



Homeschooling

Level: Intermediate (B1–B2)

Lesson Objectives

By the end of this lesson, students will be able to:

- ✓ Understand and explain the concept of homeschooling and its pros and cons.
 - ✓ Identify and use key vocabulary related to alternative education methods.
 - ✓ Demonstrate listening comprehension through a podcast-based activity.
 - ✓ Express opinions and engage in discussion about different education systems.
 - ✓ Role-play real-life situations using relevant phrases and vocabulary.
 - ✓ Write a short argumentative paragraph about homeschooling.
-

1. Warm-up (10–15 minutes)

Purpose: Activate prior knowledge and introduce the topic.

Activities:

- **Discussion questions** (pair or small group):
 - 👉 What was your school experience like?
 - 👉 Have you ever studied at home or taken online classes?
 - 👉 Would you homeschool your children? Why or why not?
-

2. Vocabulary Preview + Matching Game (10 minutes)

Purpose: Pre-teach important terms from the podcast.

Target Vocabulary (note: the definitions are scrambled):



- ✓ Curriculum
- ✓ Tailored education
- ✓ Self-paced learning
- ✓ Co-op
- ✓ Hybrid model
- ✓ Socialization
- ✓ Tutor
- ✓ Learning style
- ✓ Educational freedom

- ♦ A method of studying where the student decides how fast or slow they move through the material.
- ♦ The set of subjects or topics taught in a school or homeschooling program.
- ♦ An approach to teaching that is customised to fit the learner's needs, pace, or interests.
- ♦ The ability to choose how, where, and what a child learns, often without strict government control.
- ♦ The way an individual prefers to learn, such as visually, verbally, or hands-on.
- ♦ The process of learning how to interact and communicate with others in society.
- ♦ A private teacher who helps a student with specific subjects or skills.
- ♦ A mix of traditional schooling and homeschooling or online learning.
- ♦ A group of homeschooling families that share teaching duties and organise group activities.

3. Listening: First Listen (10 minutes)

Purpose: General comprehension. Activity:

- Play the podcast episode without interruptions.
- Students answer general comprehension questions:
 - ☞ Who is the guest on the podcast?
 - ☞ What is the main topic?
 - ☞ What are three key ideas mentioned?

4. Listening: Second Listen (10–15 minutes)

Purpose: Focused understanding.

Activity:

- Play the podcast again in segments (pause after each exchange), and answer the true/false activity below.



True or False questions:

- ◆ Homeschooling always means no structure.
 - ◆ Some parents homeschool for religious reasons.
 - ◆ Socialization is not a concern for homeschooling families.
 - ◆ Homeschooling is illegal everywhere in Europe.
 - ◆ Technology is making homeschooling easier.
-

5. Role-play activity (10–15 minutes)

Purpose: Practice speaking and functional language in context.

Instructions: In pairs, role-play the following scenario:

Situation:

One of you is a parent considering homeschooling. The other is a teacher or homeschooling advisor (e.g., Emma from the podcast).

Use these prompts:

- 👉 “What are the benefits of homeschooling?”
- 👉 “How do I make sure my child stays motivated?”
- 👉 “Is it legal in my country?”
- 👉 “Can I teach subjects I don’t know well?”
- 👉 “What about social life and friends?”

Encourage use of target vocabulary.

6. Writing Task (10–15 minutes)

Purpose: Develop written fluency and support argumentation.

Instructions: Write a short paragraph (100–150 words) on the topic:



“Would you choose homeschooling or traditional schooling for your child? Why?”

Encourage students to:

- ✓ Use at least three target vocabulary terms.
 - ✓ Provide one or two reasons for their opinion.
 - ✓ Conclude with a personal reflection.
-

7. Wrap-up (5 minutes)

Purpose: Review and extend learning.

Wrap-up Questions:

- What was the most useful tip you heard today?
- What is one new word or phrase you learned?