

حادي عشر اللغة الانجليزية

✓ أسئلة امتحانات
✓ إجاباتها النموذجية

الفترة الثانية

٢٠٢٥

٢٠٢٦

(Total: 70 Marks)

I- Vocabulary (10 Marks)

10

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

- The smart watch is a wonderful that helps people track their steps.
a. invention b. comedy c. monkfish d. anxiety
- As a/an, you can go to the city centre to meet other residents.
a. newcomer b. mansion c. falsehood d. transistor
- Obedient kids do not to their parents' rules and orders.
a. evolve b. object c. dump d. quake
- The lawyer must the contract after the last meeting with the client.
a. collide b. anticipate c. inflate d. amend
- It is to have so many people using the elevator at the same time.
a. portable b. venomous c. worldwide d. impractical

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

(previous / occasionally / securely / cautious / supply / mullet)

- The two friends meet since they live in different towns.
- Our teacher always revises lessons by asking questions.
- The man asked his child to be when riding the bicycle.
- Children's seatbelts must be fastened when they are in the stroller.
- It is dark; someone might have turned off the electricity from the house.

Grammar (8Marks)

8

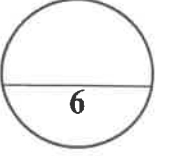
A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

11. Employees finally got working seriously on the project.
a. over b. through c. down to d. behind with
12. I couldn't find the medicine It ran out of all pharmacies.
a. somewhere b. everywhere c. anywhere d. anything
13. He spend too much time playing online games; it is bad for his eyes.
a. shouldn't b. should c. should have d. shouldn't have been
14. The man, computer is broken, bought a new one yesterday.
a. which b. who c. whose d. where

B) Do as required between brackets (4x1= 4 Marks)

15. The farmer planted the tomato seeds in the field. **(Make passive)**
a. The tomato seeds are planted in the field.
b. The tomato seeds were planted in the field.
c. The tomato seeds were being planted in the field.
16. The coach believes that his team will win the match. **(Make negative)**
a. The coach didn't believe that his team will win the match.
b. The coach hasn't believed that his team will win the match.
c. The coach doesn't believe that his team will win the match.
17. "The kittens are playing with a ball of wool", said mom **(Change into reported speech)**
a. Mom said that the kittens were playing with a ball of wool.
b. Mom said that the kittens have played with a ball of wool.
c. Mom said that the kittens had been playing with a ball of wool.
18. My parents want me (**watch**) educational programmes. **(Correct)**
a. My parents want me watching educational programmes.
b. My parents want me watched educational programmes.
c. My parents want me to watch educational programmes.

III- Language Functions (6 Marks)



Write what you would say in the following situations: (4 × 1½ = 6 Marks)

19. You want to convince your sister to help you clean your room.

.....

20. A friend of yours says that walking 10000 steps every day is not useful.

.....

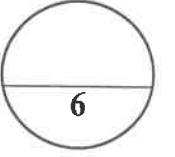
21. Your classmate is conducting an experiment without wearing goggles.

.....

22. One of your cousins is asking you about his/her new outfit.

.....

IV- Set Book (6 Marks)



Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)

23. How are old radios and TV sets different from the sets today?

.....

.....

24. What positive effects does television have on teens?

.....

.....

25. Why is the smoke alarm an important device in all buildings?

.....

.....

26. What are the causes of car accidents?

.....

.....

27. How can governments protect the environment?

.....

.....

V- Writing (15 Marks)

15

Write on the following topic:

Many people think it is possible to control the power of nature while other people don't agree with that, and they have their reasons.

Plan and write an essay in not less than 14 sentences (160 words) stating both points of view and expressing your own opinion.

NB: Your writing should include an introduction, 2 body paragraphs, and a conclusion.

Outline (3 Marks)

3

Introduction:

.....
.....

Body:

Paragraph 1:

.....
.....
.....

Paragraph 2:

.....
.....
.....

Conclusion:

.....
.....

[illegible]

Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Changing format	Total
7	2	1	1	1	-2	12

VI. Reading Comprehension (16 Marks)

16

Read the following Passage carefully, then answer the questions that follows:

Ants are fascinating creatures. They are social insects, meaning they live in large colonies or groups. These colonies can range from a few dozen individuals to millions, depending on the species. Ants are found almost everywhere on Earth, except for Antarctica and a few remote islands.



One of the most remarkable aspects of ants is their complex social structure. Each colony has a queen, whose primary role is to lay eggs. The queen is usually the largest ant in the colony and can live for several years. Worker ants, which are sterile females, take on various roles such as looking for food, caring for the queen's offspring, and defending the nest. Male ants, always die shortly before female ones.

Ants communicate with each other using chemicals called pheromones. These pheromones can convey different messages, such as indicating a food source or **alerting** the colony to danger. When a worker ant finds food, it leaves a pheromone trail back to the nest, which other ants follow to the food source. This efficient communication system allows ants to work together effectively and ensures the survival of the colony without talking.

Ants are also known for their impressive strength. They can carry objects that are many times their own body weight. This strength is due to their small size and the structure of their muscles. Ants use this ability to transport building materials and food back to their nests.

The nests of ants can vary greatly in complexity. Some species build simple underground tunnels. They create large underground nests with multiple chambers. Ants play a crucial role in the ecosystem. **They** improve soil health and promote plant growth. They also act as decomposers, which means breaking down dead organisms and recycling nutrients back into the environment. Additionally, ants are a food source for many other animals, including birds, reptiles, and mammals.

In conclusion, ants are remarkable insects with complex social structures, impressive strength, and significant ecological roles. Their ability to communicate, work together, and adapt to various environments makes them one of the most successful groups of insects on the planet.

A) From a, b, c and d, choose the most correct answer: (6 X 2= 12 Marks)

28. The best title for the passage could be:
- a. Role of Insects
 - b. Types of Insects
 - c. Ants: Parts of the Body
 - d. Ants: Impressive Insects
29. The underlined word “**alerting**” in the 3rd paragraph means:
- a. warning
 - b. improving
 - c. comparing
 - d. composing
30. The underlined pronoun “**They**” in the 5th paragraph refers to:
- a. nests
 - b. ants
 - c. chambers
 - d. species
31. Ants communicate with each other through:
- a. writing different messages.
 - b. talking to each other.
 - c. chemicals called pheromones.
 - d. their impressive strength.

32. According to the passage, all the following statements are **TRUE EXCEPT**:

- a. Male ants always die shortly before female ones.
- b. Ants create large underground nests with multiple chambers.
- c. Ants cannot carry objects that are heavier than their body weight.
- d. Colonies of ants can range from a few dozen individuals to millions.

33. The writer's purpose in writing this passage is to:

- a. persuade readers to study about insects.
- b. compare between different types of ants.
- c. tell readers general information about ants.
- d. show readers how to get rid of ants in the house.

B) Answer the following questions: (2×2= 4 Marks)

34. What is the primary role of the queen in the colony?

.....

35. How do ants act as decomposers?

.....

VII- Summary Making (6 Marks)

Read the following, then do as required:

Trees offer numerous benefits to our environment and well-being. Firstly, they produce oxygen. Everyone knows that Oxygen is essential for all living beings to breathe. Secondly, trees absorb carbon dioxide, which helps mitigate climate change by reducing greenhouse gases in the atmosphere. Thirdly, trees provide habitat and food for various wildlife species. Lastly, trees offer shade and cooling. Trees can lower temperatures in urban areas and reduce the need for air conditioning. These benefits highlight the importance of trees in maintaining a healthy and sustainable environment. On the other hand, trees are highly affected by deforestation, which harms the environment.

In a paragraph of **FOUR** sentences **ONLY**, summarise and paraphrase the passage in answer to the following question:

What are the benefits of trees to the environment?

.....

.....

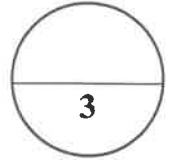
.....

.....

.....

Rubrics	Content/ Relevance of Ideas	Paraphrasing	Spelling & Grammar	Paragraph Format	Total
	3	2	½	½	6

VIII- Translation (3 Marks)



Translate the following into good English: (2×1½ = 3)

أحمد: كيف تصف الإعلام الرسمي الكويتي؟
علي: إنه يركز على التعاون المشترك واحترام الدول الأخرى.

Ahmed:

Ali:

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح

(Total: 70 Marks)

I- Vocabulary (10 Marks)

10

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

- The smart watch is a wonderful that helps people track their steps.
a. invention b. comedy c. monkfish d. anxiety
- As a/an, you can go to the city centre to meet other residents.
a. newcomer b. mansion ~~غير مقرر~~ c. falsehood d. transistor
- Obedient kids do not to their parents' rules and orders.
a. evolve b. object c. dump d. quake ~~غير مقرر~~
- The lawyer must the contract after the last meeting with the client.
a. collide b. anticipate c. inflate d. amend
- It is to have so many people using the elevator at the same time.
a. portable b. venomous c. worldwide d. impractical ~~غير مقرر~~

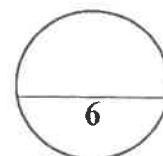
B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

~~غير مقرر~~ (previous / occasionally / securely / cautious / supply / ~~مullet~~) ~~غير مقرر~~

- The two friends meet **occasionally** since they live in different towns.
- Our teacher always revises ~~previous~~ ~~غير مقرر~~ lessons by asking questions.
- The man asked his child to be **cautious** when riding the bicycle.
- Children's seatbelts must be fastened **securely** when they are in the stroller.
- It is dark; someone might have turned off the electricity **supply** from the house.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)

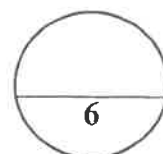


19. You want to convince your sister to help you clean your room.
Persuading / Asking for help
20. A friend of yours says that walking 10000 steps every day is not useful.
Agreeing and disagreeing / Giving reasons
21. Your classmate is conducting an experiment without wearing goggles.
Warning
22. One of your cousins is asking you about his/her new outfit.
Expressing opinion

Any reasonable response is to be accepted.

