

Roll No.

17105

**B.Ed. 1st Year (Two Years)
Examination-June, 2016**

PEDAGOGY OF ENGLISH

Paper : IV AND V Gr. A Opt-ii

Time : 3 hours

Max. Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard will be entertained after the examination.

Note : Attempt **five** questions in all, selecting **one** question from each Unit. Q. No. 1 is **compulsory**. All questions carry equal marks.

1. Write short notes on the following :

(a) Functions of language (4)

(b) Constructive approach (4)

(c) Intonation and its implications (4)

(d) Removal of common errors through remedial teaching (4)

UNIT-I

2. Enumerate various linguistic principles along with linguistic characteristics of English. (16)

3. Define approach. Discuss in detail multilingual approach to language teaching. (16)

UNIT-II

4. Differentiate between approach and method.

While teaching prose which method will be preferred by you and why? Support your answer with suitable examples. (16)

5. Which method will be adopted by you for teaching 'clauses' ? Give reasons for your selection. (16)

UNIT-III

6. How will you develop elementary knowledge of English sounds among learners ? Also highlight role of storytelling and games in developing skills of English language. (16)

7. Write a detailed note on developing study skills including using of Thesauruses, Dictionary and Encyclopedia etc. (16)

UNIT-IV

8. What do you understand by remedial teaching ? Enumerate and discuss various

remedial teaching strategies along with their
significance. (16)

9. How will you evaluate and assess the
development of language and creative and
critical thinking of learners ? Briefly
explain. (16)

Time: 3 Hours

Note: Attempt five questions in all, selecting one question from each of the four units. Q. No. 1 is compulsory. All questions carry equal marks.

4x4=16

Q. 1 Write short notes on the following:

- i. Multilingual Approach to Language Teaching
- ii. Role of ICT in Language Learning
- iii. Features of English Language Pronunciation
- iv. Study Skills as a Tool for Language Learning

UNIT-I

Q. 2 What is meant by Language? Write down the importance of English Language Learning. Enumerate the principles of linguistics for learning of a language. 16

Q. 3 What are the aims and objectives of Teaching of English Language? Discuss the aims of teaching English at secondary level in Indian schools? 16

UNIT-II

Q. 4 Define the term Prose. Discuss the objectives and methodology of Teaching Prose in english language. Write the various steps of Teaching of Prose. 16

Q. 5 Explain the term 'Method' and 'Approach'. Differentiate between method and an approach. Explain how constructive approach help in better language learning? 16

UNIT-III

Q. 6 Discuss the importance of elementary knowledge of English sounds and pronunciation in developing listening and speaking skills of English Language? 16

Q. 7 Explain the mechanism of writing. What are the different methods of teaching writing. Give some suggestions to help in improving the writing skill of the language learners. 16

UNIT-IV

Q. 8 What is the meaning and significance of Remedial Teaching? What are the common errors in english and how can common errors be removed through Remedial Teaching? 16

Q. 9 Discuss in detail Comprehensive and Continuous Evaluation. Explain the importance of Comprehensive and Continuous Evaluation in evaluating the learners in English Language. 16

Time: 3 Hours

Note: Attempt five questions in all, selecting one question from each unit. Question No. 1 is compulsory.
All question carry equal marks.

4x4=16

Q.1 Write short notes on the following:

- Functions of English Language
- Cooperative Learning
- Story Telling – A Tool for Listening and Speaking Skill
- Formative and Summative Evaluation

UNIT - I

- Q.2 Define Language. Explain the linguistic principles for learning a language. What are the aims and objectives of teaching English Language in Indian schools? 16
- Q.3 What are the psychological basis of Approaches to Language learning and acquisition? Discuss the multilingual approach to Language Teaching. 16

UNIT - II

- Q.4 Define poetry. Write the steps of teaching of poetry. Indicate the advantages of teaching of poetry. 16
- Q.5 Differentiate between a 'Method' and an 'Approach'. What is 'Communicative Approach' to teaching of English? Discuss its merits and demerits. 16

