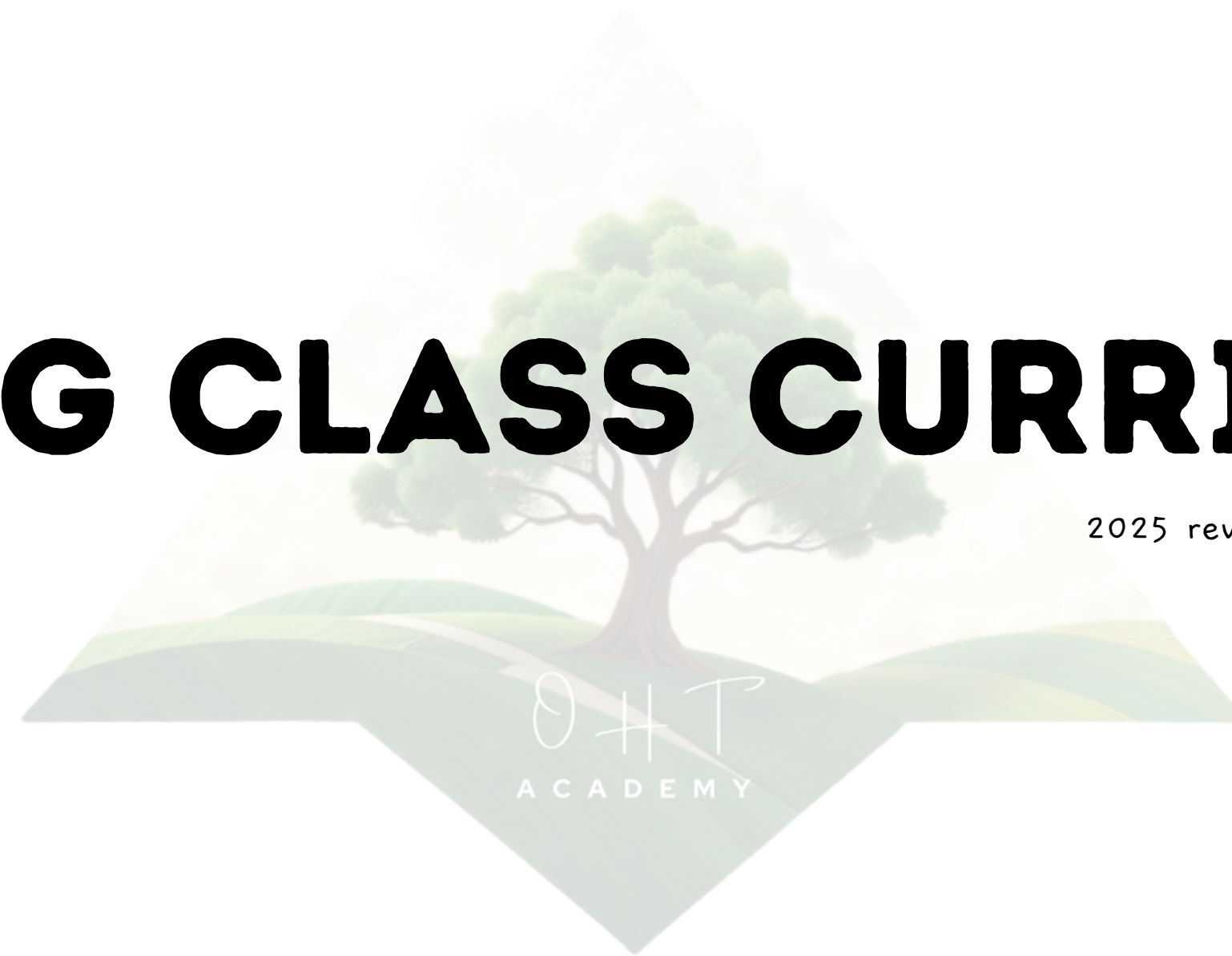


# WRITING CLASS CURRICULUM

2025 revised





# WRITING CLASS INFO

Age group:

**11 to 16 years old**

**(divided into age/level-appropriate groups)**

Class Duration:

**1 hour 30 minutes (physical class)**



# WRITING CLASS OBJECTIVE



To help students develop:

**strong**

**clear**

**creative writing skills**



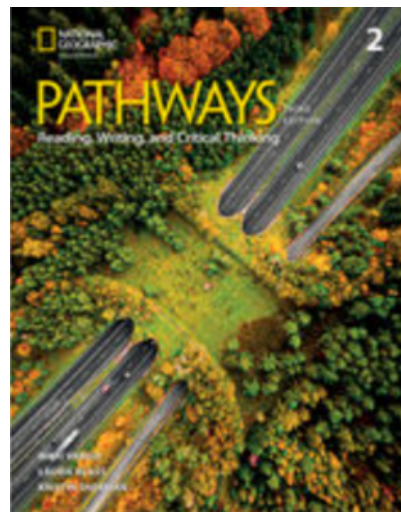
through real-world topic reading  
and practice writing assignments.

