

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Elementary Language Arts Grade 1 v21
Subject: Language Arts
Grade: 1
Correlation Options: Show Correlated

Georgia Standards of Excellence
Language Arts
Grade: 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE1 Ask and answer questions about key details in a text.
RL1

Elementary Language Arts Grade 1 v21

01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.02 Helping Others: Ready to Read
02.04 Helping Others: Word Study
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.05 Legends: Narrative Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.04 Innovators: Word Study
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study

ELEMENT/GLE	ELAGSE 1RL2	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Elementary Language Arts Grade 1 v21</u> 01.02 Community: Ready to Read 01.03 Community: Text Time 01.04 Community: Word Study 02.02 Helping Others: Ready to Read 02.04 Helping Others: Word Study 03.02 Seasons: Ready to Read 03.03 Seasons: Text Time 03.04 Seasons: Word Study 05.02 Legends: Ready to Read 05.03 Legends: Text Time 05.05 Legends: Narrative Writing 06.02 Amazing Animals: Ready to Read 06.03 Amazing Animals: Text Time 06.04 Amazing Animals: Word Study 06.05 Amazing Animals: Opinion Writing 07.02 Heroes: Ready to Read 07.03 Heroes: Text Time 09.02 Contributions: Ready to Read 09.03 Contributions: Text Time 09.04 Contributions: Word Study 10.04 Innovators: Word Study 11.02 Conservation: Ready to Read 11.03 Conservation: Text Time 11.04 Conservation: Word Study
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ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details. <u>Elementary Language Arts Grade 1 v21</u> 01.02 Community: Ready to Read 01.03 Community: Text Time 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 03.02 Seasons: Ready to Read 03.03 Seasons: Text Time 05.02 Legends: Ready to Read 05.03 Legends: Text Time 07.02 Heroes: Ready to Read 07.03 Heroes: Text Time 09.02 Contributions: Ready to Read 09.03 Contributions: Text Time 11.02 Conservation: Ready to Read 11.03 Conservation: Text Time
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE1 RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. <u>Elementary Language Arts Grade 1 v21</u> 03.02 Seasons: Ready to Read 05.03 Legends: Text Time
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ELEMENT/GLE	ELAGSE1RL6	Identify who is telling the story at various points in a text.
		<u>Elementary Language Arts Grade 1 v21</u>
		03.02 Seasons: Ready to Read
		03.03 Seasons: Text Time
		07.02 Heroes: Ready to Read
		09.03 Contributions: Text Time
		11.03 Conservation: Text Time

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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Elementary Language Arts Grade 1 v21

01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.05 Legends: Narrative Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.04 Innovators: Word Study
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.04 Growth: Word Study

ELEMENT/GLE	ELAGSE1RL9	Compare and contrast the adventures and experiences of characters in stories.
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Elementary Language Arts Grade 1 v21

03.03 Seasons: Text Time
05.02 Legends: Ready to Read
09.03 Contributions: Text Time
11.02 Conservation: Ready to Read

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE1 RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1. <u>Elementary Language Arts Grade 1 v21</u> 03.02 Seasons: Ready to Read
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE1 RI1	Ask and answer questions about key details in a text.
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Elementary Language Arts Grade 1 v21

02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.05 Discoveries: Expository Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
08.05 Citizenship: Expository Writing
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.05 Innovators: Expository Writing
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.05 Growth: Opinion Writing

ELEMENT/GLE	ELAGSE1 RI2	Identify the main topic and retell key details of a text.
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Elementary Language Arts Grade 1 v21

02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.05 Discoveries: Expository Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
08.05 Citizenship: Expository Writing
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.05 Innovators: Expository Writing
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.05 Growth: Opinion Writing

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE1 RI4	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time 04.05 Discoveries: Expository Writing 06.02 Amazing Animals: Ready to Read 06.03 Amazing Animals: Text Time 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.05 Innovators: Expository Writing 12.02 Growth: Ready to Read 12.03 Growth: Text Time 12.05 Growth: Opinion Writing</p>
ELEMENT/GLE	ELAGSE1 RI5	<p>Know and use various text features (e.g., headings, tables of content, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time 04.05 Discoveries: Expository Writing 06.03 Amazing Animals: Text Time 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 12.02 Growth: Ready to Read 12.03 Growth: Text Time</p>
ELEMENT/GLE	ELAGSE1 RI6	<p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time 04.05 Discoveries: Expository Writing 06.02 Amazing Animals: Ready to Read 06.03 Amazing Animals: Text Time 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.05 Innovators: Expository Writing 12.02 Growth: Ready to Read 12.03 Growth: Text Time 12.05 Growth: Opinion Writing</p>

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1 RI7	Use illustrations and details in a text to describe its key ideas. <u>Elementary Language Arts Grade 1 v21</u> 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time 04.05 Discoveries: Expository Writing 06.02 Amazing Animals: Ready to Read 06.03 Amazing Animals: Text Time 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.05 Innovators: Expository Writing 12.02 Growth: Ready to Read 12.03 Growth: Text Time 12.05 Growth: Opinion Writing
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ELEMENT/GLE	ELAGSE 1RI8	Identify the reasons an author gives to support points in a text. <u>Elementary Language Arts Grade 1 v21</u> 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time 04.05 Discoveries: Expository Writing 06.02 Amazing Animals: Ready to Read 06.03 Amazing Animals: Text Time 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.05 Innovators: Expository Writing 12.02 Growth: Ready to Read 12.03 Growth: Text Time 12.05 Growth: Opinion Writing
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ELEMENT/GLE	ELAGSE 1RI9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). <u>Elementary Language Arts Grade 1 v21</u> 06.03 Amazing Animals: Text Time 06.04 Amazing Animals: Word Study 12.02 Growth: Ready to Read 12.03 Growth: Text Time
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE1 RI10	With prompting and support, read informational texts appropriately complex for grade 1. <u>Elementary Language Arts Grade 1 v21</u> 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time 04.05 Discoveries: Expository Writing 06.02 Amazing Animals: Ready to Read 06.03 Amazing Animals: Text Time 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.05 Innovators: Expository Writing 12.02 Growth: Ready to Read 12.03 Growth: Text Time 12.05 Growth: Opinion Writing
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE 1RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1 RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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Elementary Language Arts Grade 1 v21

