



Govt. of Assam

Department of School Education

ACADEMIC CALENDAR

Academic Year
2023-24

(From Ka-Shreni to Class VIII)



Prepared by
State Council of Educational Research and Training, Assam
Kahilipara, Guwahati - 781019

ACADEMIC CALENDAR 2023-24

Salient Features of the Academic Calendar

- The Morning Assembly will be held daily at the scheduled time. The Rastriya Sangeet or the Jatiya Sangeet will be sung during Morning Assembly everyday.
- For development of good habits leading to good health of the learners of primary level, every teacher should give importance on the following aspects-
 - ✓ Sanitation habits
 - ✓ Eating healthy food and drinking safe and pure water
 - ✓ Cleanliness

Break-up of School hours as follows:

1. Pre-Primary Level-2 hours 30 minutes

Distribution of Time:

Morning Assembly-	15 Minutes
Instructional hours-	3 hours 15 minutes
Recess-	30 minutes

2. Lower Primary and Upper Primary Level- 6 Hours 25 Minutes (9.00 a.m. to 3.25 p.m.). Students should remain in the school premises during school hours-

Distribution of time:

Morning Assembly-	15 Minutes
Instructional hours-	5 hours 25 minutes
Short break-	10 Minutes
Mid day Meal & Recess-	35 minutes

- In 2023-24 total number of working days: 254 and total number of class days: 230
- Local holidays have to be observed as per announcement of the district authority.
- Condolence meeting on the demise of any important national/state personality or any revered person of the locality will be held after the last period of daily routine. No holidays or half holidays will be announced without prior permission of the District Authority.
- Changes in the Academic Calendar may be made only as per orders and intimation from the Government.
- For the convenience of students of tea garden areas, the school timings have been decided from 7.30 a.m. to 12.15 p.m for lower primary and 7.30 a.m. to 1.00 p.m. for upper primary classes
- In Barak Valley/other districts, the number of Puja holidays can be increased upto 10 days by decreasing exact number of summer holidays taking prior permission from the authority so that the number of working days remains the same.
- The loss of academic time due to flood and other calamities/bandhs must be compensated by transacting classes on Sunday/other holidays and after the last period of working days.
- Cluster Resource Teachers' meeting, Centre meetings and Zonal meeting for upper primary level will be held on a Saturday of every month without hampering normal classes.
- Special care should be taken for the differently abled children by carrying out activities adapted from the curriculum according to their needs & weaknesses in classroom situations.
- Parent-Teacher meetings are to be held at least once a month to inform the parents about the attendance, learning ability, academic progress and development of personal-social qualities of their ward.

Nipun Asom

(A State Mission/Initiative to Ensure Foundational Literacy and Numeracy)

National Education Policy, 2020 has put emphasis on acquiring skills of Foundational Literacy and Numeracy for children from pre-school stage. Based on this education policy, the children between 3-9 years of age, i.e. from pre-school stage to class-III, it is to be ensured that they achieve the LO's of Foundational Literacy and Foundational Numeracy within 2026-2027. To achieve this objective, Govt. of India has launched an initiative called- 'Nipun Bharat'. With the same objective, the government of Assam has launched the initiative as 'Nipun Asom' and has undertaken necessary administrative and educational programmes to make it a success. To successfully implement 'Nipun Asom' co-operation and suggestions from everyone must be ensured.

The activities under NIPUN ASOM mission shall be implemented for the children of 3-9 years in all schools from Pre-primary stages to Class -III. Similarly, the teachers will support the students of Class-IV and Class-V in the direction for acquiring 'Foundational Literacy and Foundational Numeracy'. To fruitfully implement this mission, the primary functions of the schools and the teachers are-

