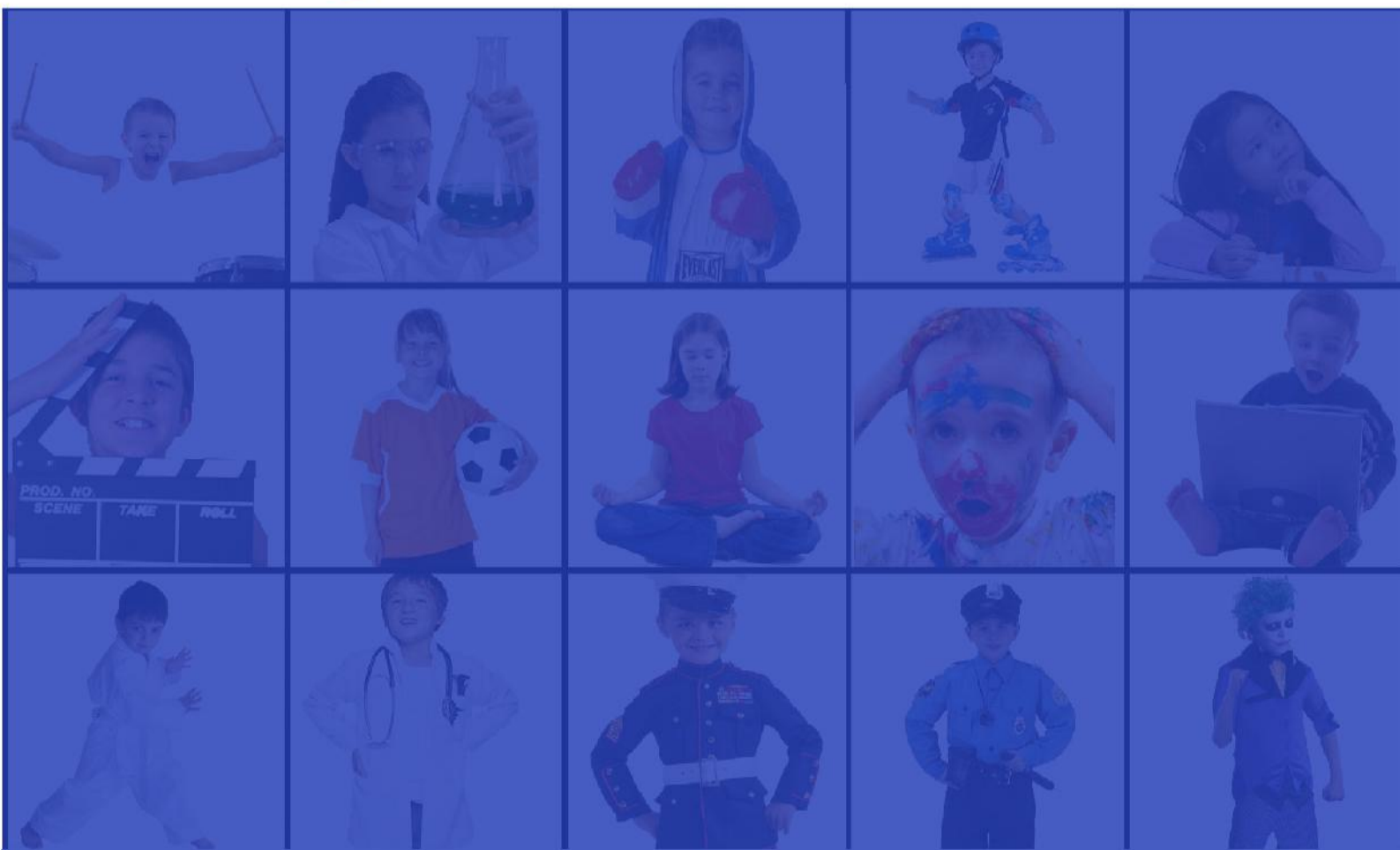


Inborn



DMIT REPORT





Personal information

NAME SAMPLE REPORT

BIRTHDATE 08-07-2025

GENDER

ADDRESS
AHEMDABAD

CITY AHEMDABAD

STATE GUJARAT

CONTACT 9876789000

EMAIL INBORNCOMPANY@GMAIL.COM

ANALYSIS BY SEEMA POMAL

CODE 01

DETAIL

Disclaimer: The results obtained in this report are based on analysis of finger print samples submitted to us by the individual out of his/her will and consent to undergo such analysis, or the child under supervision and permission of his parents or guardian. The content of this analysis are only for reference basis on the scientific research which is under process. The decision to follow any instruction, advice, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist.

Please note that this report can be best interpreted only by certified analyst of Right Brain Education

Inborn

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Inborn

Natural Brain abilities

R1
Rational Thinking, Execution
Management, Decisiveness
Self Understanding, Discipline
Image Conscious

Leadership, Socialization
Determination, Target Response
Spontaneity, Team Work
Understanding & Evaluating others **L1**

R2
Logic & Reasoning, Grammar
Self Assessment, Mathematics
Calculated Analysis, Facts
Vocabulary Control

Visualization, Idea Formation
Self confidence, Creative thinking
Impractical Approach
Out of the Box Ideas **L2**

R3
Action Identification & Sequencing
Gesture, Finger Skills, Dexterity
Eye-hand co-ordination

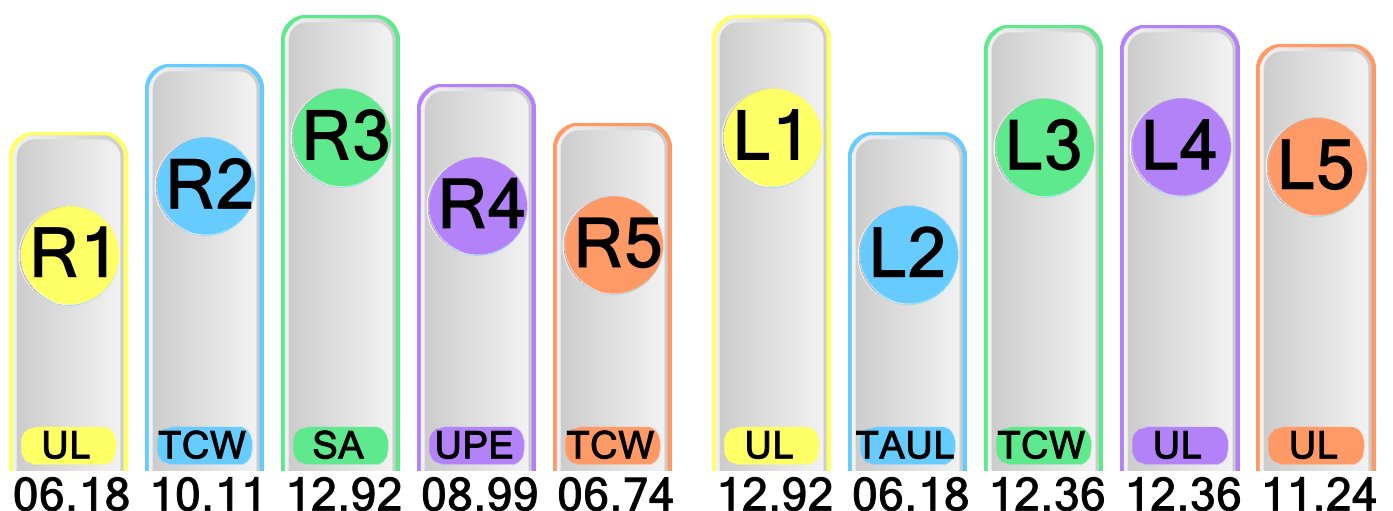
Sensory Integration, Exercise
Body Movement, Dance, Sports
Eye-body co-ordination **L3**