01.01 Community: Foundations of Reading
02.05 Helping Others: Narrative Writing
03.05 Seasons: Opinion Writing
04.05 Discoveries: Expository Writing
05.04 Legends: Word Study
05.05 Legends: Narrative Writing
06.04 Amazing Animals: Word Study
06.05 Amazing Animals: Opinion Writing
07.04 Heroes: Word Study
07.05 Heroes: Narrative Writing
08.04 Citizenship: Word Study
08.05 Citizenship: Expository Writing
09.05 Contributions: Opinion Writing
10.04 Innovators: Word Study
10.05 Innovators: Expository Writing
11.04 Conservation: Word Study
11.05 Conservation: Narrative Writing
12.04 Growth: Word Study
12.05 Growth: Opinion Writing

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE 1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE1	Distinguish long from short vowel sounds in spoken single-syllable words.
	RF2.a	

Elementary Language Arts Grade 1 v21

01.01 Community: Foundations of Reading
01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
01.05 Community: Expository Writing
02.01 Helping Others: Foundations of Reading
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
02.05 Helping Others: Narrative Writing
03.01 Seasons: Foundations of Reading
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
03.05 Seasons: Opinion Writing
04.01 Discoveries: Foundations of Reading
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.04 Discoveries: Word Study
05.01 Legends: Foundations of Reading
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.04 Legends: Word Study
06.01 Amazing Animals: Foundations of Reading
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.01 Heroes: Foundations of Reading
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
07.05 Heroes: Narrative Writing
08.01 Citizenship: Foundations of Reading
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
09.01 Contributions: Foundations of Reading
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.01 Innovators: Foundations of Reading
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
11.01 Conservation: Foundations of Reading
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.01 Growth: Foundations of Reading
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.04 Growth: Word Study

EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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Elementary Language Arts Grade 1 v21

01.01 Community: Foundations of Reading
01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
01.05 Community: Expository Writing
02.01 Helping Others: Foundations of Reading
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
02.05 Helping Others: Narrative Writing
03.01 Seasons: Foundations of Reading
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
03.05 Seasons: Opinion Writing
04.01 Discoveries: Foundations of Reading
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.04 Discoveries: Word Study
04.05 Discoveries: Expository Writing
05.01 Legends: Foundations of Reading
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.04 Legends: Word Study
06.01 Amazing Animals: Foundations of Reading
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.01 Heroes: Foundations of Reading
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
08.01 Citizenship: Foundations of Reading
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
09.01 Contributions: Foundations of Reading
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.01 Innovators: Foundations of Reading
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
11.01 Conservation: Foundations of Reading
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.01 Growth: Foundations of Reading
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.04 Growth: Word Study

EXPECTATION	ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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Elementary Language Arts Grade 1 v21

01.01 Community: Foundations of Reading
01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.01 Helping Others: Foundations of Reading
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
03.01 Seasons: Foundations of Reading
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
03.05 Seasons: Opinion Writing
04.01 Discoveries: Foundations of Reading
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.04 Discoveries: Word Study
04.05 Discoveries: Expository Writing
05.01 Legends: Foundations of Reading
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.04 Legends: Word Study
06.01 Amazing Animals: Foundations of Reading
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.01 Heroes: Foundations of Reading
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
08.01 Citizenship: Foundations of Reading
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
09.01 Contributions: Foundations of Reading
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.01 Innovators: Foundations of Reading
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
11.01 Conservation: Foundations of Reading
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.01 Growth: Foundations of Reading
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.04 Growth: Word Study

EXPECTATION	ELAGSE 1RF2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<u>Elementary Language Arts Grade 1 v21</u>		
01.01 Community: Foundations of Reading		
01.02 Community: Ready to Read		
01.03 Community: Text Time		
01.04 Community: Word Study		
02.01 Helping Others: Foundations of Reading		
02.02 Helping Others: Ready to Read		
02.03 Helping Others: Text Time		
02.04 Helping Others: Word Study		
03.01 Seasons: Foundations of Reading		
03.02 Seasons: Ready to Read		
03.03 Seasons: Text Time		
03.04 Seasons: Word Study		
03.05 Seasons: Opinion Writing		
04.01 Discoveries: Foundations of Reading		
04.02 Discoveries: Ready to Read		
04.03 Discoveries: Text Time		
04.04 Discoveries: Word Study		
05.01 Legends: Foundations of Reading		
05.02 Legends: Ready to Read		
05.03 Legends: Text Time		
05.04 Legends: Word Study		
06.01 Amazing Animals: Foundations of Reading		
06.02 Amazing Animals: Ready to Read		
06.03 Amazing Animals: Text Time		
06.04 Amazing Animals: Word Study		
07.01 Heroes: Foundations of Reading		
07.02 Heroes: Ready to Read		
07.03 Heroes: Text Time		
07.04 Heroes: Word Study		
08.01 Citizenship: Foundations of Reading		
08.02 Citizenship: Ready to Read		
08.03 Citizenship: Text Time		
08.04 Citizenship: Word Study		
09.01 Contributions: Foundations of Reading		
09.02 Contributions: Ready to Read		
09.03 Contributions: Text Time		
09.04 Contributions: Word Study		
10.01 Innovators: Foundations of Reading		
10.02 Innovators: Ready to Read		
10.03 Innovators: Text Time		
10.04 Innovators: Word Study		
11.01 Conservation: Foundations of Reading		
11.02 Conservation: Ready to Read		
11.03 Conservation: Text Time		
11.04 Conservation: Word Study		
12.01 Growth: Foundations of Reading		
12.02 Growth: Ready to Read		
12.03 Growth: Text Time		
12.04 Growth: Word Study		

