

# BOOK CLASS CURRICULUM

2025 revised





# BOOK CLASS INFO

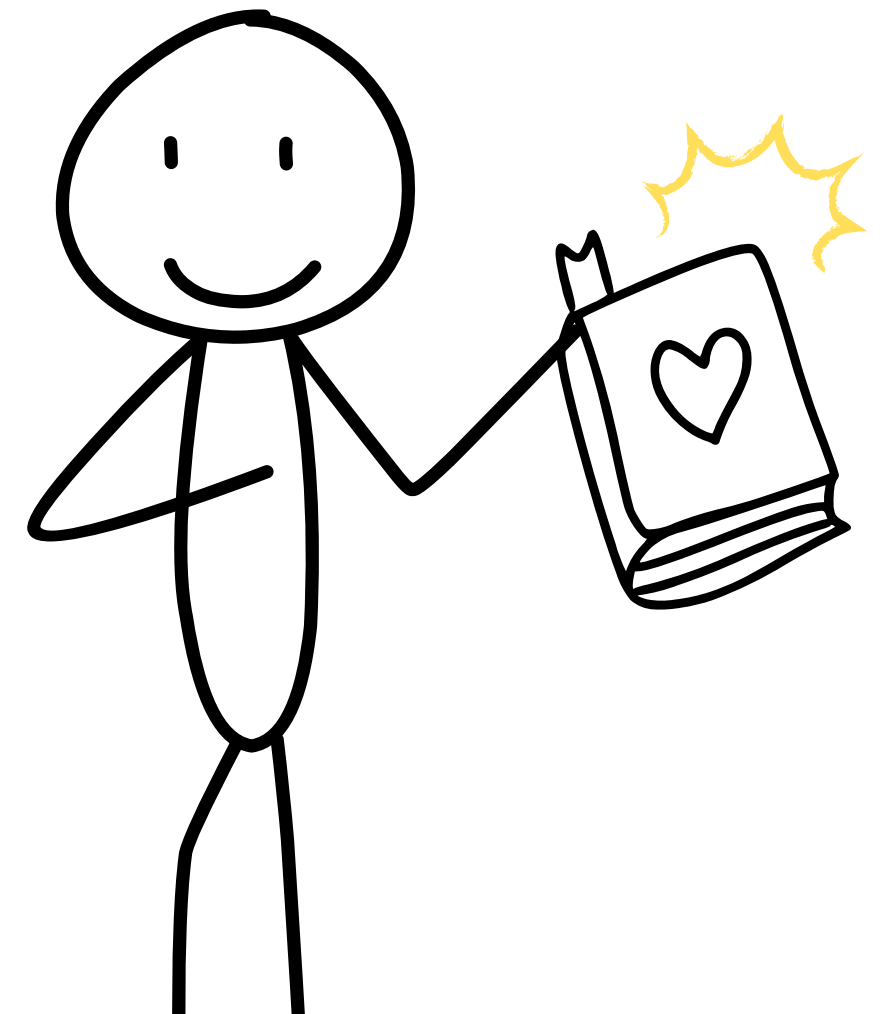
*Age group:*

**8 to 15 years old**

**(divided into age/level-appropriate groups)**

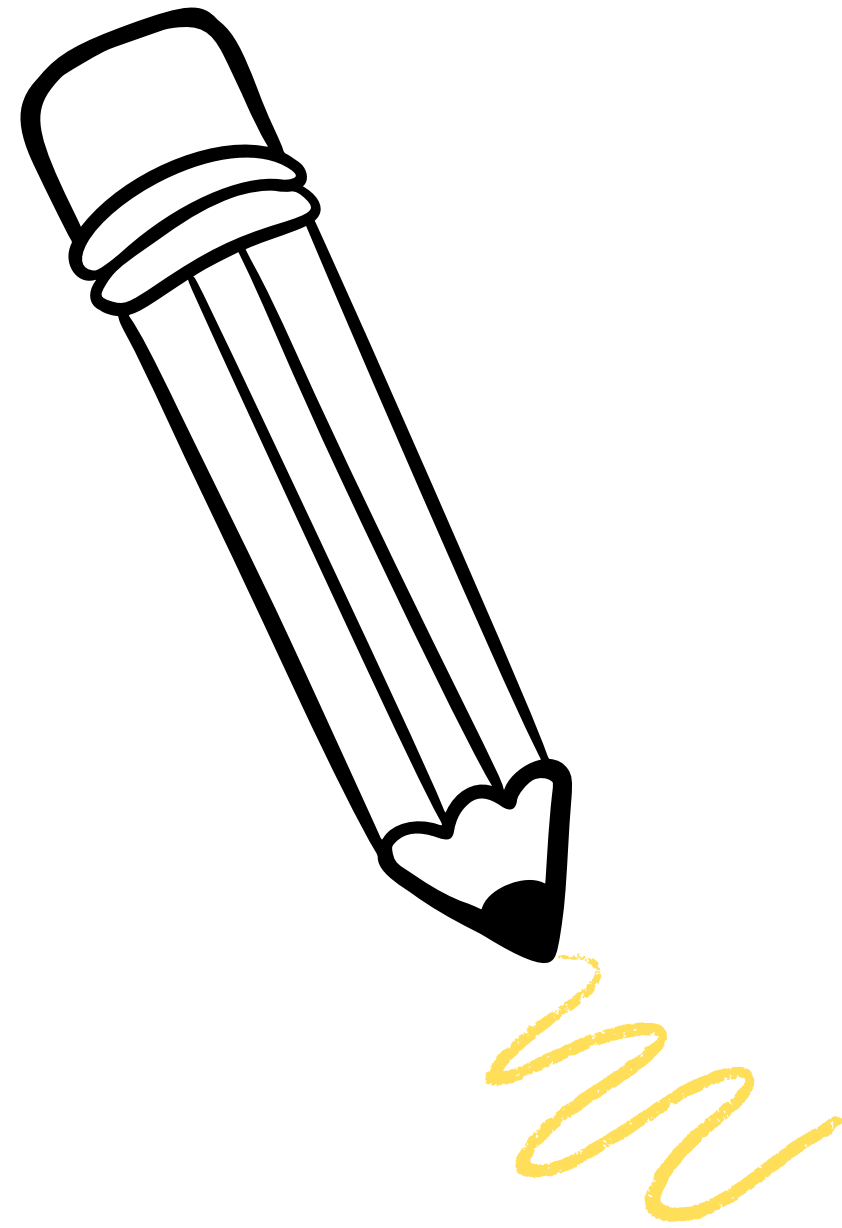
*Class Duration:*

**1 hour 45 minutes (physical class)**





# BOOK CLASS OBJECTIVE



To develop students':

**Reading Confidence**

**Story comprehension skills**

**Vocabulary**

**Critical thinking in  
discussion literature**

through engaging storybooks  
and activities.

# CLASS CORE MATERIALS

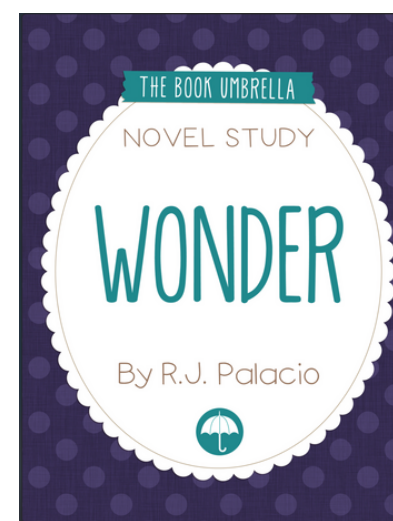


1. Selected storybooks (e.g. Roald Dahl series, Wonder, Charlotte's Web, The Lightning Thief, Harry Potter, Anne Frank Diary)
2. Novel Study Workbook - according to storybook (oht source)
3. A Notebook
4. Diary (oht-created)

Examples:



The storybook



Storybook comprehension  
novel study workbook



For sentence practice,  
synonym practice  
and writing practice



Weekly Diary Homework

A brief structure demonstration!



# BOOK CLASS ACTIVITIES

## 01 - Storybook Reading

Students read the storybook together with the teacher, and the discussion is engaged.

## 02 - Chapter Comprehension & Vocabulary Practice

Students complete comprehension questions from the Novel Workbook and engage in vocabulary-building through sentence making and diary writing homework.

✨ *Educational games (like synonym-building and word challenges) are used in class to make vocabulary learning fun and memorable.*

## 03 - Mid-Term Test

*(After completing half of the storybook)*  
A short test is given to check the student's understanding of the first half of the book.



## 04 - Literary Skill Development

*(After Completing the Storybook)*

Students learn about *Plot Mountains (Freytag's Pyramid)*, write about themes, and analyse characters to deepen their literary understanding.

## 05 - End-Term Test

A final book test is given to assess overall comprehension, vocabulary, and story understanding.

## 06 - Next Storybook

The cycle continues with a new storybook, helping students improve and grow with each new and *more complex read*.