R4
Auditory Identification
Auditory Memory
Foreign languages
Script Writing

Auditory Appreciation
Emotions, Listening Skills
Music, Pitch & Rhythm
Tone Sensitivity **L4**

R5
Visual Identification
Reading, Observation
Environment & Pet love

Visual Appreciation
Aesthetic Sense, Shape & Color
Image Sensibility **L5**



Inborn

Left brain

Right brain

Logical

Artistic

Part - Detail

Whole picture

Linguistic

Creative

Order - Arrangement

Random

Analytical

Synthesizing

Mathematical

Intuitive

Rational

Creative

Objective

Subjective

Digital

Analog

Monochrome

Colorful

Stubborn

Emotional

Self centered

Impractical

44.94

55.06

Inborn

Dream - Action chart

Frontal lobe controls the psychological and Planning capabilities that indicates brain's behaviour and dominant character.

Planning capability Dream

Highly determined
High level planning and
Constructive ability

Highly logical
Cautious, Analytical
Moderate confidence

They tend to ask 'HOW'

Psychological capability Action

High managerial and
organizational skills,
High judgement ability

Risk taker, Bold,
Goal oriented, Confident
Committed

They tend to ask 'WHY'

Tips

Give them ways
How to do or learn something ?
Set Logical Sequence

Give them reasons
Why must do or learn something
Set Objectives/Goals

46

54

Inborn

Personality types



Eagle

Eagles are dominant, stimulated by challenges, decisive and direct. Eagles can be blunt/stubborn and lose sight of the big picture and can become insensitive to other people's needs. Eagles are natural achievers.



Peacock

The peacock loves to talk; being the center of attention has passion/enthusiasm and is happy/optimistic. Peacocks can be accused of talking too much, and aren't good with detail and time control.



Owl

Owl is logical, mathematically minded, methodological and sometimes seen as perfectionist. The owl can be slow to make decisions and inflexible if rules and logic say otherwise. Owls are not big risk takers but love details.



Dove

Dove is people oriented, loyal, friendly, hardworking and a great team player but tends to avoid change, confrontation, risk taking and assertiveness.

Inborn

Your personality



Strengths
Team oriented
Kind-hearted
Adaptable
Gentle
Good listener
Easy going

Goals:	<ul style="list-style-type: none">• Personal accomplishments• Group acceptance• Power through formal roles and positions of authority• Maintenance of status quo and controlled environment
Which type of people you need :	<ul style="list-style-type: none">• React quickly to unexpected change• Become involved in more than one thing• Are self-promoting• Apply pressure on others• Help to prioritize work• Are flexible in work procedures
What you naturally do well:	You're a natural 'People Person' and enjoy helping other people succeed. You're good at building relationships and networking - the key to your success. You are happy to follow plans as part of a team, but not necessarily on your own.
Tips for others :	When communicating with the Dove Style individuals, be personal and amiable, express your interest in them and what you expect from them, take time to provide clarification, be polite, and avoid being confrontational, overly aggressive or rude.

Inborn

Relationship Compatibility



There will be a conflict because both are of completely different and have opposite behaviors. For example Eagle will like challenges but Dove does not like challenges. Eagle will be fast in his activity but Dove tends to be slow in his activity. Eagle would be goal oriented but Dove would be people oriented.



Both would be people oriented hence they will enjoy to work together. Both will share their ideas with one another hence there will not be any communication gap between them. Dove will give up things easily to Peacock. Both tend to have effective relationships but conflicts will occur if there is any instability in Peacock's plan.



Both would be highly sociable and hence they can get along well with each other. To avoid conflict, Owl can allow Dove while taking any decisions and Dove can accept any changes which are made by Owl.



You both would be highly people oriented. You two will get along well with each other. But you both tend to be very slow when at work. Both would like to do routine things. Both would like to communicate with each other because both are team players. Both would be easily influenced by environment.



Inborn

Learning style

Visual

28

You often use lists to organize your thoughts.
When spelling, you recognize words by how they look.
You remember faces but forget names.
You learn best by associating pictures with words.
You benefit when visual are used as a part of lecture (whiteboard, power-point, films, videos, maps, charts, posters, graphs etc.

Auditory

33

You learn by listening to verbal instructions.
Rememeber by forming the sounds of words.
You remember names but forget faces.
You may find yourself reading aloud.
Ask questions to the teacher for better understanding.
You benefit from listening to lectures using audio recordings and videos.
You like participating in group discussions.

Kinesthetic

39

Learn by physical activities.
You can learn using large diagrams, floor/wall puzzles and more.
Acting, interviewing and role playing enhances your learning skills.
Laboratories, fields trips, trial-error assignments and fieldwork done can prove more beneficial.
You will remember the "real" things that happened.



Inborn

Study tips

Visual

28

Use colored folders or eye-catching notebooks.
Take notes; Make list; Copy everything from the board.
Use highlighter pens to "Color code" information.
Make flash cards or use computer to memorize tables, charts or spreadsheets with graphics.
Translate words and ideas into outlines, symbols, pictures and diagrams

Auditory

33

Your notes may be poor because you prefer to listen.
Make a partner who is good at taking notes.
Put facts or dates into a song, a rap or a rythm to aid memorization.
Record class lectures or your own audios.
When studying, read out loud.
Repeat facts with your eyes closed.

Kinesthetic

39

Sit in front row and take notes throughout the class.
Straighten out incomplete sentences and spelling errors in your notes.
Put plenty of examples in your summaries.
Study in 20 minute time intervals with 5-10 minute breaks.
Use case studies for understanding principles and abstract concepts.
Put your homework on a clipboard and review the class material while walking in the dorm/pacing in your room.



Inborn

Learning Speed

TFRC is the reflection of a person's inborn learning capacity, commonly known as; 'Neocortex Brain Cell Capacity'. It is our inborn neurone capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (some 5,000 to 10,000 connections to each nerve cell).

Through learning mechanism in the brain, the brain continues to rewire and change its circuitry throughout our life. Therefore, learning is important to stimulate the linkage of our neurones.

When Scientists examined Albert Einstein's brain, they discovered it smaller than most people's brain, However it had about 20 to 25% more neuron-connections than most human brains.

YOUR TFRC

178

TFRC	Inborn Potential	Remarks
120	Average	Need Special learning styles
121-140	Normal	Need Step by step learning
141-160	Good	Have right expectation from self
161-180	Very Good	Lead others and help them achieve
181-200	Excellent	Explore your hidden potential
200+	Outstanding	Can reach to the height of success

The value of TFRC does not directly represent a person's IQ but it is an indication of individual inborn capacity. An individual with TFRC lower than 120 needs to be patient in their learning process. Individual with TFRC 160 and above has high learning capacity and short term memory. Through learning, the brain will create and organise the synaptic connections in response to extrinsic circumstances. Arch type pattern fingerprint indicates a potential value between zero to infinity.