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE 1RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE1 RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
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Elementary Language Arts Grade 1 v21

01.01 Community: Foundations of Reading
01.02 Community: Ready to Read
01.04 Community: Word Study
02.01 Helping Others: Foundations of Reading
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
02.05 Helping Others: Narrative Writing
03.01 Seasons: Foundations of Reading
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
03.05 Seasons: Opinion Writing
04.01 Discoveries: Foundations of Reading
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.04 Discoveries: Word Study
05.01 Legends: Foundations of Reading
05.04 Legends: Word Study
06.01 Amazing Animals: Foundations of Reading
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
08.01 Citizenship: Foundations of Reading
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
09.01 Contributions: Foundations of Reading
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.01 Innovators: Foundations of Reading
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
10.05 Innovators: Expository Writing
11.01 Conservation: Foundations of Reading
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.01 Growth: Foundations of Reading
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.04 Growth: Word Study

EXPECTATION	ELAGSE	Decode regularly spelled one-syllable words.
	1RF3.b	

Elementary Language Arts Grade 1 v21

01.01 Community: Foundations of Reading
01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.01 Helping Others: Foundations of Reading
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
02.05 Helping Others: Narrative Writing
03.01 Seasons: Foundations of Reading
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
03.05 Seasons: Opinion Writing
04.01 Discoveries: Foundations of Reading
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.04 Discoveries: Word Study
04.05 Discoveries: Expository Writing
05.01 Legends: Foundations of Reading
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.04 Legends: Word Study
06.01 Amazing Animals: Foundations of Reading
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.01 Heroes: Foundations of Reading
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
08.01 Citizenship: Foundations of Reading
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
09.01 Contributions: Foundations of Reading
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
09.05 Contributions: Opinion Writing
10.01 Innovators: Foundations of Reading
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
10.05 Innovators: Expository Writing
11.01 Conservation: Foundations of Reading
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
11.05 Conservation: Narrative Writing
12.01 Growth: Foundations of Reading
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.04 Growth: Word Study

EXPECTATION	ELAGSE 1RF3.c	<p>Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.01 Community: Foundations of Reading</p> <p>01.04 Community: Word Study</p> <p>01.05 Community: Expository Writing</p> <p>03.05 Seasons: Opinion Writing</p> <p>04.01 Discoveries: Foundations of Reading</p> <p>04.02 Discoveries: Ready to Read</p> <p>04.03 Discoveries: Text Time</p> <p>04.04 Discoveries: Word Study</p> <p>05.01 Legends: Foundations of Reading</p> <p>05.02 Legends: Ready to Read</p> <p>05.03 Legends: Text Time</p> <p>05.04 Legends: Word Study</p> <p>06.01 Amazing Animals: Foundations of Reading</p> <p>06.02 Amazing Animals: Ready to Read</p> <p>06.03 Amazing Animals: Text Time</p> <p>06.04 Amazing Animals: Word Study</p> <p>07.01 Heroes: Foundations of Reading</p> <p>07.02 Heroes: Ready to Read</p> <p>07.03 Heroes: Text Time</p> <p>07.04 Heroes: Word Study</p> <p>08.01 Citizenship: Foundations of Reading</p> <p>08.02 Citizenship: Ready to Read</p> <p>08.03 Citizenship: Text Time</p> <p>08.04 Citizenship: Word Study</p> <p>09.01 Contributions: Foundations of Reading</p> <p>09.02 Contributions: Ready to Read</p> <p>09.03 Contributions: Text Time</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.01 Innovators: Foundations of Reading</p> <p>10.02 Innovators: Ready to Read</p> <p>10.03 Innovators: Text Time</p> <p>10.04 Innovators: Word Study</p> <p>11.01 Conservation: Foundations of Reading</p> <p>11.02 Conservation: Ready to Read</p> <p>11.03 Conservation: Text Time</p> <p>11.04 Conservation: Word Study</p> <p>12.01 Growth: Foundations of Reading</p> <p>12.02 Growth: Ready to Read</p> <p>12.03 Growth: Text Time</p> <p>12.04 Growth: Word Study</p>
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EXPECTATION	ELAGSE 1RF3.d	<p>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>03.05 Seasons: Opinion Writing</p> <p>04.04 Discoveries: Word Study</p> <p>08.04 Citizenship: Word Study</p> <p>09.02 Contributions: Ready to Read</p> <p>09.03 Contributions: Text Time</p> <p>09.04 Contributions: Word Study</p> <p>11.02 Conservation: Ready to Read</p> <p>11.03 Conservation: Text Time</p> <p>11.04 Conservation: Word Study</p> <p>12.01 Growth: Foundations of Reading</p> <p>12.02 Growth: Ready to Read</p> <p>12.03 Growth: Text Time</p> <p>12.04 Growth: Word Study</p>
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EXPECTATION	ELAGSE 1RF3.e	<p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.02 Community: Ready to Read</p> <p>01.03 Community: Text Time</p> <p>01.04 Community: Word Study</p> <p>02.01 Helping Others: Foundations of Reading</p> <p>02.02 Helping Others: Ready to Read</p> <p>02.03 Helping Others: Text Time</p> <p>02.04 Helping Others: Word Study</p> <p>02.05 Helping Others: Narrative Writing</p> <p>03.01 Seasons: Foundations of Reading</p> <p>03.02 Seasons: Ready to Read</p> <p>03.03 Seasons: Text Time</p> <p>03.04 Seasons: Word Study</p> <p>03.05 Seasons: Opinion Writing</p> <p>04.01 Discoveries: Foundations of Reading</p> <p>04.02 Discoveries: Ready to Read</p> <p>04.03 Discoveries: Text Time</p> <p>04.04 Discoveries: Word Study</p> <p>04.05 Discoveries: Expository Writing</p> <p>05.01 Legends: Foundations of Reading</p> <p>05.02 Legends: Ready to Read</p> <p>05.03 Legends: Text Time</p> <p>05.04 Legends: Word Study</p> <p>06.01 Amazing Animals: Foundations of Reading</p> <p>06.02 Amazing Animals: Ready to Read</p> <p>06.03 Amazing Animals: Text Time</p> <p>06.04 Amazing Animals: Word Study</p> <p>07.01 Heroes: Foundations of Reading</p> <p>07.02 Heroes: Ready to Read</p> <p>07.03 Heroes: Text Time</p> <p>07.04 Heroes: Word Study</p> <p>08.01 Citizenship: Foundations of Reading</p> <p>08.02 Citizenship: Ready to Read</p> <p>08.03 Citizenship: Text Time</p> <p>08.04 Citizenship: Word Study</p> <p>09.01 Contributions: Foundations of Reading</p> <p>09.02 Contributions: Ready to Read</p> <p>09.03 Contributions: Text Time</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.01 Innovators: Foundations of Reading</p> <p>10.02 Innovators: Ready to Read</p> <p>10.03 Innovators: Text Time</p> <p>10.04 Innovators: Word Study</p> <p>11.01 Conservation: Foundations of Reading</p> <p>11.02 Conservation: Ready to Read</p> <p>11.03 Conservation: Text Time</p> <p>11.04 Conservation: Word Study</p> <p>12.01 Growth: Foundations of Reading</p> <p>12.02 Growth: Ready to Read</p> <p>12.03 Growth: Text Time</p> <p>12.04 Growth: Word Study</p>
EXPECTATION	ELAGSE 1RF3.f	<p>Read words with inflectional endings.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>05.04 Legends: Word Study</p> <p>07.04 Heroes: Word Study</p> <p>09.04 Contributions: Word Study</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p>