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)



23. How are old radios and TV sets different from the sets today?
Old radios and TV sets were large, heavy, and in wooden cases./ Modern radios and TV sets are small, light and smart.
24. What positive effects does television have on teens?
It encourages good behaviour among teens./ It allows them to think about their life choices./ It develops good habits for the future./ It teaches them about family values and positive adult roles in society.
25. Why is the smoke alarm an important device in all buildings?
It saves people's lives./ It is loud enough to wake sleepers and give them enough time to flee if there is a fire.
26. What are the causes of car accidents?
The causes are exceeding speed limits./... using phones./ ... crossing red lights.
27. How can governments protect the environment?
Governments can protect the environment by spreading awareness./ ... setting laws that prevent people from taking actions that can affect the environment negatively.

Any reasonable answer is to be accepted.

VI. Reading Comprehension (16 Marks)

16

Read the following Passage carefully, then answer the questions that follows:

Ants are fascinating creatures. They are social insects, meaning they live in large colonies or groups. These colonies can range from a few dozen individuals to millions, depending on the species. Ants are found almost everywhere on Earth, except for Antarctica and a few remote islands.



One of the most remarkable aspects of ants is their complex social structure. Each colony has a queen, whose primary role is to lay eggs. The queen is usually the largest ant in the colony and can live for several years. Worker ants, which are sterile females, take on various roles such as looking for food, caring for the queen's offspring, and defending the nest. Male ants, always die shortly before female ones.

Ants communicate with each other using chemicals called pheromones. These pheromones can convey different messages, such as indicating a food source or **alerting** the colony to danger. When a worker ant finds food, it leaves a pheromone trail back to the nest, which other ants follow to the food source. This efficient communication system allows ants to work together effectively and ensures the survival of the colony without talking.

Ants are also known for their impressive strength. They can carry objects that are many times their own body weight. This strength is due to their small size and the structure of their muscles. Ants use this ability to transport building materials and food back to their nests.

The nests of ants can vary greatly in complexity. Some species build simple underground tunnels. They create large underground nests with multiple chambers. Ants play a crucial role in the ecosystem. **They** improve soil health and promote plant growth. They also act as decomposers, which means breaking down dead organisms and recycling nutrients back into the environment. Additionally, ants are a food source for many other animals, including birds, reptiles, and mammals.

In conclusion, ants are remarkable insects with complex social structures, impressive strength, and significant ecological roles. Their ability to communicate, work together, and adapt to various environments makes them one of the most successful groups of insects on the planet.

32. According to the passage, all the following statements are **TRUE EXCEPT**:

- a. Male ants always die shortly before female ones.
- b. Ants create large underground nests with multiple chambers.
- c. **Ants cannot carry objects that are heavier than their body weight.**
- d. Colonies of ants can range from a few dozen individuals to millions.

33. The writer's purpose in writing this passage is to:

- a. persuade readers to study about insects.
- b. compare between different types of ants.
- c. **tell readers general information about ants.**
- d. show readers how to get rid of ants in the house.

B) Answer the following questions: (2×2= 4 Marks)

34. What is the primary role of the queen in the colony?

The primary role of the queen in the colony is to lay eggs.

35. How do ants act as decomposers?

Ants act as decomposers as they break down dead organisms and recycle nutrients back into the environment.

Any reasonable answers with reference to the passage are to be accepted.

VII- Summary Making (6 Marks)

Read the following, then do as required:

Trees offer numerous benefits to our environment and well-being. Firstly, they produce oxygen. Everyone knows that Oxygen is essential for all living beings to breathe. Secondly, trees absorb carbon dioxide, which helps mitigate climate change by reducing greenhouse gases in the atmosphere. Thirdly, trees provide habitat and food for various wildlife species. Lastly, trees offer shade and cooling. Trees can lower temperatures in urban areas and reduce the need for air conditioning. These benefits highlight the importance of trees in maintaining a healthy and sustainable environment. On the other hand, trees are highly affected by deforestation, which harms the environment.

(Total: 70 Marks)

I- Vocabulary (10 Marks)

10

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

- The view from the top of Mount Everest is
a. remarkable b. ecological c. digital d. cautious
- The careless driver lost control of the car and the building.
a. tuned out b. slammed into c. tuned in d. flared up
- The factory had several; each releasing plenty of smoke into the sky.
a. plugs b. smokestacks c. evidence d. comedies
- Despite facing many challenges, my sister showed great in achieving her goal.
a. symposium b. deforestation c. perseverance d. transistor
- It is important to take care of yourself, both and physically.
a. occasionally b. automatically c. chiefly d. mentally

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

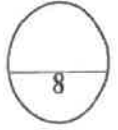
(confidential / cloth / record / anxiety / zealous / propose)

- The manager will a new marketing strategy in the meeting.
- Nowadays, we use different tools like cameras to our memories.
- The report was locked in the office drawer by the secretary.
- The support from the fans encouraged our team to win the game easily.
- Waiting for the final test results can cause a lot of for students.

II- Grammar (8 Marks)

A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

11. The student got.....his work because he was off school for a month.
a. behind with b. over c. through d. down to
12. My sister, is only nine years old, reads scientific books.
a. who b. whose c. which d. whom
13. I feel hungry. Can I have to eat.
a. somebody b. something c. somewhere d. everywhere
14. I love cooking, my little brother enjoys eating out.
a. since b. whereas c. by the time d. yet



B) Do as required between brackets (4x1= 4 Marks)

15. I ate two pieces of chocolate. (Make passive)
a. Two pieces of chocolate were eaten by me.
b. Two pieces of chocolate had been eaten by me.
c. Two pieces of chocolate are eaten by me.
16. "I tried to print out the files." (Change into reported speech)
a. The worker said that he has been trying to print out the files.
b. The worker said that he will try to print out the files.
c. The worker said that he had tried to print out the files.
17. She likes drinking orange juice in the morning. (Make negative)
a. She doesn't like drinking orange juice in the morning.
b. She didn't like drinking orange juice in the morning.
c. She hasn't liked drinking orange juice in the morning.
18. I was late to work. I should (come) earlier. (Correct the verb)
a. I was late to work. I should came earlier.
b. I was late to work. I should have come earlier.
c. I was late to work. I should have coming earlier.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)

6

19. You want your cousin to travel with you to London for a summer school.
.....
20. A young boy doesn't respect the line while waiting for a ride in Winterland.
.....
21. The teacher was wondering why you were late to submit your homework.
.....
22. Your little sister feels sick when eating some nuts.
.....

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)

6

23. Why do people build dams?
.....
.....
24. Why are smoke alarms important devices in all buildings?
.....
.....
25. What is the policy of the Kuwait's official media based on?
.....
.....
26. In what way can we protect endangered animals from extinction?
.....
.....
27. How can we solve the pollution problems?
.....
.....

V- Writing (15 Marks)

15

Write on the following topic: (Argumentative)

Some argue that we shouldn't allow children to watch TV, while others agree on limiting some channels for children to watch.

Plan and write an essay of not less than 160 words (14 sentences) presenting both opinions and stating your point of view.

Outline (3 Marks)

Introduction:

.....

.....

.....

Body:

Paragraph 1:

.....

.....

.....

Paragraph 2:

.....

.....

.....

Conclusion:

.....

.....

.....

[illegible]

Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Changing format	Total
7	2	1	1	1	-2	12

VI. Reading Comprehension (16 Marks)

16

Read the following text carefully, then answer the questions that follows:

What's more fun than standing still? Jumping up and down on a springy piece of fabric! This activity is known as trampolining.

The idea of using the trampoline is old. Firemen began using a life net to catch people jumping from buildings in 1887. And in the early 1900s, circus performers began bouncing off to **amuse** their audience. These weren't the same as today's trampolines, but they show that the idea has been there for a long time.

George Nissan and his coach Larry Griswold made the first modern trampoline in 1936. They stretched a piece of canvas across a steel frame and held it in place with springs. At first Nissan and Griswold used their device to train acrobats. Then they realised that everyone could enjoy their trampoline. They wanted to share their idea with the whole world. In 1942 they began making trampolines to sell to the public.

Trampolines may be fun, but they can also be dangerous. Experts estimate that more than 100,000 people hurt themselves while using one each year. Clubs and gyms use large safety nets and rubber padding to make it safer. Most trampoline injuries happen at home. **They** happen for many reasons. People may bounce too high and land off the trampoline or onto the springs. Injuries also happen when many people are jumping at the same time. Jumpers may collide and cause one another to land in strange ways. Lots of people have broken bones in this way. Perhaps the worst injuries happen when untrained people try to do flips. Landing on your neck or head can paralyze or even kill you.

There are many things that you can do to practise safe trampolining. You can cover the springs with special pads so that people's limbs are less likely to get stuck in them. You can surround your trampoline with a net so that people don't fall off it. You can limit bouncers to one at a time. This will prevent collision injuries. Perhaps most importantly, you should never flip on a trampoline without professional guidance.

Trampolines have been around for a while now. They have brought a lot of joy to many people. There is no feeling quite like soaring up in the air and then free-falling. Be sure that you are practising safety while having a good time. Happy bouncing!