Inborn

Acquiring style

Affective



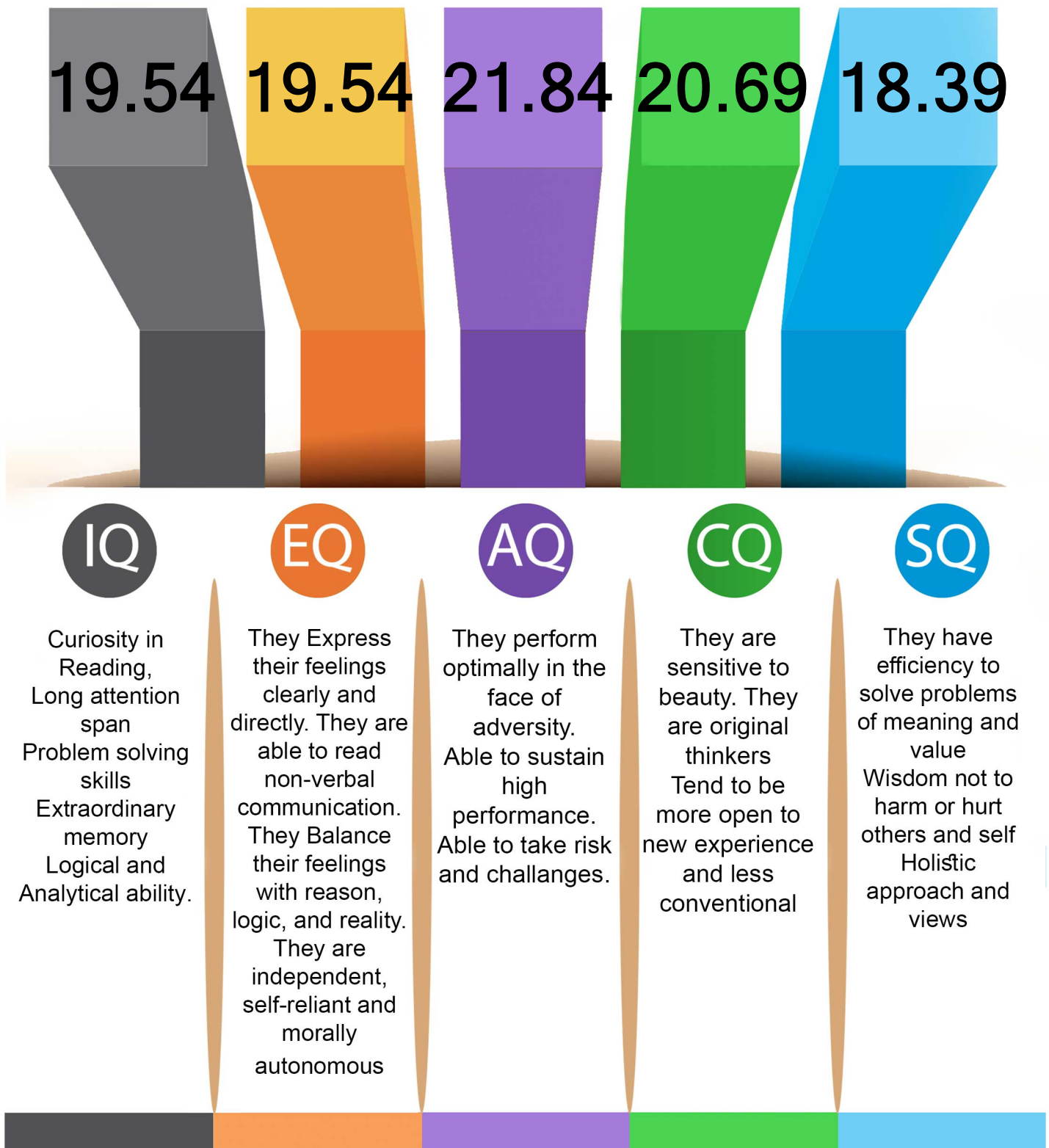
- * These people are people-oriented, believe in relationships and are very good team players.
- * They join hands with others to take their own initiatives to seek knowledge and find answers.
- * They are people-centric and relationship-oriented.
- * They are strong believer of society, culture and tradition.
- * They need to be motivated for their goals and need encouragement.
- * They are good at mingling with people and making friends.
- * They have respect for others and value the relationship, family and friends.
- * They like to discover things together as a team and acquire knowledge while being with others.

Recommended ways to deal with these people :

- * They need to be organized and planned with guiding examples.
- * They give regular encouragement to instill feel-good factor in learning and to improve motivation.
- * An environment plays an important role for them. Provide them with a strict disciplined environment.
- * They are emotional and sensitive, so always keep their feelings in mind while dealing with them.
- * They may have the tendency to give up in middle of a goal so encourage and motivate them regularly.

Inborn

Quotients



Inborn

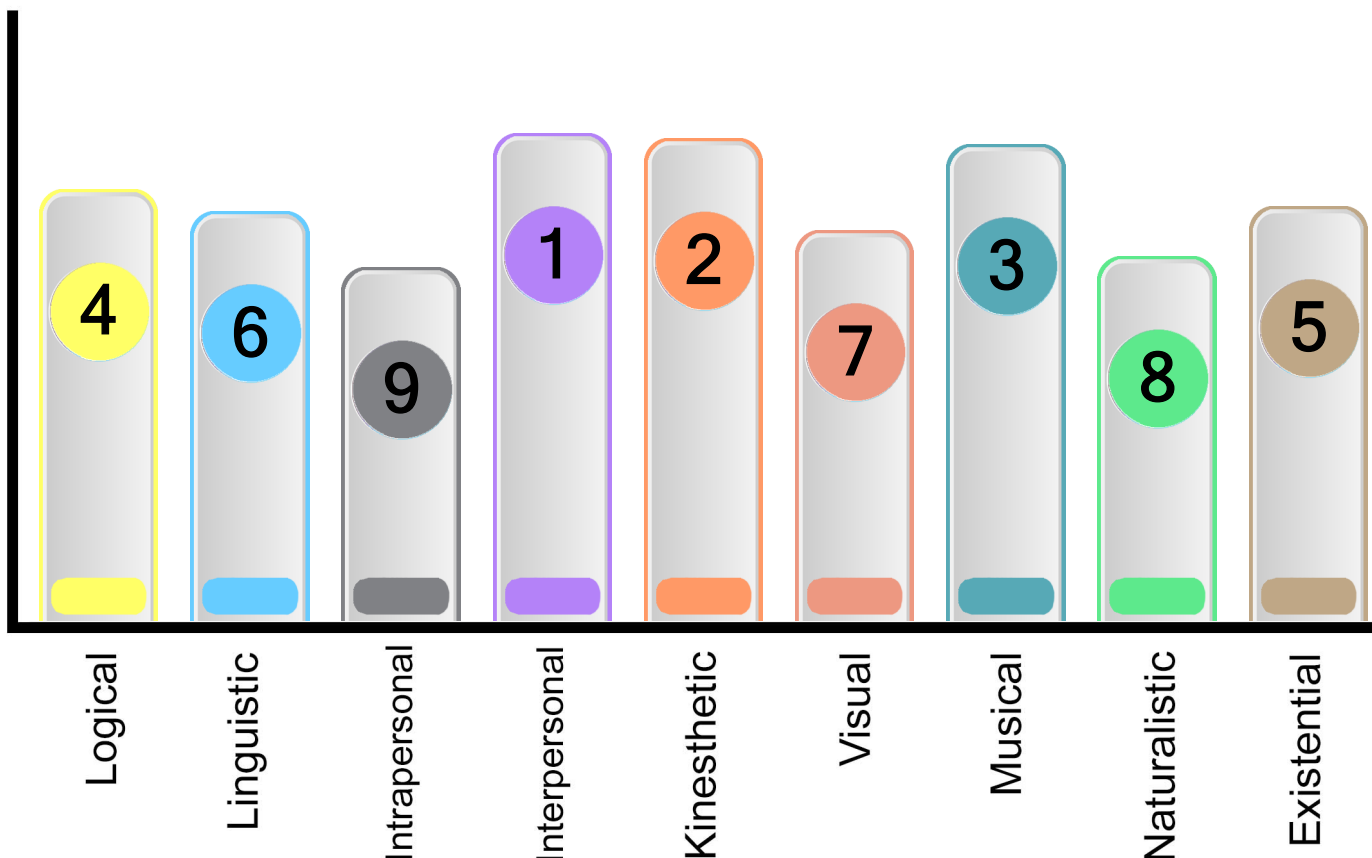
Multiple Intelligence

Intelligence refers to a bio-psychological potential of our human brain that processes different kinds of information in specific ways as performed by neural networks of our brain.

