

LANGUAGE MILESTONES CHECKLIST

3-6 months

- reacts to sounds in environment (i.e. squeaky toy)
- watches eyes/mouth while person is talking
- appears to recognize familiar voices
- begins to respond to "no"

6-9 months

- responds to "no" most the time
- looks to familiar objects or people when named
- attends to music
- stops when name is called

9-12 months

- understands simple directions with gestures (i.e. come here)
- gestures on request (i.e. clap)
- responds to questions (i.e. where is mommy?)
- gives objects when requested with gesture

12-18 months

- follows one-step directions (i.e. get the ball)
- understands 50+ words
- understands some prepositions (i.e. in, on)
- points to familiar people, objects and body parts

18-24 months

- understands 300+ words
- begins to follow two step directions (i.e. get the car + put it in the bucket)
- puts away toys when requested
- understands commands/action words (i.e. sit, jump, eat)

24-30 months

- consistently follows two-step directions
- understands contrasting concepts (i.e. hot/cold, stop/go)
- can identify actions in pictures (i.e. who is running?)
- understands more locations + prepositions (i.e. off, under)

LANGUAGE MILESTONES CHECKLIST CONT.

30–36 months

- understands yes/no questions
- identifies parts of objects (i.e. wheels on car)
- begins to answer wh- questions (who, what, where)
- identifies objects by function (i.e. what do you use to wash your hands?)

3 to 4 years

- accurately answers wh-questions
- follows unrelated two step directions (i.e. touch your nose, then clap your hands)
- understands basic concepts (i.e. same, both, empty, beside)

4 to 5 years

- identifies colors
- understands pronouns (i.e. his her, he, she, they)
- understands adjectives (i.e. big, bigger, biggest)
- understands time concepts (i.e. today, tomorrow, yesterday)
- follows three step directions

NOTES

If you have questions or concerns about your child's receptive and expressive development, we recommend consulting with your primary doctor or scheduling a consultation to discuss and determine next best steps for your family.

Resources: Brown's Stage of Syntactic and Morphological Development; ASHA Speech Development Chart; LinguistSystems Guide to Communication Milestones