A- From a, b, c and d choose the correct answer: (6 x 2 =12 Ms)

28. The best title for this passage could be:
- Trampolines: Joy of Bouncing
 - Trampolines and Firemen
 - Modern Trampolines
 - The Injuries of Trampolines
29. The pronoun 'they' in the 4th paragraph refers to:
- nets
 - injuries
 - clubs
 - gyms
30. The underlined word 'amuse' in the 2nd paragraph means:
- help
 - entertain
 - Jump
 - attract
31. Landing on the neck or the head by untrained people on trampolines can:
- bring lot of joy.
 - get the limbs stuck in trampoline.
 - prevent collision injuries.
 - paralyze or even kill the jumper.
32. All the following statements about trampolines are **TRUE EXCEPT**:
- The idea of using trampolines is not new.
 - Trampolines may be fun, but they can also be dangerous.
 - Trampolines were the same as today.
 - Never flip on a trampoline without professional guidance.

33. The purpose of the writer in writing this passage is to:
- brief readers about the advantages of trampolines.
 - show readers how to use trampolines.
 - give brief information about trampolines now and in the past.
 - inform readers about some types of trampolines.

B- Answer the following questions (2x2= 4 marks):

34. How did Nissan and Griswold make the first modern trampoline?

.....

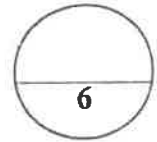
.....

35. Why do injuries happen while trampolining?

.....

.....

VII- Summary Making (6 Marks)



Read the following, then do as required:

As drivers, we have a big responsibility on the road. Responsibility here involves few things that should be taken into consideration while being on the road. First, give way occasionally, be courteous and you will find driving a more pleasant experience. Second, it is our responsibility to ensure that our vehicles are in tip-top condition, therefore, service your vehicles regularly, at least once every six months. It is also the duty of the police to organize road safety campaigns to educate and raise awareness among road users about the dangers of uncaring driving. Finally, drivers who are caught breaking traffic rules should be punished or fined severely.

In a paragraph of **FOUR** statements **ONLY**, summarise and paraphrase the passage in answer to the following question:

What are the best ways to ensure safety on roads?

.....

.....

.....

.....

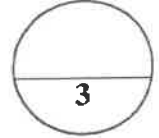
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Rubrics for Checking Summary Making

Content/ relevance of ideas	Paraphrasing	Spelling and grammar	Format	Total
3	2	½	½	6

VIII- Translation (3 Marks)

Translate the following into good English: (2×1½ = 3)



أحمد: التطعيم هو علاج طبي قد يمنع الناس من الإصابة بأمراض خطيرة.
عمر: نعم، وهو أيضا يساعد الجسم لمقاومة الأمراض بالمستقبل.

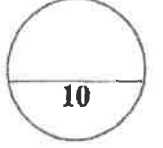
Ahmad:

Omar:

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح

(Total: 70 Marks)

I- Vocabulary (10 Marks)

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

- The view from the top of Mount Everest is
 a. **remarkable** b. ecological c. digital d. cautious
- The careless driver lost control of the car and the building.
 a. tuned out b. **slammed into** c. tuned in d. flared up
- The factory had several ; each releasing plenty of smoke into the sky.
 a. plugs b. **smokestacks** c. evidence d. comedies
- Despite facing many challenges, my sister showed great in achieving her goal.
 a. symposium b. deforestation c. **perseverance** d. transistor
- It is important to take care of yourself, both and physically.
 a. occasionally b. automatically c. chiefly d. **mentally**

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

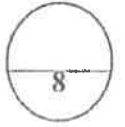
(confidential / cloth / record / anxiety / zealous / propose)

- The manager will **propose** a new marketing strategy in the meeting.
- Nowadays, we use different tools like cameras to **record** our memories.
- The **confidential** report was locked in the office drawer by the secretary.
- The **zealous** support from the fans encouraged our team to win the game easily.
- Waiting for the final test results can cause a lot of **anxiety** for students.

II- Grammar (8Marks)

A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

11. The student got.....his work because he was off school for a month.
a. behind with b. over c. through d. down to
12. My sister, is only nine years old, reads scientific books.
a. who b. whose c. which d. whom
13. I feel hungry. Can I have to eat.
a. somebody b. something c. somewhere d. everywhere
14. I love cooking, my little brother enjoys eating out.
a. since b. whereas c. by the time d. yet



B) Do as required between brackets (4×1= 4 Marks)

15. I ate two pieces of chocolate. (Make passive)
a. Two pieces of chocolate were eaten by me.
b. Two pieces of chocolate had been eaten by me.
c. Two pieces of chocolate are eaten by me.
16. "I tried to print out the files." (Change into reported speech)
a. The worker said that he has been trying to print out the files.
b. The worker said that he will try to print out the files.
c. The worker said that he had tried to print out the files.
17. She likes drinking orange juice in the morning. (Make negative)
a. She doesn't like drinking orange juice in the morning.
b. She didn't like drinking orange juice in the morning.
c. She hasn't liked drinking orange juice in the morning.
18. I was late to work. I should (come) earlier. (Correct the verb)
a. I was late to work. I should came earlier.
b. I was late to work. I should have come earlier.
c. I was late to work. I should have coming earlier.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)

6

19. You want your cousin to travel with you to London for a summer school.
Persuading / Stating advantages
20. A young boy doesn't respect the line while waiting for a ride in Winterland.
Expressing criticism / Giving advice
21. The teacher was wondering why you were late to submit your homework.
Giving explanations / Giving reasons
22. Your little sister feels sick when eating some nuts.
Expressing worries / Guessing

Any reasonable response is to be accepted.

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)

6

23. Why do people build dams?
People build dams to stop the flooding and generates electric power. / ... accumulate water during the rainy season.
24. Why are smoke alarms important devices in all buildings?
Smoke Alarms detect smoke and wake sleepers up. / ... give people enough time to flee and save their lives.
25. What is the policy of the Kuwait's official media based on?
Kuwait's official media is based on mutual cooperation and respect for the affairs of other countries.
26. In what way can we protect endangered animals from extinction?
By stopping illegal hunting. / ... building nature reserves for these animals.
27. How can we solve the pollution problems?
By Avoiding cutting downs trees. / ... reducing the usage of vehicles. / ... Using alternative energy. / ... recycling waste.

Any reasonable answer is to be accepted.

V- Writing (15 Marks)

15

Write on the following topic: (Argumentative)

Some argue that we shouldn't allow children to watch TV, while others agree on limiting some channels for children to watch.

Plan and write an essay of not less than 160 words (14 sentences) **presenting both opinions and stating your point of view.**

Outline (3 Marks)

Topic (12 Marks)

Rubrics	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Changing format	Total
	7	2	1	1	1	-2	12
2 Marks to be deducted from the total mark for changing the format. - Off point topics / outlines receive ZERO. 1 mark to be deducted from the outline if the ideas are not used in the topic.							

VI. Reading Comprehension (16 Marks)

Read the following text carefully, then answer the questions that follows:

16

What's more fun than standing still? Jumping up and down on a springy piece of fabric! This activity is known as trampolining.

The idea of using the trampoline is old. Firemen began using a life net to catch people jumping from buildings in 1887. And in the early 1900s, circus performers began bouncing off to amuse their audience. These weren't the same as today's trampolines, but they show that the idea has been there for a long time.

George Nissan and his coach Larry Griswold made the first modern trampoline in 1936. They stretched a piece of canvas across a steel frame and held it in place with springs. At first Nissan and Griswold used their device to train acrobats. Then they realised that everyone could enjoy their trampoline. They wanted to share their idea with the whole world. In 1942 they began making trampolines to sell to the public.

Trampolines may be fun, but they can also be dangerous. Experts estimate that more than 100,000 people hurt themselves while using one each year. Clubs and gyms use large safety nets and rubber padding to make it safer. Most trampoline injuries happen at home. They happen for many reasons. People may bounce too high and land off the trampoline or onto the springs. Injuries also happen when many people are jumping at the same time. Jumpers may collide and cause one another to land in strange ways. Lots of people have broken bones in this way. Perhaps the worst injuries happen when untrained people try to do flips. Landing on your neck or head can paralyze or even kill you.

There are many things that you can do to practise safe trampolining. You can cover the springs with special pads so that people's limbs are less likely to get stuck in them. You can surround your trampoline with a net so that people don't fall off it. You can limit bouncers to one at a time. This will prevent collision injuries. Perhaps most importantly, you should never flip on a trampoline without professional guidance.

Trampolines have been around for a while now. They have brought a lot of joy to many people. There is no feeling quite like soaring up in the air and then free-falling. Be sure that you are practising safety while having a good time. Happy bouncing!

From a, b, c and d choose the correct answer: (6 x 2 =12 Ms)

28. The best title for this passage could be:
- Trampolines: Joy of Bouncing**
 - Trampolines and Firemen
 - Modern Trampolines
 - The Injuries of Trampolines
29. The pronoun '**they**' in the 4th paragraph refers to:
- nets
 - injuries**
 - clubs
 - gyms
30. The underlined word '**amuse**' in the 2nd paragraph means:
- help
 - entertain**
 - Jump
 - attract
31. Landing on the neck or the head by untrained people on trampolines can:
- bring lot of joy.
 - get the limbs stuck in trampoline.
 - prevent collision injuries.
 - paralyze or even kill the jumper.**
32. All the following statements about trampolines are **TRUE EXCEPT**:
- The idea of using trampolines is not new.
 - Trampolines may be fun, but they can also be dangerous.
 - Trampolines were the same as today.**
 - Never flip on a trampoline without professional guidance.