Dr. Howard Gardner, a renowned scientist, psychologist & educationist, proposed the "Theory of Multiple Intelligences" in his famous book "Frames of Mind" in 1983. According to this theory there are 9 multiple intelligences which are common to all of us, but the degree and level of these intelligences vary from individual to individual due to individual genetic predispositions, learning environment, the level of support and motivation within an eco-system and so on.

Gardner, the author of over twenty books translated into twenty- seven languages, and several hundred articles, is best known in educational circles all over the world for this widely acclaimed and accepted theory of human intelligences. And today there are many schools across the world which are running on the education pattern of Multiple Intelligence theory.

The theory of Multiple Intelligence along with Dermatoglyphics is widely accepted throughout the globe especially in America, Canada, Europe and eastern countries like China, Malaysia, Indonesia, Singapore, Taiwan, India etc.



Inborn

Logical Intelligence

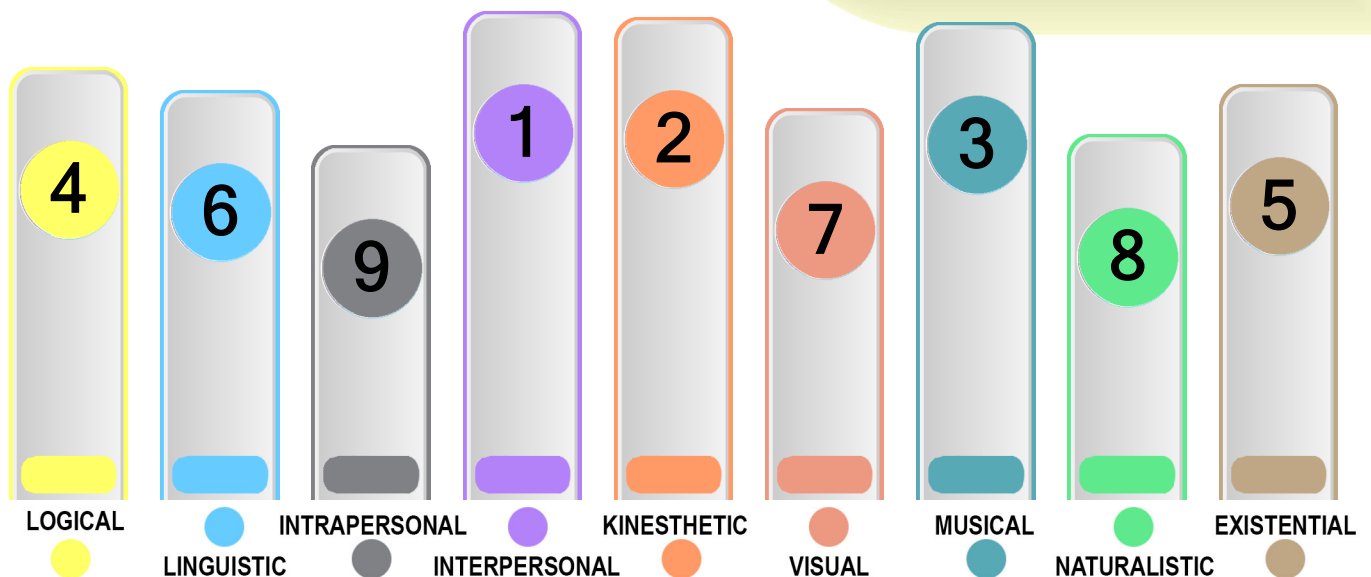
4

- Able to handle long chains of reasoning.
- Likes reasons for doing things.
- Asks “why” and “how” questions.
- Likes to predict, analyze, and theorize.
- Enjoys board games and games with rules.

This area has to do with logical, abstract, inductive and deductive reasoning

Doctor, Engineer, Scientist, Accountant, Mathematician, Judge, Computer Programmer, Data Analyst, Stock broker, Banker, Auditor, Purchase Manager

- Play logical games.
- Take course in maths or science
- Learn basic computer programming.
- Avoid using calculator.
- Develop the habit of asking “Why”.
- Help your kids with their maths and science



Inborn

Linguistic Intelligence

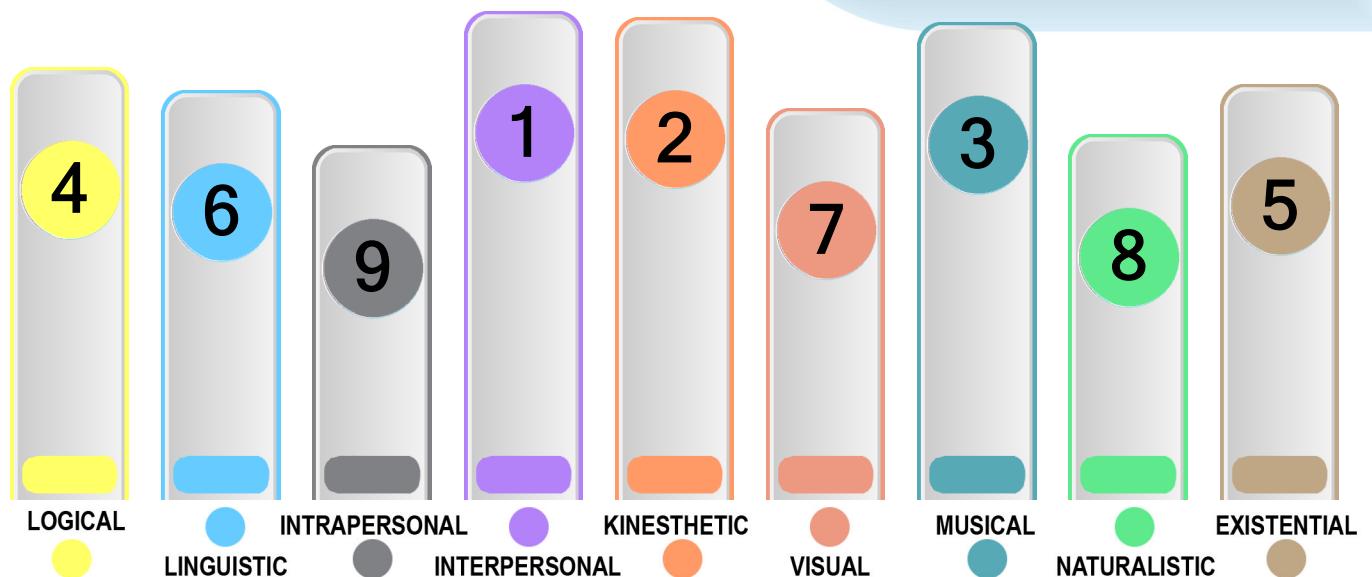
6

- Sensitive to the meaning, order and sound of words.
- Uses various language.
- Likes to explain, convince, and persuade through words.
- Enjoys and excels at word games.
- Enjoys listening to, telling, and reading stories.
- Has good memory recall for names and dates.

