



# Share My Thoughts



Encouraging students to share their thoughts, opens a window to their understanding. When they present their ideas, they aren't only practicing their communication skills, but also demonstrating their comprehension of the topic. **Share My Thoughts** is the best of both worlds, review and communication practice in one fun little package!





# Teacher Tips

## Share My Thoughts

### Purpose:

**Sharing My Thoughts** is a review strategy in which students share what they have learned, as well as something they aren't sure about, or something they would like to know more about. Combining review of information with the skill of presentation is definitely a WIN-WIN for everyone!

### Preparation:

-  Copy of *Sharing My Thoughts* for each student
  - Upper Level – 4<sup>th</sup> – 8<sup>th</sup> grade
  - Lower Level – 2<sup>nd</sup> – 3<sup>rd</sup> grade
-  Copy of *Sharing My Thoughts Rubric* for each student

### Procedure:

1. As you finish up a unit or section, set aside 15-30 minutes for students to complete their *Sharing My Thoughts* worksheet; another option is to allow them to complete it outside of class time.
2. Go over the *Sharing My Thoughts Rubric* with them so they know what will be expected for their “presentation.”
3. Set aside 20 - 30 minutes (depending on class size) for presentations.
4. **ADDITIONAL ACTIVITY:** Have the “audience” ask the speaker questions about the topic they found most interesting.

### Notes and Modifications:

- This can be completed in ANY teaching environment!
- This can also be completed on ANY level.



Upper Level

Name: \_\_\_\_\_

## Share My Thoughts

Unit: \_\_\_\_\_

In this unit, the most interesting thing I've learned was \_\_\_\_\_

\_\_\_\_\_

because, \_\_\_\_\_

\_\_\_\_\_

Another interesting fact was \_\_\_\_\_

\_\_\_\_\_

because, \_\_\_\_\_

\_\_\_\_\_

There is one thing I have a question about, though. I was wondering why

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If I could learn more about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I definitely would.



Lower Level

Name: \_\_\_\_\_

## Share My Thoughts

Unit: \_\_\_\_\_

In this unit, I've learned many things. Two of the best things I've learned were:

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I do have one question, though. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

While I've learned a lot, I would still like to know more about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

# Share My Thoughts

## Rubric

	<b>4 – Excellent</b>	<b>3 – Good</b>	<b>2 – Fair</b>	<b>1 – Needs Improvement</b>	<b>Notes</b>
<b>Preparation</b>	Student neatly and completely filled out all portions of the worksheet.	Student completely finished the all portions of the worksheet.	Student finished the worksheet with some thought, with some neatness issues.	Student did not finish the worksheet or had major neatness issues.	
<b>Presentation Volume</b>	Student was loud enough to be heard through the entire space.	Student was loud enough to be heard.	Student was not loud enough to be heard throughout the space.	Student was not loud enough to be heard.	
<b>Presentation Speed</b>	Student speaks at an excellent rate, making all words easily understood	Student speaks at a reasonable rate, making most words easily understood.	Student speaks at a rate that makes many words difficult to understand.	Student speaks too quickly to be able to understand most words.	
<b>Presentation Expression</b>	Student uses excellent expression to communicate emotion to the audience.	Student uses good expression to communicate emotion to the audience.	Student uses little expression to communicate emotion to the audience.	Student does not use expression and fails to communicate emotion to the audience.	
<b>Presentation Physical Control</b>	Student stands still with excellent posture.	Student stands relatively still with good posture.	Student does not stand still and has fair posture.	Student does not stand still and has poor posture.	



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