33. The purpose of the writer in writing this passage is to:

- a. brief readers about the advantages of trampolines.
- b. show readers how to use trampolines.
- c. **give brief information about trampolines now and in the past.**
- d. inform readers about some types of trampolines.

A- Answer the following questions (2x2= 4 marks):

34. How did Nissan and Griswold make the first modern trampoline?

They stretched a piece of canvas across a steel frame and held it in place with springs.

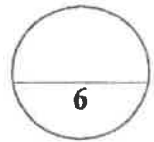
35. Why do injuries happen while trampolining?

Because people may bounce too high and land off the trampoline or onto the springs. / ... jump at the same time. / ... try to do flips.

Any reasonable answer with reference to the passage is to be accepted.

VII- Summary Making (6 Marks)

Read the following, then do as required:



As drivers, we have a big responsibility on the road. Responsibility here involves few things that should be taken into consideration while being on the road. First, give way occasionally, be courteous and you will find driving a more pleasant experience. Second, it is our responsibility to ensure that our vehicles are in tip-top condition, therefore, service your vehicles regularly, at least once every six months. It is also the duty of the police to organize road safety campaigns to educate and raise awareness among road users about the dangers of uncaring driving. Finally, drivers who are caught breaking traffic rules should be punished or fined severely.

In a paragraph of **FOUR** statements **ONLY**, summarise and paraphrase the passage in answer to the following question:

What are the best ways to ensure safety on roads?

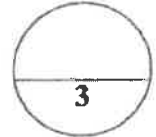
Answers must include the following ideas:

- Giving way. / Being courteous.
- Ensuring that vehicles are in tip-top condition. / Servicing vehicle regularly.
- Organizing road safety campaigns. / Educating and raising awareness among road users.
- Punishing drivers who are caught breaking traffic rules.

Rubrics	Content/ Relevance of Ideas	Paraphrasing	Spelling & Grammar	Paragraph Format	Total
	3	2	½	½	6
	• Copying the whole piece receives ZERO. • Exceeding the required number for statement: - Minus ½ point for each extra statement up to two - Minus 1 point for each two statements or more				

VIII- Translation (3 Marks)

Translate the following into good English: ($2 \times 1\frac{1}{2} = 3$)



أحمد: التطعيم هو علاج طبي قد يمنع الناس من الإصابة بأمراض خطيرة.

عمر: نعم، وهو أيضا يساعد الجسم لمقاومة الأمراض بالمستقبل.

Ahmed: Vaccination is a medical treatment which can prevent people from having/getting dangerous diseases.

Omar: Yes, it also helps the body fight diseases in the future.

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح

امتحان الصف الحادي عشر المعهد الديني - الفترة الثانية 2022 / 2023
المجال الدراسي: اللغة الأجنبية الأولى (اللغة الانجليزية) الزمن: ثلاث ساعات
مكونات الامتحان: (المفردات والقواعد الوظائف اللغوية أسئلة الكتاب التعبير الكتابي الاستيعاب المقروء
التلخيص الترجمة)

(Total: 70 Marks)

10

I- Vocabulary (10 Marks)

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

- The defect in the electrical.....was the cause behind the huge fire.
a. plug b. newcomer ~~c. mullet~~ d. remedy
- The conferencediscussed the best ways to develop learning.
a. inventions b. strains ~~c. mansions~~ d. symposiums
- The judge set the man free as there was no evidence tohim.
a. suspect ~~b. quake~~ c. evolve d. promote
- You'd better keep all your.....documents in a safe place.
a. confidential b. diluted c. toothy d. prolonged
- Luckily, no one was hurt when the busthe bridge column.
a. tuned out b. tuned in c. slammed into d. mapped out

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

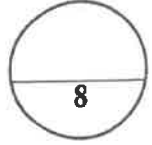
(~~perilously~~ /wasteful /contradict /record /disappointing /mentally)

- He seemed confused and his actionshis words.
- Students should beand physically ready for the exams.
- The government advise people to be lesswith water.
- I was shocked when I discovered that the camera didn'tanything.
- All employees were sad about the.....news of the company failure.

II- Grammar (8Marks)

A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

11. The man,is living next door, is my workmate.
a. whose b. where c. which d. who
12. I couldn't find my mobile I can't hear it ringing.
a. somewhere b. nowhere c. anywhere d. everywhere
13. I usually getat 6 o'clock and go to sleep early evening.
a. up b. on c. through d. over
14. The man said that he should changecar with a new one.
a. he b. him c. his d. himself



B) Do as required between brackets (4x1= 4 Marks)

15. The first test was difficult. This one is easy. (Join using: Whereas)
a. The first test was difficult, whereas this one is easy.
b. Whereas the first test was difficult, whereas this one is easy.
c. The first test was difficult, this one is easy whereas.
16. "Keep the information secret from others." (Reported speech)
a. My boss asked me keep the information secret from others.
b. My boss asked me to keep the information secret from others.
c. My boss asked me keeping the information secret from others.
17. Salem sits next to Ahmad in the classroom,.....? (Add a question tag)
a. Salem sits next to Ahmad in the classroom, doesn't he?
b. Salem sits next to Ahmad in the classroom, hasn't he?
c. Salem sits next to Ahmad in the classroom, isn't he?
18. You should stay in the hospital for two days. (Make negative)
a. You shouldn't to stay in the hospital for two days.
b. You shouldn't stay in the hospital for two days.
c. You should stay not in the hospital for two days.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)

19. A friend of yours says that working as a pilot is an interesting experience.
.....
20. Your father doesn't know what to do with his old laptop.
.....
21. Someone called and informed you that you have won a prize.
.....
22. Your mother wants to know why you like watching documentary movies.
.....

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)

23. Why are vaccinations important?
.....
.....
24. What are the useful effects of building dams on rivers?
.....
.....
25. How can we avoid the bad effects of TVs. on our children?
.....
.....
26. What is Kuwait's official media based on?
.....
.....
27. Why is the Kuwait Bay project important?
.....
.....

V- Writing (15 Marks)

15

Write on the following topic:(Descriptive)

We are putting our planet in serious danger. We should act to save it.

Plan and write an essay of 14 sentences (160 words) describing the dangers that threaten our planet, especially land and air.

NB: Writing should include an introduction, two-body paragraphs and a conclusion

3

Outline (3 Marks)

Introduction:

.....

Body:

Paragraph 1:

.....

.....

.....

.....

Paragraph 2:

.....

.....

.....

.....

Conclusion:

.....

[illegible]

Rubrics	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Changing format	Total
	7	2	1	1	1	-2	12

VI. Reading Comprehension (16 Marks)**Read the following Passage carefully, then answer the questions that follows:**

Jack walked to school every day. When the final bell rang, he walked home, too. His trip took him across the playground, past the T-shirt factory, and across the main street. From there, Jack often cut through an empty land where a house used to be. The house burned down years ago, but there were still flowers and trees to show that people used to live there.

One day, Jack watched a blue jay bird fly into the old maple tree at the empty land. The bird sat on a low branch and screamed loudly. Blue jays were always the loudest birds in town, but Jack wasn't afraid of them. The jay screamed once more and then flew up to a higher branch. With the bird gone, Jack noticed that the branch wasn't empty. There was a bright red line hanging from the branch. Jack walked toward the tree to get a closer look. The red line was actually an old balloon. Jack thought he should throw the balloon away. It was rubbish, which wasn't pretty. And what if a bird tried to eat it?

Jack picked up the loose piece of red rubber. There was still a long string attached. Jack began to wrap the string around the balloon so it would be easier to carry. At the end of the string, Jack was surprised to see a plastic bag. Even more strange, the bag wasn't empty. There was a piece of white paper inside. Jack was curious. What could it be? He opened the bag to find out. The piece of paper was folded into a small square. Jack unfolded it. It was a letter!

Jack read it aloud: "Dear Friend! If you have found this letter, it means my balloon finally dropped. I used the balloon to see how far my letter would travel. I launched it from Wisconsin on May 1st. Please write back to me and tell me where and when you found it. Sincerely, Joe."

Jack was excited. Wisconsin was a different state, so the balloon travelled very far. He ran home to get a pen and paper to write back to the address included in the letter. Jack spent the rest of the afternoon writing to Joe. He answered Joe's questions and asked what he liked to do for fun. Jack was happy and hoped Joe would be his pen pal and friend.

A) From a, b, c or d, choose the correct answer: (6×2= 12 Marks)

28. The best title for the passage could be:
- A Dear Friend
 - A Burnt House
 - Jack's School Day
 - A Message in a Red Balloon
29. The underlined word “**unfolded**” in the 3rd paragraph means:
- opened
 - found
 - wrote
 - questioned
30. The underlined pronoun “**It**” in the 2nd paragraph refers to:
- tree
 - branch
 - balloon
 - red line
31. According to 2nd paragraph, Jack decided to throw the balloon because:
- it scared the birds.
 - he liked to fly balloons.
 - he felt afraid of the blue jay.
 - it was rubbish and might hurt the birds.
32. According to the passage, only one of the following statements is **NOT TRUE**:
- Jack used to go on foot to school every day.
 - Jack passes by the burnt house on his way home.
 - The T-shirt factory was burnt to the ground few years ago.
 - Jack was not afraid of blue jays although they were the loudest birds in town.

33. The writer's purpose in writing this passage is to:
- advise readers to go to schools on foot.
 - inform readers about the blue jay birds.
 - show readers how to fly red balloons with strings.
 - give readers ideas for sending messages and making friends.

B) Answer the following questions: (2×2= 4 Marks)

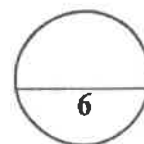
34. Why did Joe fly the red balloon?