It is the ability to understand words & language, writing, telling stories and memorizing words.

Writer, Journalist, Poet, Trainer, Lawyer, Copy-writer, Teacher, Editor, Translator, Speech Pathologist, TV and Radio presenter, Voice-over Artist, Proof Reader, Stand up Comedian

- Play word games.
- Go regularly to libraries and bookstores.
- Subscribe to reading materials.
- Listen to recordings and speeches of famous orators.
- Keep diary or write 250 words/day.
- Pay attention to the different verbal styles of the various people.



Inborn

Intrapersonal Intelligence

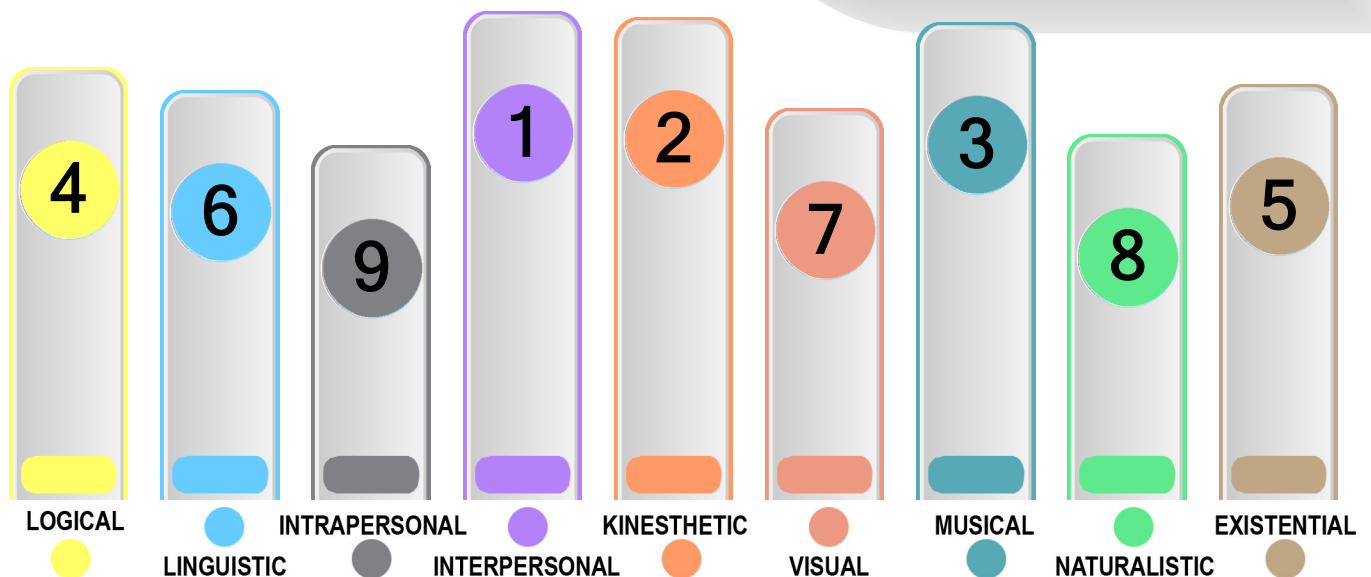
9

- Self reflection and mindfulness
- Often is a daydreamer
- Excellent self planner and good at goal setting
- Enjoys solitude and likes to thin alone
- Good understanding of strengths and weaknesses

This area has to do with self-awareness and enjoy a natural ability to assess one's own strengths, talents, weaknesses and interests.

Psychologist, Trainer, Counselor, Religious Leader, Entrepreneur, Philosopher, Social Worker, Organization Leader (President and CEO), Therapist

- Listen to motivational audios and videos.
- Read self-help books.
- Establish a quiet place in your home for introspection.
- Do something pleasurable for yourself at least once a day.
- Do yoga & pranayam regularly.



Inborn

Interpersonal Intelligence

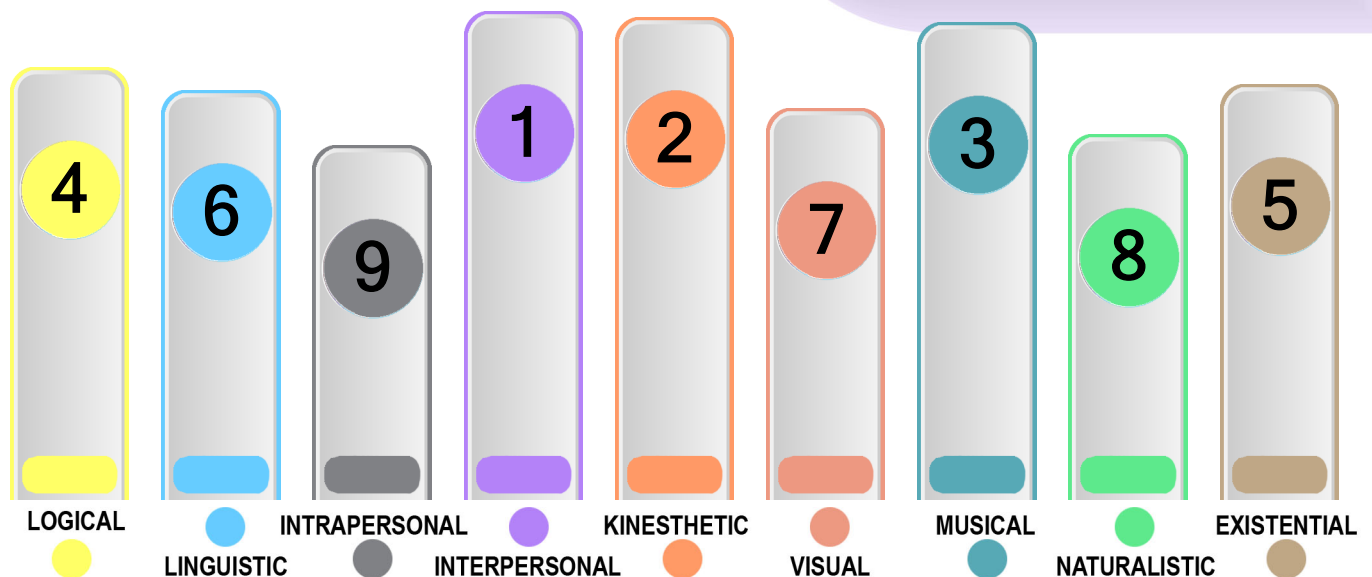
1

- Work co-operatively with others
- Demonstrate empathy towards others
- Sensitive to feelings of others
- Act as a mediator or counsellor
- Good at understanding people
- Good at organising, communicating
- Admired by peers, Display skills of leadership

This area has to do with interaction with others. They are sensitive to others moods, feelings, temperaments and motivations.

Teacher, Politician, Talk Show Host, Consultant, Administrator, Salesperson, Anthropologist, Sociologist, Public Relation officer, Travel Agent

- Decide to meet one new person each day (or week).
- Encourage discussion of characters in movies or books.
- Take a leadership role in a group.
- Enroll in a course of communication skills.
- Have regular family meetings.