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION ELAGSE1RF4.a Read on-level text with purpose and understanding.

Elementary Language Arts Grade 1 v21

01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.04 Discoveries: Word Study
04.05 Discoveries: Expository Writing
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.04 Legends: Word Study
05.05 Legends: Narrative Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
08.05 Citizenship: Expository Writing
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
10.05 Innovators: Expository Writing
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.04 Growth: Word Study
12.05 Growth: Opinion Writing

EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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Elementary Language Arts Grade 1 v21

01.01 Community: Foundations of Reading
01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.01 Helping Others: Foundations of Reading
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
03.01 Seasons: Foundations of Reading
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
04.01 Discoveries: Foundations of Reading
04.04 Discoveries: Word Study
05.01 Legends: Foundations of Reading
05.04 Legends: Word Study
06.02 Amazing Animals: Ready to Read
06.04 Amazing Animals: Word Study
07.01 Heroes: Foundations of Reading
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
08.01 Citizenship: Foundations of Reading
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.02 Innovators: Ready to Read
10.04 Innovators: Word Study
11.01 Conservation: Foundations of Reading
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.04 Growth: Word Study

EXPECTATION	ELAGSE 1RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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Elementary Language Arts Grade 1 v21

01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.05 Discoveries: Expository Writing
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.05 Legends: Narrative Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
08.05 Citizenship: Expository Writing
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
10.05 Innovators: Expository Writing
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.05 Growth: Opinion Writing

EXPECTATION	ELAGSE 1RF4.d	Read grade-appropriate irregularly spelled word.
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Elementary Language Arts Grade 1 v21

05.04 Legends: Word Study
06.05 Amazing Animals: Opinion Writing
07.04 Heroes: Word Study
07.05 Heroes: Narrative Writing
08.05 Citizenship: Expository Writing
09.04 Contributions: Word Study
10.05 Innovators: Expository Writing
11.05 Conservation: Narrative Writing
12.04 Growth: Word Study
12.05 Growth: Opinion Writing

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE1 W1	Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Elementary Language Arts Grade 1 v21</u> 03.05 Seasons: Opinion Writing 06.05 Amazing Animals: Opinion Writing 09.05 Contributions: Opinion Writing 12.05 Growth: Opinion Writing
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ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Elementary Language Arts Grade 1 v21</u> 01.05 Community: Expository Writing 04.02 Discoveries: Ready to Read 04.05 Discoveries: Expository Writing 08.05 Citizenship: Expository Writing 10.05 Innovators: Expository Writing 11.05 Conservation: Narrative Writing
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ELEMENT/GLE	ELAGSE 1W3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Elementary Language Arts Grade 1 v21</u> 02.05 Helping Others: Narrative Writing 05.05 Legends: Narrative Writing 07.05 Heroes: Narrative Writing 11.05 Conservation: Narrative Writing
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1 W5.a	May include oral or written prewriting (graphic organizers).
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Elementary Language Arts Grade 1 v21
01.05 Community: Expository Writing
02.05 Helping Others: Narrative Writing
03.05 Seasons: Opinion Writing
04.05 Discoveries: Expository Writing
05.05 Legends: Narrative Writing
07.05 Heroes: Narrative Writing
08.05 Citizenship: Expository Writing
11.05 Conservation: Narrative Writing

