

Name: _____

Date: _____

Exit Ticket

Give ONE FACT and write ONE QUESTION from today's class.

Name: _____

Date: _____

EXIT TICKET

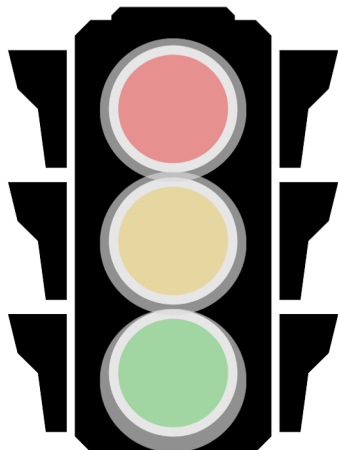
On this side, write a FACT that you learned today. ON THE BACK, make a sketch that goes with your fact.

Name: _____

Date: _____

Exit Ticket

Color in the light to show your understanding. On the back, explain why you chose that color.



Name: _____

Date: _____

Exit Ticket

With a partner, have them explain one interesting fact they learned to you, and you explain one to them.

Have them sign your Exit Ticket!

Pair-Share Buddy

Name: _____

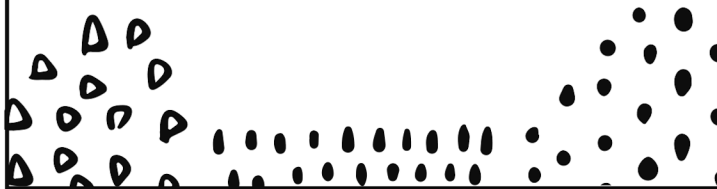
Date: _____

Exit Ticket

Give ONE FACT and write ONE QUESTION from today's class.

This is a basic Exit Ticket.

Focus on the questions and address them in the next class.



Name: _____

Date: _____

EXIT TICKET

On this side, write a FACT that you learned today. ON THE BACK, make a sketch that goes with your fact.

This will allow you to be sure the students are BASICALLY on the right track AND will give them a chance to solidify the info. with a quick sketch.



Name: _____

Date: _____

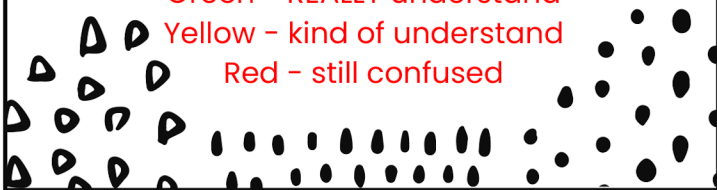
Exit Ticket

Color in the light to show your understanding. On the back, explain why you chose that color.

You will need to work with you students on self-assessment skills, and guide them to use the stoplight to demonstrate their level of understanding.



Green - REALLY understand
Yellow - kind of understand
Red - still confused



Name: _____

Date: _____

Exit Ticket

With a partner, have them explain one interesting fact they learned to you, and you explain one to them.

Have them sign your Exit Ticket!

This is an EXCELLENT way to get them talking!

This is also great combined with sharing as a class - they share their partners ideas

