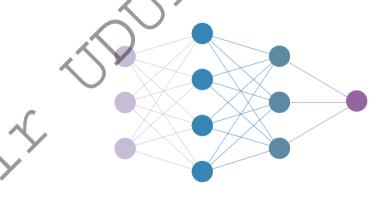
## A/L ICT 2022 (Gr.13)

Marking Scheme



Term – 5, 2022 Examination

Field Work Center (FWC)



This document/scheme has been prepared for the use of marking examination paper. Some changes and alternative answers would be made by the teachers.

Amendments to be included.

## Part - I - Suggested Answers

(1)	3	(11)	1	(21)	4	(31)	1	(41)	1
(2)	4	(12)	5	(22)	2	(32)	4	(42)	5
(3)	4	(13)	5	(23)	2	(33)	2	(43)	4
(4)	4	(14)	3	(24)	4	(34)	4	(44)	2
(5)	5	(15)	4	(25)	5	(35)	1	(45)	4
(6)	1	(16)	1	(26)	5	(36)	5	(46)	5
(7)	5	(17)	3	(27)	3	(37)	3	(47)	1
(8)	4	(18)	2	(28)	1	(38)	2	(48)	1
(9)	3	(19)	3	(29)	3	(39)	3	(49)	2(EM)
(10)	5	(20)	2	(30)	5	(40)	1	(50)	4

\* (49) - (TM) - open

Part - II A - Suggested Answers

Question No.			<i>\</i>	2-y	Marks
(1)(a)				<b>&gt;</b>	
	No.	Words	No.	Words	
	1	fieldset	6	textarea	
	2	legend	7	select	5 marks
	3	text	8	option	[0.5 x 10
	4	email / text	9	submit	
	(5)	tel	10	placeholder	
	4				
(1)(b)(i)	C. CC				
	Coffe Milk	e - black hot drink			<b>2 marks</b> [0.5 for
5	•	- white cold drink			each line)
(1)(b)(ii)		Name Age			3 marks
		JohnSmith46EveJackson21			[1 for each line]

(2)(a)(i)				
(=)()(-)	brown dog fox jumps lazy over the		2 marks	
(2)(a)(ii)	Splits each word from the string "brown fox jumps over the lazy dog".  Displays the words splitted in alphabetical order.			
(2)(b)	<ul> <li>Error 1: The link between the external entity 'Student' and data store 'Book shelf'.</li> <li>Correction: The link shold be passed through the process "Delivering books".</li> <li>Error 2: The link between the data store 'Book title' and data store 'Book shelf'.</li> <li>Correction: The link shold be passed through the process "Delivering books".</li> </ul>			
(2)(c)(i)	1		0.5 marks	
(2)(c)(ii)	0	2-1	0.5 marks	
(2)(c)(iii)	Cannot detect.  Because the parity bit method can only detect one bit error, not burst errors (more than one bit errors).			
(2)(a)				
(3)(a)	No. True / False No (iv)	True	3 marks [0.5 for each line]	
5	(iii) True (v) (iii) True (vi			
•				