.....

35. What made Jack reply to Joe's letter?

.....

VII- Summary Making (6 Marks)



Read the following passage, then do as required:

Regular fasting is healthy. But what about intermittent fasting? It is an eating way where you vary between periods of eating and fasting. There are numerous studies showing that it can have powerful benefits for your body. When you don't eat for a while, several things happen in your body. With intermittent fasting, blood levels of insulin drop significantly, which facilitates fat burning. Studies show that intermittent fasting can help fight inflammation and many common diseases. Generally speaking, intermittent fasting will make you eat fewer meals, and consequently facilitate weight loss. Besides, it helps keep a healthy heart through reducing blood pressure and blood sugar.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage in answer to the following question:

What are the advantages of intermittent fasting for our bodies?

.....

.....

.....

.....

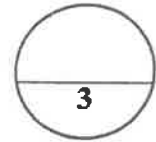
.....

.....

Rubrics	Content/ Relevance of Ideas	Paraphrasing	Spelling & Grammar	Paragraph Format	Total
	3	2	½	½	6

VIII- Translation (3 Marks)

Translate the following into good English: (2×1½ = 3)



علي: ما الفائدة من وجود الوسائد الهوائية في سياراتنا؟

خالد: الوسائد الهوائية تحمي سائقي وركاب السيارة في حال تعرضهم لحادث.

Ali:

.....

Khaled:

.....

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح

دولة الكويت

وزارة التربية

الإجابة في (٨) صفحات

التوجيه الفني العام للغة الانجليزية

امتحان الصف الحادي عشر المعهد الديني - الفترة الثانية 2022 / 2023

المجال الدراسي: اللغة الأجنبية الأولى (اللغة الانجليزية) الزمن: ثلاث ساعات

مكونات الامتحان: (المفردات القواعد الوظائف اللغوية أسئلة الكتابة التعبير الكتابي الاستيعاب المقروء التلخيص الترجمة)

(Total: 70 Marks)

10

I- Vocabulary (10 Marks)

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

1. The defect in the electrical.....was the cause behind the huge fire.
a. plug b. newcomer c. mullet d. remedy
2. The conferencediscussed the best ways to develop learning.
a. inventions b. strains c. mansions d. symposiums
3. The judge set the man free as there was no evidence tohim.
a. suspect b. quake c. evolve d. promote
4. You'd better keep all your.....documents in a safe place.
a. confidential b. diluted c. toothy d. prolonged
5. Luckily, no one was hurt when the busthe bridge column.
a. tuned out b. tuned in c. slammed into d. mapped out

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

(perilously /wasteful /contradict /record /disappointing /mentally)

6. He seemed confused and his actions ...contradict...his words.
7. Students should be ...mentally....and physically ready for the exams.
8. The government advise people to be less ...wasteful...with water.
9. I was shocked when I discovered that the camera didn't ...record... anything.
10. All employees were sad about the...disappointing...news of the company failure.

II- Grammar (8Marks)

A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

11. The man,is living next door, is my workmate.
a. whose b. where c. which d. who
12. I couldn't find my mobile I can't hear it ringing.
a. somewhere b. nowhere c. anywhere d. everywhere
13. I usually getat 6 o'clock and go to sleep early evening.
a. up b. on c. through d. over
14. The man said that he should changecar with a new one.
a. he b. him c. his d. himself



B) Do as required between brackets (4x1= 4 Marks)

15. The first test was difficult. This one is easy. (Join using: Whereas)
a. **The first test was difficult, whereas this one is easy.**
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a. My boss asked me keep the information secret from others.
b. **My boss asked me to keep the information secret from others.**
c. My boss asked me keeping the information secret from others.
17. Salem sits next to Ahmad in the classroom,.....?(Add a question tag) غير مقرر
a. **Salem sits next to Ahmad in the classroom, doesn't he?**
b. Salem sits next to Ahmad in the classroom, hasn't he?
c. Salem sits next to Ahmad in the classroom, isn't he?
18. You should stay in the hospital for two days. (Make negative)
a. You shouldn't to stay in the hospital for two days.
b. **You shouldn't stay in the hospital for two days.**
c. You should stay not in the hospital for two days.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)

19. A friend of yours says that working as a pilot is an interesting experience.

Agreeing/ Disagreeing / Expressing opinion

20. Your father doesn't know what to do with his old laptop.

Persuading/ Suggesting solutions/ Giving advice

21. Someone called and informed you that you have won a prize.

Guessing/ Expressing opinion

22. Your mother wants to know why you like watching documentary movies.

Giving explanations/ Giving reasons

Any reasonable response is accepted

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)

23. Why are vaccinations important?

Because vaccinations are a medical treatment which can prevent people from acquiring dangerous diseases/ ... to stop diseases from spreading among people.

24. What are the useful effects of building dams on rivers?

They are used for preventing river floods/ ...for accumulating rain water for longer periods to provide people with water/for generating electricity.

25. How can we avoid the bad effects of TVs. on our children?

By make family rules/ ... changing watching habits/ ...setting limits to periods of watching TV/ ... switching TV off during mealtime/ ... watching TV with family and friends.

26. What is Kuwait's official media based on?

It's based on mutual co-operation and respect for the affairs of other countries.

27. Why is the Kuwait Bay project important?

It enhances the water quality of Kuwait Bay /... protects human health / ... provides employment, recreation, food and wildlife habitats.

Any reasonable answer is accepted

V- Writing (15 Marks)

15

Write on the following topic: (Descriptive)

We are putting our planet in serious danger. We should act to save it.

Plan and write an essay of 14 sentences (160 words) describing the dangers that threaten our planet, especially land and air.

3

Outline (3 Marks)

Topic (12 Marks)

Rubrics	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Changing format	Total
	7	2	1	1	1	-2	12
• 2 Marks to be deducted from the total mark for changing the format. • Off point topics / outlines receive ZERO. • 1 mark to be deducted from the outline if the ideas are not used in the topic.							

VI. Reading Comprehension (16 Marks)**Read the following Passage carefully, then answer the questions that follows:**

Jack walked to school every day. When the final bell rang, he walked home, too. His trip took him across the playground, past the T-shirt factory, and across the main street. From there, Jack often cut through an empty land where a house used to be. The house burned down years ago, but there were still flowers and trees to show that people used to live there.

One day, Jack watched a blue jay bird fly into the old maple tree at the empty land. The bird sat on a low branch and screamed loudly. Blue jays were always the loudest birds in town, but Jack wasn't afraid of them. The jay screamed once more and then flew up to a higher branch. With the bird gone, Jack noticed that the branch wasn't empty. There was a bright red line hanging from the branch. Jack walked toward the tree to get a closer look. The red line was actually an old balloon. Jack thought he should throw the balloon away. It was rubbish, which wasn't pretty. And what if a bird tried to eat it?

Jack picked up the loose piece of red rubber. There was still a long string attached. Jack began to wrap the string around the balloon so it would be easier to carry. At the end of the string, Jack was surprised to see a plastic bag. Even more strange, the bag wasn't empty. There was a piece of white paper inside. Jack was curious. What could it be? He opened the bag to find out. The piece of paper was folded into a small square. Jack unfolded it. It was a letter!

Jack read it aloud: "Dear Friend! If you have found this letter, it means my balloon finally dropped. I used the balloon to see how far my letter would travel. I launched it from Wisconsin on May 1st. Please write back to me and tell me where and when you found it. Sincerely, Joe."

Jack was excited. Wisconsin was a different state, so the balloon travelled very far. He ran home to get a pen and paper to write back to the address included in the letter. Jack spent the rest of the afternoon writing to Joe. He answered Joe's questions and asked what he liked to do for fun. Jack was happy and hoped Joe would be his pen pal and friend.



A) From a, b, c or d, choose the correct answer: (6×2= 12 Marks)

28. The best title for the passage could be:
- A Dear Friend
 - A Burnt House
 - Jack's School Day
 - A Message in a Red Balloon**
29. The underlined word "**unfolded**" in the 3rd paragraph means:
- opened**
 - found
 - wrote
 - questioned
30. The underlined pronoun "**It**" in the 2nd paragraph refers to:
- tree
 - branch
 - balloon**
 - red line
31. According to 2nd paragraph, Jack decided to throw the balloon because:
- it scared the birds.
 - he liked to fly balloons.
 - he felt afraid of the blue jay.
 - it was rubbish and might hurt the birds.**
32. According to the passage, only one of the following statements is **NOT TRUE**:
- Jack used to go on foot to school every day.
 - Jack passes by the burnt house on his way home.
 - The T-shirt factory was burnt to the ground few years ago.**
 - Jack was not afraid of blue jays although they were the loudest birds in town.

33. The writer's purpose in writing this passage is to:
- advise readers to go to schools on foot.
 - inform readers about the blue jay birds.
 - show readers how to fly red balloons with strings.
 - give readers ideas for sending messages and making friends.

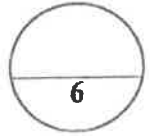
B) Answer the following questions: (2×2= 4 Marks)

34. Why did Joe fly the red balloon?

To see how far his letter would travel.

35. What made Jack reply to Joe's letter?

He was excited and wanted to have a new pen pal and friend./ He wanted to answer all Joe's questions./ He wanted to inform him how far his letter had travelled in the balloon.



