

GAZI FAHAD

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SCHOLARLY SUMMARY

A dedicated academic; committed to upgrade English language education in Bangladesh with an expertise in TESOL, applied linguistics, and educational technology. Designed and taught courses in technology-enhanced language teaching, applied linguistics research methods, curriculum and syllabus, assessment and testing, phonetics, and sociolinguistics in tertiary settings. Chaired graduate exam committees and advised alumni networks and research communities, demonstrating advanced academic, scholarly, organizational, and mentoring skills.

CURRENT POSITION

MAWLANA BHASHANI SCIENCE AND TECHNOLOGY UNIVERSITY Tangail, Bangladesh

Lecturer, Department of English

June 2024-Present

EDUCATION

UNIVERSITY OF DHAKA

MA in TESOL, 2024 (CGPA- 3.84/ 4.00)

Dissertation: "Technology in English Language Teaching and Learning at Tertiary Level

Education in Bangladesh: Challenges and Opportunities, 2024."

Committee: Profs. Dr. Shaila Sultana, Dr. Sayeedur Rahman, Dr. Md. Abdur Rouf, and Professor Iffat Ara Nasreen Majid.

UNIVERSITY OF DHAKA

BA in English, 2022 (CGPA- 3.81/ 4.00)

Dissertation: "Impact of Multiple Intelligences on English Language Classrooms in Tertiary Education, 2022."

Committee: Profs. Dr. Shaila Sultana, Dr. Sayeedur Rahman, Dr. Mian Md. Naushaad Kabir, and Professor Iffat Ara Nasreen Majid.

RESEARCH AND TEACHING INTERESTS

Technology and Innovation in ELT

Language Policy and Planning

Curriculum Development

Neurolinguistics

HONORS AND AWARDS

Ministry of Education, Government of Bangladesh Merit Scholarship, University of Dhaka,

2017-2022

Ministry of Education, Government of Bangladesh Merit Scholarship, University of Dhaka,

2023-2024

SCHOLARLY CONFERENCE

“Impact of Social Media on Students' Performance in Academic Writing, Regional University of Dhaka–IML Conference” University of Dhaka, February, 2020.

TEACHING AND CURRICULUM EXPERIENCE

Lecturer, Mawlana Bhashani Science and Technology University

Department of English, 2024-present

Courses taught:

Research Methods in Applied Linguistics and ELT

Assessment and Testing

Psycholinguistics

Phonetics and Phonology

Sociolinguistics

Syllabus Design and Curriculum Development

Technology in L2 Teaching

Approaches and Methods in Language Teaching

English for Academic Purposes

English Prose

Literature and Media Studies

Modern American Drama

Lecturer, Daffodil International University

Department of English, 2024

Course taught:

English for Academic Purposes

ACADEMIC SERVICES

Chairman, Examination Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Language Teaching Program, December 2025 to present

- Led committee deliberations on assessment policy, exam design, and quality assurance to uphold curriculum integrity.

Chairman, Examination Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Literature Program, December 2025 to present

- Led committee deliberations on assessment policy, exam design, and quality assurance to uphold curriculum integrity.

Chairman, Dissertation Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Language Teaching Program, December 2025 to present

- Reviewed proposals, provided methodological feedback, and assessed final theses to ensure scholarly rigor.

Chairman, Dissertation Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Literature Program, December 2025 to present

- Reviewed proposals, provided methodological feedback, and assessed final theses to ensure scholarly rigor.

Member, Academic Committee, Department of English, Mawlana

Bhashani Science and Technology University

June 2024 to present

- Provide strategic input on academic policies, curriculum development, and program evaluation to strengthen teaching and learning quality.

- Participate in curriculum review, course approval, and program assessment to ensure alignment with program learning outcomes and accreditation standards.
- Contribute to moderation, uphold academic integrity, and advise on examination policy and quality assurance.
- Facilitate interdepartmental collaboration, student support initiatives, and faculty development activities to enhance academic performance and scholarly engagement.

