

## ABOUT ME



Hello, I'm Victoria McAnney! I'm a final year architecture student passionate about designing spaces that blend functionality, sustainability, and beauty. My approach to architecture is rooted in thoughtful research, innovative problem solving, and keen attention to detail, which is reflected in my portfolio.

Throughout my studies at the University of Maryland, I've explored diverse architectural concepts, from urban design to spatial relationships, and developed projects that emphasize user experience and environmental consciousness. My skills in Sketchup, Revit, and Adobe Creative Suite allow me to bring ideas to life, whether through conceptual sketches, detailed architectural drawings, or digital models.

As I look ahead, I'm eager to collaborate with design teams, applying my skills and expertise to innovative projects while continuing to grow as a designer.

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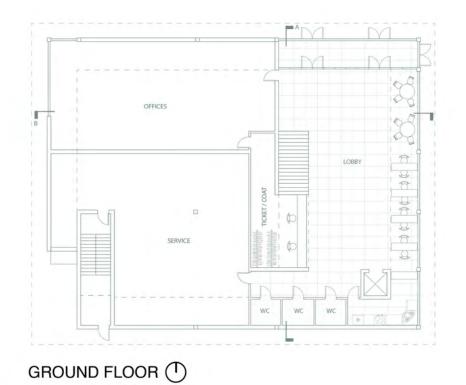
**EXTERIOR PERSPECTIVE** 

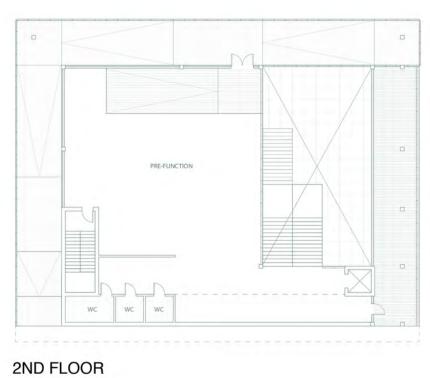
University of Maryland ARCH402 / 5 week project Professor Adam Ainslie Digital media

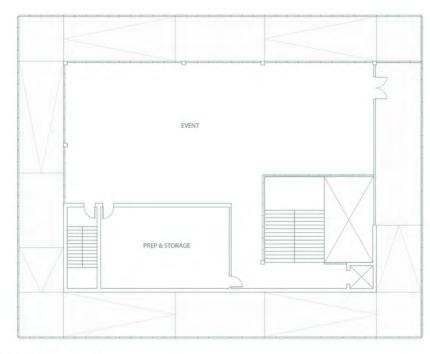
Located at the vibrant intersection of H Street and 12TH Street NE in Washington DC, this civic building and plaza was designed as a new venue for the Storytelling District. The building promotes inclusivity and accessibility through the use of a ramp system that wraps the exterior of the building to create a rich architectural promenade that can be enjoyed by any and everyone who visits. Promenade ends on the top floor of the facitlity, which is a space designed to be used for a multitude of storytelling events and gatherings. The glass and polycarbonate facade allows for views from the building to the plaza and the rest of H Street, fostering connections between the building and its surroundings, uniting them as one.