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE1 W6	With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers.
		<u>Elementary Language Arts Grade 1 v21</u> 10.05 Innovators: Expository Writing 11.05 Conservation: Narrative Writing 12.05 Growth: Opinion Writing

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE1 W7	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
		<u>Elementary Language Arts Grade 1 v21</u> 01.05 Community: Expository Writing 03.05 Seasons: Opinion Writing 04.05 Discoveries: Expository Writing 05.05 Legends: Narrative Writing 06.05 Amazing Animals: Opinion Writing 07.05 Heroes: Narrative Writing 08.05 Citizenship: Expository Writing 09.05 Contributions: Opinion Writing 10.05 Innovators: Expository Writing 11.05 Conservation: Narrative Writing 12.05 Growth: Opinion Writing

ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
		<u>Elementary Language Arts Grade 1 v21</u> 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 07.02 Heroes: Ready to Read 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 09.02 Contributions: Ready to Read 09.03 Contributions: Text Time 10.02 Innovators: Ready to Read 10.05 Innovators: Expository Writing 11.05 Conservation: Narrative Writing 12.05 Growth: Opinion Writing

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1 SL1.a	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.04 Community: Word Study</p> <p>02.04 Helping Others: Word Study</p> <p>03.04 Seasons: Word Study</p> <p>04.04 Discoveries: Word Study</p> <p>05.04 Legends: Word Study</p> <p>06.04 Amazing Animals: Word Study</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.04 Innovators: Word Study</p> <p>11.04 Conservation: Word Study</p>
EXPECTATION	ELAGSE1 1SL1.b	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.04 Community: Word Study</p> <p>02.04 Helping Others: Word Study</p> <p>03.04 Seasons: Word Study</p> <p>04.04 Discoveries: Word Study</p> <p>05.04 Legends: Word Study</p> <p>06.04 Amazing Animals: Word Study</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.04 Innovators: Word Study</p> <p>11.04 Conservation: Word Study</p>

EXPECTATION	ELAGSE 1SL1.c	Ask questions to clear up any confusion about the topics and texts under discussion.
		<u>Elementary Language Arts Grade 1 v21</u>
		01.02 Community: Ready to Read
		01.03 Community: Text Time
		01.04 Community: Word Study
		02.02 Helping Others: Ready to Read
		02.03 Helping Others: Text Time
		02.04 Helping Others: Word Study
		03.02 Seasons: Ready to Read
		03.03 Seasons: Text Time
		03.04 Seasons: Word Study
		04.02 Discoveries: Ready to Read
		04.03 Discoveries: Text Time
		04.04 Discoveries: Word Study
		05.02 Legends: Ready to Read
		05.03 Legends: Text Time
		05.04 Legends: Word Study
		06.02 Amazing Animals: Ready to Read
		06.04 Amazing Animals: Word Study
		07.02 Heroes: Ready to Read
		07.03 Heroes: Text Time
		07.04 Heroes: Word Study
		08.02 Citizenship: Ready to Read
		08.03 Citizenship: Text Time
		08.04 Citizenship: Word Study
		09.02 Contributions: Ready to Read
		09.03 Contributions: Text Time
		09.04 Contributions: Word Study
		09.05 Contributions: Opinion Writing
		10.02 Innovators: Ready to Read
		10.03 Innovators: Text Time
		10.04 Innovators: Word Study
		11.02 Conservation: Ready to Read
		11.03 Conservation: Text Time
		11.04 Conservation: Word Study
		12.02 Growth: Ready to Read

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1 SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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Elementary Language Arts Grade 1 v21

01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.05 Discoveries: Expository Writing
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.05 Legends: Narrative Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
08.05 Citizenship: Expository Writing
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
10.05 Innovators: Expository Writing
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.05 Growth: Opinion Writing