Member, Examination Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Language Teaching Program, June 2024 to November 2025

- Assisted committee deliberations on assessment policy, exam design, and quality assurance to uphold curriculum integrity.

Member, Examination Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Literature Program, June 2024 to November 2025

- Assisted committee deliberations on assessment policy, exam design, and quality assurance to uphold curriculum integrity.

Member, Dissertation Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Language Teaching Program, June 2024 to November 2025

- Assisted in reviewing proposals, provided methodological feedback, and assessed final theses to ensure scholarly rigor.

Member, Dissertation Committee, Department of English, Mawlana

Bhashani Science and Technology University

English Literature Program, June 2024 to November 2025

- Assisted in reviewing proposals, provided methodological feedback, and assessed final theses to ensure scholarly rigor.

Member, Planning Committee, Department of English, Mawlana

Bhashani Science and Technology University

July 2025 to present

- Serve as a designated authority for faculty promotions; review promotion dossiers for compliance with university regulations, ensure quality assurance in the evaluation process, provide formal recommendations, and prioritize budget proposals to support departmental priorities.
- Contribute to the development and periodic review of the department's strategic plans, short-term action plans, and performance indicators to ensure progress toward institutional goals.
- Coordinate and monitor the implementation of academic and co-curricular initiatives, timelines, and project milestones; identify risks and propose corrective actions to keep projects on track.

- Coordinate planning for new programs, major events, and infrastructure improvements by preparing proposals, conducting needs assessments, and ensuring alignment with university regulations and quality standards.

Moderated Oral Assessments, GST- Universities Integrated Admission

System, Mawlana Bhashani Science and Technology University

2024–Present

- Ensured consistent, fair evaluation by applying standardised scoring rubrics and coordinating examiner calibration.

Developed Assessment Tests, Mawlana Bhashani Science and

Technology University

2024–present

- Designed and validated admission test items aligned with program learning outcomes, improving item reliability and relevance.

PROFESSIONAL EXPERIENCES

Assistant Director, Department of Physical Education, Mawlana

Bhashani Science and Technology University

July 2025 to present

- Assisted with program administration and event coordination, helping to maintain departmental operations and student activity schedules.

Advisor, English Alumni Network, Mawlana Bhashani Science and

Technology University

2025-present

- Facilitated alumni engagement and mentorship initiatives, strengthening professional links between graduates and the department.

Advisor, English Language Society, Mawlana Bhashani Science and

Technology University

2024-present

- Supported student-led academic and cultural activities, offering guidance on events, workshops, and peer development programs.

Executive Member, Dhaka University English Language Alumni

Association, University of Dhaka

2025-present

- Provide strategic input for alumni activities, coordinate academic and cultural events, and facilitate connections between alumni, students, and faculty to enhance collaborative learning and professional growth.

Master Teacher Trainer, British Council

2024-present

- Coordinate academic and cultural events from planning through execution to ensure high-quality professional development and community-building outcomes.
- Facilitate partnerships and networking opportunities that promote collaborative learning and sustained professional growth for tertiary level educators in Bangladesh.

RESEARCH EXPERIENCE

Technology in English Language Teaching and Learning at Tertiary Level Education in Bangladesh: Challenges and Opportunities

- Examined current practices, perceptions, and constraints around using technology in tertiary English language teaching in Bangladesh. Based on surveys, interviews, focus groups and classroom observations
- Identifies key access and training gaps and proposes a pragmatic integration plan that emphasizes teacher development, improved infrastructure, learner-centered digital materials, and phased assessment through an LMS.

Impact of Multiple Intelligences on English Language Classrooms in Tertiary Education

- Examines how Gardner's Multiple Intelligences framework is used in Bangladeshi tertiary English classrooms.
- Identifies MI-informed activities (notably visual-spatial) boost engagement, while limited training, materials, classroom space, and AV resources hinder full implementation.