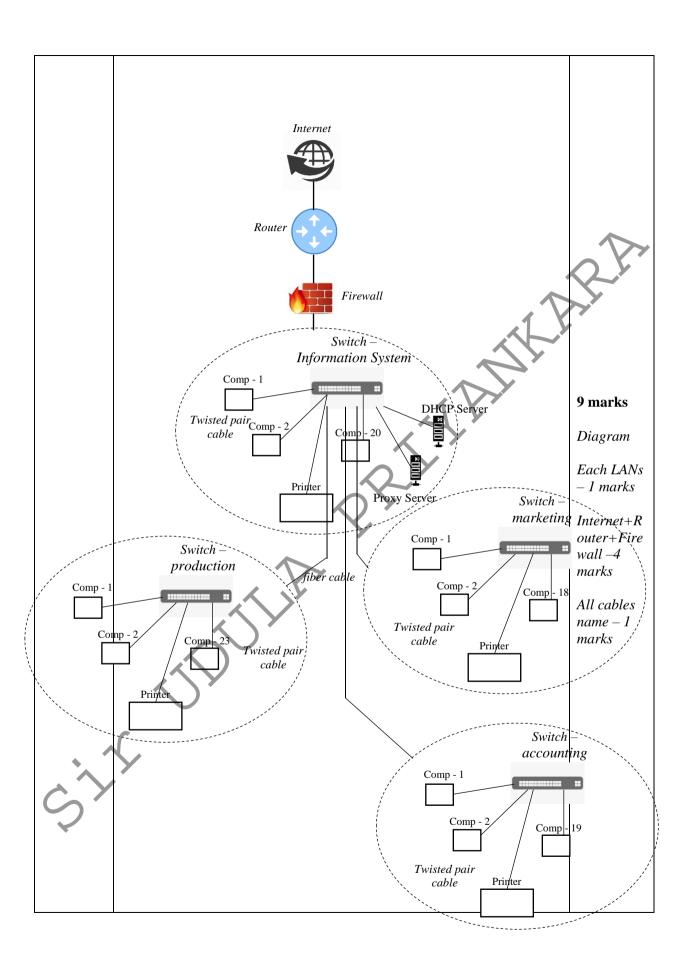
(3)(b)		3 marks
	① Page	[1 for each]
	② Offset or displacement	
	③ Page table	
(3)(c)(i)	PCB is a data structure that contains information of the process related to it.	1 marks
	or PCB stores many data items about process that are needed for efficient process management.	R.P.
(3)(c)(ii)	processID or Process Number	1 marks
(3)(c)(iii)	<ul> <li>Switching a process from one state to another.</li> <li>When switching perform, it stores the old running process's states.</li> <li>While a new process is running in the system, the previous process must wait in a ready queue.</li> <li>The execution of the old process starts at that point where another process stopped it.</li> </ul>	2 marks Or equivalent meaning .
(4) ( ) (1)		
(4) (a)(i)	3NF Because the table does not have any transitive dependencies or DepName attribute is a determinant and other attributes such as Manger is fully dependant on DepName.	3 marks [1+2]
(4)(a)(ii)	Yes.	
	The table does not have any transitive dependencies or ID attribute is a determinant and other attributes such as FirstName and LastName are fully dependant on ID attribute.	3 marks [1+2]
(4)(b)(i)	It is a weak entity.	1 marks

(4)(b)(ii)	BranchNo + Bcode	1 marks
(4)(b)(iii)	Bank (Bcode, Name, Address) Branch (BranchNo, Bcode)	2 marks [1+1]

