

LANGUAGE MILESTONES CHECKLIST

3–6 months

- ☐ reacts to sounds in environment (i.e. squeaky toy)
- ☐ watches eyes/mouth while person is talking
- ☐ appears to recognize familiar voices
- ☐ begins to respond to "no"

6–9 months

- ☐ responds to "no" most the time
- ☐ looks to familiar objects or people when named
- ☐ attends to music
- ☐ stops when name is called

9–12 months

- ☐ understands simple directions with gestures (i.e. come here)
- ☐ gestures on request (i.e. clap)
- ☐ responds to questions (i.e. where is mommy?)
- ☐ gives objects when requested with gesture

12–18 months

- ☐ follows one-step directions (i.e. get the ball)
- ☐ understands 50+ words
- ☐ understands some prepositions (i.e. in, on)
- ☐ points to familiar people, objects and body parts

18–24 months

- ☐ understands 300+ words
- ☐ begins to follow two step directions (i.e. get the car + put it in the bucket)
- ☐ puts away toys when requested
- ☐ understands commands/action words (i.e. sit, jump, eat)

24–30 months

- ☐ consistently follows two-step directions
- ☐ understands contrasting concepts (i.e. hot/cold, stop/go)
- ☐ can identify actions in pictures (i.e. who is running?)
- ☐ understands more locations + prepositions (i.e. off, under)

LANGUAGE MILESTONES CHECKLIST CONT.

30-36 months

- ☐ understands yes/no questions
- ☐ identifies parts of objects (i.e. wheels on car)
- ☐ begins to answer wh- questions (who, what, where)
- ☐ identifies objects by function (i.e. what do you use to wash your hands?)

3 to 4 years

- ☐ accurately answers wh- questions
- ☐ follows unrelated two step directions (i.e. touch your nose, then clap your hands)
- ☐ understands basic concepts (i.e. same, both, empty, beside)

4 to 5 years

- ☐ identifies colors
- ☐ understands pronouns (i.e. his, her, he, she, they)
- ☐ understands adjectives (i.e. big, bigger, biggest)
- ☐ understands time concepts (i.e. today, tomorrow, yesterday)
- ☐ follows three step directions

NOTES

If you have questions or concerns about your child's receptive and expressive development, we recommend consulting with your primary doctor or scheduling a consultation to discuss and determine next best steps for your family.

Resources: Brown's Stage of Syntactic and Morphological Development; ASHA Speech Development Chart; Linguistics Guide to Communication Milestones