H STREET ELEVATION







3RD FLOOR



**OUTDOOR SPACE PERSPECTIVE** 



PRE-FUNCTION SPACE PERSPECTIVE



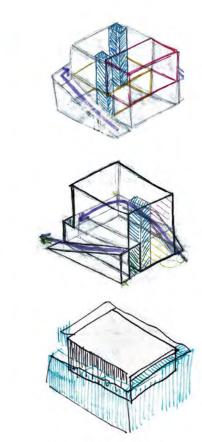
RAMP PERSPECTIVE



**EVENT SPACE PERSPECTIVE** 

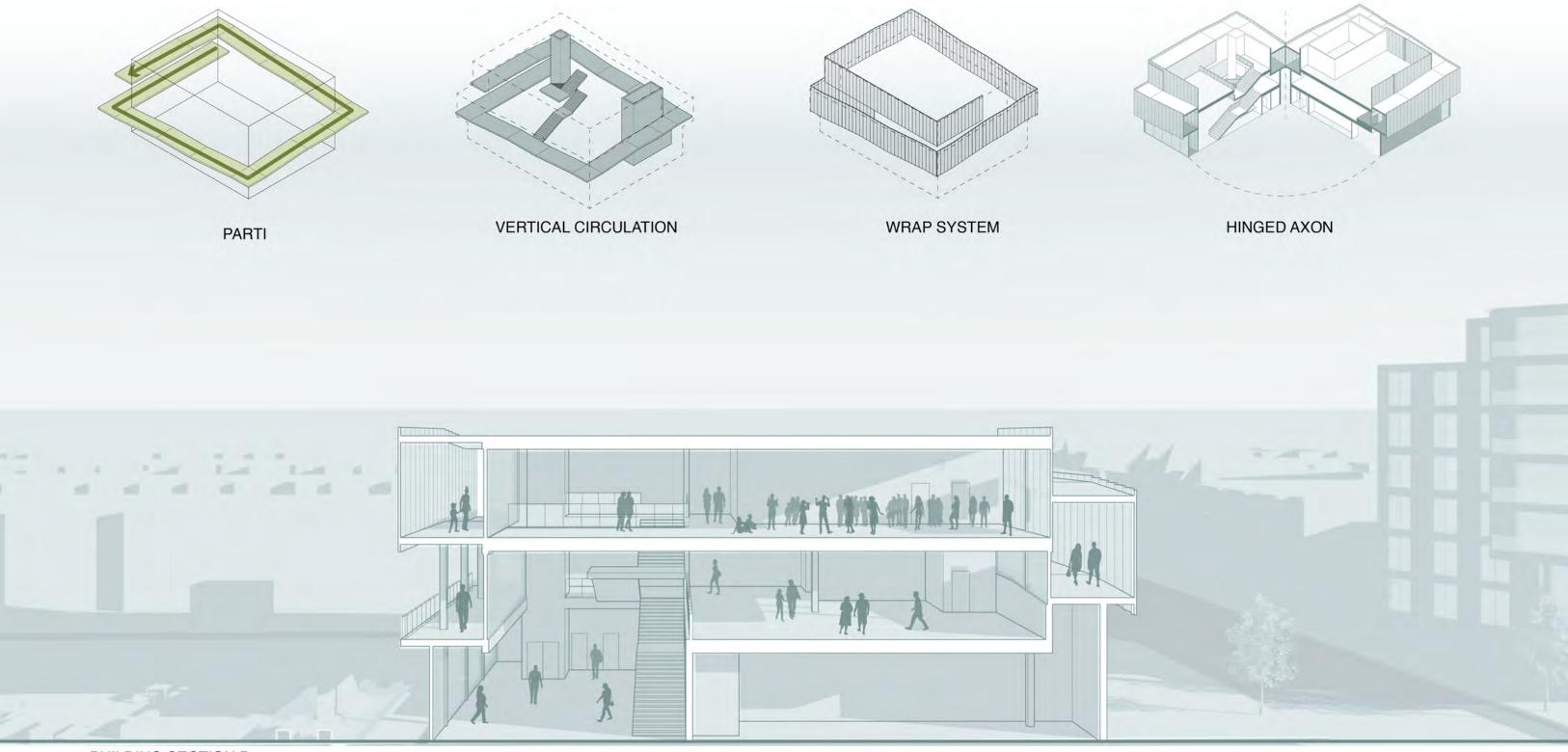




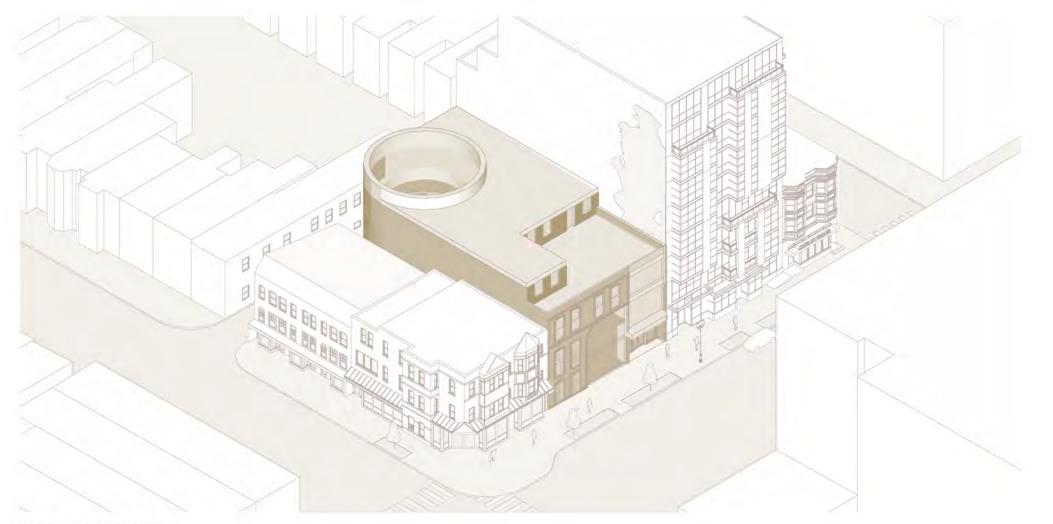


EXTERIOR PERSPECTIVE SITE AXONOMETRIC PROCESS WORK





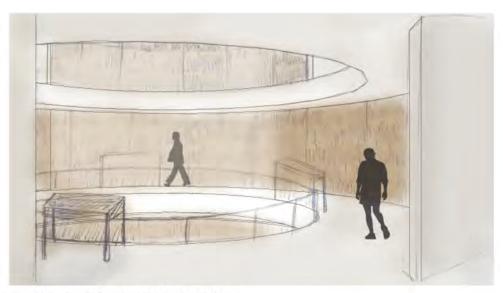
BUILDING SECTION B



