 02.02 Investigation: Ready to Read 02.04 Investigation: Word Study 03.04 Migration: Word Study 04.01 Exploration: Foundations 05.01 Differences: Foundations 08.01 Survival: Foundations 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 10.01 Freedoms: Foundations		

EXPECTATION	ELAGSE 2RF3.b	<p>Know spelling-sound correspondences for additional common vowel teams.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>02.01 Investigation: Foundations</p> <p>03.01 Migration: Foundations</p> <p>03.02 Migration: Ready to Read</p> <p>03.04 Migration: Word Study</p> <p>04.01 Exploration: Foundations</p> <p>04.04 Exploration: Word Study</p> <p>07.01 Citizenship: Foundations</p> <p>07.02 Citizenship: Ready to Read</p> <p>07.04 Citizenship: Word Study</p> <p>08.01 Survival: Foundations</p> <p>08.02 Survival: Ready to Read</p> <p>08.03 Survival: Word Study</p> <p>09.01 Discoveries: Foundations</p> <p>09.02 Discoveries: Ready to Read</p> <p>09.04 Discoveries: Word Study</p> <p>10.01 Freedoms: Foundations</p> <p>11.01 Imagination: Foundations</p>
EXPECTATION	ELAGSE 2RF3.c	<p>Decode regularly spelled two-syllable words with long vowels.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations</p> <p>01.02 Building Community: Ready to Read</p> <p>02.01 Investigation: Foundations</p> <p>02.02 Investigation: Ready to Read</p> <p>02.03 Investigation: Text Time</p> <p>03.01 Migration: Foundations</p> <p>03.02 Migration: Ready to Read</p> <p>03.03 Migration: Text Time</p> <p>04.01 Exploration: Foundations</p> <p>05.01 Differences: Foundations</p> <p>05.02 Differences: Ready to Read</p> <p>05.03 Differences: Text Time</p> <p>06.01 Humanity: Foundations</p> <p>06.03 Humanity: Text Time</p> <p>07.01 Citizenship: Foundations</p> <p>07.02 Citizenship: Ready to Read</p> <p>07.03 Citizenship: Text Time</p> <p>08.01 Survival: Foundations</p> <p>08.02 Survival: Ready to Read</p> <p>09.01 Discoveries: Foundations</p> <p>09.02 Discoveries: Ready to Read</p> <p>09.03 Discoveries: Text Time</p> <p>10.01 Freedoms: Foundations</p> <p>10.02 Freedoms: Ready to Read</p> <p>11.01 Imagination: Foundations</p> <p>11.02 Imagination: Ready to Read</p> <p>12.01 Making Connections: Foundations</p> <p>12.02 Making Connections: Ready to Read</p>
EXPECTATION	ELAGSE 2RF3.d	<p>Decode words with common prefixes and suffixes.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations</p> <p>10.02 Freedoms: Ready to Read</p> <p>11.01 Imagination: Foundations</p> <p>11.02 Imagination: Ready to Read</p> <p>11.03 Imagination: Word Study</p> <p>12.01 Making Connections: Foundations</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.03 Making Connections: Word Study</p>

EXPECTATION	ELAGSE 2RF3.e	Identify words with inconsistent but common spelling-sound correspondences. <u>Elementary Language Arts Grade 2 v21</u> 01.01 Building Community: Foundations 01.02 Building Community: Ready to Read 02.01 Investigation: Foundations 02.02 Investigation: Ready to Read 02.03 Investigation: Text Time 03.01 Migration: Foundations 03.02 Migration: Ready to Read 04.01 Exploration: Foundations 05.01 Differences: Foundations 05.02 Differences: Ready to Read 05.03 Differences: Text Time 06.01 Humanity: Foundations 06.03 Humanity: Text Time 07.01 Citizenship: Foundations 07.02 Citizenship: Ready to Read 07.03 Citizenship: Text Time 08.01 Survival: Foundations 08.02 Survival: Ready to Read 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 09.03 Discoveries: Text Time 10.01 Freedoms: Foundations 10.02 Freedoms: Ready to Read 11.01 Imagination: Foundations 11.02 Imagination: Ready to Read 12.01 Making Connections: Foundations 12.02 Making Connections: Ready to Read
-------------	------------------	---