ELEMENT/GLE	ELAGSE1SL3	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.02 Community: Ready to Read</p> <p>01.03 Community: Text Time</p> <p>01.04 Community: Word Study</p> <p>02.02 Helping Others: Ready to Read</p> <p>02.03 Helping Others: Text Time</p> <p>02.04 Helping Others: Word Study</p> <p>03.02 Seasons: Ready to Read</p> <p>03.03 Seasons: Text Time</p> <p>03.04 Seasons: Word Study</p> <p>04.02 Discoveries: Ready to Read</p> <p>04.03 Discoveries: Text Time</p> <p>04.04 Discoveries: Word Study</p> <p>05.02 Legends: Ready to Read</p> <p>05.03 Legends: Text Time</p> <p>05.04 Legends: Word Study</p> <p>06.02 Amazing Animals: Ready to Read</p> <p>06.04 Amazing Animals: Word Study</p> <p>07.02 Heroes: Ready to Read</p> <p>07.03 Heroes: Text Time</p> <p>07.04 Heroes: Word Study</p> <p>08.02 Citizenship: Ready to Read</p> <p>08.03 Citizenship: Text Time</p> <p>08.04 Citizenship: Word Study</p> <p>09.02 Contributions: Ready to Read</p> <p>09.03 Contributions: Text Time</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.02 Innovators: Ready to Read</p> <p>10.03 Innovators: Text Time</p> <p>10.04 Innovators: Word Study</p> <p>11.02 Conservation: Ready to Read</p> <p>11.03 Conservation: Text Time</p> <p>11.04 Conservation: Word Study</p> <p>12.02 Growth: Ready to Read</p>
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1SL4	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>03.02 Seasons: Ready to Read</p> <p>03.04 Seasons: Word Study</p> <p>05.02 Legends: Ready to Read</p> <p>08.03 Citizenship: Text Time</p> <p>09.02 Contributions: Ready to Read</p> <p>10.03 Innovators: Text Time</p> <p>11.02 Conservation: Ready to Read</p> <p>12.05 Growth: Opinion Writing</p>
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ELEMENT/GLE	ELAGSE 1SL5	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.02 Community: Ready to Read 01.05 Community: Expository Writing 02.05 Helping Others: Narrative Writing 03.02 Seasons: Ready to Read 03.05 Seasons: Opinion Writing 04.02 Discoveries: Ready to Read 04.05 Discoveries: Expository Writing 05.02 Legends: Ready to Read 05.05 Legends: Narrative Writing 06.02 Amazing Animals: Ready to Read 06.05 Amazing Animals: Opinion Writing 07.02 Heroes: Ready to Read 07.05 Heroes: Narrative Writing 08.05 Citizenship: Expository Writing 09.05 Contributions: Opinion Writing 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.05 Innovators: Expository Writing 11.05 Conservation: Narrative Writing 12.02 Growth: Ready to Read 12.04 Growth: Word Study 12.05 Growth: Opinion Writing</p>
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ELEMENT/GLE	ELAGSE 1SL6	<p>Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.04 Community: Word Study 02.05 Helping Others: Narrative Writing 03.02 Seasons: Ready to Read 03.04 Seasons: Word Study 04.02 Discoveries: Ready to Read 04.04 Discoveries: Word Study 05.02 Legends: Ready to Read 05.04 Legends: Word Study 06.04 Amazing Animals: Word Study 07.02 Heroes: Ready to Read 07.04 Heroes: Word Study 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 09.02 Contributions: Ready to Read 09.04 Contributions: Word Study 09.05 Contributions: Opinion Writing 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.04 Innovators: Word Study 11.02 Conservation: Ready to Read 11.04 Conservation: Word Study 12.02 Growth: Ready to Read 12.04 Growth: Word Study</p>
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE1 L1.a	<p>Print all upper- and lowercase letters.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.01 Community: Foundations of Reading</p> <p>01.04 Community: Word Study</p> <p>01.05 Community: Expository Writing</p> <p>02.04 Helping Others: Word Study</p> <p>02.05 Helping Others: Narrative Writing</p> <p>03.04 Seasons: Word Study</p> <p>03.05 Seasons: Opinion Writing</p> <p>04.01 Discoveries: Foundations of Reading</p> <p>04.02 Discoveries: Ready to Read</p> <p>04.04 Discoveries: Word Study</p> <p>04.05 Discoveries: Expository Writing</p> <p>05.04 Legends: Word Study</p> <p>05.05 Legends: Narrative Writing</p> <p>06.04 Amazing Animals: Word Study</p> <p>06.05 Amazing Animals: Opinion Writing</p> <p>07.04 Heroes: Word Study</p> <p>07.05 Heroes: Narrative Writing</p> <p>08.04 Citizenship: Word Study</p> <p>08.05 Citizenship: Expository Writing</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>11.05 Conservation: Narrative Writing</p> <p>12.03 Growth: Text Time</p> <p>12.04 Growth: Word Study</p> <p>12.05 Growth: Opinion Writing</p>
EXPECTATION	ELAGSE1 1L1.b	<p>Use common, proper, and possessive nouns.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.02 Community: Ready to Read</p> <p>01.04 Community: Word Study</p> <p>02.04 Helping Others: Word Study</p> <p>02.05 Helping Others: Narrative Writing</p> <p>03.04 Seasons: Word Study</p> <p>03.05 Seasons: Opinion Writing</p> <p>04.04 Discoveries: Word Study</p> <p>04.05 Discoveries: Expository Writing</p> <p>05.04 Legends: Word Study</p> <p>05.05 Legends: Narrative Writing</p> <p>06.04 Amazing Animals: Word Study</p> <p>06.05 Amazing Animals: Opinion Writing</p> <p>07.04 Heroes: Word Study</p> <p>07.05 Heroes: Narrative Writing</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>11.05 Conservation: Narrative Writing</p> <p>12.04 Growth: Word Study</p> <p>12.05 Growth: Opinion Writing</p>

EXPECTATION	ELAGSE 1L1.c	<p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.05 Community: Expository Writing</p> <p>02.05 Helping Others: Narrative Writing</p> <p>03.04 Seasons: Word Study</p> <p>03.05 Seasons: Opinion Writing</p> <p>04.02 Discoveries: Ready to Read</p> <p>04.04 Discoveries: Word Study</p> <p>04.05 Discoveries: Expository Writing</p> <p>05.04 Legends: Word Study</p> <p>05.05 Legends: Narrative Writing</p> <p>06.04 Amazing Animals: Word Study</p> <p>06.05 Amazing Animals: Opinion Writing</p> <p>07.05 Heroes: Narrative Writing</p> <p>08.04 Citizenship: Word Study</p> <p>08.05 Citizenship: Expository Writing</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.02 Innovators: Ready to Read</p> <p>10.03 Innovators: Text Time</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>11.05 Conservation: Narrative Writing</p> <p>12.02 Growth: Ready to Read</p> <p>12.04 Growth: Word Study</p> <p>12.05 Growth: Opinion Writing</p>
EXPECTATION	ELAGSE 1L1.d	<p>Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>04.05 Discoveries: Expository Writing</p> <p>06.04 Amazing Animals: Word Study</p> <p>06.05 Amazing Animals: Opinion Writing</p> <p>07.02 Heroes: Ready to Read</p> <p>09.04 Contributions: Word Study</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>11.05 Conservation: Narrative Writing</p> <p>12.04 Growth: Word Study</p> <p>12.05 Growth: Opinion Writing</p>
EXPECTATION	ELAGSE 1L1.e	<p>Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>09.04 Contributions: Word Study</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>11.05 Conservation: Narrative Writing</p> <p>12.04 Growth: Word Study</p> <p>12.05 Growth: Opinion Writing</p>

