



# Homeschooling

**Level:** Intermediate (B1–B2)

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## Lesson Objectives

By the end of this lesson, students will be able to:

- ✓ Understand and explain the concept of homeschooling and its pros and cons.
  - ✓ Identify and use key vocabulary related to alternative education methods.
  - ✓ Demonstrate listening comprehension through a podcast-based activity.
  - ✓ Express opinions and engage in discussion about different education systems.
  - ✓ Role-play real-life situations using relevant phrases and vocabulary.
  - ✓ Write a short argumentative paragraph about homeschooling.
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## 1. Warm-up (10–15 minutes)

**Purpose:** Activate prior knowledge and introduce the topic.

Activities:

- **Discussion questions** (pair or small group):
    - 👉 What was your school experience like?
    - 👉 Have you ever studied at home or taken online classes?
    - 👉 Would you homeschool your children? Why or why not?
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## 2. Vocabulary Preview + Matching Game (10 minutes)

**Purpose:** Pre-teach important terms from the podcast.

Target Vocabulary (note: the definitions are scrambled):



- ✓ Curriculum
- ✓ Tailored education
- ✓ Self-paced learning
- ✓ Co-op
- ✓ Hybrid model
- ✓ Socialization
- ✓ Tutor
- ✓ Learning style
- ✓ Educational freedom

- ♦ A method of studying where the student decides how fast or slow they move through the material.
- ♦ The set of subjects or topics taught in a school or homeschooling program.
- ♦ An approach to teaching that is customised to fit the learner's needs, pace, or interests.
- ♦ The ability to choose how, where, and what a child learns, often without strict government control.
- ♦ The way an individual prefers to learn, such as visually, verbally, or hands-on.
- ♦ The process of learning how to interact and communicate with others in society.
- ♦ A private teacher who helps a student with specific subjects or skills.
- ♦ A mix of traditional schooling and homeschooling or online learning.
- ♦ A group of homeschooling families that share teaching duties and organise group activities.

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### 3. Listening: First Listen (10 minutes)

**Purpose:** General comprehension. Activity:

- Play the podcast episode without interruptions.
- Students answer general comprehension questions:
  - 👉 Who is the guest on the podcast?
  - 👉 What is the main topic?
  - 👉 What are three key ideas mentioned?

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### 4. Listening: Second Listen (10–15 minutes)

**Purpose:** Focused understanding.

Activity:

- Play the podcast again in segments (pause after each exchange), and answer the true/false activity below.



**True or False** questions:

- ♦ Homeschooling always means no structure.
  - ♦ Some parents homeschool for religious reasons.
  - ♦ Socialization is not a concern for homeschooling families.
  - ♦ Homeschooling is illegal everywhere in Europe.
  - ♦ Technology is making homeschooling easier.
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## 5. Role-play activity (10–15 minutes)

**Purpose:** Practice speaking and functional language in context.

**Instructions:** In pairs, role-play the following scenario:

**Situation:**

One of you is a parent considering homeschooling. The other is a teacher or homeschooling advisor (e.g., Emma from the podcast).

Use these prompts:

- 👉 “What are the benefits of homeschooling?”
- 👉 “How do I make sure my child stays motivated?”
- 👉 “Is it legal in my country?”
- 👉 “Can I teach subjects I don’t know well?”
- 👉 “What about social life and friends?”

Encourage use of target vocabulary.

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## 6. Writing Task (10–15 minutes)

**Purpose:** Develop written fluency and support argumentation.

**Instructions:** Write a short paragraph (100–150 words) on the topic:



**“Would you choose homeschooling or traditional schooling for your child? Why?”**

Encourage students to:

- ✓ Use at least three target vocabulary terms.
  - ✓ Provide one or two reasons for their opinion.
  - ✓ Conclude with a personal reflection.
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**7. Wrap-up (5 minutes)**

**Purpose:** Review and extend learning.

Wrap-up Questions:

- What was the most useful tip you heard today?
- What is one new word or phrase you learned?