

SOCIAL PLAY DEVELOPMENT CHECKLIST

0-6 months

- ☐ responds to voice/sound
- ☐ establishes eye contact
- ☐ recognizes familiar faces
- ☐ smiles in response to speech
- ☐ watches speaker's face when spoken to

6-12 months

- ☐ uses babbling + maintains eye contact to gain attention
- ☐ tries to communicate with actions/gestures
- ☐ imitates simple actions
- ☐ searches for hidden objects
- ☐ laughs when playing with objects
- ☐ engages in social games (i.e. peek-a-boo)

1 to 2 years

- ☐ waves or vocalizes "hi" and "bye"
- ☐ establishes joint attention (i.e. repeats actions for laughter)

1 to 2 years cont.

- ☐ requests assistance
- ☐ pairs gestures with words to comment + request
- ☐ initiates turn-taking
- ☐ engages in parallel and functional play
- ☐ uses two objects together in play

2 to 3 years

- ☐ engages in pretend play (i.e. feeding baby, "conversation" with toys)
- ☐ participates in social exchanges (i.e. high fives, knuckles)
- ☐ shows interest in peers + joins in play
- ☐ joins in simple group activities
- ☐ uses "please" for polite requests
- ☐ repairs conversation

3 to 4 years

- ☐ separates from primary caregiver easily
- ☐ takes turns/shares toys with peers

SOCIAL PLAY DEVELOPMENT CHECKLIST CONT.

3 to 4 years cont.

- ☐ begins dramatic play (i.e. acting out scenes)
- ☐ requests with more flexibility (i.e. "can you...?")
- ☐ offers solutions to problems
- ☐ reads facial cues (i.e. happy, sad, scared)
- ☐ remembers and gives details of past experiences

4 to 5 years

- ☐ shares feelings + expresses opinions more regularly
- ☐ predicts outcomes in stories
- ☐ requests other to play
- ☐ speaks of imaginary conditions (i.e. "what if..." or "I hope...")
- ☐ use indirect requests (i.e. "I'm thirsty" to request a drink)

5 to 6 years

- ☐ begins to make promises and threats
- ☐ may praise others
- ☐ ask meaning of words
- ☐ asks questions for information
- ☐ chooses own friends

5 to 6 years cont.

- ☐ shows more interest in communication with unfamiliar people
- ☐ engages in cooperative play, such as making group decisions, assigning roles + playing fairly

NOTES

If you have questions or concerns about your child's social play development, we recommend consulting with your primary doctor or scheduling a consultation to discuss and determine next best steps for your family.

Resources: ASHA Speech and Language Development Chart; Linguistics Guide to Communication Milestones