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GREEN ACTS

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E-MAGAZINE

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ABOUT OUR PROJECT

Erasmus+ KA210 SCH - Green Acts project is financed by the EU with partners from Weiden, Istanbul, Barcelona and Amsterdam.

OBJECTIVES OF OUR PROJECT

The goals we want to achieve are as follows:

- *O1: Educate students about climate change and start a recycling program and an energy and water conservation project for our students.*
 - *O2: Improve knowledge about sustainable consumption and environmental protection among students and in local communities.*
 - *O3: Actively engage students in the learning process.*
 - *O4: Activate parents and the local community to take action against climate change*
 - *O5: Actions to raise awareness about environmental pollution, which is the common problem of all European countries*
 - *O6: Enriching the curriculum, getting to know new web tools and developing digital competences*
 - *O7: Develop an awareness of how limited our energy sources are and why we should save energy.*
 - *O8: Recognize how important water is to life.*
 - *O9: Take responsibility for the sustainable development of the world.*
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PARTNER INSTITUTIONS

»»» GUSTAV-VON-SCHLÖR-SCHULE, STAATLICHE FACHOBERSCHULE UND BERUFSOBERSCHULE WEIDEN

We are a college of further education offering two or three years of education. Training is offered in basic subjects such as Maths, German, English, Natural Sciences, History, Social Studies etc. and in the following sectors: Business and Administration, International Economics, Technology and Electronics, Social and Health Care, Art and Design. There are approximately 900 students enrolled at the moment. The location is in the southern part of Germany, northern Bavaria, upper palatinate, 200 km away from Munich. The aims of the college are widening our students' professional and personal horizon, integration into work, key skills, professional skills and knowledge, foreign language skills, cultural and social experience, experience in handling new technologies and media, flexibility and mobility. The school's main development goals at the moment are digitalization, inclusion and sustainability



»»» INSTITUT JOAN BROSSA

Our school is called Institut Joan Brossa and is located in Barcelona, Catalonia, in Spain.

We have around 350 students.

Our goal is to teach our students to respect other cultures, to be creative and independent, to be free in their thoughts, ideas and beliefs, and also to be able to work as part of a team. We hope that the project will make both the young people and the staff more creative and innovative and enable them to use their talents and potential.

OGUZ CANPOLAT ANADOLU LISESI «««

Our school is a state school with 16 classrooms in Istanbul. The courses that are taught are: English, German, Turkish Literature, Mathematics, Physics, Chemistry, Biology, History, Social Sciences, ICT, RE, Art and etc.

We organize a lot of activities to provide opportunities for our students to be involved in the life of the school. They experience leadership opportunities that help them grow into well-rounded adults. These activities expand interactions among the students, who are likely to interact with others who are different from them. Thus, opportunities to experience diversity are enhanced.

We also organize club day activities. All students are expected to participate in at least one activity two days a week. Here are some areas of activity from our school;

– Science Activities (national TUBITAK competitions), Reading Activities, Math Activities, Music Activities, Sports Activities.



»»» GLOBAL EDUCATION CENTER

Global Education Center B.V. is an adult education center situated in Amsterdam, forging partnerships with top universities and NGOs across the Netherlands and Europe. Our diverse team works together to shape the digital education landscape of today and tomorrow. Through a variety of services and strategies, including adult education, innovative educational technologies, and sustainable environmental practices, we aim to make a positive impact on education and society.

THE PROGRAM OF THE FIRST MOBILITY

DAY 1

- Welcoming event organized by the host
- A tour of the institution
- A workshop on the creation of 'TEACHER'S CLIMATE GUIDE' by an expert from the Dutch institution.
- Sharing tasks among partners and improving the outline the e-guide.
- Sharing best practices: Presentations of environmental activities and projects carried out by the Dutch institution so far.

DAY 2

- Workshop: An introduction to the new eTwinning and use of Web 2 tools. - Getting ready to become an active eTwinner
- Communicating and collaborating on eTwinning platform
- Management of the Twinspace
- Getting familiar with the examples of eTwinning good practice
- Professional development and networking
- How to achieve quality
- Introduction of some useful WEB 2 tools
- Creation of the project's webpage led by the Dutch NGO.

DAY 3

- A workshop: How to Motivate People Toward Sustainability!
- A workshop on the implementation methods, dissemination and evaluation rules of the project.
- Exchanging information about the education systems of partner countries and good practice. what the different models of organization in secondary education in Europe are. what models they use to improve environment education at school and outside.
- A cultural trips

DAY 4

- Participants' round table meeting sharing tasks for the first LTTA.
- Updating the social media and eTwinning accounts of the project
- Evaluation of the event
- Cultural trips in the city
- Farewell dinner and certificate of participation



GI in NL: Stop wishing! Start Doing!