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 2RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE2	Read on-level text with purpose and understanding. RF4.a
-------------	---------	---

Elementary Language Arts Grade 2 v21

01.01 Building Community: Foundations
01.02 Building Community: Ready to Read
01.03 Building Community: Text Time
02.01 Investigation: Foundations
02.02 Investigation: Ready to Read
02.03 Investigation: Text Time
03.01 Migration: Foundations
03.02 Migration: Ready to Read
03.03 Migration: Text Time
04.01 Exploration: Foundations
04.02 Exploration: Ready to Read
04.03 Exploration: Text Time
04.05 Exploration: Expository Writing
05.01 Differences: Foundations
05.02 Differences: Ready to Read
05.03 Differences: Text Time
06.01 Humanity: Foundations
06.02 Humanity: Ready to Read
06.03 Humanity: Text Time
07.01 Citizenship: Foundations
07.02 Citizenship: Ready to Read
07.03 Citizenship: Text Time
08.01 Survival: Foundations
08.02 Survival: Ready to Read
08.04 Survival: Expository Writing
09.01 Discoveries: Foundations
09.02 Discoveries: Ready to Read
09.03 Discoveries: Text Time
10.01 Freedoms: Foundations
10.02 Freedoms: Ready to Read
10.04 Freedoms: Expository Writing
11.02 Imagination: Ready to Read
12.02 Making Connections: Ready to Read
12.04 Making Connections: Opinion Writing

EXPECTATION	ELAGSE 2RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
-------------	------------------	---

Elementary Language Arts Grade 2 v21

01.01 Building Community: Foundations
01.03 Building Community: Text Time
02.01 Investigation: Foundations
02.03 Investigation: Text Time
03.01 Migration: Foundations
03.02 Migration: Ready to Read
03.03 Migration: Text Time
04.01 Exploration: Foundations
04.02 Exploration: Ready to Read
04.03 Exploration: Text Time
05.01 Differences: Foundations
05.02 Differences: Ready to Read
05.03 Differences: Text Time
06.01 Humanity: Foundations
06.02 Humanity: Ready to Read
07.01 Citizenship: Foundations
07.02 Citizenship: Ready to Read
08.01 Survival: Foundations
08.02 Survival: Ready to Read
09.01 Discoveries: Foundations
09.02 Discoveries: Ready to Read
10.01 Freedoms: Foundations
10.02 Freedoms: Ready to Read
11.01 Imagination: Foundations
11.02 Imagination: Ready to Read
12.02 Making Connections: Ready to Read

EXPECTATION	ELAGSE 2RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<u>Elementary Language Arts Grade 2 v21</u>		
01.01 Building Community: Foundations		
01.02 Building Community: Ready to Read		
01.03 Building Community: Text Time		
02.01 Investigation: Foundations		
02.02 Investigation: Ready to Read		
02.03 Investigation: Text Time		
03.01 Migration: Foundations		
03.02 Migration: Ready to Read		
03.03 Migration: Text Time		
04.01 Exploration: Foundations		
04.02 Exploration: Ready to Read		
04.03 Exploration: Text Time		
04.05 Exploration: Expository Writing		
05.01 Differences: Foundations		
05.02 Differences: Ready to Read		
05.03 Differences: Text Time		
06.01 Humanity: Foundations		
06.02 Humanity: Ready to Read		
06.03 Humanity: Text Time		
07.01 Citizenship: Foundations		
07.02 Citizenship: Ready to Read		
07.03 Citizenship: Text Time		
08.01 Survival: Foundations		
08.02 Survival: Ready to Read		
08.04 Survival: Expository Writing		
09.01 Discoveries: Foundations		
09.02 Discoveries: Ready to Read		
09.03 Discoveries: Text Time		
10.01 Freedoms: Foundations		
10.02 Freedoms: Ready to Read		
10.04 Freedoms: Expository Writing		
11.02 Imagination: Ready to Read		
12.02 Making Connections: Ready to Read		
12.04 Making Connections: Opinion Writing		

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE2 W1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
-------------	---------------	---

Elementary Language Arts Grade 2 v21
03.05 Migration: Opinion Writing
06.05 Humanity: Opinion Writing
09.05 Discoveries: Opinion Writing
12.04 Making Connections: Opinion Writing

ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Elementary Language Arts Grade 2 v21</u> 02.05 Investigation: Expository Writing 04.05 Exploration: Expository Writing 07.05 Citizenship: Narrative Writing 08.04 Survival: Expository Writing 10.04 Freedoms: Expository Writing 11.04 Imagination: Narrative Writing
-------------	------------	--

ELEMENT/GLE	ELAGSE 2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Elementary Language Arts Grade 2 v21</u> 05.05 Differences: Narrative Writing 07.05 Citizenship: Narrative Writing 11.04 Imagination: Narrative Writing
-------------	------------	--

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 2W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE2 W5.a	May include prewriting. <u>Elementary Language Arts Grade 2 v21</u> 02.05 Investigation: Expository Writing 03.05 Migration: Opinion Writing 04.05 Exploration: Expository Writing 05.05 Differences: Narrative Writing 06.05 Humanity: Opinion Writing 07.05 Citizenship: Narrative Writing 09.05 Discoveries: Opinion Writing 11.04 Imagination: Narrative Writing
-------------	--------------	--

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE2 W7	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>02.05 Investigation: Expository Writing</p> <p>03.03 Migration: Text Time</p> <p>04.05 Exploration: Expository Writing</p> <p>05.04 Differences: Word Study</p> <p>05.05 Differences: Narrative Writing</p> <p>06.03 Humanity: Text Time</p> <p>06.05 Humanity: Opinion Writing</p> <p>07.01 Citizenship: Foundations</p> <p>07.05 Citizenship: Narrative Writing</p> <p>08.04 Survival: Expository Writing</p> <p>09.05 Discoveries: Opinion Writing</p> <p>10.04 Freedoms: Expository Writing</p> <p>11.04 Imagination: Narrative Writing</p> <p>12.04 Making Connections: Opinion Writing</p>
-------------	---------------	---

ELEMENT/GLE	ELAGSE 2W8	<p>Recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>04.05 Exploration: Expository Writing</p> <p>06.03 Humanity: Text Time</p> <p>06.05 Humanity: Opinion Writing</p> <p>08.04 Survival: Expository Writing</p> <p>10.04 Freedoms: Expository Writing</p> <p>12.04 Making Connections: Opinion Writing</p>
-------------	---------------	--

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE2	Ask for clarification and further explanation as needed about the topics and texts under discussion.
	SL1.c	
		<u>Elementary Language Arts Grade 2 v21</u>
		01.01 Building Community: Foundations
		01.02 Building Community: Ready to Read
		01.03 Building Community: Text Time
		02.01 Investigation: Foundations
		02.02 Investigation: Ready to Read
		02.03 Investigation: Text Time
		03.01 Migration: Foundations
		03.02 Migration: Ready to Read
		03.03 Migration: Text Time
		04.01 Exploration: Foundations
		04.02 Exploration: Ready to Read
		04.03 Exploration: Text Time
		04.05 Exploration: Expository Writing
		05.01 Differences: Foundations
		05.02 Differences: Ready to Read
		05.03 Differences: Text Time
		06.01 Humanity: Foundations
		06.02 Humanity: Ready to Read
		06.03 Humanity: Text Time
		07.01 Citizenship: Foundations
		07.02 Citizenship: Ready to Read
		07.03 Citizenship: Text Time
		08.01 Survival: Foundations
		08.02 Survival: Ready to Read
		08.04 Survival: Expository Writing
		09.01 Discoveries: Foundations
		09.02 Discoveries: Ready to Read
		09.03 Discoveries: Text Time
		10.01 Freedoms: Foundations
		10.02 Freedoms: Ready to Read
		10.04 Freedoms: Expository Writing
		11.02 Imagination: Ready to Read
		12.02 Making Connections: Ready to Read
		12.04 Making Connections: Opinion Writing