VII- Summary Making (6 Marks)

Read the following passage, then do as required:

Regular fasting is healthy. But what about intermittent fasting? It is an eating way where you vary between periods of eating and fasting. There are numerous studies showing that it can have powerful benefits for your body. When you don't eat for a while, several things happen in your body. With intermittent fasting, blood levels of insulin drop significantly, which facilitates fat burning. Studies show that intermittent fasting can help fight inflammation and many common diseases. Generally speaking, intermittent fasting will make you eat fewer meals, and consequently facilitate weight loss. Besides, it helps keep a healthy heart through reducing blood pressure and blood sugar.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage in answer to the following question:

What are the advantages of intermittent fasting for our bodies?

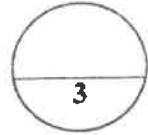
Answers must include the following ideas:

- Lowering insulin levels in blood/ Facilitating fat burning
- Fighting inflammation and many common diseases
- Facilitating weight loss
- Keeping a healthy heart/ Reducing blood pressure and blood sugar

Rubrics	Content/ Relevance of Ideas	Paraphrasing	Spelling & Grammar	Paragraph Format	Total
	3	2	½	½	6
	• Copying the whole paragraph receives ZERO. • Exceeding the required number of sentences: - Minus ½ mark for one sentence. - Minus 1 mark for two sentences and above.				

VIII- Translation (3 Marks)

Translate the following into good English: (2×1½ = 3)



علي: ما الفائدة من وجود الوسائد الهوائية في سياراتنا؟

خالد: الوسائد الهوائية تحمي سائقي وركاب السيارة في حال تعرضهم لحادث.

Ali: What is the benefit of having airbags in our cars?

Khaled: Airbags safeguard/Protect car drivers and passengers if they are involved in a car crash/accident.

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مع تمنياتنا لكم بالنجاح

الكنترول

(Total: 70 Marks)

I- Vocabulary (10 Marks)

10

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

01. Modern vehicles less fuel to protect the environment from pollution.
a. consume b. announce c. convict d. collide
02. The new plan includes a/an centre to train young people on horse riding.
a. marine b. ~~previous~~ غير مقرر c. equestrian d. feasible
03. Always remember that is the only road to success and achieving goals.
a. broadcast b. perseverance c. prosecution d. deforestation
04. Waiting for exam results is usually a time of great to most students.
a. transistor b. newcomer c. ~~mansion~~ شروع مقرر d. anxiety
05. My brother has made progress in leaning and implementing AI technology.
a. ~~remarkable~~ ملحوظ b. portable c. diluted d. venomous

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

(reveal/ recreation/ securely/ evidence/ mentally/ prohibit)

06. The password was **securely** encrypted to protect sensitive information.
07. The doctor advised me to **prohibit** junk food from my diet for better health.
08. The new park offers many **recreation** activities such as biking and swimming.
09. The athlete has trained not just physically but also **mentally** for the competition.
10. The company will **reveal** its new product to the public at the next conference.

Grammar (8 Marks)

A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

8

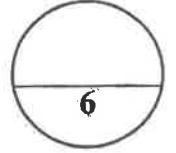
11. I always find it hard to get revising for the final exams.
a. through b. behind with c. over d. down to
12. They arrived late; they left earlier to avoid the heavy traffic.
a. should be b. **should have** c. should d. should have been
13. Cairo, has a dense population, is the largest city in Egypt.
a. where b. who c. **which** d. whose
14. I want to change my routine life; let's do fun this weekend!
a. **something** b. somewhere c. everywhere d. everybody

B) Do as required between brackets (4x1= 4 Marks)

15. The restaurant employed a lot of new waiters. (Make passive)
a. A lot of new waiters are employed by the restaurant.
b. A lot of new waiters were being employed by the restaurant.
c. **A lot of new waiters were employed by the restaurant.**
16. I think I forgot my keys in the office. (Make negative)
a. I won't think I forgot my keys in the office.
b. **I don't think I forgot my keys in the office.**
c. I didn't think I forgot my keys in the office.
17. "I visited my parents at the weekend," said Huda (Change into reported speech) ^{غير مقرر}
a. **Huda said that she had visited her parents at the weekend.**
b. Huda said that she was visiting her parents at the weekend.
c. Huda said that she would visit her parents at the weekend.
18. I had left the office. The meeting began after that. (Join using: by the time)
a. I had left the office; the meeting began by the time.
b. **I had left the office by the time the meeting began.**
c. By the time I had left the office, the meeting began.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)



19. Your sister spends a lot of money on buying unnecessary things.

Giving advice / Persuading

20. Your friend is asking for your opinion on where to spend next summer vacation.

Expressing opinions

21. A friend of yours asked you about the reasons for the water shortage problem.

Giving reasons

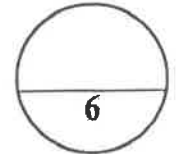
22. Your father says that playing computer games for a long time has harmful effects.

Stating advantages & disadvantages/ Talking about effects/ Warning

Any reasonable response is to be accepted.

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)



23. What is the policy of Kuwait's official media based on?

It is based on cooperation and respect for the affairs of other countries.

24. How can people avoid the negative effects of television?

By making family rules about TV. / By setting limits on TV viewing time. / ... turning the TV off during mealtimes and while doing homework. / ... watching TV with family members and friends.

25. Why is it important for people to be vaccinated?

It is important for people to be vaccinated because it prevent people from acquiring dangerous diseases. /... it stop diseases from spreading.

26. How is global warming threatening our planet?

It is causing climate change. / ...high temperature.

27. What should governments do to help people in natural disasters?

They should warn people before the disasters happen. / ... provide people with shelter and aid.

Any reasonable answer is to be accepted.

V- Writing (15 Marks)**Write on the following topic: (Descriptive)**

Driving a car may be the most dangerous activity in which human beings are involved.

Plan and write an essay of not less than 14 sentences (160 words) about a car accident you have recently witnessed, describing how the accident happened and the dangerous consequences that followed the accident.

Outline (3 Marks)**Topic (12 Marks)**

Rubrics	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Changing format	Total
	7	2	1	1	1	-2	12
2 Marks to be deducted from the total mark for changing the format. - Off point topics / outlines receive ZERO. 1 mark to be deducted from the outline if the ideas are not used in the topic.							

VI. Reading Comprehension (16 Marks)

Read the following text carefully, then answer the questions that follows:

16

Helen Keller's story is one of great determination and courage. Born in 1880 in Alabama, USA, Helen was a healthy baby. But when she was 19 months old, she got a high fever. This illness left her both deaf and blind, a condition that seemed impossible to overcome. Despite these challenges, Helen went on to do amazing things and became a symbol of hope and strength.

When Helen was six, her parents got help from a teacher named Anne Sullivan. Anne, who had her own vision problems, used creative methods to teach Helen to communicate. She started by spelling words into Helen's hand using finger spelling. The breakthrough came when Anne spelled "water" into one of Helen's hands while letting water flow over her other hand. This moment helped Helen understand that the letters spelled out words for the things around her. With Anne's help, Helen learned to read and write using the Braille system. It consists of patterns of raised dots arranged in cells that blind people can read by touch. She also learned to speak by feeling the vibrations of people's throats and practicing with her own voice. Helen's determination to learn and communicate opened up many possibilities for her.

Helen Keller's achievements did not stop there. She became the first deaf-blind person to earn a Bachelor of Arts Degree, graduating from Radcliffe College with honours in 1904. Helen went on to write many books and essays about her experiences and worked to improve the lives of people with disabilities. She travelled the world, giving speeches and raising awareness about the challenges faced by people with disabilities.

In addition to her academic achievements, Helen Keller was also a supporter for social justice because she worked tirelessly to promote women's rights, labour rights, and world peace. Her work inspired many and left a lasting impact on the causes she supported. Helen's story continues to motivate people everywhere. Her strong determination and courage in the face of great challenges remind us that, with hard work and support, we can overcome even the toughest obstacles, and her legacy continues to motivate and encourage those facing their own struggles.

A) From a, b, c and d choose the correct answer: (6 x 2 =12 Marks)

28. The best title for this passage could be:
- The Amazing Life of Helen Keller**
 - The American Women's Rights
 - The Creative Methods of Anne Sullivan
 - The Patterns of The Braille system
29. The underlined word 'inspired' in the 4th paragraph means:
- repaired
 - motivated**
 - corrected
 - annoyed
30. The pronoun 'it' in the 2nd paragraph refers to:
- water
 - moment
 - Helen's hand
 - Braille system**
31. Helen understood that letters spell out words for the things around her when:
- she wrote many books and essays about her experiences.
 - she went on to do amazing things and became a symbol of hope.
 - she graduated from Radcliffe College with honours in 1904.
 - her teacher spelled a word into one hand and let water flow over the other.**
32. All the following statements about Helen Keller are **TRUE EXCEPT**:
- Helen learned to speak by feeling the vibrations of people's throats.
 - Helen's illness made her blind and deaf when she was six years old.**
 - Helen's teacher used creative methods to teach Helen to communicate.
 - Helen was the first deaf-blind person to earn a Bachelor of Arts Degree.

33. The purpose of the writer in writing this passage is to:
- show readers how to use the Braille system on their own.
 - brief the readers about Helen Keller's speeches around the world.
 - encourage hope and positivity by sharing Helen's achievements.**
 - inform readers about Anne Sullivan's breakthrough in vision problem.

B) Answer the following questions (2x2= 4 Marks):

34. What does the Braille system consist of?

The Braille system consists of patterns of raised dots arranged in cells that blind people can read by touch.

35. How did Helen Keller support social justice?

**She worked tirelessly to promote women's rights./ ... labour rights./
...world peace.**

Any reasonable answer with reference to the passage is to be accepted.