Inborn

Kinesthetic Intelligence

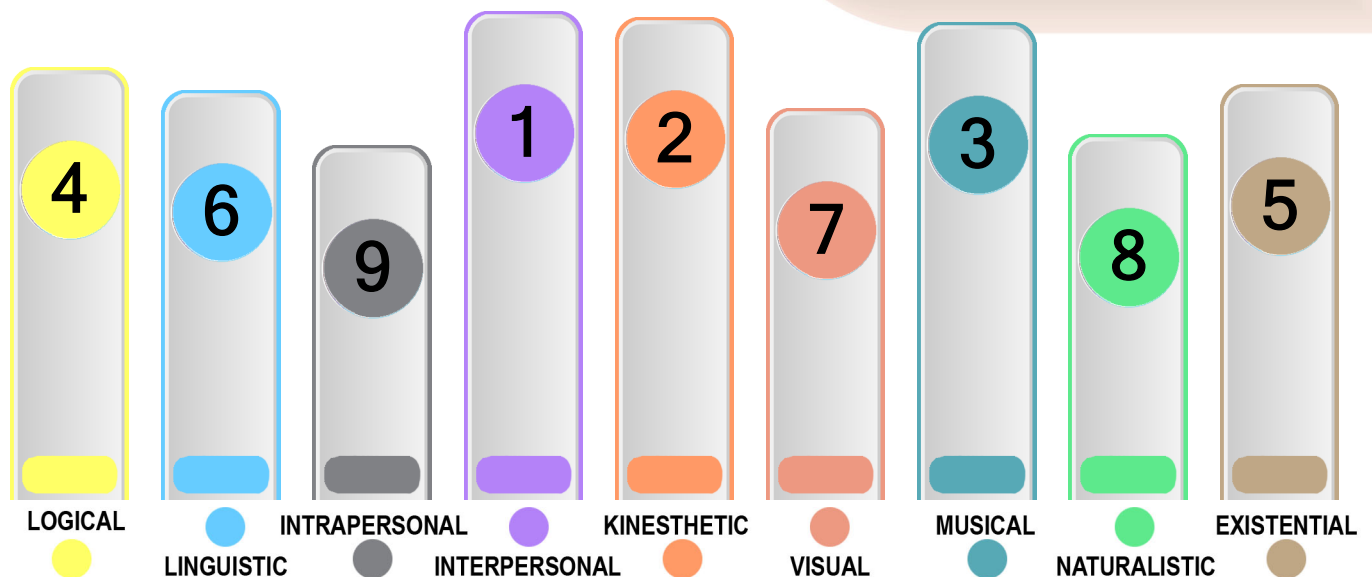
2

- Affine-tuned ability to use the body and handle objects.
- Ability to express emotions through bodily movement.
- Constant movement-likes to get up and move around.
- Experiences a strong mind/body connection.
- Expands awareness through the body.

This area has to do with movement and doing; the capacity to use our whole body or parts of our body (hands, fingers and arms).

Actor, Circus Artist, Yoga Instructor, Chef, Dancer, Athlete, Doctor, Nurse, Mechanic, Firefighter, Performance Artist, Model, Adventurer, Choreographer.

- Take lessons in a solo sport such as swimming, tennis etc.
- Exercise regularly.
- Learn yoga or physical relaxation.
- Take formal lessons in dance
- Take up a hobby at home like gardening, cooking etc.



Inborn

Visual Intelligence

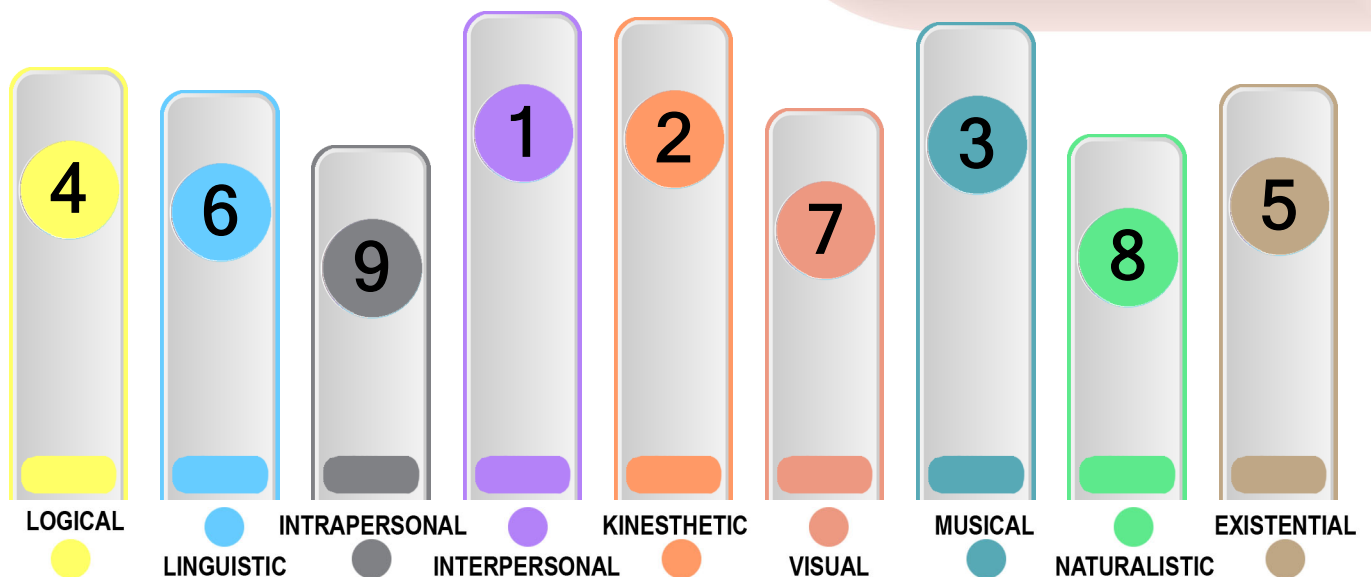
7

- Ability to create complex mental images.
- Ability to find their way mentally and physically around environment.
- Ability to see the physical world and translate it into new forms.
- Ability to use "mind maps".
- Organizes space, objects, and areas.
- Enjoys designing and decorating.

This area has to do with vision and spatial judgment. They are typically very good at visualizing and mentally manipulating objects.

Tour Guide, Painter, Urban Planner, Pilot, Architect, Photographer, Animator, Cartoonist, Interior Designer, Jewelry & Clothing Designer, Cinematographer.

- Work on jigsaw puzzles, mazes, or other visual puzzles.
- Learn photography and use a camera to record your visual impressions.
- Take a class in drawing, painting, photography, videography etc.
- Make three-dimensional models of ideas.



