



## #PropheticParenting.2



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*Get to know them before you  
try to teach them.*

It's worth noting that building connection and companionship must involve getting to **know the child as much as possible** to understand the keys to their personality.

If someone were tasked with using **a certain machine** to complete a project, they would be extremely careful to thoroughly learn all its **features** to **use it effectively** and perform the task **perfectly**.

**Unfortunately**, we often find some people **responsible for teaching children** whose **only** qualifications are memorizing certain information or merely holding certain certifications. **Their knowledge** about children often **comes from** personal impressions, subjective assumptions, or cultural misconceptions shaped by **limited experiences or information about dealing with children**. **The general trend of these assumptions** is that they greatly underestimate children's abilities, giving them far less credit than they deserve. As a result, they **dismiss** the idea that a child can perform tasks requiring **complex mental activities**. They might even **accuse** those who claim children are capable of such tasks of exaggerating.

This knowledge helps us **understand many of the behaviors** children exhibit and enables us to **handle them appropriately**—without exaggerating or diminishing their actions.

Moreover, this knowledge aids in establishing **exceptional (educational) communication** with the child, understanding how to **boost their motivation**, **unlock their potential and abilities**, and make the best use of them.