EXPECTATION	ELAGSE 1L1.f	<p>Use frequently occurring adjectives.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>03.04 Seasons: Word Study</p> <p>03.05 Seasons: Opinion Writing</p> <p>05.03 Legends: Text Time</p> <p>05.05 Legends: Narrative Writing</p> <p>06.05 Amazing Animals: Opinion Writing</p> <p>08.05 Citizenship: Expository Writing</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>11.05 Conservation: Narrative Writing</p> <p>12.05 Growth: Opinion Writing</p>
EXPECTATION	ELAGSE 1L1.g	<p>Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>11.04 Conservation: Word Study</p>
EXPECTATION	ELAGSE 1L1.j	<p>Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>02.05 Helping Others: Narrative Writing</p>
EXPECTATION	ELAGSE 1L1.k	<p>Print with appropriate spacing between words and sentences.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.01 Community: Foundations of Reading</p> <p>01.04 Community: Word Study</p> <p>01.05 Community: Expository Writing</p> <p>02.04 Helping Others: Word Study</p> <p>02.05 Helping Others: Narrative Writing</p> <p>03.04 Seasons: Word Study</p> <p>03.05 Seasons: Opinion Writing</p> <p>04.01 Discoveries: Foundations of Reading</p> <p>04.02 Discoveries: Ready to Read</p> <p>04.04 Discoveries: Word Study</p> <p>04.05 Discoveries: Expository Writing</p> <p>05.04 Legends: Word Study</p> <p>05.05 Legends: Narrative Writing</p> <p>06.04 Amazing Animals: Word Study</p> <p>06.05 Amazing Animals: Opinion Writing</p> <p>07.04 Heroes: Word Study</p> <p>07.05 Heroes: Narrative Writing</p> <p>08.04 Citizenship: Word Study</p> <p>08.05 Citizenship: Expository Writing</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>11.05 Conservation: Narrative Writing</p> <p>12.03 Growth: Text Time</p> <p>12.04 Growth: Word Study</p> <p>12.05 Growth: Opinion Writing</p>

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION	Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE1 L2.a	<p>Capitalize dates and names of people.</p> <p><u>Elementary Language Arts Grade 1 v21</u> 04.04 Discoveries: Word Study</p>
EXPECTATION	ELAGSE 1L2.b	<p>Use end punctuation for sentences.</p> <p><u>Elementary Language Arts Grade 1 v21</u> 01.05 Community: Expository Writing 02.05 Helping Others: Narrative Writing 03.05 Seasons: Opinion Writing 04.05 Discoveries: Expository Writing 05.04 Legends: Word Study 05.05 Legends: Narrative Writing 06.04 Amazing Animals: Word Study 06.05 Amazing Animals: Opinion Writing 07.05 Heroes: Narrative Writing 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 09.04 Contributions: Word Study 09.05 Contributions: Opinion Writing 10.04 Innovators: Word Study 10.05 Innovators: Expository Writing 11.04 Conservation: Word Study 11.05 Conservation: Narrative Writing 12.04 Growth: Word Study 12.05 Growth: Opinion Writing</p>
EXPECTATION	ELAGSE 1L2.c	<p>Use commas in dates and to separate single words in a series.</p> <p><u>Elementary Language Arts Grade 1 v21</u> 11.04 Conservation: Word Study</p>
EXPECTATION	ELAGSE 1L2.d	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Elementary Language Arts Grade 1 v21</u> 01.04 Community: Word Study 01.05 Community: Expository Writing 02.04 Helping Others: Word Study 02.05 Helping Others: Narrative Writing 03.05 Seasons: Opinion Writing 04.04 Discoveries: Word Study 04.05 Discoveries: Expository Writing 05.04 Legends: Word Study 05.05 Legends: Narrative Writing 06.05 Amazing Animals: Opinion Writing 07.04 Heroes: Word Study 07.05 Heroes: Narrative Writing 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 09.04 Contributions: Word Study 09.05 Contributions: Opinion Writing 10.04 Innovators: Word Study 10.05 Innovators: Expository Writing 11.04 Conservation: Word Study 11.05 Conservation: Narrative Writing 12.04 Growth: Word Study 12.05 Growth: Opinion Writing</p>