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE2 SL2	<p>Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations 01.02 Building Community: Ready to Read 01.03 Building Community: Text Time 02.01 Investigation: Foundations 02.02 Investigation: Ready to Read 02.03 Investigation: Text Time 03.01 Migration: Foundations 03.02 Migration: Ready to Read 03.03 Migration: Text Time 04.01 Exploration: Foundations 04.02 Exploration: Ready to Read 04.03 Exploration: Text Time 04.05 Exploration: Expository Writing 05.01 Differences: Foundations 05.02 Differences: Ready to Read 05.03 Differences: Text Time 06.01 Humanity: Foundations 06.02 Humanity: Ready to Read 06.03 Humanity: Text Time 07.01 Citizenship: Foundations 07.02 Citizenship: Ready to Read 07.03 Citizenship: Text Time 08.01 Survival: Foundations 08.02 Survival: Ready to Read 08.04 Survival: Expository Writing 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 09.03 Discoveries: Text Time 10.01 Freedoms: Foundations 10.02 Freedoms: Ready to Read 10.04 Freedoms: Expository Writing 11.02 Imagination: Ready to Read 12.02 Making Connections: Ready to Read 12.04 Making Connections: Opinion Writing</p>
-------------	----------------	--

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE2 SL4	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>03.03 Migration: Text Time 04.03 Exploration: Text Time 06.02 Humanity: Ready to Read 09.03 Discoveries: Text Time</p>
-------------	----------------	---

ELEMENT/GLE	ELAGSE 2SL5	<p>With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.03 Building Community: Text Time 02.01 Investigation: Foundations 02.03 Investigation: Text Time 03.03 Migration: Text Time 04.03 Exploration: Text Time 05.01 Differences: Foundations 05.02 Differences: Ready to Read 05.03 Differences: Text Time 06.01 Humanity: Foundations 06.03 Humanity: Text Time 07.01 Citizenship: Foundations 07.02 Citizenship: Ready to Read 07.03 Citizenship: Text Time 08.01 Survival: Foundations 08.02 Survival: Ready to Read 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 09.03 Discoveries: Text Time 10.01 Freedoms: Foundations 10.02 Freedoms: Ready to Read 11.01 Imagination: Foundations 11.02 Imagination: Ready to Read 11.04 Imagination: Narrative Writing 12.02 Making Connections: Ready to Read</p>
-------------	----------------	--

ELEMENT/GLE	ELAGSE 2SL6	<p>Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>05.04 Differences: Word Study 06.03 Humanity: Text Time 07.03 Citizenship: Text Time 10.02 Freedoms: Ready to Read 11.02 Imagination: Ready to Read 12.02 Making Connections: Ready to Read</p>
-------------	----------------	---

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 2L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE2 L1.b	<p>Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.04 Building Community: Word Study</p>
EXPECTATION	ELAGSE 2L1.d	<p>Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>02.04 Investigation: Word Study 10.03 Freedoms: Word Study 11.03 Imagination: Word Study</p>

EXPECTATION	ELAGSE 2L1.e	<p>Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>05.04 Differences: Word Study</p> <p>05.05 Differences: Narrative Writing</p> <p>06.05 Humanity: Opinion Writing</p> <p>09.04 Discoveries: Word Study</p> <p>09.05 Discoveries: Opinion Writing</p> <p>11.04 Imagination: Narrative Writing</p> <p>12.01 Making Connections: Foundations</p>
EXPECTATION	ELAGSE 2L1.f	<p>Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.03 Building Community: Text Time</p> <p>01.04 Building Community: Word Study</p> <p>02.03 Investigation: Text Time</p> <p>02.05 Investigation: Expository Writing</p> <p>03.03 Migration: Text Time</p> <p>03.04 Migration: Word Study</p> <p>03.05 Migration: Opinion Writing</p> <p>04.02 Exploration: Ready to Read</p> <p>04.03 Exploration: Text Time</p> <p>04.04 Exploration: Word Study</p> <p>04.05 Exploration: Expository Writing</p> <p>05.04 Differences: Word Study</p> <p>05.05 Differences: Narrative Writing</p> <p>06.02 Humanity: Ready to Read</p> <p>06.03 Humanity: Text Time</p> <p>06.05 Humanity: Opinion Writing</p> <p>07.03 Citizenship: Text Time</p> <p>07.05 Citizenship: Narrative Writing</p> <p>08.04 Survival: Expository Writing</p> <p>09.05 Discoveries: Opinion Writing</p> <p>10.02 Freedoms: Ready to Read</p> <p>10.03 Freedoms: Word Study</p> <p>10.04 Freedoms: Expository Writing</p> <p>11.02 Imagination: Ready to Read</p> <p>11.04 Imagination: Narrative Writing</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.04 Making Connections: Opinion Writing</p>
EXPECTATION	ELAGSE 2L1.g	<p>Create documents with legible handwriting.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations</p> <p>02.01 Investigation: Foundations</p> <p>02.05 Investigation: Expository Writing</p> <p>03.05 Migration: Opinion Writing</p> <p>04.05 Exploration: Expository Writing</p> <p>05.01 Differences: Foundations</p> <p>05.02 Differences: Ready to Read</p> <p>05.05 Differences: Narrative Writing</p> <p>06.05 Humanity: Opinion Writing</p> <p>07.05 Citizenship: Narrative Writing</p> <p>08.01 Survival: Foundations</p> <p>08.04 Survival: Expository Writing</p> <p>09.05 Discoveries: Opinion Writing</p> <p>10.04 Freedoms: Expository Writing</p> <p>11.01 Imagination: Foundations</p> <p>11.04 Imagination: Narrative Writing</p> <p>12.04 Making Connections: Opinion Writing</p>