SITE AXONOMETRIC



SECOND FLOOR PERSPECTIVE



THIRD FLOOR PERSPECTIVE

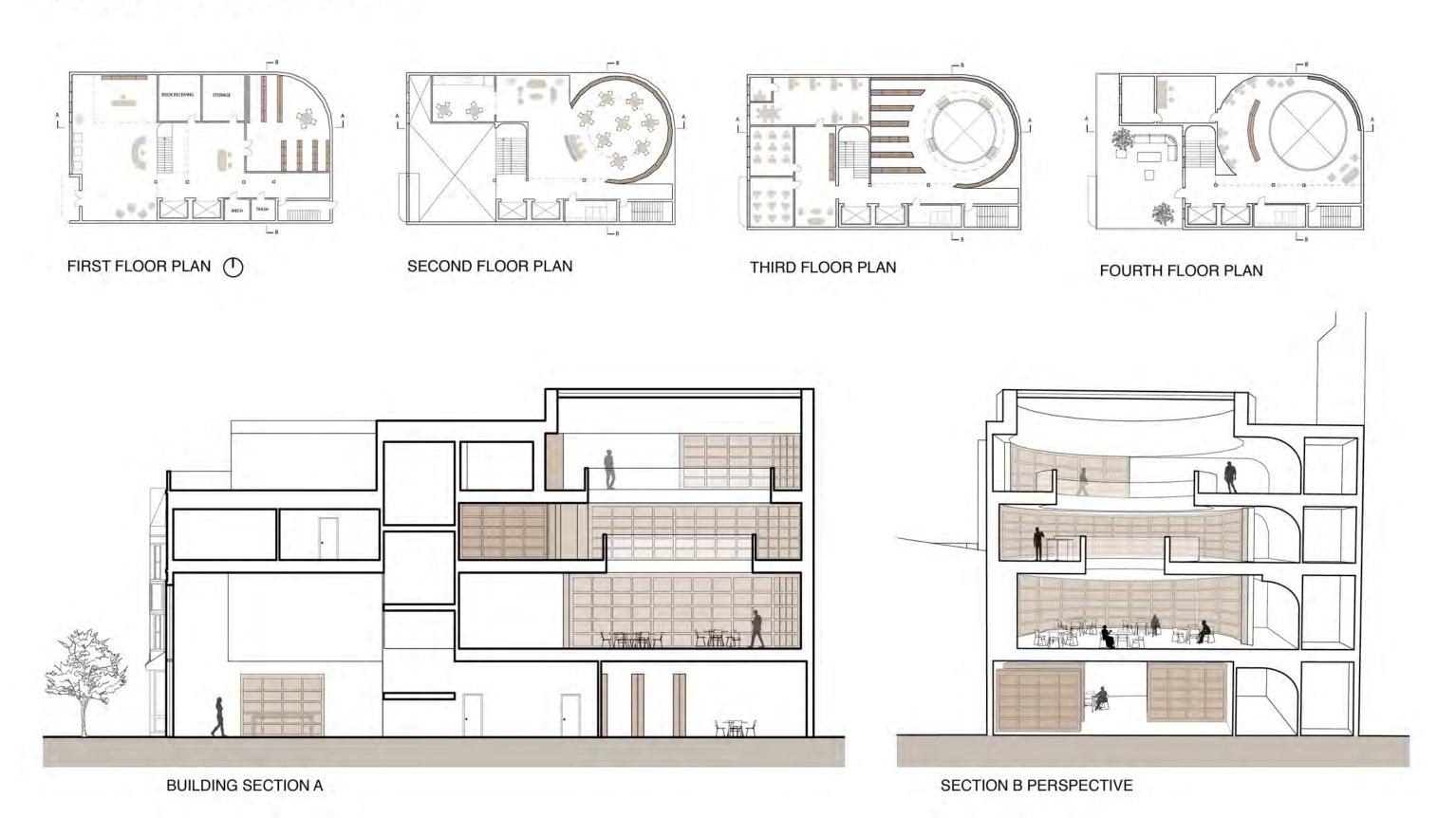
#### 02 | U STREET MUSIC LIBRARY

University of Maryland ARCH401 / 7 week project Professor Adan Ramos Digital and hand crafted media

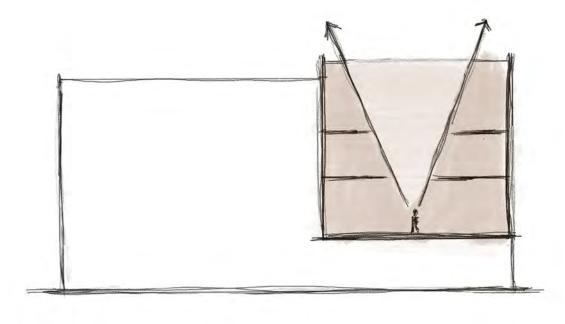
In this seven week project, principles of procession and space making, functional organization, climate design, and room and façade design, were explored in an urban context. In depth site analysis led to the development of a design conscious of U Street's culture and history. The main concept of this design centers around a cone shaped reading room extending up 3 stories, with balconies on the top 2 floors, allowing for natural light from the skylight and views of the main space from each floor.