EXPECTATION	ELAGSE 1L2.e	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.04 Community: Word Study</p> <p>01.05 Community: Expository Writing</p> <p>02.04 Helping Others: Word Study</p> <p>02.05 Helping Others: Narrative Writing</p> <p>03.05 Seasons: Opinion Writing</p> <p>04.04 Discoveries: Word Study</p> <p>04.05 Discoveries: Expository Writing</p> <p>05.04 Legends: Word Study</p> <p>05.05 Legends: Narrative Writing</p> <p>06.05 Amazing Animals: Opinion Writing</p> <p>07.05 Heroes: Narrative Writing</p> <p>08.04 Citizenship: Word Study</p> <p>08.05 Citizenship: Expository Writing</p> <p>09.04 Contributions: Word Study</p> <p>09.05 Contributions: Opinion Writing</p> <p>10.04 Innovators: Word Study</p> <p>10.05 Innovators: Expository Writing</p> <p>11.04 Conservation: Word Study</p> <p>12.04 Growth: Word Study</p> <p>12.05 Growth: Opinion Writing</p>
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE1 L4.a	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.02 Community: Ready to Read 01.03 Community: Text Time 01.04 Community: Word Study 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 02.04 Helping Others: Word Study 03.02 Seasons: Ready to Read 03.03 Seasons: Text Time 03.04 Seasons: Word Study 04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time 04.05 Discoveries: Expository Writing 05.02 Legends: Ready to Read 05.03 Legends: Text Time 05.05 Legends: Narrative Writing 06.02 Amazing Animals: Ready to Read 06.03 Amazing Animals: Text Time 06.04 Amazing Animals: Word Study 07.02 Heroes: Ready to Read 07.03 Heroes: Text Time 08.02 Citizenship: Ready to Read 08.03 Citizenship: Text Time 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing 09.02 Contributions: Ready to Read 09.03 Contributions: Text Time 09.04 Contributions: Word Study 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time 10.04 Innovators: Word Study 10.05 Innovators: Expository Writing 11.02 Conservation: Ready to Read 11.03 Conservation: Text Time 11.04 Conservation: Word Study 12.02 Growth: Ready to Read 12.03 Growth: Text Time 12.05 Growth: Opinion Writing</p>
EXPECTATION	ELAGSE 1L4.b	<p>Use frequently occurring affixes as a clue to the meaning of a word.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>11.02 Conservation: Ready to Read 12.03 Growth: Text Time</p>
EXPECTATION	ELAGSE 1L4.c	<p>Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>05.04 Legends: Word Study 07.04 Heroes: Word Study 09.04 Contributions: Word Study 10.04 Innovators: Word Study 10.05 Innovators: Expository Writing 11.02 Conservation: Ready to Read 12.03 Growth: Text Time</p>

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE1 L5.a	<p>Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.01 Community: Foundations of Reading 01.02 Community: Ready to Read 01.03 Community: Text Time 01.04 Community: Word Study 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 02.05 Helping Others: Narrative Writing 03.01 Seasons: Foundations of Reading 03.02 Seasons: Ready to Read 03.04 Seasons: Word Study 04.05 Discoveries: Expository Writing 05.01 Legends: Foundations of Reading 05.02 Legends: Ready to Read 06.01 Amazing Animals: Foundations of Reading 06.03 Amazing Animals: Text Time 07.01 Heroes: Foundations of Reading 07.03 Heroes: Text Time 08.01 Citizenship: Foundations of Reading 08.02 Citizenship: Ready to Read 09.04 Contributions: Word Study 11.03 Conservation: Text Time 12.03 Growth: Text Time 12.04 Growth: Word Study</p>
EXPECTATION	ELAGSE 1L5.b	<p>Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>01.01 Community: Foundations of Reading 01.02 Community: Ready to Read 01.03 Community: Text Time 01.04 Community: Word Study 02.02 Helping Others: Ready to Read 02.03 Helping Others: Text Time 02.05 Helping Others: Narrative Writing 03.01 Seasons: Foundations of Reading 03.02 Seasons: Ready to Read 03.04 Seasons: Word Study 04.05 Discoveries: Expository Writing 05.01 Legends: Foundations of Reading 05.02 Legends: Ready to Read 06.01 Amazing Animals: Foundations of Reading 06.03 Amazing Animals: Text Time 07.01 Heroes: Foundations of Reading 07.03 Heroes: Text Time 08.01 Citizenship: Foundations of Reading 08.02 Citizenship: Ready to Read 09.04 Contributions: Word Study 11.03 Conservation: Text Time 12.03 Growth: Text Time 12.04 Growth: Word Study</p>
EXPECTATION	ELAGSE 1L5.c	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Elementary Language Arts Grade 1 v21</u></p> <p>10.02 Innovators: Ready to Read 11.02 Conservation: Ready to Read 12.02 Growth: Ready to Read 12.03 Growth: Text Time</p>

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE1 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Elementary Language Arts Grade 1 v21

01.02 Community: Ready to Read
01.03 Community: Text Time
01.04 Community: Word Study
02.02 Helping Others: Ready to Read
02.03 Helping Others: Text Time
02.04 Helping Others: Word Study
03.02 Seasons: Ready to Read
03.03 Seasons: Text Time
03.04 Seasons: Word Study
04.02 Discoveries: Ready to Read
04.03 Discoveries: Text Time
04.04 Discoveries: Word Study
04.05 Discoveries: Expository Writing
05.02 Legends: Ready to Read
05.03 Legends: Text Time
05.04 Legends: Word Study
05.05 Legends: Narrative Writing
06.02 Amazing Animals: Ready to Read
06.03 Amazing Animals: Text Time
06.04 Amazing Animals: Word Study
07.02 Heroes: Ready to Read
07.03 Heroes: Text Time
07.04 Heroes: Word Study
08.02 Citizenship: Ready to Read
08.03 Citizenship: Text Time
08.04 Citizenship: Word Study
08.05 Citizenship: Expository Writing
09.02 Contributions: Ready to Read
09.03 Contributions: Text Time
09.04 Contributions: Word Study
09.05 Contributions: Opinion Writing
10.02 Innovators: Ready to Read
10.03 Innovators: Text Time
10.04 Innovators: Word Study
10.05 Innovators: Expository Writing
11.02 Conservation: Ready to Read
11.03 Conservation: Text Time
11.04 Conservation: Word Study
12.02 Growth: Ready to Read
12.03 Growth: Text Time
12.05 Growth: Opinion Writing