VII- Summary Making (6 Marks)

Read the following, then do as required:

Friendship is one of the most important relationships we can have in life. From an early age, we form bonds with others, and they may become our friends. To begin with, friends offer support, companionship and joy which can have a profound impact on our overall well-being. A true friend is someone who stands by you, celebrating your successes and providing comfort during tough times. Moreover, friends listen when you need to talk, offer advice when you ask for it, and sometimes just make you laugh when you need it most. Friendship can also make life's challenges feel more manageable and its joys even more special.

In a paragraph of **FOUR** sentences **ONLY**, summarise and paraphrase the passage in answer to the following question:

Why is it important to have a friend?

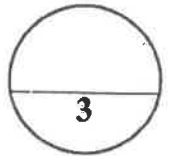
Answer must include the following ideas:

- Offering support, companionship and joy/ Having a profound impact on our overall well-being
- Standing by you/ Celebrating your successes/ Providing comfort during tough times
- Listening when you need to talk/ Offering advice when you ask for it/ Making you laugh when you need it most
- Making life's challenges feel more manageable and its joys even more special

Rubrics	Content/ Relevance of Ideas	Paraphrasing	Spelling & Grammar	Paragraph Format	Total
	3	2	½	½	6
	• Copying the whole piece receives ZERO. • Exceeding the required number for statement: - Minus ½ point for each extra statement up to two - Minus 1 point for each two statements or more				

VIII- Translation (3 Marks)

Translate the following into good English: (2×1½ = 3)



أحمد: أين يجب أن نضع أجهزة إنذار الحريق؟

عمر: إن أفضل موقع لها هو أعلى السلالم أو بالصالات والممرات.

Ahmed: Where should we put smoke alarms?

Omar: The best location for them is at the top of the stairs, in halls and corridors.

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(Total: 70 Marks)

10

I- Vocabulary (10 Marks)**A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)**

- The teacher asked me to the words alphabetically on the board.
a. rank b. dread c. fund d. prohibit
- The owner planned to hold a/ an event on the farm next month.
a. diluted b. toothy c. inexperienced d. equestrian
- The police had some reasons to that the man had stolen the car.
a. evolve b. suspect c. inflate d. tackle
- He is a/an driver. He had no accidents in the last 30 years.
a. cautious b. ecological c. transatlantic d. costly
- Refugees are in need of food, clothes, shelter, and medical
a. comedies b. falsehoods c. shortages d. supplies

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

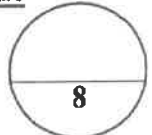
half / mentally / collided / aquaculture / proposed / alongside

- While walking the river, I met some old school friends.
- Use a spoon only of red pepper or the meal will be too spicy to eat.
- He was texting his friend when he with a tree in front of the gate.
- Players must be and physically well-prepared before the match.
- Nowadays, countries use to meet the need for fish consumption.

Grammar (8Marks)

A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

11. My grandfather had a serious illness and finally, he got it.
a. over b. through c. down to d. behind with
12. There is to eat for dinner at home. We have to go to the restaurant.
a. something b. everything c. anything d. nothing
13. I eaten breakfast in the morning. I feel dizzy.
a. shouldn't b. should c. should have d. shouldn't have been
14. The old house, we used to live, is turned into a museum.
a. which b. who c. whose d. where



B) Do as required between brackets (4x1= 4 Marks)

15. My father washed the car using a bucket. (Make passive)
a. The car will be washed using a bucket.
b. The car was washed using a bucket.
c. The car is washed using a bucket.
16. He believes that he will pass the exam. (Make negative)
a. He doesn't believe that he will pass the exam.
b. He didn't believe that he will pass the exam.
c. He hasn't believed that he will pass the exam.
17. "The little girls are swimming in the pool now." (Change into reported speech)
a. Mom said that the little girls have swum in the pool at that time.
b. Mom said that the little girls were swimming in the pool at that time.
c. Mom said that the little girls had been swimming in the pool at that time.
18. She loves travelling on holidays. Her sister prefers to stay at home. (Join using whereas)
a. She loves travelling on holidays, her sister whereas prefers to stay at home.
b. She loves travelling on holidays, her sister prefers to stay at home whereas.
c. She loves travelling on holidays, whereas her sister prefers to stay at home.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)

6

19. You want to convince your elder brother to take you to a football match.

.....

20. A friend of yours says that walking every day for 30 minutes is a waste of time.

.....

21. Your little brother is using the skating board without wearing a helmet.

.....

22. One of your cousins is asking you about his/her new eyeglasses.

.....

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)

6

23. What is the policy of Kuwait's official media based on?

.....
.....

24. What inventions helped reduce injuries caused by car accidents?

.....
.....

25. Why is it important to take vaccines?

.....
.....

26. In what way is cutting down trees considered an environmental issue?

.....
.....

27. How did people solve the problem of destruction caused by earthquakes? عشر عشر

.....
.....

V- Writing (15 Marks)

15

Write on the following topic: (Argumentative)

In modern education, electronic devices like TV sets, overhead projectors, laptops, and cell phones are used in class. Some people are with the excessive use of electronic devices in schools while others are against it

Plan and write an essay in not less than 14 sentences (160 words) stating both points of view and expressing your own opinion.

NB: Your writing should include an introduction, 2 body paragraphs, and a conclusion.

Outline (3 Marks)**Introduction:**

.....

Body:**Paragraph 1:**

.....

Paragraph 2:

.....

Conclusion:

.....

[The following section contains faint bleed-through from the reverse side of the page, which appears as mirrored text.]

Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Changing format	Total
7	2	1	1	1	-2	12

VI. Reading Comprehension (16 Marks)

16

Read the following Passage carefully, then answer the questions that follows:

Reading is fun! In addition to reading for fun, though, we can also analyze texts to learn more from the texts and more about the texts. One way we can do this with fiction books, passages, or poems is by identifying the theme.

The theme of a book is the “big idea” that runs throughout the text, connecting the characters and events. Many times, it has to do with what the main character learned throughout the story. Most of the time, the theme of a book is not written out in words, you have to use ideas and evidence in the text to **infer** it. Themes can be ideas like friendship, bravery, love, honesty, or family. The theme might not be able to be said in just one word. It might be an idea such as, “Be careful what you wish for.” There may also be more than one theme in a story.

To start finding the theme, first, you need to make sure you’ve read the entire text carefully. Characters change throughout the story, so what you might think is the theme, in the beginning, might not be true at the end! After reading the text, summarise the plot and find answers to questions like; what important events occurred during the story?, what was the problem?, how did **it** get resolved?, how did the character(s) change?, and what did the character(s) learn? Then, use the answers from those questions you raised to see if you can spot a pattern. Is a lot of the plot related to friendship? Did many characters have problems with their families? Was the main character rewarded for his hard work? Did the main character learn the importance of fairness?

Once you’ve identified a “big idea,” go through the text again to find evidence that supports this idea throughout the whole text. If there was only one small problem with a character’s family, then “family” might not be the theme of the text. You might find more evidence for friendship or bravery. Now you are ready to find the theme of books, passages, and poems! Grab your favorite book and see if you can identify the theme.

From a, b, c and d, choose the most correct answer: (6 X 2= 12 Marks)

28. The best title for the passage could be:
- Reading Books
 - Different Themes
 - Finding the Theme of a Text
 - Reading and Writing Stories
29. The underlined word “**infer**” in the 2nd paragraph means:
- appear
 - rewrite
 - solve
 - understand
30. The underlined pronoun “**it**” in the 3rd paragraph refers to:
- end
 - beginning
 - theme
 - problem
31. The reader should read the text again to:
- write about friendship and other themes.
 - be able to read more books, passages, and poems.
 - find more evidence that supports the big idea.
 - find a small problem with family characters.

32. According to the passage, all the following statements are **TRUE EXCEPT**:
- The theme might be one word or more.
 - The theme is always expressed clearly in the text.
 - Analyzing text allows readers to learn from and about books.
 - The theme is found in every book, text, passage, and poem.
33. The writer's purpose in writing this passage is to:
- compare between different types of reading texts.
 - show readers how to understand the theme of the text.
 - persuade readers to read books more than texts and passages.
 - tell readers how to solve problems between members of the family.

B) Answer the following questions: (2×2= 4 points)

34. What is the first step of finding the theme?

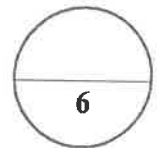
.....

35. Why should readers raise many questions?

.....

VII- Summary Making (6 Marks)

Read the following, then do as required:



In some places, it can get very cold during the winter. Cold winter weather causes frostbite which happens when the skin gets extremely cold. A part of the body can freeze. Frostbite causes numbness and redness in the skin. A great way to avoid frostbite is not to go outside in very cold weather. If you have to go outside, put on many layers of clothing! You can wear scarves, sweaters, coats, and hats. If your clothes get wet, change them because wet clothes can make you even colder. If you notice your skin becoming numb from the cold, go inside quickly. If you do get frostbite, you should go to a doctor right away.

In a paragraph of **FOUR** statements **ONLY**, summarise and paraphrase the passage in answer to the following question:

How can people avoid frostbite?

.....

.....

.....

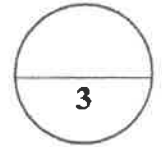
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.....

.....

Rubrics	Content/ Relevance of Ideas	Paraphrasing	Spelling & Grammar	Paragraph Format	Total
	3	2	1/2	1/2	6

VIII- Translation (3 Marks)



Translate the following into good English: (2×1½ = 3)

أحمد: لقد حرصت الكويت دائما على حماية الحياة البرية.
علي: أنت على حق، فقد قامت الحكومة ببناء المحميات لإنقاذ الحيوانات المهددة بالانقراض.