A WEEKLY NEWSLETTER

DAY 1 (Tuesday)

On the first day, we had a warm welcome event organized by our host, followed by an informative tour of our institution. We then participated in a workshop led by an expert from the Netherlands, focusing on creating a 'Teacher's Climate Guide'. We worked together to divide tasks among partners and enhance the e-guide's outline.



Additionally, we had the opportunity to learn from the Dutch institution's environmental activities and projects through insightful presentations, sharing best practices. It was a fruitful day of collaboration and knowledge-sharing, setting a strong foundation for our project.

In the afternoon, we all came together for a lovely dinner with our partners, enjoying the vibrant atmosphere of a different country.



DAY 2 (Wednesday)

On the second day, we delved into the world of eTwinning through a comprehensive workshop introducing us to the new platform and the use of Web 2 tools. We focused on gearing up to become active eTwinners, learning how to effectively communicate and collaborate on the platform and manage our Twinspace efficiently.



Exploring examples of eTwinning good practice provided us with valuable insights, while discussions on professional development and networking expanded our horizons. We also gained knowledge on achieving quality in our project and were introduced to some useful Web 2 tools to enhance our work.



As a result of our efforts, we've crafted two helpful resources: an e-guide detailing the usage of Twinspace and a guide showcasing several useful Web 2 tools. These materials are now available for our colleagues and anyone interested on our website. Feel free to explore and utilize them to enhance your eTwinning experience as well as your teaching profession.



INTRODUCTION TO SOME USEFUL WEB 2 TOOLS



DAY 3 (Thursday)



Third day was packed with valuable activities aimed at enhancing our sustainability efforts and project management skills. We kicked off with an engaging workshop on motivating people toward sustainability, where we explored effective strategies to inspire action. The workshop was conducted by a Dutch expert.

Another workshop focused on project implementation methods, dissemination, and evaluation rules, providing us with essential tools for success.

Additionally, we exchanged insights on education systems across partner countries, sharing best practices and discussing various models of organization in secondary education in Europe. We also delved into ways to improve environmental education both in schools and beyond.



Amidst our learning, we enjoyed cultural trips, further enriching our experience and fostering bonds between us.



DAY 4 (Friday)

On the last day, we convened for a round table meeting among participants, where we outlined tasks for our upcoming first Learning, Teaching, and Training Activity in Barcelona.

We discussed responsibilities and distributed tasks to ensure a smooth and successful event.



Furthermore, we focused on updating the project's social media and eTwinning accounts to keep our audience informed and engaged.

Following the event, we conducted an evaluation to gather feedback and improve future activities.

We also enjoyed cultural trips around the city, immersing ourselves in its rich heritage and traditions.



THE PROGRAM OF THE SECOND MOBILITY

C2 IN ES: GO GREEN, BREATHE CLEAN!

Monday, 30th September

- 13:00-15:00: Visit Park Güell
- 17:00: Return to school to meet host families

Tuesday, 1st October

- Welcome + School tour
- 'Getting to know each other' activities (Role plays and memory games - climate vocabulary)
- Vocabulary activities + Climate change taboo
- Coffee break
- Climate talks (Role play)
- Plant a tree + Carbon footprint video
- Visit Sagrada Família + Eixample (Modernism route)

Wednesday, 2nd October

- Beach clean-up
- Visit the old city (Meet at Els Tres Tombs)

Thursday, 3rd October

- Revision of vocabulary & air pollution
- Workshop: 'Your diet and carbon footprint'
- Cultural activities in the city

Friday, 4th October

- English class with 3rd ESO
- English class with 2nd BAT
- Coffee break
- Seminar: Climate change impacts + Miniterrariums
- Visit National Art Gallery
- Visit Montjuïc Castle (Pending confirmation)
- Farewell dinner



C2 in ES: Go Green, Breathe Clean!

A WEEKLY NEWSLETTER

Arrival Day - Monday

As the Turkish group arrived, the host school arranged a visit to Park Güell, one of Barcelona's most iconic landmarks. Designed by the renowned architect Antoni Gaudí, this UNESCO World Heritage site is a perfect example of Gaudí's unique modernist style. The park is filled with colorful mosaics, organic shapes, and nature-inspired designs that blend seamlessly with the landscape.



This visit is a wonderful opportunity to explore both nature and art while appreciating the importance of sustainable and creative urban design—an ideal connection to the themes of your mobility program.

In the afternoon, host and guest students met and departed with their host families, kicking off their cultural exchange.



DAY 1 (Tuesday)

The first day kicked off with a warm welcome and school tour, where students got acquainted with the campus and each other. They participated in 'Getting to know each other' activities, including fun role plays and memory games focused on climate vocabulary.