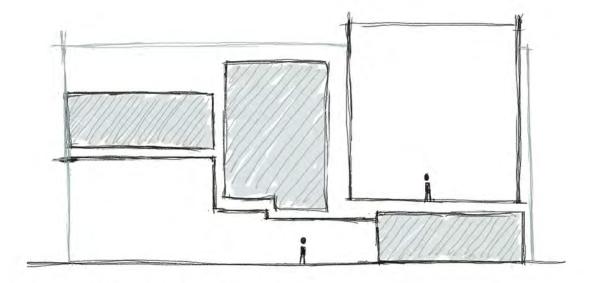
## 02 | U STREET MUSIC LIBRARY



## 02 | U STREET MUSIC LIBRARY



SUNLIGHT DIAGRAM

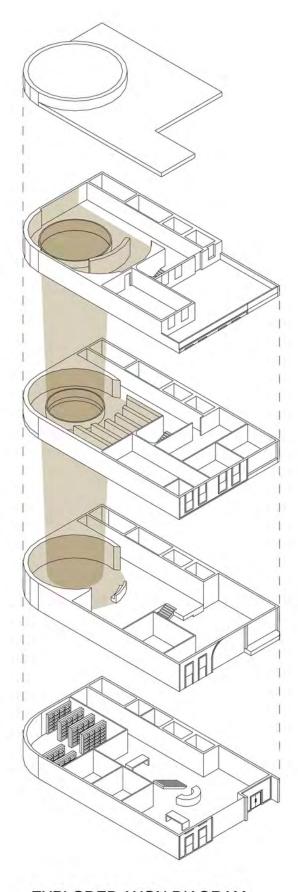


**BUFFER SPACES DIAGRAM** 

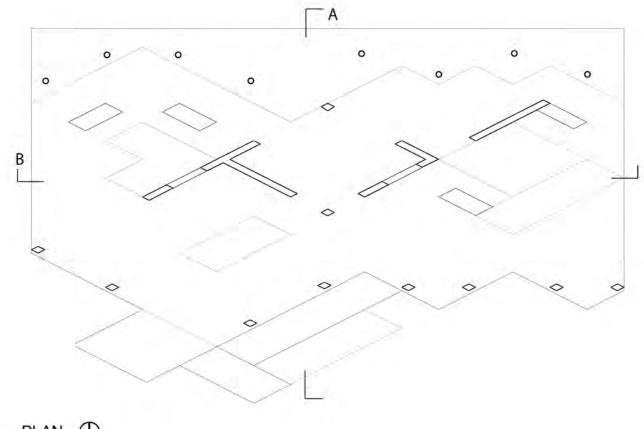




PHYSICAL MODEL



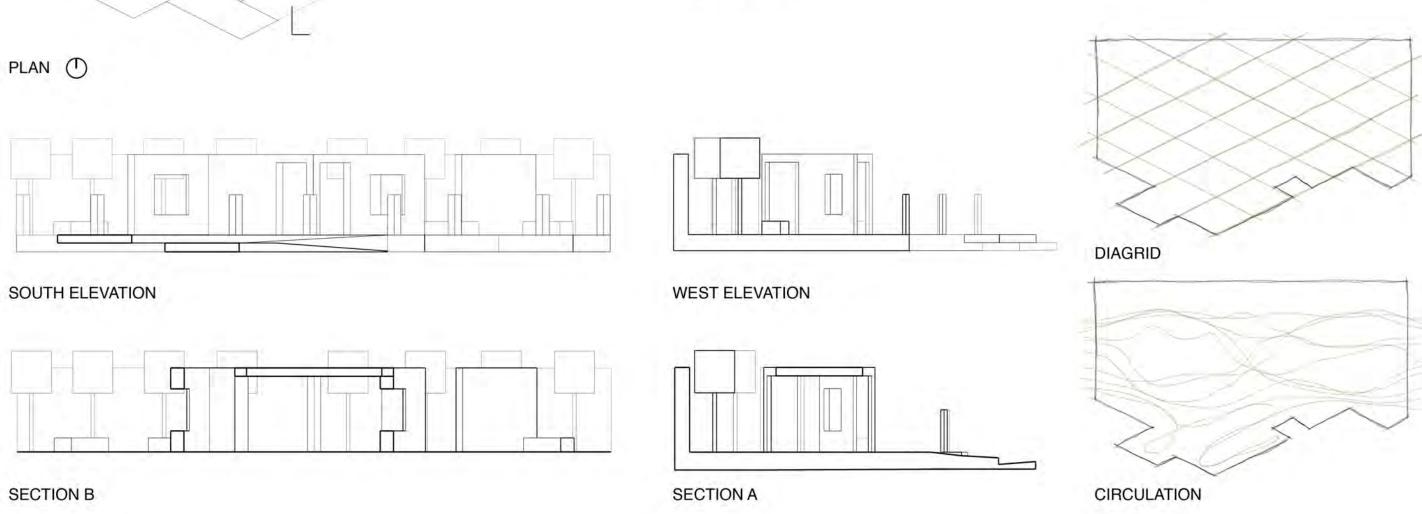
**EXPLODED AXON DIAGRAM** 



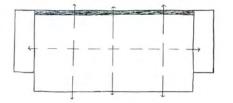
#### 03 | HARBOR PLAZA

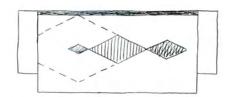
University of Maryland ARCH400 / 4 weeks Professor Adam Ainslie Digital and hand crafted media

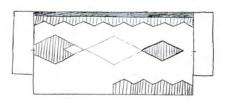
This project focuses on the design of a civic plaza along a waterfront, serving as a space for gathering, contemplation, respite and celebration. The design is defined by a disrupted center axis, with elements surrounding it following a strict diagrid. Architectural features, such as walls and an overhead plane, align with the central axis of the diagrid, while the landscaping, waterfront edge, and pier establish the perimeter, integrating the space with its surroundings.