.....

.....

.....

.....

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح

I- Vocabulary (10 Marks)

A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (5×1=5 Marks)

- Motorcycle riders should wear helmets thatany blow.
a. cushion b. promote c. demonstrate d. reveal
- My little brother wasamong the first top five students in his school.
a. ranked b. convicted c. collided d. confronted
- Pollution caused by oil leaks in the sea is threateninglife seriously.
a. toothy b. fundamental c. feasible d. marine
- I advise you to watch this movie. It is a successfulthat you will like.
a. cloth b. half c. comedy d. tension
- All theof my city liked my performance on stage in the theatre.
a. residents b. falsehoods c. anxieties d. thrillers

B) Fill in the spaces with the most suitable words from the list below: (5×1=5 Marks)

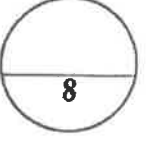
(restraint /age-appropriate /securely /remedy /zealous /chiefly)

- Make sure your seatbelt ...securely...fastened during your flights.
- Our teacher is a/an ...zealous...volunteer in charitable organisations.
- Some ...age-appropriate...videos can help teaching kids easily and quickly.
- A new medicine is announced as a/an...remedy...for some cases of cancer.
- My grandfather liked travelling very much, ...chiefly...to remote places in Africa.

II- Grammar (8Marks)

A) From a, b, c or d, choose the correct answer that best completes each of the following sentences (4x1=4 Marks)

11. I finally visited the coffee shop.....you told me about.
a. whose b. where c. which d. who
12. You will need to get work immediately. It is time to finish it.
a. over b. on c. down to d. through
13. I needto help me with this task. There are things I cannot understand.
a. somebody b. somewhere c. anything d. anywhere
14. A new museum was builtKuwait last year.
a. in b. on c. at d. of



B) Do as required between brackets (4x1= 4 Marks)

15. "I visited the library twice last week."
(Reported speech)
a. My friend said that he/she had visited the library twice the week before.
b. My friend said that he/she was visiting the library twice the week before.
c. My friend said that he/she would visit the library twice the week before.
16. He (believe) that hard work is always the key to success. (Correct the verb)
a. He believes that hard work is always the key to success.
b. He is believed that hard work is always the key to success.
c. He was believed that hard work is always the key to success.
17. The man should tell the truth about the accident. (Make negative)
a. The man shouldn't tell the truth about the accident.
b. The man shouldn't have told the truth about the accident.
c. The man shouldn't be told the truth about the accident.
18. My brother likes sports. I like reading. (Join using: whereas)
a. My brother likes sports, whereas I like reading.
b. My brother likes sports, I like reading whereas.
c. My brother likes sports, I whereas like reading.

III- Language Functions (6 Marks)

Write what you would say in the following situations: (4 × 1½ = 6 Marks)

19. One of your friends has some of the flu symptoms.

Giving advice/ Suggesting solutions

20. Tell your friend how you imagine the end of the 21st century.

Predicting/ Guessing

21. You want to explain to your brother why he shouldn't buy that camera.

Expressing criticism/ Giving explanation/ Giving advice

22. Your brother thinks that mobile phones are useless. You think the opposite.

Disagreeing/ Giving opinion

Any reasonable response is accepted

IV- Set Book (6 Marks)

Answer ONLY FOUR questions of the following: (4 × 1½ = 6 Marks)

23. How can TV be an important educational tool?

**It can help learn foreign languages./ It can help learn about other cultures./
TV programmes can reinforce what teachers teach in class.**

24. How is the media policy in Kuwait a flexible one?

**It is based on mutual cooperation and respect for the affairs of other
countries./ The policy is planned collectively with emphasis on intellectual,
social, political and economic development.**

25. What are the possible bad effects of TV on children?

**TV can cause them to miss out on real-world experiences/be inactive./ ...to
have unhealthy behaviour, such as eating junk food/ ...spend much time on
TV and become short of time.**

26. What are the inventions that helped reduce the effects of car accidents?

They are like seatbelts/ ..strong car bodies/ ...cameras.

27. What threats do some animals face because of human activities?

Their natural habitat is destroyed./ They face the danger of extinction.

Any reasonable answer is accepted

V- Writing (15 Marks)

15

Write on the following topic: (Descriptive)

People must respect the power of nature. This means that they have to be ready to face natural threats and keep their own safety.

Plan and write an essay of 14 sentences (160 words) describing some natural threats and the safety measures we should take to maintain our own safety.

Outline (3 Marks)

3

Topic (12 Marks)

Rubrics	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Changing format	Total
	7	2	1	1	1	-2	12
• 2 Marks to be deducted from the total mark for changing the format. • Off point topics / outlines receive ZERO. • 1 mark to be deducted from the outline if the ideas are not used in the topic.							

VI. Reading Comprehension (16 Marks)

Read the following Passage carefully, then answer the questions that follows:

Hetty Robinson was born in 1834. When her parents died, she was thirty years old. They left her \$10 million. She was very good at business and soon made more money. Hetty was famous as the richest woman in the United States, but she was also famous because she was very stingy. Even when she was young, she was stingy. For instance, on her twenty-first birthday, she refused to light the candles on her birthday cake because she did not want to waste them. After two days, she cleaned the candles and returned them to the store to get a refund.

At the age of thirty-three, she decided to get married because she did not want her relatives to get her money. She married Edward Green, who was a millionaire. Soon after, Hetty divorced him because she did not agree with him about money matters.

Hetty was even stingy with her own child. For example, when her son hurt his knee in an accident, Hetty did not call a doctor. When her son's knee didn't get better, she dressed him in old clothes and took him to a free clinic. The doctors recognized her and asked for money. Hetty refused to pay and took her son home.

Hetty was stingy with herself, too. For example, she always wore the same black dress. As the years passed by, the colour of the dress changed from black to green and then brown. When the dress became dirty, she went to a cheap laundry and told them to wash only the bottom where it was dirty, and she waited until it was ready. She rented a cheap apartment with no heat in New Jersey because she did not want to pay taxes in New York. Then she travelled on the train to her office in New York. Her office was a space in a bank, which the bank gave to her for free. All she ate was raw onions and cold oatmeal. She was too stingy to spend money to heat her food. She also ate cookies, but regular cookies were too expensive for her, so she walked a long way to get broken cookies, which were much cheaper.

When Hetty Green died in 1916, she had no friends. She left more than \$100 million to her son and daughter. Her son and daughter were not stingy like Hetty, and they spent the money freely.

A) From a, b, c or d, choose the correct answer: (6×2= 12 Marks)

28. What is the best title for this passage?
- Being Rich
 - Saving Money
 - Birthday Candles
 - A Stingy Woman
29. The underlined word “stingy” in the 3rd paragraph means:
- joyful
 - mean
 - amusing
 - careful
30. The underlined pronoun “them” in the 1st paragraph refers to:
- years
 - days
 - parents
 - candles
31. Hetty dressed her son in old clothes to:
- make him look happy.
 - ask people for food.
 - donate some money to charity.
 - get free treatment.
32. All the following statements about Hetty and her children are **FALSE EXCEPT**:
- Hetty’s children were as stingy as her.
 - Hetty was so stingy that she left no money for her children.
 - The colours of Hetty’s dress changed because she always wore them.
 - Hetty refused to light the candles because she did not want to celebrate.

33. The writer's **PURPOSE** in writing this passage is to:
- show readers how to save their money.
 - convince readers about the importance of money in our life.
 - make readers aware of the dangers of wasting money.
 - inform readers about the life of a millionaire businesswoman.

B) Answer the following questions: (2×2= 4 Marks)

34. Why did Hetty Robinson and Edward Green get divorced?

Because they didn't agree about money matters.

35. How long did it take Hetty to get married after the death of her parents?

She got married after three years from the death of her parents./ ...at the age of 33.

Any reasonable answer is accepted

VII- Summary Making (6 Marks)

Read the following passage, then do as required:

My sister Liz was born lucky. She has a beautiful smile. When she does something bad, she smiles and my parents are not angry. She eats a lot and does not get fat. Her favourite food is a double cheeseburger with French fries. She also eats fatty food most of the time. She does not study hard but always gets good grades. After school, she does her homework in five minutes. When she has an exam, she never takes a long time preparing. Finally, she always gets whatever she wants. If my parents do not give her money to buy a new dress for example, she asks one of my uncles. They all love her and do not want to make her angry.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage in answer to the following question:

How is Liz lucky according to the writer?

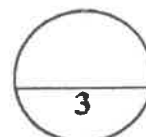
Answers must include only FOUR of the following ideas:

- Having a beautiful smile
- Eating a lot and not getting fat
- Not studying hard but always getting good grades
- Doing her homework in five minutes after school
- Never taking long time for preparing for an exam
- Always getting what she wants

Rubrics	Content/ Relevance of Ideas	Paraphrasing	Spelling & Grammar	Paragraph Format	Total
	3	2	½	½	6
	• Copying the whole paragraph receives ZERO. • Exceeding the required number of sentences: - Minus ½ mark for one sentence. - Minus 1 mark for two sentences and above.				

VIII- Translation (3 Marks)

Translate the following into good English: (2×1½ = 3)



علي: في الماضي وقبل اختراع جهاز إنذار الحريق، مات الكثير من الناس في منازلهم.
خالد: صحيح، لكن معظمهم كان يموت ليس بسبب الحريق ولكن بسبب الدخان.

Ali: In the past, and before the invention of smoke alarms, many people died in their homes.

Khaled: Right, but most of them died not because of fire but because of the smoke.

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح