**R. Alexander “Sandy” Hunter, Ph.D.**

Lecturer in Civic, Liberal, and Global Education

Stanford University

450 Jane Stanford Way

Stanford, CA

rhunter@stanford.edu

huntersandy.com

ACADEMIC APPOINTMENTS

2025-Present Lecturer, Stanford Introductory Studies — Civic, Liberal, and Global Education (COLLEGE Program), Stanford University, Stanford, California.

2024-2025 Lecturer and Visiting Postdoctoral Scholar, Stanford Archaeology Center and

Stanford Anthropology Department, Stanford University, Stanford, California.

2024 (Winter) Quarterly Lecturer in Anthropology, Santa Clara University.

2022-2024 Voss Postdoctoral Research Fellow in Environment and Society, Brown University, Providence,
 Rhode Island.

2021-2022 Post-Doctoral Teaching Fellow in the Department of Anthropology and The College (Program on the Global Environment), The University of Chicago, Chicago, IL.

EDUCATION

**Ph.D. University of Chicago** (Chicago, IL): Anthropology, August, 2021.

Dissertation: “Colonial Agrarianism: A Historical Archaeology of Hacienda Land and Labor in Cusco, Peru”.

 Committee: Dr. Alan Kolata (chair), Dr. Marieke Winchell, Dr. Sarah Newman, Dr. Steve Kosiba (UTSA), Dr. Kathy Morrison (U. Penn.)

-Certificate in Latin American Studies, June 2021.

 -Certificate in College Teaching, November 2020.

**M.A.** **University of Chicago** (Chicago, IL): Anthropology, 2015

 Thesis: “Knowledge and Colonial Power: The Representation of Early Colonial Cusco, Peru”

 Readers: Dr. Kathy Morrison, Dr. Shannon Dawdy.

**B.A. Iona College** (New Rochelle, NY): History (Honors), 2013 NY.

 Thesis: “Empire Assimilation Techniques of the Inca.” Awarded Distinction.

RESEARCH AND TEACHING INTERESTS

Political ecology, environmental studies, anthropology of colonialism, agriculture, industry and extraction, human/animal/plant relationships, environmental anthropology, logging and forest history, colonial ecologies, historical archaeology, the Anthropocene, Geographic Information Systems (GIS) and remote sensing, paleography and archival research, Andes, Spanish Colonial Empire, Eastern Canada.

PUBLICATIONS

*PEER REVIEWED*

Articles

2025 **Hunter, R. Alexander.** “Crisis Talk: Archaeology and Narratives of the Environmental Present.” For *American Anthropologist* Vital Topics Forum: Archaeology, Politics, and the Environmental Crisis.

2025 Amanda Gaggioli and **R. Alexander Hunter** (Joint first author). “Introduction to Archaeology Politics, and the Environmental Crisis.” For *American Anthropologist* Vital Topics Forum: Archaeology, Politics, and the Environmental Crisis.

2025 **Hunter, R. Alexander**. “Land Access, Land Use, And Agricultural Practice: Political Ecologies of

 Servitude at Colonial Ollantaytambo (1550­–1770)”. *The Journal of Political Ecology* 32(1): 5868. <https://doi.org/10.2458/jpe.5868>

2025 **Hunter, R. Alexander**. “The Structural Transformation of Ollantaytambo’s Inka Ecology Under Spanish Rule*.” Antiquity* 99(403): 203-220. <https://doi.org/10.15184/aqy.2024.200>

2025 McEllgunn, Hannah. **R. Alexander Hunter**, and Emily Welsh. “The Algonquin Provincial Park Oral History Pilot Project.” *Archivaria* 99 (Spring): 120-140.

2023 **Hunter, R. Alexander** and Luis Huáman Mesía. “Plant Use and Peasant Politics Under Inka and Spanish Rule at Ollantaytambo, Peru.” *Journal of Anthropological Archaeology.* V. 71, September. <https://doi.org/10.1016/j.jaa.2023.101529>

2017 Kosiba S. and **R. Alexander Hunter**. “Fields of Conflict: A Political Ecology Approach to Land and Social Transformation in the Colonial Andes (Cusco, Peru).” *Journal of Archaeological Science*, v.84, p. 40-53. <https://doi.org/10.1016/j.jas.2017.06.001>

Accepted **Hunter, R. Alexander**. “Histories of Possession: *Amojonamiento*, Surveying, and Embodied Property in Colonial Ollantaytambo.” *The Journal of Anthropological Research*.