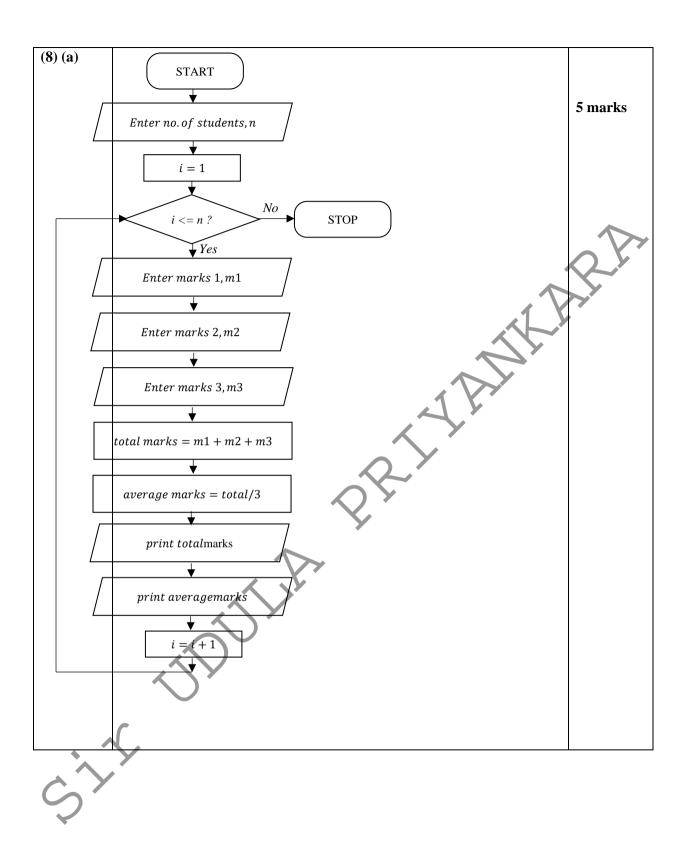
## Part - II B - Suggested Answers

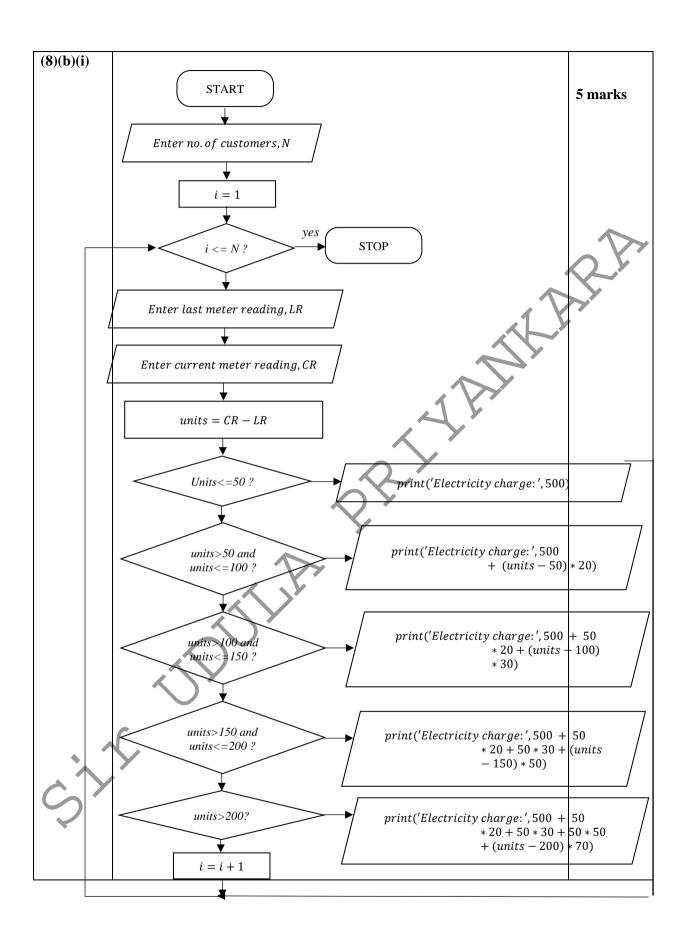
		<b>&gt;</b> '
Question	.1 \	
No.		
(5)(a)	$(A+B)(B+\bar{C})$	2 marks
(5)(b)	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	4 marks 0.5 for each rows
(5)(c)	$ar{A}Bar{C} + ar{A}BC + Aar{B}ar{C} + ABC$	2 marks
(5)(d)	$(A+B+C)(A+B+\bar{C})(\bar{A}+B+\bar{C})$	2 marks
(5)(d)		5 marks

(6)(a)						
(U)(a)	Service Point	Addressing				2 marks
		and Reassemb	ling			Or Or
	Connection C		8			equivalent
	Flow Control					answers
(6)(b)		CP / less delay				1 marks
	Less overhead	1				Or
						equivalent
						answers
(6)(c)						
(-)(-)		T	<del></del>	T == -		
	Departmen	Network	Broadcast	Subnet	Usable IP	<b>~</b> , <b>*</b>
	ts	address	address	mask	address range	
	Information	192.248.16.0	192.248.16.31	255.255.2	192.248.16.1 -	
	System			55.224	192.248.16.30	3 marks
	Production	192.248.16.3	192.248.16.63	255.255.2	192.248.16.33 -	[Each now
		2		55.224	192.248.16.62	[Each row takes 1
	Marketing	192.248.16.6	192.248.16.95	255.255.2	192.248.16.65 -	marks
		4		55.224	192.248.16.94	except first
	Accounting	192.248.16.9	192.248.16.127	255.255.2 55.224	192.248.16.97 -	row]
	L	6		33.224	192.248.16.126	
				,		
			<b>V</b> . '			
			Y			
		<b>X</b> \	<b>V</b>			
			<b>7</b>			
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(7)(a)		9 marks
	Name Address <u>number</u> name	[5 marks for entities 5 x 1]
	Telephone	[0.5 marks for overlap relationship]
	Person M  SSN	[1.5 marks for relationships &
	donates	cardinalities]
	Employee Volunteer Donor	[2 marks for attributes & primary keys of entities]
	DateHired Skill	
(7)(b)(i)	Y	2 marks
	INSERT INTO Customer VALUES('C01','Nathiya','	
	0212224243','Colombo'); Or	
	INSERT INTO Customer (CustomerID, CustomerName, ContactNo, City)	
	VALUES('C01','Nathiya',' 0212224243','Colombo');	
(7)(b)(ii)	DELETE FROM Customer WHERE CustomerID = 'C05';	2 marks
(7)(b)(iii)	SELECT * FROM Customer ORDER BY CustomerName ASC; Or SELECT * FROM Customer ORDER BY CustomerName;	2 marks