UNIT - III

- Q.6 What is the significance of reading skill in English Language Learning? What are the various kinds of reading involved in improving reading skill? How can study skills help in Language Learning? 16
- Q.7 Define the term 'pronunciation'. How can a teacher make improvement in listening and speaking skill? Discuss the importance of skills of listening and speaking in language learning? 16

UNIT - IV

- Q.8 What is the meaning and significance of Remedial Teaching? Discuss various remedial teaching strategies for removing common errors. 16
- Q.9 Discuss comprehensive and continuous evaluation. What are various techniques of evaluation? Explain by giving examples. 16

Extensive

Intensive

Supplementary

Roll No.

17105

B. Ed. 1st Year

Examination – May, 2018

PEDAGOGY OF ENGLISH

Paper : VI & V Gr. A Opt. – ii

Time : Three Hours]

[Maximum Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : Attempt *five* questions in all, selecting *one* question from each Unit. Question No. 1 is *compulsory*. All questions carry equal marks.

1. Write short notes on the following :

- | | |
|------------------------------|---|
| (a) Aims of teaching English | 4 |
| (b) Language Lab | 4 |
| (c) Role Playing | 4 |
| (d) Peer Support programme | 4 |

UNIT – I

2. Define language. Discuss the linguistic principles in detail. 16
3. What do you understand by 'Approach' ? Discuss the Philosophical, Social and Psychological bases of Approaches to language acquisition. 16

UNIT – II

4. Define structural approach of teaching English. How will you do the selection and gradation of structures ? 16
5. What do you mean by Co-Curricular activities ? Discuss the importance of discussion, debates and workshops in learning English. 16

UNIT – III

6. What are the various features of English Pronunciation ? Discuss the meaning, types and uses of stress in English language. 16

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7. What is Reading ? Discuss the role of teacher in developing reading and writing skills of the students. 16

UNIT - IV

8. What is the meaning of remedial teaching ? Discuss the significance of remedial teaching. 16
9. What do you mean by evaluation ? Explain various techniques of evaluation. 16
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B.Ed. 1st Year Examination,

June-2019

PEDAGOGY OF ENGLISH

Paper-IV & V Gr. A Opt. ii

Time allowed : 3 hours]

[Maximum marks : 80

Note : Attempt five questions in all, selecting one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

1. Write short notes on the following :

- | | |
|--|---|
| (a) Meaning of Language | 4 |
| (b) Co-operative Learning | 4 |
| (c) Dialogues | 4 |
| (d) Dialogues | 4 |
| (e) Individualized Educational Programme | 4 |

Unit-I

2. Discuss the functions and importance of language with special reference to English. 16

or

3. Discuss in detail inductive and deductive approach to language teaching. 16

Unit-II

4. Compare the Direct Method with the Bi-lingual Method of teaching English highlighting their advantages and disadvantages. 16

or

5. Write the importance of Audio-Visual Aids in the teaching of English. How will you use Radio and T.V. to make your teaching effective ? 16

Unit-III

6. What is the difference between Voiced and Voiceless Sounds ? Explain the meaning and used of Stress, Rhythm and Intonation. 16

or

7. What do you understand by Extensive and Intensive Reading ? How can a teacher develop reading skills among students ? 16

Unit-IV

8. Discuss common errors in English and their removal through remedial teaching. 16

or

9. What is meant by Continuous and Comprehensive Evaluation ? Discuss the significance of oral and written tests in English. 16

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B. Ed. 1st Year

Examination – July, 2021

PEDAGOGY OF ENGLISH

Paper : IV & V Gr. A Opt. - ii

Time : Three Hours]

[Maximum Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : Attempt *five* questions in all, selecting *one* question from each Unit. Question No. 1 is *compulsory*. All questions carry equal marks.