Accepted **Hunter, R. Alexander** and R. MacKay. “A ‘Wilderness’ Frontier: Lumbering, Timber Colonialism, and the Logging Frontier of Algonquin Provincial Park” for special issue of *The Journal of Historical Geography*.

Book Chapters

Accepted **Hunter, R. Alexander**. “A River in Ruins: Five Centuries of Urubamban Hydrosociality.” Invited contribution to *Rivers on the Move.* Eds. Bathsheba Demuth, Mark Healey, Giacomo Parrinello, and Larry Smith. Expected publication 2025, Duke University Press.

Editorial Work

N.D. Vital Topics Forum: Archaeology, Politics, and the Environmental Crisis. Organizers **R. Hunter** and A. Gaggioli**.** Submitted June, 2024.

*NON-PEER REVIEWED WRITING*

Articles

2025 **Hunter, R. Alexander**. “The Development of a Historical & Archaeological Project.” *Algonquin Park Wildlife Research Station: Research Report 2024.*

2022 **Hunter, R. Alexander**. “Cod, Colonialism, and the Anthropocene”. *Environment and History* 28 (3): 369–74.

Book Reviews

2023 **Hunter, R. Alexander.** “Villain, Vermin, Icon, Kin: Wolves and The Making of Canada,” *Environmental Values.*

Reports

2024 **Hunter, R.** “A History of Cultural Heritage Management and Archaeology in Algonquin Park: Final report to Ontario Parks and Algonquin Provincial Park.” Report to Ontario Parks and Algonquin Provincial Park.

2024 **Hunter, R.** and R. MacKay, “The Stephenson Site, BjGp-3: Completion of Stage Two (modified) Excavations of a Camboose Shanty in Algonquin Provincial Park, Township of Canisbay, Nipissing District.” Report for Algonquin Provincial Park.

2023 Vera Mateo, C.E. and **R. Hunter**, “Informe Final Proyecto de Investigación Arqueológica con Excavaciones Andenes de Ollantaytambo.” Report to the Peruvian Ministry of Culture.

2020 Vera Mateo, C.E. and **R. Hunter**, “Informe Final Proyecto de Investigación Arqueológica con Excavaciones Simapuqio-Muyopata.” Report to the Peruvian Ministry of Culture.

2017 Mercado Rodríguez, E., Normaliz Alanya Quintanilla, and **R. Hunter**, “Informe Final Proyecto de Investigción Arqueológica con Excavaciones: S.A. Markaqocha, Ollantaytambo.” Report to the Peruvian Ministry of Culture.

GRANTS, AWARDS, FELLOWSHIPS

*Extramural*

2024 American Philosophical Society, Franklin Research Grant, *The Material History of Industrial Wilderness in Algonquin Provincial Park,* ($6000)

2023 Rust Family Foundation, Archaeological Field Research Grant, *Ollantaytambo before the Inka: Evaluating Intensification in the Andean Past,* RFF-2023-201,($7,300)

2018 National Science Foundation, DDRI-Archaeology, *Agrarian Labor and Colonialism in Cusco, Peru (1532-1800),* #1834850,($19,700)

2018 Rust Family Foundation, Archaeological Field Research Grant, *Households in Transition, Examining Material Change in Colonial Andean Domestic Economy and Ecology,* RFF-2018-60*,* ($5,300)

2017 National Geographic Society, Young Explorers Grant, *Colonial Agrarianism: Agricultural*

 *Labor in 16th Century Cusco, Peru,* ($4,700)

2012 Archaeological Institute of America, Jane C. Waldbaum Scholarship ($1,000)

2012 PIARA Peru Archaeology Field School Scholarship ($500)

*Brown University Intramural*

2023 Program on Early Cultures Research Support Grant. *Five Centuries of Terrace Construction at Ollantaytambo, Peru,* ($500)