Later, students contributed to the environment by planting a tree and watching a carbon footprint video, raising awareness of individual impacts on the planet. The day concluded with a visit to the iconic Sagrada Família and a walk through the Eixample district, exploring Barcelona's modernist architecture. It was an engaging and educational start to the week!

Next, students engaged in vocabulary activities and a climate change taboo game, enhancing their knowledge of environmental terms. After a coffee break, they took part in climate talks through role plays in Room 0.5, allowing for lively discussions on sustainability issues.



DAY 2 (Wednesday)



Afterward, students took part in a beach clean-up activity, making a direct contribution to environmental preservation.

This was followed by a visit to the old city of Barcelona, discovering its rich history and vibrant culture. Walking through narrow streets, they visited iconic landmarks, experienced the charm of Gothic architecture, and immersed themselves in the historical heart of the city.

The day began with a revision of climate vocabulary and air pollution, reinforcing key concepts. This was followed by a workshop on how dietary choices impact the environment, emphasizing that buying local and seasonal food can reduce our carbon footprint. Students learned that choosing sustainably grown and fairly traded food benefits both the planet and communities in developing countries.



DAY 3 (Thursday)



The day began with a revision of vocabulary and air pollution, helping students strengthen their understanding of key environmental concepts and terms. This session built on previous discussions about the causes and impacts of air pollution, encouraging students to think critically about solutions.

Following this, students participated in an engaging workshop on how dietary choices impact the carbon footprint. The workshop highlighted that choosing local, seasonal, and sustainably grown food can significantly reduce our environmental impact. Students discussed the importance of fair trade and how making mindful choices about what we eat can contribute to a more sustainable future.

In the afternoon we paid a visit to Camp Nou, where we explored the rich history of FC Barcelona. The day offered a perfect blend of learning, hands-on action, and cultural exchange, leaving a lasting impact on the participants..



DAY 4 (Friday)

The day began with the teachers' meeting to plan the details for the upcoming mobility, ensuring smooth coordination. Meanwhile, students attended lessons with their host country peers, experiencing local education firsthand.



Later, we created mini terrariums, learning about ecosystems and sustainability through hands-on activities.

The day concluded with a cultural visit to the National Art Museum and Montjuïc Castle, enriching their understanding of the region's history and heritage.



THE PROGRAM OF THE THIRD MOBILITY

C3 IN TR: GO SUSTAINABLE FOR A BETTER FUTURE!

19.11.2024 – Day 1 (Tuesday)

- Welcome event and ice-breaking activity
- Presentations: Endangered Animals in Our Countries
- Workshop at Clean Water and Sanitation & Mindful Water Consumption
- My Water Diary: Calculating daily water consumption
- School tour
- Lunch in Eyüpsultan
- Visit to Pierre Loti Hill

20.11.2024 – Day 2 (Wednesday)

- Session: Extreme Weather Events by the Dutch NGO
- Coffee break
- Presentation: Waste Reduction and Conscious Consumption (by TEMA)
- Planting an Erasmus tree in the schoolyard
- Lunch and free time in Balat - Fener
- Water Dragon Activity: Canoeing

21.11.2024 – Day 3 (Thursday)

- Departure to the historical peninsula
- Visit to the Topkapı Palace and Harem
- Tour of Hagia Sophia (Museum & Mosque)
- Lunch break
- Visit to the Blue Mosque
- Exploration of the Basilica Cistern
- Return to school

22.11.2024 – Day 4 (Friday)

- Departure for the day's activities
- Visit to Dolmabahçe Palace
- Bosphorus tour from Beşiktaş
- Lunch break
- Visiting Ortaköy district



DAY 1 (Tuesday)



Our first day began with a warm welcome and an engaging ice-breaking activity, helping everyone feel comfortable and connected. This was followed by student presentations on endangered animals in our countries, where we learned about the diverse wildlife facing threats and discussed ways to protect them.

Later, we attended a session on 'Mindful Water Consumption,' led by experts from the General Directorate of Nature Conservation.



Students created their own "Water Diaries" to track their daily water consumption, gaining a clearer understanding of their usage habits. This activity emphasized the importance of being mindful about water as a limited resource, encouraging students to think critically about conservation strategies they can apply in their daily lives.

After a tour of the school, we enjoyed a lunch meal in Eyüpsultan. The day ended with a visit to Pierre Loti Hill, offering breathtaking views of Istanbul and a chance to relax and reflect on our enriching experiences.



DAY 2 (Wednesday)

The day began with a session on Extreme Weather Events by a Dutch NGO, highlighting the global impacts of climate change and the urgent need for action.

After a short coffee break, we attended a presentation by TEMA on Waste Reduction and Conscious Consumption, which offered practical tips for adopting sustainable habits in everyday life.



Later, we planted an Erasmus tree in the schoolyard, symbolizing our commitment to environmental protection.