Inborn

Musical Intelligence

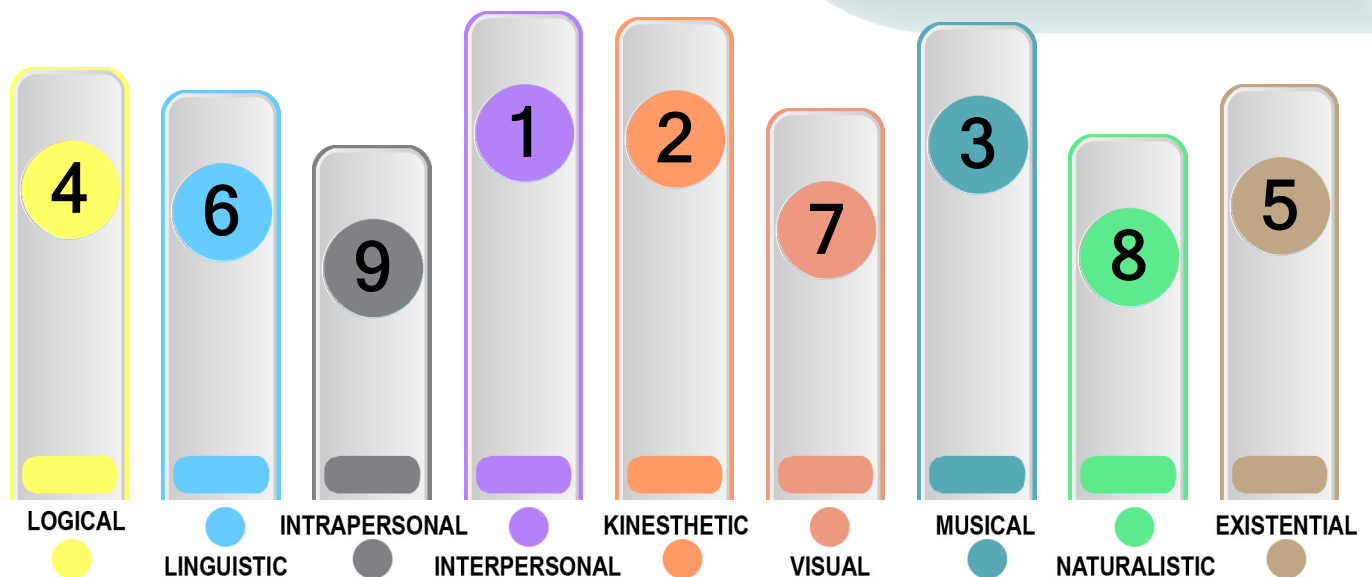
3

- Able to perceive pitch, tone, and rhythmic pattern.
- Well developed auditory sense.
- Remembers songs easily.
- Able to sing or play instruments.
- Sensitive and drawn to sounds.
- Constantly humming, tapping, and singing.

This area has to do with rhythm, music, and hearing. They display sensitivity to sounds, rhythms, tones, and music.

Orchestra Conductor,
Musician, Singer, DJ,
Composer, Music Therapist,
Acoustic Engineer,
Music Teacher.

- Take formal music lessons
- Use rhymes and songs to express feelings.
- Put on background music while studying and working.
- Listen to natural melodies like footsteps, bird songs etc.



Inborn

Naturalistic Intelligence

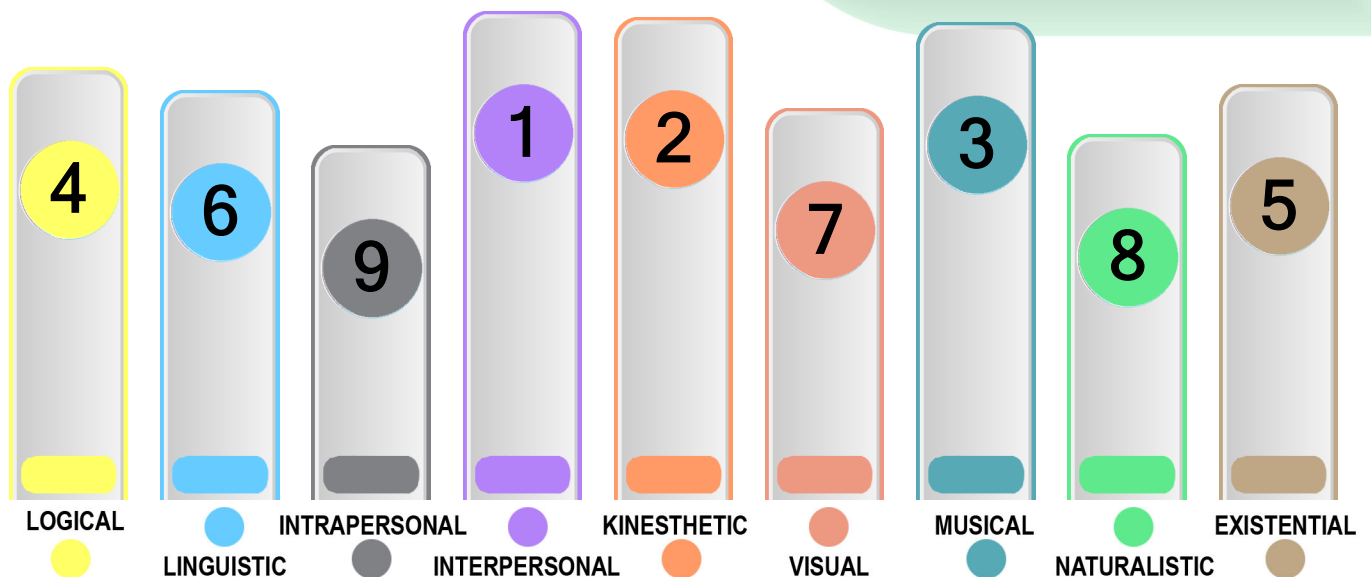
8

- Have profound love for the outdoors, animals and plants.
- Collecting things like bug, rock, leaf, seashells, sticks etc.
- They probably bring home all kind of animals and may have several pets.
- Tend to have an affinity with and respect for all living beings.

This Intelligence involves understanding of the natural world of plants and animals.

Veterinary Doctor,
Archaeologist,
Weather Researcher,
Animal Protection Activist,
Forest Ranger, Guide,
Animal Trainer, Botanist,
Farmer, Meteorologist.

- Get to know the natural things like insects, birds, plants etc.
- Watch TV (National Geographic, Animal Planet, Discovery).
- Take up gardening or landscaping as a hobby.
- Encourage activities in nature to learn about the laws and cycles of nature.