2023 Research Top-Up Grant, Institute at Brown for Environment and Society, ($1000).

2023 Program on Early Cultures Research Support Grant. *Histories of Land: Inka Terracing at Ollantaytambo,* ($1000)

2022 Program on Early Cultures Research Support Grant, ($583)

2022 Program on Early Cultures Collaboration Initiative Grant. To support ‘Environmental Archaeology in the Anthropocene’ lecture series, ($3250)

*University of Chicago Intramural*

2020/21 Dissertation Completion Fellowship, Division of the Social Sciences ($27,000)

2020/21 Dissertation Support Award, Center for International Social Science Research, ($2000)

2018 Mellon Dissertation Fellowship, Center for Latin American Studies ($20,000)

2018 Momigliano Travel Fellowship, Social Sciences Division ($4,360)

2016 Tinker Field Research Grant, Center for Latin American Studies ($1,200)

2015 Leiffer Fellowship, Anthropology Department ($1,200)

2015 Tinker Field Research Grant, Center for Latin American Studies ($1,400)

2014 Tinker Field Research Grant, Center for Latin American Studies ($2,000)

*Iona College Intramural*

2012 Iona College, American Express Scholars Grant ($2,000)

2009-13 Iona College Presidential Scholarship ($35,000 annually)

TEACHING EXPERIENCE

*Instructor of Record*

**Santa Clara University**

2025 “Peace and Violence,” Anthropology, (Winter)

**Stanford University**

2024 “Archaeology of Colonial Latin America,” Anthropology, (Fall)

2024 “Archaeology of Now: Material Cultures of the Contemporary,” Stanford Archaeology Center (Spring)

**Brown University**

2024 “Colonial Ecologies,” Brown University, Environmental Studies (Winter Program)

2023 “Political Ecology, Colonialism, and Global Crisis”, Brown Pre-College Program (Summer session)

**University of Chicago**

2021-22 “Farms as Factories: Industrial Ideals in Modern Agriculture,” Program on the Global Environment, Anthropology (Fall)
“Political Ecologies of Colonialism,” Program on the Global Environment, Anthropology (Fall)

“Geographic Information Systems and Human Ecologies,” Program on the Global Environment, Anthropology (Winter)

“Chicago’s Agricultural Hinterland,” Program on the Global Environment, Anthropology (Spring)

2020 “Farms as Factories: Industrial Ideals in Modern Agriculture,” Program on the Global Environment, Anthropology (Winter)

“Political Ecologies of Colonialism” Global Studies and Anthropology (Spring)

2019 “Power Identity, Resistance,” College Core (Spring - two Sections)

2018 “Power, Identity, Resistance,” College Core (Spring)

2016 **“**Power, Identity, Resistance,” College Core (Fall)

*Teaching Assistant*

**University of Chicago**

2020 “Introduction to Latin American Civilizations,” Latin American Studies. Instructor of Record: Dain Borges (Winter)

2019 “Anthropology of Food and Cuisine,” Anthropology Instructor of Record: Stephan Palmié (Winter Quarter)

2018 “Introduction to Latin American Civilizations,” Latin American Studies. Instructor of Record: Dain Borges, (Winter)

2016 “Power, Identity, Resistance,” U. Chicago College Core (Winter Quarter)

2015 “Power, Identity, Resistance,” U. Chicago College Core (Fall Quarter)

*Teaching Prizes*

2020 U. Chicago, Environmental and Urban Studies Prize Lectureship, “Farms as Factories: Industrial Ideals in Modern Agriculture,” (Winter Quarter). Prize awarded to the best University of Chicago graduate student course proposal in the area of Environmental and Urban Studies.

2020 U. Chicago, Global Studies Prize Lectureship, “Political Ecologies of Colonialism: Local and Global,” (Spring Quarter). Prize awarded to the best University of Chicago graduate student course proposal in the area of Global Studies.

*Field School Instruction and Archaeological Training Experience*

2024 Mapping and Survey Instruction, *Algonquin Park Logging Legacies Project,* Ontario (May)
Trained volunteers in archaeological survey techniques.