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 2L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE2 L2.a	Capitalize holidays, product names, and geographic names. <u>Elementary Language Arts Grade 2 v21</u> 02.01 Investigation: Foundations
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives. <u>Elementary Language Arts Grade 2 v21</u> 06.04 Humanity: Word Study 08.03 Survival: Word Study 08.04 Survival: Expository Writing
EXPECTATION	ELAGSE 2L2.d	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). <u>Elementary Language Arts Grade 2 v21</u> 01.01 Building Community: Foundations 01.02 Building Community: Ready to Read 01.04 Building Community: Word Study 02.01 Investigation: Foundations 02.04 Investigation: Word Study 02.05 Investigation: Expository Writing 03.01 Migration: Foundations 03.03 Migration: Text Time 03.04 Migration: Word Study 04.01 Exploration: Foundations 05.01 Differences: Foundations 05.04 Differences: Word Study 05.05 Differences: Narrative Writing 06.01 Humanity: Foundations 06.04 Humanity: Word Study 07.01 Citizenship: Foundations 07.04 Citizenship: Word Study 07.05 Citizenship: Narrative Writing 08.01 Survival: Foundations 08.03 Survival: Word Study 09.01 Discoveries: Foundations 09.04 Discoveries: Word Study 10.01 Freedoms: Foundations 10.03 Freedoms: Word Study 11.01 Imagination: Foundations 11.03 Imagination: Word Study 11.04 Imagination: Narrative Writing 12.01 Making Connections: Foundations 12.03 Making Connections: Word Study

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 2L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE2 L3.a	Compare formal and informal uses of English. <u>Elementary Language Arts Grade 2 v21</u> 06.04 Humanity: Word Study 12.02 Making Connections: Ready to Read
-------------	-----------------	---

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE2 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase. <u>Elementary Language Arts Grade 2 v21</u> 01.01 Building Community: Foundations 01.02 Building Community: Ready to Read 01.03 Building Community: Text Time 02.01 Investigation: Foundations 02.02 Investigation: Ready to Read 02.03 Investigation: Text Time 03.01 Migration: Foundations 03.02 Migration: Ready to Read 03.03 Migration: Text Time 04.01 Exploration: Foundations 04.02 Exploration: Ready to Read 04.03 Exploration: Text Time 04.05 Exploration: Expository Writing 05.01 Differences: Foundations 05.02 Differences: Ready to Read 05.03 Differences: Text Time 06.01 Humanity: Foundations 06.02 Humanity: Ready to Read 06.03 Humanity: Text Time 07.01 Citizenship: Foundations 07.02 Citizenship: Ready to Read 07.03 Citizenship: Text Time 08.01 Survival: Foundations 08.02 Survival: Ready to Read 08.04 Survival: Expository Writing 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 09.03 Discoveries: Text Time 10.01 Freedoms: Foundations 10.02 Freedoms: Ready to Read 10.04 Freedoms: Expository Writing 11.02 Imagination: Ready to Read 12.02 Making Connections: Ready to Read 12.04 Making Connections: Opinion Writing
-------------	-----------------	---