# BOOK CLASS OVERVIEW



*Have fun!*

At OHT, our Book Class is designed to help students aged 8 to 15 strengthen their **reading comprehension, vocabulary, and critical thinking through engaging storybooks**. Each session combines guided reading with structured workbook activities, vocabulary development, and comprehension practice. For students in Year 6 and above, additional materials from the Cambridge Checkpoint test papers are included to provide extra comprehension support. Students also practise summary writing and sentence-making — a traditional yet highly effective method for improving clarity and written expression. Beyond academic progress, this class nurtures a genuine love for reading and meaningful discussion.



Sharing moments of wonder together!



# WHY BOOK CLASS

Builds strong reading  
comprehension

Develops critical  
thinking and  
analytical skills

Improves  
vocabulary  
(synonyms)

Strengthens  
comprehension  
writing

Improves academic  
readiness with  
Cambridge-style  
comprehension  
(Year 6 & up)

Improves reading  
habits

Fosters self-  
expression  
through diary  
writing



Developing core skills with Book Class!



# CORE SKILLS

## Vocabulary Development

Learning new words and synonyms in context

## Reading Comprehension

Analyzing texts in detail, evaluating arguments, identifying biases, making inferences, and using evidence to support interpretations.

## Sentence Structure

Practising proper grammar and sentence structure

## Summary Writing

Writing clear and focused summaries

## Critical Thinking

Analysing characters, themes, and messages

## Speaking & Discussion

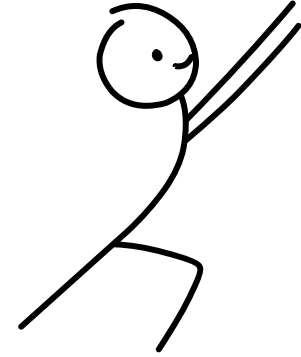
Sharing thoughts and building confidence in communication



*Persistency is key!*



# CORE SKILLS



## Commitment & Consistency

We believe in consistency in learning to ensure steady progress and long-term improvement. We highly recommend students stay enrolled in Book Class for a year with regular attendance (online or physical) to build strong reading habits, improve vocabulary and comprehension, and gain lasting confidence in their language skills.