2019 Archaeological Training Lead, Simapuqio Archaeological Project (June-July)

 Trained local communities and student volunteers in archaeological techniques, including excavation, artifact documentation, and laboratory analysis.

2013 Mapping and Excavation Instructor, *Proyecto de Investigación Arqueológico Regional Ancash*, (June-July).
Co-led instruction of field school students in archaeological mapping techniques, including use of a total station.

*Other Pedagogic Experience*

2024 Undergraduate Research and Teaching Award, Brown University.

* Mentored undergraduate researchers in the development and implementation of digital archaeology research projects.

2021 Curricular Development, Geographic Information Systems (GIS) in Latin American History Experimental Teaching Group, University of Chicago.

* Collaborated to develop Geographic Information Systems and Spatial Analysis curriculum for students in Latin American History and Anthropology.
* Worked with the U. Chicago library system to develop online archival materials for student GIS projects.

2020 Teaching Consultant, University of Chicago Center for Teaching

* Observed and evaluated graduate student instructors through the Chicago Center for Teaching.
* Assisted graduate student and post-doctoral instructors develop effective in-class pedagogy.

PEDAGOGIC TRAINING

2020 College Teaching Certificate, University of Chicago Center for Teaching

2019 Writing Program Training, University of Chicago Writing Program

* Quarter-long class on effective techniques to teach writing to undergraduate students.

2015 “Course Design and College Teaching”, University Chicago Center for Teaching

* Quarter long training module on syllabus design and effective class management.

PRESENTATIONS

*Invited Talks*

2025 R. Hunter. “Social Geographies, Colonial Ecologies.” The Cooper Union, NYC, April 9th.

2024 R. Hunter. “Industry, Recreation, and the Archaeology of Wilderness in Algonquin Provincial Park. Stanford Archaeology Center, Stanford, October 23rd.

2023 R. Hunter. “Lands Once of the Inka, now of the King”: Ollantaytambo’s Hacienda Ecology.” Dartmouth Archaeology Working Group, Dartmouth, Marth 9th.

2022 R. Hunter. “Climate Change and Environmental Determinism in Environmental Archaeology.” Institute at Brown for Environment and Society, November 1st.

2022 R. Hunter. “Inka History, Heritage, and Colonialism at Ollantaytambo.” Institute at Brown for Environment and Society, October 21st.

2022 R. Hunter. “Political Ecology, Colonialism, and Inka Imperialism at Ollantaytambo.” Brown University Anthropology Symposium, September 16th.

2022 R. Hunter. “Chicago’s Food-scape: Urban Agriculture and Industrial Agriculture in the Midwest.” University of Chicago Urban Studies Program, March 15th.

2022 R. Hunter. “Corn, Soy, Canola: Agricultural Commodities and the Contemporary Food System.” University of Chicago, *Perspectives on Food,* February 22nd.

*Conference Presentations*

2024 **R. Hunter**. Five Centuries of Terrace Construction and Use at Ollantaytambo, Peru. Presented

 at the meetings of the Society for American Archaeology, New Orleans, LA, April 23rd.

2024 **R. Hunter.** Dating Ollantaytambo’s Construction and Collapse. Presented at the meetings of the

 Institute for Andean Studies, Berkeley, CA, Jan. 13th.

2023 **R. Hunter. “**Making Ruins, Producing Wilderness: Lumbering, Colonialism, and the Paradox of

the “Wild” in Algonquin Park.” Presented at “At the Vanguard of Colonialism: Global Perspectives on Timber Colonialism during the Age of Industrialization”, Upsalla, Sweden, Nov. 9th.

2023 **R. Hunter** and A. Gaggioli*.* “Archaeology and the Anthropocene: Reprised and Revisited.”

 Presented at “Material Histories and Environmental Politics, Past and Present,” Brown University, Providence, RI, Nov 4th.

2023 A. Gaggioli and **R. Hunter***.* “Material Histories and Environmental Politics: Archaeology

and the Anthropocene.” Presented at “Material Histories and Environmental Politics, Past and Present,” Brown University, Providence, RI, Nov 3rd.