Inborn

Existential Intelligence

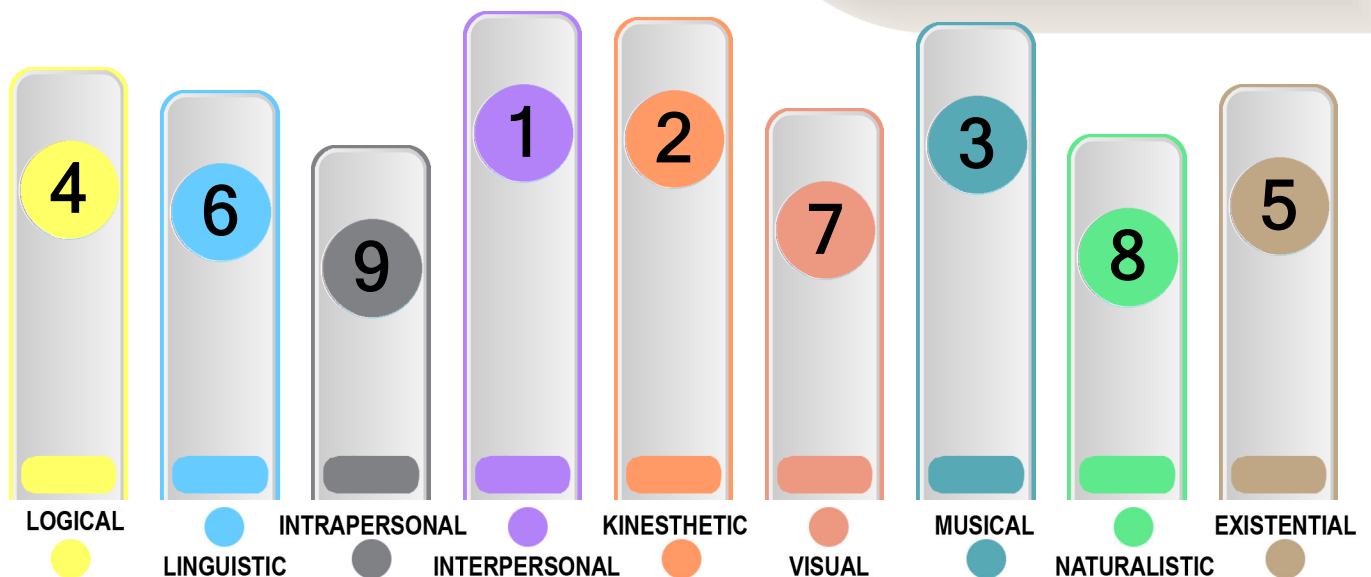
5

- Asks profound questions about the meaning of life and death.
- Enjoys open-ended questions.
- They like individual choice and working independently.
- They have well-developed spiritual awareness.
- High will power and high state of awareness.

This area has to do with sensitivity to deep questions about human existence, meaning of life, why do we die, and how did we get here.

Philosopher,
Theologian, Religious
Leader, Social Worker,
Meditation Guide, Organization
Leader (president and CEO),
Self-help Advisor & Trainer,
Human Potential Researcher.

- Live in present moment.
- Follow principles and deep beliefs, and live accordingly.
- Develop empathy toward others.
- Value differences of others.
- Having the sense of being a player in a larger drama.



Inborn

Career and Subject selection

*	Information technology Cybersecurity, Computer Science, Information Administration, Information Assurance.	Cybersecurity Expert, Information System Analyst, Network Engineer, Networking Administrator, Database Administrator
*	Engineering Electrical & Electronics, Mechanical, Civil, Chemical, Environment Metalurgy, Aero Space	Electrical & Electronics Mechanical & Civil, Chemical, Industrial Bio-chemisty, Aviation Semi Conductor
*	Numerical Mathematics, Physics, Chemistry, Statistics, Accounting, Natural Science	Physics Teacher Chemistry Teacher, Natural Science Teacher, Mathematician, Accountant
**	Medical Medical, Pharmacy, Public Hygiene, Food Nutrition, Recovery, Nutrition, Medical Management	Surgeon, Pharmacist, Public Hygiene Specialist, Nutritionist, Dentist, Optician, Medical Editor, Recreation Management
*	Life Science Biology, Life Science, Biotechnology, Botany, Veterinary	Biology Teacher, Pathologist, Biotechnologist, Animal-Plant Researcher, Genetics Engineer, Agricultural Researcher
**	Sociology / Psychology Psycology, Counseling, Social Education, Social Work, Applied Science of living	Counsellor, Psychologist, Educational Trainer, Anthropology Researcher, Food & Beverage Services.

Inborn

Career and Subject selection

***	Mass Communication Mass Communication, News, Advertising & Public relations, Flim & Television, Journalism, Drama.	Reporter, Speaker, Host, Advertisement Designer, Public Relation Officer, Orator, Media, Artist, Event Organizer.
**	Foreign Language English, European, Japanese, Eastern, Translation, English Education.	Language Teacher, Translator, Tour Guide, Linguistic Researcher, Foreign Affairs, Business.
*	Literature & History Script Writing, History, Literature Education.	Literature & History Teacher, Script Writer, Librarian, Novelist, Museum Officer, Literature Editor,
***	Academics Education Management, Special Education, Kids Education, Coaching, Social Education.	School Teacher, Educational Officer, Educational Researcher, Educational Editor, Educational Trainer, Counselor.
***	Political Affairs Law, Politics, Notary, Foreign And Public Affair	MP, MLA, Politician, Legal Advisor, Judge, Corporator, Prosecutor, Notary Officer, Lawyer, Foreign Officer.
**	Management Business Management, Industrial Management, Marketing Management, Hotel Management.	CEO, CTO, CFO, General Manager, Business Advisor, Marketing Manager, H. R. Manager, Production Manager.

Inborn

Career and Subject selection

**	Agriculture, Forestry & Fishery Agronomy, Gardening, Marine Resource, Agro-chemistry, Agro-economic, Forestry, Plant Disease, Food Science.	Agriculture Engineer, Agronomy Researcher Agriculture & Forestry Related Job, Gardener, Mariner, Navy Officer.
*	Earth & Environment Geology, Earth Science, Geography, Gas Science, Oceanic Science, Environment Science.	Geography Teacher, Archeologist, Miner, City Planner, Excavator, Area Planner.
*	Construction / Design Construction, Interior Design, View Design, Graphic Design, Fashion Design, City Planning, Industry Design.	Civil Engineer, Mason, Interior Designer, Fashion Designer, City Planner, Architect, Industry Designer, Carpenter, Art Designer.
**	Banking & Finance International Business, Economics, Accounts, Insurance, Banking, Financial Treasury Management.	CA, CS, Accountant, Tax Executive, Credit Manager, Bond Analyst, Insurance Agent, Financial Researcher.
**	Sports Sports, Athletics, Aerobics, Gymnastics.	Athlete, Coach, Trainer, Recreation Manager, Physiotherapist, Sports Anchor, Sports Writer.
**	Performance Art Dance, Drama, Acting, Theater, Choreography, Sculpting, Painting.	Choreographer, Actor, Artist, Sculptor, Painter, Set Director, Stunt Man.

Brain Characteristics

Left Brain
Right Brain

Learning Style

Visual
Auditory
Kinesthetic



Multiple Intelligence

Logical Intelligence	4
Linguistic Intelligence	6
Intrapersonal Intelligence	9
Interpersonal Intelligence	1
Kinesthetic Intelligence	2
Visual Intelligence	7
Musical Intelligence	3
Naturalistic Intelligence	8
Existential Intelligence	5

Quotients

IQ 19.54%
EQ 19.54%
AQ 21.84%
CQ 20.69%
SQ 18.39%

Natural Brain Abilities

R1 06.18%	L1 12.92%
R2 10.11%	L2 06.18%
R3 12.92%	L3 12.36%
R4 08.99%	L4 12.36%
R5 06.74%	L5 11.24%

Inborn

REMARKS

HIGHLIGHTS	REMARK
Inborn Ability	
Higher Quotient	
Inborn Learning Style	
Inborn Communication Style	
Inborn Personality Type	
Suitable Activities	
Subject Comfort	
Suitable Department For Job	
Suitable Career	

FACTS FOR LIFE:

- Geniuses cannot be created but they could be DISCOVERED.
- All are genius when they are at right position at right time.
- Preferring to work on your comfort zones, inborn strengths and abilities would yield in utmost inner satisfaction which will ultimately lead to a successful life.
- Intelligence is the combination of inborn abilities and the skill developed while interacting with the surrounding facilities and environment.
- Inborn and Multiple intelligences get weaker if ignored.
- Anything desired can be achieved with hard work, firm determination, constant & dedicated efforts.

The word "Inborn" is written in a light blue, cursive script font. The letters are connected, with a large 'I' and a stylized 'n'.

Inborn Consultancy

Email: inborncompany@gmail.com

Web: www.theinborn.com

Contact: +91-7779004535, +91-9824453233