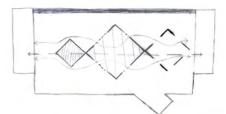
## 03 | HARBOR PLAZA

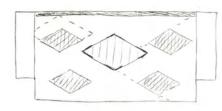


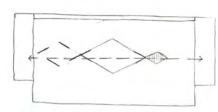












CONCEPT SKETCHES



PHYSICAL MODEL



PHYSICAL MODEL



PERSPECTIVE



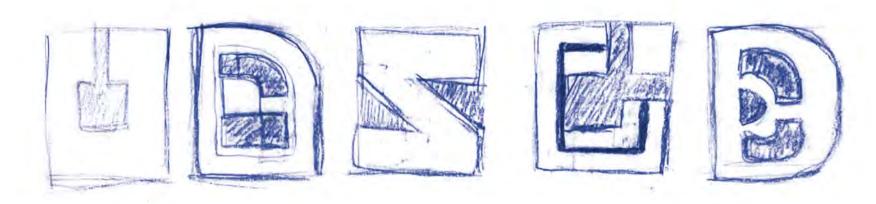
PERSPECTIVE



PERSPECTIVE



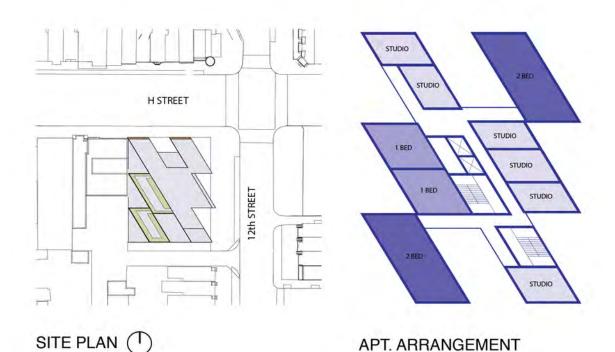
SITE AXON

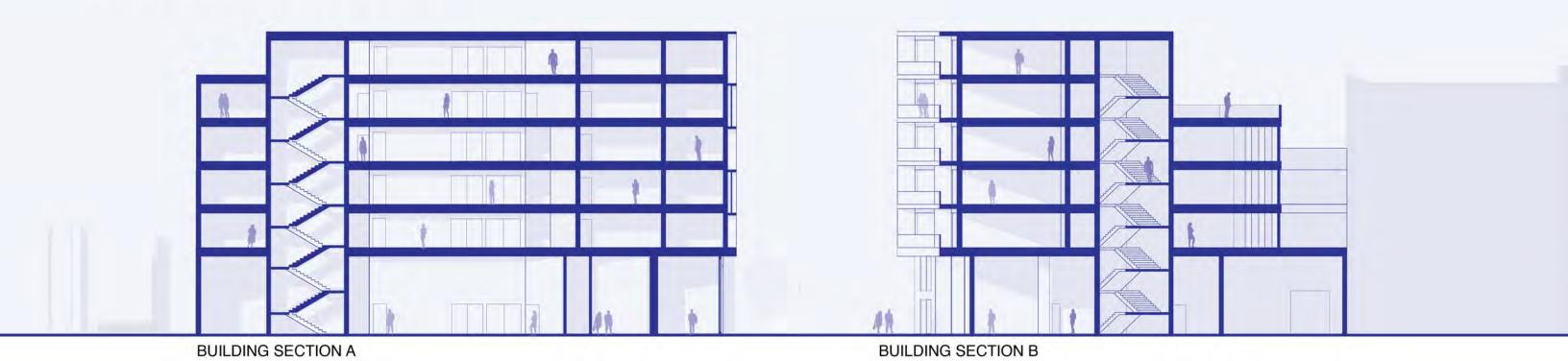


**CONCEPT SKETCHES** 

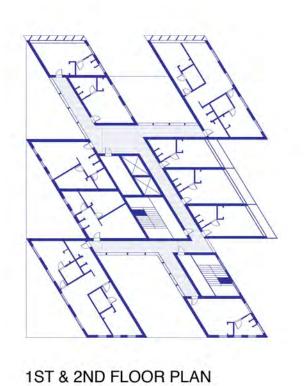
University of Maryland ARCH402 / 5 week project Professor Adam Ainslie Digital media