2022 R. Hunter. “Colonial Agrarianism: The Afterlives of Inka Fields at Ollantaytambo.” Presented at the 86th Annual Society for American Archaeology Meeting, Chicago, Illinois, April 1st.

2020 C. Vera and **R. Hunter.** “La ocupación y el abandono de una aldea inca cerca de Ollantaytambo: resultados preliminares del “Proyecto de investigación arqueológica con excavaciones Simapuqio-Muyupata.” Presented virtually at the 7th Congreso Nacional de Arqueología, Peru.

2019 R. Hunter. “Periodizing Andean Colonialism: A Comparison of Archaeological and Historical Data From Markaqocha, Cusco, Peru.” Presented at the 84th Annual Society for American Archaeology Meeting, Albuquerque, New Mexico, April 12th.

2018 R. Hunter. “Cultivating Ideology: Food Production in Colonial Peru”. Presented at the 83nd Annual Society for American Archaeology Meeting, Washington, D.C. April 11-15th.

2017 R. Hunter and S. Kosiba. “Land, Labor, and Status: A Perspective from the Patacancha Valley of Colonial Cusco, Peru.” Presented at the 82nd Annual Society for American Archaeology Meeting, Vancouver, BC, Canada, March 29- April 2nd.

2016 R. Hunter and S. Kosiba. “Politics of Property: A GIS Analysis of the Shifting Value of Agricultural Land in Colonial Cusco“, Society for American Archaeology Meetings, April 6-10th.

2015 R. Hunter. “Plotting the Ruin: The Future Map of Colonial Cusco.” McGill Graduate Student Anthropology Conference, McGill University, April 9-11th.

2015 R. Hunter. “Mapping the City: Constructing the Colonial Image of Cusco, Peru.” Annual Midwest Andean and Amazonian Archaeology and Ethnohistory Conference, Vanderbilt University, February 28th.

*Workshop Presentations*

2023 R. Hunter. “Tracing the Urubamba.” *Rivers on the Move,* Brown University, June 2nd.

2021 R. Hunter. “Towards a Political Ecology of Hacienda Formation,” University of Chicago Interdisciplinary Archaeology Workshop. Feb. 18th.

2021 R. Hunter. “Making And Marking Ollantaytambo’s Colonial Landscape: 1550-1630,” University of Chicago Latin American History Workshop. Jan. 21st.

2019 R. Hunter. “Periodizing Andean Colonialism: Working Across Epistemologies in the Sacred Valley,” University of Chicago Interdisciplinary Archaeology Workshop. April 4th.

2018 R. Hunter. “Colonial Agrarianism: A View from Markaqocha, Cusco, Peru,” University of Chicago Interdisciplinary Archaeology Workshop. March 23rd.

2016 R. Hunter. “Plants and People: Agency in Colonial Contexts,” University of Chicago Interdisciplinary Archaeology Workshop. Oct 14th.

2015 R. Hunter. “Maps, Plans, Ruins: Sorting through Cartographic Depictions of Colonial Cusco,” University of Chicago Interdisciplinary Archaeology Workshop. February 10th.

FIELD EXPERIENCE

2024 **Material History of Industrial Wilderness in Algonquin Park**, Principle Investigator and

 project director. Secured funding, designed archival and survey approach, directed fieldwork.

2023 **Proyecto de Investigación Arqueológa Andenes de Ollantaytambo,** Cusco, Peru. Principle Investigator
 and project director. Secured funding, designed excavation and sampling strategy, oversaw analysis.

2023  **Algonquin Park Wildlife Research Station “Stephenson Site” Excavations,** Algonquin Park,
 Canisbay, Ontario, Project Co-Director. Helped direct and guide excavations of a 19th century logging shanty
 in Algonquin Park.

2018/19 **Proyecto de Investigación Arqueológica de Simapuqio-Muyupata,** Cusco, Peru Principal Investigator.
 Secured funding, directed excavations in Inka and Colonial domestic contexts and oversaw analysis of
 excavated materials. Trained and supervised a crew of 19, including graduate and undergraduate students
 (Project permit held by Lic. Eliana Vera Matteos).