After lunch, we explored the historic neighborhoods of Balat and Fener, enjoying their colorful streets and rich heritage. The day concluded with the exciting Water Dragon Activity, where we tried canoeing, combining teamwork with a fun outdoor experience.



DAY 3 (Thursday)

We set off for the historical peninsula to explore Istanbul's rich heritage. Our first stop was **Topkapi Palace**, the seat of the Ottoman Empire for centuries. Walking through its halls and the Harem gave us a glimpse into the lives of the sultans and their families, surrounded by stunning architecture and historical artifacts.

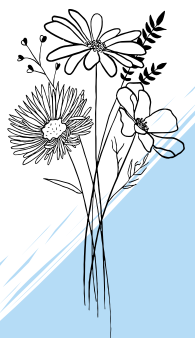


Our journey concluded with the **Basilica Cistern**, an underground marvel built in the 6th century during Emperor Justinian's reign. Its forest of columns and the Medusa heads at its base added a sense of mystery. We returned to school enriched by the day's experiences.

Next, we visited **Hagia Sophia**, a masterpiece of Byzantine and Ottoman history, known for its massive dome and beautiful mosaics. Originally a church, later a mosque, and now a museum, it reflects the city's cultural diversity.



After a lunch break, we continued to the elegant **Blue Mosque**, renowned for its six minarets and intricate blue İznik tiles.



Day 4: Friday

The day began with a visit to **Dolmabahçe Palace**, the final residence of Ottoman sultans and a symbol of the empire's modernization. Its stunning architecture, blending European and Ottoman styles, and richly decorated interiors offered a fascinating glimpse into the late Ottoman era.



Afterward, we embarked on a relaxing **Bosphorus tour** from Beşiktaş, enjoying panoramic views of Istanbul's skyline and iconic landmarks.

Following a lunch break, we explored the lively Ortaköy district, known for its bustling streets, charming boutiques, and the picturesque Ortaköy Mosque by the Bosphorus.



THE PROGRAM OF THE FOURTH MOBILITY

C4 IN DE: STAY CONNECTED!

Day 1 - Monday:

- Welcome event by students from the host school.
- Climate Talks - Workshop: How to travel responsibly in the age of climate change! (School community, parents and participating teachers).
Participating teachers will also attend;
- A workshop to implement some of the activities after the end of the project.
- A workshop to plan in detail the dissemination and use of the project results and to ensure the sustainability of the project.

Day 2: Tuesday:

- A workshop on completing the final report and designing tools to evaluate the lessons.
- Collecting all the tips on how to become a green school (by each participating school).
- A workshop on the climate guide for teachers (handing over the final version of the guide).
- Cultural excursions

Day 3: Wednesday:

- Updating all social media accounts and Twinspace for the project.
- Project monitoring meeting
- Cultural excursions
- Farewell dinner and certificates of participation



DAY 1 (Monday)

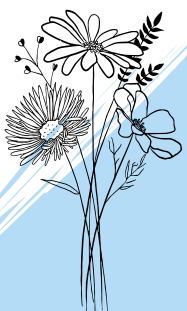


Teachers also attended two pivotal workshops: one focused on implementing project activities post-completion, and another aimed at planning detailed dissemination strategies and ensuring the sustainability of the project outcomes.

Meanwhile, the Spanish/Catalan students attended lessons at the host school and spent time bonding with their peers.

The day began with a welcome event, creating a vibrant and inclusive atmosphere. This was followed by a workshop titled "How to Travel Responsibly in the Age of Climate Change!" which included the school community, and participating teachers.

The day set a collaborative and forward-thinking tone, emphasizing shared responsibility and innovation in addressing climate challenges.



Day 2 Tuesday

The second day featured a series of impactful workshops and activities. Teachers engaged in a workshop focused on completing the final project report and designing tools to evaluate lessons effectively. Each participating school shared valuable tips on how to become a green school, contributing to a collaborative exchange of sustainable practices.



The day concluded with cultural excursions to the historic city of Regensburg, offering participants a chance to explore its rich heritage while fostering cross-cultural connections.

Another highlight was the workshop dedicated to the Climate Guide for Teachers, where the final version of the guide was officially handed over.



DAY 3 (Wednesday)



The final day of activities began with updating all social media accounts and Twinspace to reflect the project's progress and outcomes. A project monitoring meeting followed, ensuring all milestones were reviewed and objectives were on track.



Participants then embarked on cultural excursions to Nuremberg, highlighted by a visit to Das Zukunfts Museum, where they explored innovative visions of the future.

The day concluded with a farewell dinner, where certificates of participation were awarded, celebrating the collaborative efforts and achievements of everyone involved.

It was a memorable and inspiring end to an impactful experience for all the participants.