- Recommends targeted teacher training, modest tech upgrades, and MI-aware materials.

Digital Literacy and Self-Efficacy of English Language Teachers in South Asia

- Examines how English teachers' digital literacy and instructional self-efficacy interact across South Asian contexts, showing that stronger digital skills (and mastery experiences) reliably increase teachers' willingness to experiment with AI and multimodal tools — while low confidence, poor infrastructure, and generic PD block meaningful adoption.
- Identifies the main barriers (infrastructure gaps, time constraints, one-size-fits-all training, administrative inertia, and equity/gender divides) and pinpoints which interventions work best: subject-specific, hands-on PD; peer mentoring/communities of practice (including low-cost WhatsApp or school-cluster models); and teacher-led pilots that pair AI tools with pedagogical oversight.
- Provides practical, classroom-ready and policy recommendations — e.g., ELT-tailored modules (mobile storytelling, pronunciation apps, automated feedback used as teacher aids), in-school tech coaching, targeted rural connectivity grants, and phased evaluation/pilot studies — so digital tools enhance pedagogy without lowering academic standards.

Challenges of Using MALL in Learning the English Language at The Tertiary Level in Bangladesh

- Investigates the impact of mobile-assisted learning on the academic writing of tertiary-level students in Bangladesh and the broader South Asian context.

- Identifies which online behaviors introduce informal text features into formal writing and which structured digital activities, when scaffolded by confident teachers, improve formative assessment and writing outcomes.
- Provides low-cost, classroom-ready interventions and policy recommendations for integrating digital tools into EFL curricula without sacrificing academic standards.

Attitude towards Technology Enhanced Language Learning (TELL): A Study on the Higher Secondary English Learners and Teachers

- Examines how higher-secondary English learners and their teachers experience and evaluate technology in the language classroom.
- Directs attitudes, classroom effectiveness, and the practical affordability of digital tools in real school contexts.
- Provides clear, actionable insights for teachers, curriculum designers, and policymakers seeking to use technology purposefully to improve English learning outcomes.

Students' Perceptions about CLT in EFL Context at the Higher Secondary Level of Education in Bangladesh

- Explores students' perceptions of CLT in higher-secondary EFL classrooms in Bangladesh.

- Suggests that many learners treat CLT instrumentally (primarily as a means to get high grades), weaker students struggle with traditional PPP (Presentation, Practice, Production) tasks, and key barriers include cultural norms, limited vocabulary, anxiety, and grammar-focused exams.
- Recommends creating supportive, culturally sensitive CLT environments, shifting to communication-based assessments, and using interactive, locally relevant materials to boost learner engagement. It notes that findings are preliminary due to the small, pandemic-constrained sample size.

Technology in Language Use, Language Teaching, and Language Learning

- Examines how technological advancements are transforming language teaching and learning. It reviews contemporary digital tools, software, and pedagogical approaches used in language classrooms worldwide, highlighting their potential benefits and challenges.

Relationship between Reported Out-of-Class English Use and Proficiency Gains in English

- Explores the relationship between learners' self-reported out-of-class English use and their proficiency gains.
- Analyzes how frequently students engage in English activities outside the classroom (such as watching English media, reading, or speaking with peers) correlates with improvements in skills like vocabulary and fluency.

- Suggests that integrating strategies to support extracurricular English engagement can enhance learners' progress in formal language programs.

Language Policy: Theory and Practice

- Provides a comprehensive overview of language policy theories and their practical implementation.
- Addresses how policy decisions at governmental and institutional levels affect language teaching, bilingual education, and language rights.

Unpeeling the Onion: Language Planning and Policy and the ELT Professionals

- Provides a critical overview of language planning and policy issues relevant to English Language Teaching professionals, conceptualizing language policy as a multilayered “onion,”
- Discusses how teachers, administrators, and material developers operate within broader sociopolitical contexts.
- Emphasizes the importance of teacher awareness of policy dynamics and encourages ELT practitioners to critically engage with the planning processes that affect their classroom practice.
- Bridges theory and practice by highlighting how language educators can influence and adapt to language planning decisions.