# CLASS CORE MATERIALS



1. National Geographic Pathways / Reading Explorer
2. Writing Notebook and occasional writing worksheets
3. Cambridge Checkpoint Writing Practice
4. Diary writing

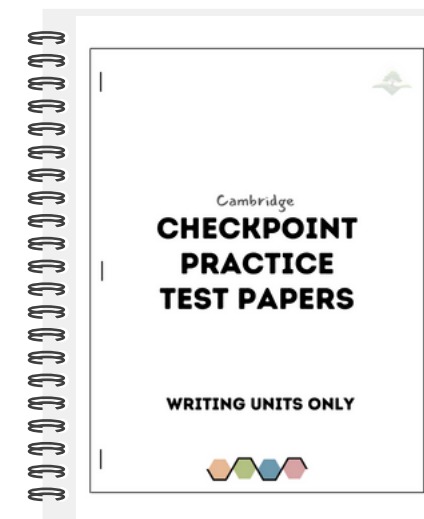
Examples:



The textbook



Writing notebook



Storybook comprehension  
novel study workbook



Weekly Diary Homework

A brief structure demonstration!



# WRITING CLASS ACTIVITIES

## 01 - Learn the Unit



*Students begin each unit by reading the assigned section from the workbook (e.g. Pathways or Reading Explorer), gaining real-world knowledge and completing simple comprehension tasks.*

## 02 - Sentence & Short Writing Practice



*Students practise grammar and sentence-building through short writing exercises. These are not related to the unit topic, but help strengthen overall writing skills.*

## 03 - Main Writing Task



*After each unit, students complete a structured writing piece (e.g. informative, descriptive, narrative, or reflective) based on what they've learned.*

## 04 - Term Tests



*Two formal writing assessments are given per textbook:*

- *Mid-Term Test (after Units 1-8)*
- *End-Term Test (after Units 9-12)*

## 05 - Cambridge Checkpoint Writing Practice



*Students complete Cambridge Checkpoint-style writing tasks to develop academic writing skills and align with international assessment standards.*

# WRITING CLASS OVERVIEW

*Have fun!*

Our Writing Class helps students aged 11 and above build strong writing skills through structured lessons and engaging real-world topics. Students learn to express ideas clearly, organise their thoughts, and write in various styles such as descriptive, opinion, and narrative. The class also includes writing practice based on **Cambridge Checkpoint test paper structures to prepare students for academic writing**. With support from National Geographic workbooks and OHT's custom writing sheets, the class focuses on improving grammar, vocabulary, and overall writing confidence.





# WHY WRITING CLASS

To improve sentence structure, and vocabulary in writing

To gain confidence in expressing ideas clearly and creatively

Practice academic writing with Cambridge Checkpoint questions

To learn how to plan, organise, and edit written work effectively

To develop strong writing habits through guided practice and feedback





# CORE SKILLS

## Sentence Structure

Building strong, correct, and varied sentence forms

## Vocabulary Use

Applying new vocabulary meaningfully in writing

## Genre Writing

Exploring descriptive, narrative, opinion, informative, and reflective writing

## Planning & Organizing

Using outlines and writing models to structure ideas

## Editing & Rewriting

Practising revision techniques for better clarity

## Creative & Critical Thinking

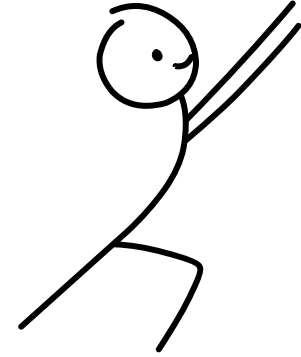
Generating ideas and expressing them with purpose



*Persistency is key!*



# CORE SKILLS



## Commitment & Consistency

We believe in consistency in learning to ensure steady progress and long-term improvement. We highly recommend students stay enrolled in Writing Class for a year with regular attendance (online or physical) to build strong writing habits, improve vocabulary and general knowledge, and gain lasting confidence in their language skills.