(8)(b)(ii)	N = int(input('Enter no. of customers:'))	5 marks
	i = 1	
	while $i \le N$ :	
	LR = int(input('Enter last meter reading:'))	
	CR = int(input('Enter current meter reading:'))	
	units = CR - LR	
	<i>if units</i> <= 50:	
	print('Electricity charge:',500)	
	elif units > 50 and units <= 100:	
	print('Electricity charge:',500 + (units-50)*20)	
	elif units > 100 and units <= 150:	
	print('Electricity charge:',500 + 50*20+(units-100)*30)	
	elif units > 150 and units <= 200:	
	print('Electricity charge:',500 + 50*20+50*30+(units-150)*50)	
	elif units > 200:	
	print('Electricity charge:',500 + 50*20+50*30+50*50+(units-	
	200)*70)	
	i = i + 1	
(9)(a)(i)	Parallel.	
	Because old system is running with the new system for a period of time.	2 marks
(9)(a)(ii)	Users can can compare the output of the old system with the output of	
(>)( <b>u</b> )( <b>I</b> )	the new system, to ensure correctness.	2 marks
	There is little risk of data loss because the known-good system is	
	running.	
	More security.	
(9)(a)(iii)	Users must take more time to enter data into two different systems.	
(>)(\frac{\pi}{\pi})(\frac{\pi}{\pi})	Data could be different in two different systems if there is intensive data	
	entry.	2 marks
	More expensive	
(9)(b)		
(2)(0)	Functional requirements — செயல்சார் தேவைப்பாடுகள்: <b>A,B,E,H</b>	4 marks
	Non-functional requirements — செயல்சாரா தேவைப்பாடுகள்: <b>C,D,F,G</b>	0.5 marks
	<b>y</b> · <i>j</i> · · · · · · · · · · · · · · · · · · ·	for each
C Y		
(9)(c)(i)	It is a formal testing according to user needs Display "Even number" ness	
•	processes conducted to determine whether a system sausnes me	3 marks
	acceptance criteria or not.	[2+1]
	Done by the enduser / customer /authorized people with the help of	
	software de Display "odd number"	

(9)(c)(ii)	<ul> <li>Waterfall is a Liner /Sequential Life Cycle Model whereas Agile is a continuous iteration of development.</li> <li>Agile model is known for its flexibility whereas Waterfall is a structured software development model.</li> <li>Agile follows an incremental approach whereas the Waterfall is a sequential design process.</li> <li>Agile performs testing concurrently with software development whereas in Waterfall methodology testing comes after the "build" phase.</li> <li>Agile allows changes in project development requirement whereas Waterfall has no scope of changing the requirements once the project development starts.</li> </ul>	2 marks [1+1]
(10)		TO VA
	<pre><html> <head>     <title> MusiK </title> </head> <body>     <h1> <center> MusiK Store </center> </h1>     <hr/>         <hr/>         <hr/>         <hr/>         <h><h3> String instruments </h3>         <ol>             <li>Ii&gt; Violin </li>             <li>Ii&gt; Guitar             <ul>                   <li>Ii&gt; Acoustic guitar </li>                   <li>Ii&gt; Electric guitar </li>                   <li><ul>                   <li>Ii&gt; Banjo </li>                   <li>For purchasing                    <le>For purchasing                    <le>Iegend&gt; Login/Register </le></le></li></ul></li></ul></li></ol></h></body></html></pre>	1 marks
	Name: <input name="fname" type="text"/>	
	Password: <input name="fname" type="text"/>	
•	<pre><input name="sbt" type="submit" value="Register"/></pre>	
×	input type="submit" name="lgn" value="Login">	
	<input name="rst" type="reset" value="Clear"/>	
	For further details: <a href="http://www.musik.lk"> MusiK Store</a>	
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## **Final Marks Distributions**

**Part** – I  $2 \times 50 = 100 \text{ marks}$  **Total: 200 / 2 = 100 marks** 

**Part – II A**  $10 \times 4 = 40 \text{ marks}$ **Part – II B**  $15 \times 4 = 60 \text{ marks}$