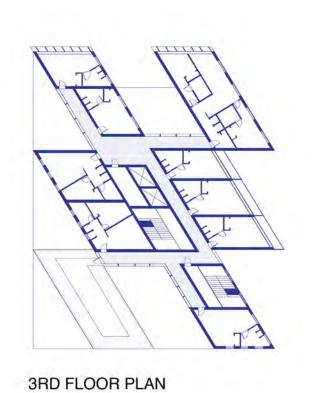
Nestled at the vibrant intersection of H Street and 12TH Street NE in Washington DC, this multi-family residential apartment complex seeks to maximize solar access, while also creating a dynamic visual presence. The design of this building consists of strong 30 degree angles and stepped floors, optimal for sun exposure on the rear of the apartment complex, to ensure each unit enjoys unobstructed access to sunlight. Situated at a prominent corner, the building offers ground level retail on H Street, and connection to the residential neighborhood along 12TH Street. The unique geometry of the building provides visual interest that not only captivates the attention of pedestrians, but offers residents ample sunlight and quirky, inviting living spaces.

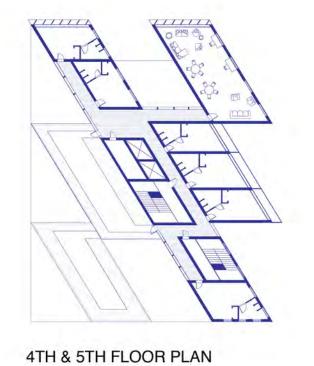














STUDIO APARTMENT PERSPECTIVE



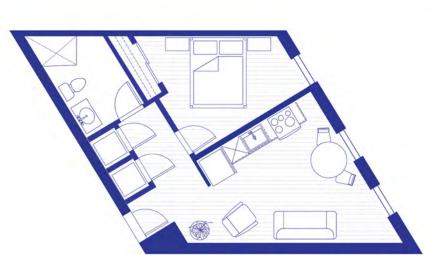
LOBBY PERSPECTIVE



COMMUNITY ROOM PERSPECTIVE







1 BEDROOM PLAN





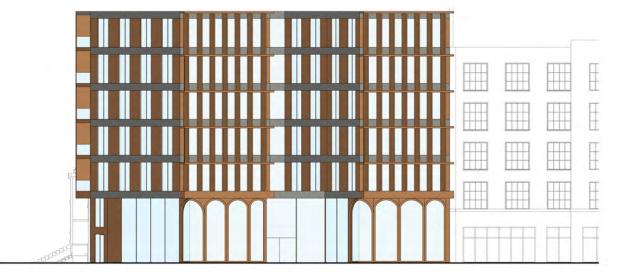
**EXTERIOR PERSPECTIVE** 



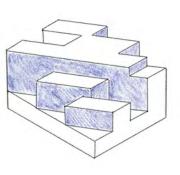
EAST ELEVATION IN CONTEXT - 12TH STREET



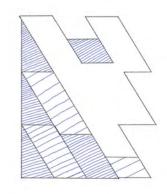
**DECK PERSPECTIVE** 



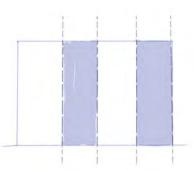
NORTH ELEVATION IN CONTEXT - H STREET



PUSH/PULL DIAGRAM



STEPS DIAGRAM



FACES VS SIDES DIAGRAM



SITE PLAN ①

University of Maryland ARCH403 / 7 week project Professor Brandon Lipman Digital media

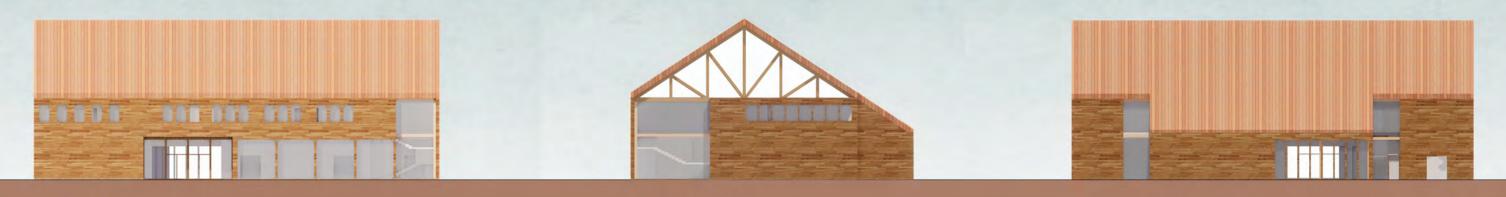
Jason Abramowitz Design Award & Monocacy National Battlefield Foundation Prize finalist

Reclaimed Grounds, located adjacent to the Monocacy National Battlefield, reorients visitors from the history of the Civil War to the history of the site as agricultural land. To achieve this goal, the design intervention makes very little impact on the existing trees and topography. The memorial garden and paths cut through cultivated agricultural land, which imitates the patchwork appearance of farmland, and allows visitors to connect with the storied history of agriculture in the surrounding area.