1. Write short notes on the following : $4 \times 4 = 16$

- (a) Functions of language.
- (b) Difference between approach and method.
- (c) Aims of teaching poetry.
- (d) Benefits of Reward Scheme.

UNIT – I

2. Discuss the statement, "English has become one of the major languages of the world and Indians can neglect its study at their own risk." 16
3. Explain the concept of Language; Give some main points of the nature of language. 16

UNIT – II

4. What are the principles of Direct Method of teaching English ? Discuss its merits and demerits. 16
5. Define the term 'prose teaching'. Enumerate objectives of teaching prose at secondary level. 16

UNIT – III

6. What is the importance of reading ? Give the nature of reading process and also discuss the different stages in the teaching of reading in English. 16
7. Discuss the importance of listening and speaking in teaching of English. How role play and situational conversation can develop listening and speaking skills among students ? 16

UNIT – IV

8. What do you mean by evaluation ? Explain different techniques of evaluation. 16
 9. What are the major common errors in English ? How these errors can be removed through remedial teaching ? 16
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**B. Ed. 1st Year (Two Years)
Examination – July, 2022**

PEDAGOGY OF ENGLISH

Paper : IV & V Gr. A Opt. - ii

Time : Three Hours]

[Maximum Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : There are 9 questions in all, out of which students are required to attempt *five* questions, selecting *one* question from each Unit. Question No. 1 is *compulsory*. All questions carry equal marks.

1. Write short notes on the following : $4 \times 4 = 16$

(a) Difference between Inductive and Deductive approach.

- (b) Principles of cooperative learning.
- (c) What is Intonation ?
- (d) Significance of peer evaluation.

UNIT – I

- 2. Enumerate the linguistic principles on which the teaching and learning of English should be based. 16
- 3. What is constructive approach to English language teaching ? Write its importance in teaching-learning. 16

UNIT – II

- 4. What are the objectives of teaching grammar ?
Describe the procedure and steps of teaching grammar. 16

5. Explain the direct method of Teaching English. Discuss its principles, advantages and disadvantages. 16

UNIT – III

6. Explain in detail the usefulness of story telling and situational conversation in developing listening and speaking skills among students. 16
7. What do you mean by intensive and extensive reading ? What steps a teacher should take to cultivate reading skills among students ? 16

UNIT – IV

8. What do you understand by remedial teaching strategies ? Mention its types. Write the procedure of remedial teaching. 16

9. What do you mean by oral tests ? How are these tests useful in teaching English ? Discuss its advantages and disadvantages.
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16

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**B. Ed. 1st Year (Two Years)
Examination – August, 2023**

PEDAGOGY OF ENGLISH

Paper : IV & V Gr. A opt.-ii

Time : 3 hours]

[Maximum Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : Attempt *five* questions in all, selecting *one* question from each Unit. Question No. 1 is *compulsory*. All questions carry equal marks.

1. Write short notes on the following :

4 × 4 = 16

- (a) Importance of Language
- (b) Cooperative Learning
- (c) Language Laboratory
- (d) Creative and Critical Thinking

UNIT – I

2. Define Language. Discuss some major linguistics principles in detail.

16

3. Throw light on Philosophical, Social and Psychological bases of approaches to language acquisition and language learning 16

UNIT – II

4. What is Constructive Approach ? How does it help in making teaching-learning of English more effective ? Discuss its merits and demerits. 16
5. Write short notes on the following instructional aids in teaching of English : 8, 8

(a) Radio

(b) Newspapers

UNIT – III

6. Discuss the importance of listening and speaking in teaching of English. How role-playing technique and story telling technique can help in developing listening and speaking skills among students ? 16
7. What is Reading ? Describe the mechanics of reading. What steps should a teacher take to cultivate reading skills among students ? 16

UNIT – IV

8. What do you understand by the term remedial teaching ? Discuss Individualized Educational Programme in detail. 16
 9. What is meant by continuous and comprehensive evaluation ? Discuss *two* techniques of evaluation. 16
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