Technology in Language Use, Language Teaching, and Language Learning

- Examined the impact of social media engagement on the academic writing performance of university students.
- Explored how frequent exposure to informal digital communication (e.g., Facebook, Twitter, messaging platforms) affected students' vocabulary use, sentence structure, and overall writing proficiency in academic contexts.

Students' Perceptions about CLT in EFL Context at the Secondary Level of Education in Bangladesh

- Explored how Bangladeshi parents view their children's English learning and acquisition at the secondary level.
- Underscored the need for parent awareness and training programs to better support children's long-term language development.

Challenges and Opportunities of Higher Education in the New Normal Education Era Amid COVID-19 Pandemic

- Examines how Bangladeshi higher education institutions have adapted to the "new normal" amid the COVID-19 pandemic.
- Identifies challenges (such as the digital divide, ensuring quality online instruction, and student well-being) and opportunities (like the rapid adoption of e-learning platforms and pedagogical innovations) that emerged during campus shutdowns.

- Identifies strategies universities used to maintain educational continuity.

An Investigation on The Application of Learning Strategies by Bangladeshi Students with Different Cultural Backgrounds

- Investigated the specific English language needs of the tertiary level students in Bangladesh.
- Identified the skills most essential for professional practice
- Provides practical recommendations for designing training programs for teachers

Strategies in English Language Learning: A study of Tertiary Level Students in Bangladesh

- Examines which cognitive, metacognitive, social and affective strategies tertiary students in Bangladesh use to learn English and which strategies predict measurable gains.
- Identified dominant strategy profiles and their relationship with proficiency, providing actionable recommendations for curriculum designers and teacher trainers on teaching and scaffolding effective learning strategies.

Parent's Perception on Language Learning and Language Acquisition

- Explores how Bangladeshi parents view their children's English learning and acquisition at the primary level.
- Underscores the need for parent awareness and training programs to better support children's long-term language development and practical communication skills.

Critical Review of Language Awareness Projects in Bangladesh

- Examines efforts to raise awareness about indigenous languages in Bangladesh amidst the pressures of globalization.
- Critically evaluates initiatives such as BRAC's Education for Ethnic Children program and UNESCO's Multilingual Education campaign, highlighting their strengths, weaknesses, and overall impact on sustaining linguistic diversity.
- Projects that while these programs promote mother-tongue instruction and cultural preservation, challenges remain in implementation and community engagement.
- Provides policy-oriented recommendations to strengthen language awareness projects and safeguard the linguistic heritage of Bangladesh for future generations.

English for Legal Purposes: Needs Analysis of English for Legal Practitioners in Bangladesh

- Investigates the specific English language needs of legal practitioners in Bangladesh.
- Identifies essential professional communication skills — including client interviewing, contract drafting, and courtroom argumentation — that require specialized language competency.
- Provides practical recommendations for designing training programs that address the identified linguistic requirements of legal professionals.

Understanding cultural diversity and learning: Learner strategies for cross-cultural learning pedagogy and interaction

- Explores how learners from diverse cultural backgrounds navigate cross-cultural educational settings and the strategies they use to facilitate learning.
- Identifies pedagogical approaches and interactional strategies (such as peer mentoring, reflective activities, and the use of culturally relevant examples) that help bridge cultural differences in the classroom.
- Suggests that recognizing and leveraging cultural diversity through tailored learning strategies enhances student engagement and mutual understanding.
- Provides practical recommendations for educators to design inclusive, cross-culturally responsive curricula that capitalize on learners' varied experiences.

Teaching of English Writing Pedagogy at Higher Secondary Level in Bangladesh

- Examines writing pedagogy in higher secondary English classrooms in Bangladesh.
- Recommends integrating more student-centered and communicative approaches — such as peer review workshops, authentic writing tasks, and technology-assisted writing exercises — to improve students' writing proficiency and critical thinking.

Impact of News Media in Language, ELT and Literature

- Examines how news media (print, broadcast, and digital) influence language use, English language teaching (ELT), and literature.
- Analyzes content and language in news media to understand how exposure to journalistic language shapes vocabulary, discourse styles, and thematic interests in society.
- Highlights that integrating authentic news materials into language and literature classrooms can enrich learners' understanding of contemporary language use and global issues.
- Suggests that news media serve as valuable resources for developing real-world communication skills in students.

COVID-19 Pandemic: The Impact of Online Learning on Tertiary Level Education in Bangladesh

- Analyzes the effects of the COVID-19 pandemic on online learning in Bangladesh's higher education sector.
- Identifies both the challenges (such as limited internet access, low digital literacy, and reduced campus interaction) and opportunities (like flexible scheduling and familiarity with e-learning platforms) that emerged during the shift to remote instruction.
- Indicate that while online classes ensured continuity of education, many students struggled with inadequate infrastructure and engagement.

- Provides recommendations for policymakers and institutions to improve blended learning models and prepare for future disruptions in tertiary education.

Sociolinguistic Analysis on Language Used in Bangladeshi TV Commercials

- Examines language use in Bangladeshi television commercials from a sociolinguistic perspective.
- Analyzes how advertisers mix Bangla, English, and code-switched language to target different audiences and convey cultural meanings.
- Highlights how linguistic choices in commercials reflect and shape social identity and consumer perception in the multilingual society of Bangladesh.
- Provides insights into the interplay between language, culture, and advertising, showing how commercials negotiate tradition and modernity through strategic language use.

Leadership and Innovation in ELT During the COVID-19 Pandemic: Designing and Managing

Online Learning through IMLx

- Examines leadership and innovation in English language teaching during the COVID-19 shutdown by focusing on IMLx, a MOOC-style platform.
- Analyzes the development and management of IMLx courses designed to support teachers and engage students remotely.

- Highlights both the opportunities (such as continued professional development and access to resources) and challenges (like technological gaps and low initial participation) encountered during the transition to online instruction.
- Provides lessons learned for educational leaders on effectively designing and sustaining large-scale online language programs under crisis conditions.

Attitudes Towards the Animated Lessons in Teaching English in the Elementary Levels of Bangladesh

- Examines elementary school teachers' attitudes toward using animated lessons as a tool for teaching English.
- Contribute to understanding how animated content can be effectively integrated into primary ELT and the need for supportive infrastructure and teacher preparation.

Role of Extra-Curricular Reading to Acquire Vocabulary of Undergraduate English Language Students of a Public University

- Investigates how engagement in extracurricular reading contributes to vocabulary acquisition among undergraduate English majors at a public university.
- Indicate that regular leisure reading significantly boosts students' vocabulary breadth and retention.
- Highlights the importance of encouraging extensive reading outside the classroom to support language learning.

Teachers' and Students' Perception toward Animated Lessons in Teaching and Learning

English at the Secondary Level of Education in Bangladesh

- Examines secondary-level English teachers' and students' attitudes toward animated lessons in the classroom.
- Indicate that animated lessons significantly increase student engagement and comprehension, making learning more interactive and enjoyable.
- Highlights that with adequate support and infrastructure, animated content can enhance English instruction in secondary schools.

Use of Technology in Developing English Speaking Skills: Perceptions of ESOL Undergraduate Students

- Examines ESOL undergraduate students' perceptions of using technology to improve their English-speaking skills.
- Explores how students use digital tools (such as language learning apps, online conversation platforms, and language lab software) to practice pronunciation and fluency.
- Demonstrate that most students find technology a valuable supplement, as it provides access to authentic spoken English and immediate feedback, which boosts confidence in speaking.