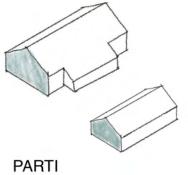
Situated on a ridge overlooking the battlefield, The Learning Barn serves as an education and administration center for the site, accompanying the memorial garden, ampitheater, and visitor center. The building's form echoes that of a classic barn and mimics the other building on the site. The Learning Barn is host to a large event space, auditorium, classrooms, and offices, and offers expansive views of the adjacent cultivated fields garden and the battlefield beyond.

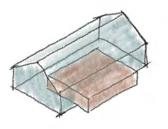


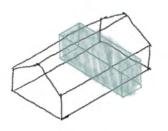
**EXTERIOR PERSPECTIVE** 



NORTH ELEVATION EAST ELEVATION SOUTH ELEVATION







VOLUMES











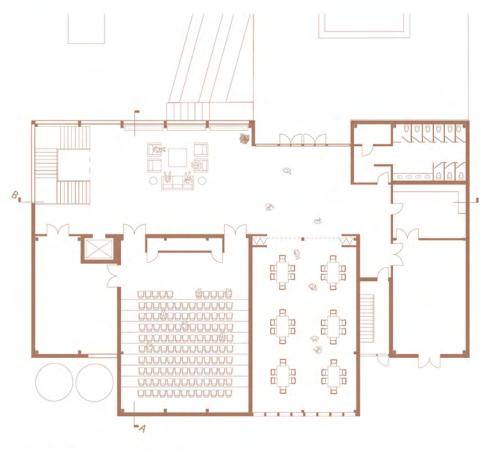
LOBBY EVENT SPACE BREAKOUT SPACE CLASSROOM



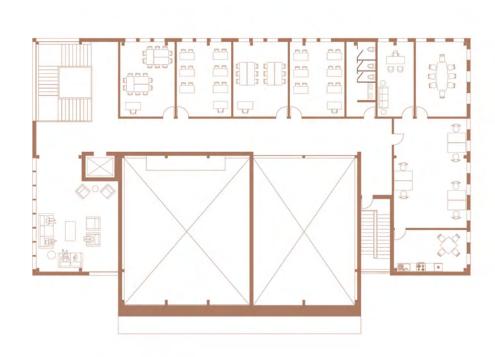
SECTION A



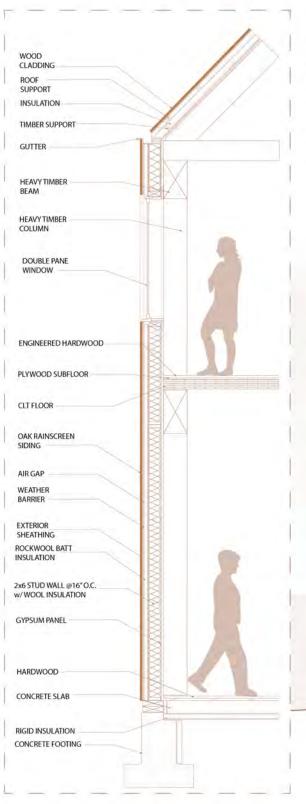
SECTION B



GROUND FLOOR 🕥



SECOND FLOOR



Sustainability played a key role in the design of the Learning Barn, seamlessly integrating environmental responsibility with functional architecture. The slope of the roof not only reflects the traditional farmhouse typology, but also serves the functional purpose of collecting rainwater for toilet flushing, and irrigating the surrounding cultivated fields and gardens.

Thoughtful material selection further reinforces the project's eco-conscious approach. The exterior is clad in oak wood from trees native to the area, and natural sheep wool insulation was chosen for its renewable qualities and excellent thermal performance. In addition, double-pane windows offer improved energy efficiency, and better noise reduction for the building.