2016/17 **Proyecto de Investigación Arqueológica de Markaqocha,** Cusco, Peru

 Principal Investigator. Secured funding, directed excavations in Inka and Colonial domestic contexts and supervised analysis of excavated materials. Trained and supervised a crew of 8, including two undergraduate students (Project permit held by Lic. Normaliz Alanya Quintanilla).

2017 **Proyecto de Investigación Arqueológica de Jecosh**, Ancash, Peru

 Excavated domestic contexts at the site of Jecosh, directed by Elizabeth Grávalos and Emily Sharp.

2017 **Wanakauri Archaeology Project,** Cusco, Peru

 Excavated in Late Intermediate Period and Inka domestic contexts, directed by Dr. Steve Kosiba.

2015 **Wanakauri Archaeology Project,** Cusco, Peru

 Excavated in Inka ritual contexts, directed by Dr. Steve Kosiba.

2013 **Proyecto de Investigación Arqueológico Regional Ancash,** Ancash, Peru

 Mapped archaeological site using total station, directed by Dr. Rebecca Bria. Helped lead field school instruction in excavation and mapping techniques.

MUSEUM EXPERIENCE

2010 **Little White School House Museum**, Truro, Nova Scotia, Canada.

 Museum manager and assistant curator, developed exhibits and led museum tours.

METHODOLOGICAL TRAINING

2016 Workshop in Spanish Paleography, Newberry Library, Chicago.

2016 Archaeobotanical Training, U. Chicago, Paleobotany Lab, with Dr. Kathy Morrison.

2015 Geographic Information Systems for Archaeology, CAMEL Lab, Oriental Institute, U. Chicago.

SECONDARY LANGUAGES

Spanish Advanced – Reading, writing, and speaking

French Intermediate – Reading; Beginner – writing and speaking

SERVICE

*Conference Organizing*

2023 Co-Organizer, “Material Histories and Environmental Material Histories and Environmental Politics, Past and Present,” Brown University, Providence, RI, Nov 3-4th.

* Co-organized conference, including coordinating funding, speaker selection and invitations, logistics, and scheduling.

2022-2023 Co-Organizer, “Environmental Archaeology in the Anthropocene” CV Starr Lectureship Series

* Co-organized speaker series on theme of ‘Environmental Archaeology in the Anthropocene,’ including coordinating funding, speaker selection and invitations, and logistics.

2015-2016 Organizer, University of Chicago “Anthropological Ecologies” working group

* Collaborated to create cross-disciplinary working group on social science approaches to studying ecologies. Organized internal conference and invited speaker series.

*Committee Service*

2023- Postdoctoral Representative, Brown IBES Diversity and Inclusive Action Committee

* Worked with committee to develop DIAC events for IBES, and advocated to ensure that issues of inclusion remained at the forefront of IBES initiatives.

2019-2020 Student Representative, Student-Faculty Liaison Committee, U. Chicago Anthropology

* Coordinated between Anthropology faculty and the Anthropology Student Association in initiatives to restructure the graduate curriculum. Synthesized and presented student contributions to departmental hiring decisions.

2014-2016 Co-Chair, University of Chicago Archaeology Program Committee

* Student co-chair of cross-disciplinary archaeology committee dedicated to coordinating the archaeology curriculum and workshop programming across Anthropology, Near Eastern Languages and Cultures, and Classics departments at the University of Chicago.

*Student Travel Organization*

2013 Student Organizer, Iona College Immersion Trip to Lima, Peru

* Organized and led undergraduate student trip to Lima, including planning itinerary and managing finances.

2012 Student Organizer, Iona College Immersion Trip to Cochabamba, Bolivia

* Organized and led undergraduate student trip to Cochabamba, including planning itinerary and managing finances.

LICENSES

Ontario Archaeology License (Avocational), 2023-present

PROFESSIONAL MEMBERSHIPS, ASSOCIATIONS

Society for American Archaeology, 2014-present.

Canadian Latin American Archaeology Society, 2020-present.

Canadian Archaeological Association, 2022-present.