

JACQUES E. BELVAL

linkedin.com/in/jebelval

+1 (408) 430-3356

hello@jacquesleprof.com

KEY SKILLS

Class discussion facilitator
French & English translation

Assessment
French & Arabic

Course design
Instructure LMS (Canvas)

DOMESTIC WORK EXPERIENCE

Monterey Peninsula College
Adjunct, Political Science Department
California State University, Monterey Bay
Lecturer, Department of Humanities and Communication
Lecturer, Department Social Sciences and Global Studies

Monterey, CA
fall '21 to present
Seaside, CA
fall '23 to present
fall '22 to present
spring '19 to fall '21
fall '17; fall '18 to spring '20

ESL Instructor, International Programs Department

FOREIGN WORK EXPERIENCE

AmidEast
ESL Instructor
CCLT Morocco
ESL instructor
Program coordinator
Yemen College of Middle Eastern Studies
ESL Instructor

Rabat, Morocco
spring '15
Rabat, Morocco
fall '14 to spring '15
fall '14 to Feb '15
Sana'a, Yemen
summer '14 to fall '14

EDUCATION

Middlebury Institute of International Studies (MIIS)
M.A., Nonproliferation and Terrorism Studies
Arabic language sub-track
M.A., International Policy and Development
Migration, Trafficking, and Human Security sub-track

Monterey, CA
fall '17
fall '17

Study Abroad: Middlebury Schools Abroad, University of Jordan, fall '16: Amman, Jordan

University of Maryland at College Park
B.A., French Language and Literature
Minor, International Development and Conflict Management
B.A., Arabic Studies
Minor, Middle East Studies

College Park, MD
spring '14
spring '14

Study Abroad: IES Abroad: fall '12 to spring '13: Rabat, Morocco

PUBLICATIONS

Shippensburg Journal of Modern Languages (SJML), Issue 6
Kerr, van de Ven, Susan. *One Family's Response to Terrorism: A Daughter's Memoir*. 87

fall 2020

CONFERENCE PRESENTATIONS

NAAAS Conference
Teaching English in a Multilingual Society: The Case of Morocco
PCA/ACA National Conference
A War of Religion? The Effects of Boko Haram on Niger
6th Biennial Modern Languages Conference
Muslims in France: A View of Recent Events Through the Media

Dallas, TX
2019
San Diego, CA
2017
Shippensburg University, PA
2016

INTERNSHIPS

Catholic Relief Services (CRS)
Translated French and English documents

Niamey, Niger
summer '16

Transparency Maroc, *l'Observatoire de la corruption*
Translated French and English documents

Rabat, Morocco
fall '12 to winter '13

HONORS & AWARDS

Middlebury Institute of International Studies (MIIS)
Dean's Scholarship
Merit Scholarship

fall '15 to fall '17

University of Maryland at College Park
Education Abroad Scholarship
Primannum Honor Society (ΑΑΔ & ΦΗΣ)

fall '12 to spring '13
Inducted April '10

CERTIFICATIONS

Oxford Seminars, Teaching English as a Second Language
TESOL; TEFL; TESL

spring '14

COURSEWORK TAUGHT

Freshman orientation classes (100-level)

Students are introduced to college-level courses structure and writing expectations while examining human experiences through film and readings; such forms of media center on Native American, African-American, and AAPI perspectives. Class discussions are intersectional and make use of satire to advance critical dialogue. These courses explore theories and practices of violent and non-violent resistance, with particular emphasis on the 20th and 21st centuries within colonial and decolonial contexts.

American government & politics (100-level)

Introduces the foundations of American government, including the Constitution; political institutions, actors, and behavior; governmental processes; and public policy.

Global, development, & international relations classes (100- & 200-level)

Students examine globalization, global issues, and international relations by analyzing interactions among state and non-state actors across national, international, transnational, and subnational strata. Global governance, collective responsibility, and the intersection of development and security are central to these courses, which survey the history and processes of globalization and explore the economic, cultural, socio-political, and ecological dimensions of major transnational challenges (e.g., inequality, human rights, security, development, etc.).

Comparative government & politics (100- & 300-level)

Appropriate to the course level, introduction of core concepts of comparative politics through case studies from the Global North & South, with attention to political institutions, behavior, and contemporary issues, including BRICS.

History classes (200-level)

Focused on the US, these courses examine the evolution of democracy and freedom from multicultural perspectives. After establishing democratic and historical foundations, the period going from the 1860s–1960s becomes the central focus, exploring civil rights movements, women’s suffrage, and Black enfranchisement. History is taught through a global lens, challenging American exceptionalism and connecting past developments to contemporary issues.

Global history & literature classes (200- & 300-level)

Courses examine decolonial history and literature from the perspectives of colonizer and colonized through major texts and films. Students analyze how colonial and postcolonial histories shape contemporary global events, norms, and conflicts.

Rhetoric, culture, critical thinking classes (200- & 300-level)

Students learn to critically analyze arguments and narratives in public and cultural texts; these include political discourse, social movements, and media. Using current events and readings with the past, they evaluate evidence, examine values and ideologies, and analyze ethical issues in both written and spoken communication.

Research methods (400-level)

As research methods and approaches were introduced, students were given the opportunity to develop their own research questions and pursue topics aligned with their interests and major-specific focus/ foci to promote motivation and stronger research outcomes.

COMMUNITY INVOLVEMENT & SERVICE

Community College Association

Part-time Faculty Issues Committee (PTFIC)

spring '24 to present

Membership Development Committee (MDC)

spring '24 to present

Monterey Peninsula College Teachers' Association

Representative, Part-Time Lecturers

fall '23 to spring '25

Monterey Peninsula College

Equitable Grading Committee

fall '24

AI Taskforce Committee

fall '23 to spring '25

Faculty-to-Faculty Support Committee

fall '23 to spring '25

York School: summer Bridge Program

Model UN Instructor (Paid position)

*Monterey, CA
summer '21*

Taught a one-week class on the general function of the UN and how to successfully prepare for a Model UN conference

Projet Gros Mangles

Member, Board of Directors

2020 to present

Fundraising & Grant-Writing Committee

Communications & Marketing Committee

Caritas Internationalis

fall '16: Amman, Jordan

Volunteer

Assisted coordination and food distribution at event with Iraqi Christian refugees followed by a mass in Arabic with Vatican leaders; Assisted distribution of hygiene and food products at event with Syrian refugees of various religious backgrounds.

Gaza Refugee Camp

fall '16: Jerash, Jordan

Volunteer

Assisted in construction work, transplanting of trees.

Helped with food distribution (lead program: Islamic Relief)

Lyceum of Monterey County

fall '15 to present

Model UN Dais & Volunteer

In-person, remote-online: volunteered for multiple MUN conferences, working with students from across ~Monterey County

For conferences, read & evaluated student position papers prior to conferences; nominated best delegations and position papers