Impact of Online Class on Bangladeshi ESL Learners' Attitudes in The Covid-19 Pandemic

Situation

- Investigates Bangladeshi ESL learners' attitudes toward online classes during the COVID-19 pandemic.
- Explores how the transition from face-to-face to virtual learning affected their motivation and engagement.
- Suggests that to improve online ESL learning, educators should focus on enhancing interactivity, providing technical support, and maintaining student motivation in remote settings.

Undergraduate Students' Perception of Online Learning during the COVID-19 Pandemic: A Study on the Students' of ESOL at IML

- Examines how undergraduate ESOL students at the Institute of Modern Languages perceive online learning during the COVID-19 pandemic.
- Indicate that while many students value the flexibility of online classes and access to digital materials, they also report issues such as unstable internet connectivity and reduced speaking practice, which hinder their learning.
- Provides recommendations for improving online ESOL instruction based on students' feedback, such as integrating more interactive speaking activities and ensuring reliable technical infrastructure.

The Rise of Islam and the Bengal Frontier : A Brief Study on the Dominance of Islam and Emergence of Islamization in Bengal

- Explores the rise and consolidation of Islam in the Bengal region.
- Examines the social, cultural, and political factors that contributed to the spread of Islam and its growing influence in the frontier areas of the Bengal delta.
- Traces key phases of Islamization and highlights interactions between Sufi missionaries, rulers, and local communities.
- Sheds light on how Islamic practices and institutions took root in Bengal, shaping the religious and cultural landscape of the region.

SCHOLARLY EXPERIENCE

Sabrina Ahmed Chowdhury, Associate Professor of English, University of Dhaka

Nilkhet Road, Dhaka 1000

Research Associate, January 2017 to December 2023

- Developed study instruments, coordinated fieldwork, and maintained participant and data management systems.
- Applied statistical modeling, thematic coding, mixed methods) to generate actionable findings and interpret results.
- Drafted and edited literature reviews, manuscript sections, and dissemination materials; contributed to peer-review submissions and conference presentations.
- Supported proposal drafting, submission logistics, and post-award reporting; monitored budgets and deliverables.

- Created clear visualizations, executive summaries, and oral briefings for academic and non-academic audiences.
- Ensured compliance with ethics and institutional procedures and maintained accurate project documentation.

LANGUAGE PROFICIENCY

English (GA, RP) *Full-professional proficiency*

Español (NA, CA, AD) *Limited-working proficiency*

Bengali (BD) *Native Language*

IELTS

Listening	Speaking	Reading	Writing	Overall
9	9	9	9	9

PROFESSIONAL AFFILIATION

Life Member, Dhaka University Institute of Modern Languages Alumni

Association

2022-present

- Contribute to alumni initiatives by supporting professional-development programs, linguistic research events, and mentorship opportunities that strengthen academic and professional networks.

Executive Member, Dhaka University English Language Alumni Association

- Provide strategic input for alumni activities, coordinate academic and cultural events, and facilitate connections between alumni, students, and faculty to enhance collaborative learning and professional growth.

Life Member, Dhaka University Alumni Association

- Engage in university-wide alumni initiatives, including institutional development projects, scholarship programs, and networking activities that promote long-term academic and social impact.

Life Member, BELTA (Bangladesh English Language Teachers' Association)

- Engage in seminars and professional events, share classroom-based practices, and support resource development initiatives that build capacity in English language education.

Language Consultant, Translation Hub BD

- Provide expert linguistic consultation, translation, and editing services across academic, professional, and technical domains; ensure accuracy, cultural nuance, and stylistic consistency in multilingual projects; advise on language policy, terminology management, and quality assurance for clients in education, publishing, and corporate sectors.

PERSONAL INFORMATION

Born on the 9th of August, 1999

Born in Bangladesh

Born Single

REFERENCES

Dr. Shaila Sultana
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University of Dhaka
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shailasultana@du.ac.bd

Dr. Mian Md. Naushaad Kabir
Associate Professor of English
University of Dhaka
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Gazi Fahad
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December 1, 2025