EXPECTATION	ELAGSE 2L4.b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell). <u>Elementary Language Arts Grade 2 v21</u> 01.01 Building Community: Foundations 11.01 Imagination: Foundations 11.02 Imagination: Ready to Read 11.03 Imagination: Word Study 12.01 Making Connections: Foundations
-------------	-----------------	--

EXPECTATION	ELAGSE 2L4.c	<p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations 02.01 Investigation: Foundations 02.04 Investigation: Word Study 10.02 Freedoms: Ready to Read 11.01 Imagination: Foundations 11.02 Imagination: Ready to Read 11.03 Imagination: Word Study 12.01 Making Connections: Foundations 12.03 Making Connections: Word Study</p>
EXPECTATION	ELAGSE 2L4.d	<p>Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>02.01 Investigation: Foundations 05.01 Differences: Foundations 05.02 Differences: Ready to Read 09.01 Discoveries: Foundations</p>
EXPECTATION	ELAGSE 2L4.e	<p>Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.01 Building Community: Foundations 02.01 Investigation: Foundations 02.02 Investigation: Ready to Read 02.03 Investigation: Text Time 04.01 Exploration: Foundations 04.02 Exploration: Ready to Read 04.03 Exploration: Text Time 04.05 Exploration: Expository Writing 05.01 Differences: Foundations 05.02 Differences: Ready to Read 06.02 Humanity: Ready to Read 06.03 Humanity: Text Time 08.02 Survival: Ready to Read 08.04 Survival: Expository Writing 09.01 Discoveries: Foundations 09.02 Discoveries: Ready to Read 10.02 Freedoms: Ready to Read 10.04 Freedoms: Expository Writing 11.02 Imagination: Ready to Read 12.02 Making Connections: Ready to Read 12.04 Making Connections: Opinion Writing</p>

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L5	Demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE2 L5.a	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>01.03 Building Community: Text Time</p> <p>02.01 Investigation: Foundations</p> <p>02.02 Investigation: Ready to Read</p> <p>02.03 Investigation: Text Time</p> <p>03.03 Migration: Text Time</p> <p>04.02 Exploration: Ready to Read</p> <p>04.03 Exploration: Text Time</p> <p>05.02 Differences: Ready to Read</p> <p>06.02 Humanity: Ready to Read</p> <p>06.03 Humanity: Text Time</p> <p>08.02 Survival: Ready to Read</p> <p>10.02 Freedoms: Ready to Read</p> <p>10.04 Freedoms: Expository Writing</p> <p>11.02 Imagination: Ready to Read</p> <p>12.02 Making Connections: Ready to Read</p> <p>12.04 Making Connections: Opinion Writing</p>
-------------	-----------------	--

EXPECTATION	ELAGSE 2L5.b	<p>Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p> <p><u>Elementary Language Arts Grade 2 v21</u></p> <p>05.04 Differences: Word Study</p>
-------------	-----------------	--

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE2 L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
-------------	---------------	---

Elementary Language Arts Grade 2 v21

01.01 Building Community: Foundations
01.02 Building Community: Ready to Read
01.03 Building Community: Text Time
02.01 Investigation: Foundations
02.02 Investigation: Ready to Read
02.03 Investigation: Text Time
03.01 Migration: Foundations
03.02 Migration: Ready to Read
03.03 Migration: Text Time
04.01 Exploration: Foundations
04.02 Exploration: Ready to Read
04.03 Exploration: Text Time
04.05 Exploration: Expository Writing
05.01 Differences: Foundations
05.02 Differences: Ready to Read
05.03 Differences: Text Time
06.01 Humanity: Foundations
06.02 Humanity: Ready to Read
06.03 Humanity: Text Time
07.01 Citizenship: Foundations
07.02 Citizenship: Ready to Read
07.03 Citizenship: Text Time
08.01 Survival: Foundations
08.02 Survival: Ready to Read
08.04 Survival: Expository Writing
09.01 Discoveries: Foundations
09.02 Discoveries: Ready to Read
09.03 Discoveries: Text Time
09.05 Discoveries: Opinion Writing
10.01 Freedoms: Foundations
10.02 Freedoms: Ready to Read
10.04 Freedoms: Expository Writing
11.02 Imagination: Ready to Read
12.01 Making Connections: Foundations
12.02 Making Connections: Ready to Read
12.04 Making Connections: Opinion Writing