1. In the first three months of the beginning of the academic year, the children will be enrolled under 'Vidya Pravesh' programme.
2. To make proper use of the teaching-learning materials along with the provided textbooks.
3. The learning level of each student should be assessed as per the instructions provided for taking appropriate complementary measures accordingly.
4. The learning outcomes should be hanged upon the walls of the classroom.
5. Participate in various training for teachers from time to time. For-eg-all teachers' participation must be ensured in the NISHTHA training organised in collaboration with NCERT, SCERT and SSA.
6. Everyday from Class I to Class III, 90 minutes for Mathematics should be included and properly utilised in the daily lesson transaction periods. The teacher will accommodate these periods as per their convenience following the daily time-table model mentioned in the Academic Calendar.
7. The classroom transactions should be done in the serial order following the manner of 'Instructional Designs' provided to the teachers.
8. The assessment data of each student should be kept accurately.
9. Additional support to be provided to the learners for achievement of the LOs as required.
10. Classrooms should be developed in a print-rich environment.
11. In order to successfully implement the 'Nipun Asom' mission, the SMC will try to establish good relations with the parents, guardians, local community, all the officials of the education department, the education training institutes and so on.

Vidya Pravesh

To ensure that all students are school ready, an interim 3-month play-based 'school preparation module' for all Grade I students consisting of activities and workbooks around the learning of alphabets, sounds, words, colours, shapes and numbers and involving collaborations with peers and parents as suggested by NEP-20 has been developed by NCERT, New Delhi and translated/adapted by SCERT, Assam in Assamese & 7 others mediums of instruction.

Vidya Pravesh is one of the essential components of NIPUN BHARAT-Natinal Mission on Foundational Literacy & Numeracy, an initiative of the Government of India. This document intends to address the developmental & learning needs of all children who enter Grade-I and who may or may not have any preschool experience. This document will facilitate teachers to make children's entry in School education smooth, fearless & joyful. The School preparation programme is suggested to be designed and implemented for initial three months of Grade-I which can be transacted for four hours per day. It follows a play-based pedagogy and promotes experiential learning with emphasis on the use of developmentally appropriate activities and local play materials.

Sustainable Development Goal 4.7

1. **SDG 4.7**
SDG 4.7 mentions, "By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and culture's contribution to sustainable development."
2. **Education for Sustainable Development (ESD)**
ESD empowers learners to make informed decisions and responsible actions for environmental integrity, economic viability, and just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning and is an integral part of quality education.
3. **Global Citizenship Education (GCED)**
GCED nurtures respect for all, building a sense of belongingness to common humanity and helping learners become responsible and active global citizens. GCED aims to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive, and secure world.
4. **SIX SUB-THEMES**
 - **Sustainable Development:**
Sustainable Development, Ecology, Environmental Education, Environmental Sustainability, Climate Change, Renewable Energy Sources, Waste Management, Economic Sustainability, Social Sustainability
 - **Human Rights**
Rights, Democracy, Freedom, Social Justice, Human Rights Education
 - **Peace and Non-Violence**
Peace, Abuse/Harassment/Violence, Peace Education, Value/Moral Education
 - **Global Citizenship**
Globalisation, Multiculturalism/Interculturalism, Global Citizen, Migration/Immigration, Global Competition, Global-Local Thinking, Global Inequality, Digital citizenship, contemporary global conflict-related issues
 - **Gender**
Gender Equality, Gender Equity, Gender Sensitivity, Gender Parity, Empowerment
 - **Diversity**
Cultural diversity, Ethnicity/Race, Socio-Economic Factors, Indigenous, Religion, Disability

The Aims, Objectives and Assessment Provisions of the Pre-Primary Classes

The objectives of Pre-Primary education are-

- To create environment for preparing the children to be school-ready.
- Providing support for holistic development of the child.
- To prepare and encourage the children for formal education.

The aims for holistic development of the child are-

- 1) Children will be entitled to good health and lead a healthy life.
- 2) The children will be able to communicate successfully.
- 3) The children will relate to their contextual environment for learning.

(The aims of these developments are inter-related. The purpose is to provide opportunities for the child to ensure all-round intellectual, linguistic, social/emotional and creative development of their abilities)

Record of the child's progress/assessment of the learning standards:

The following procedures should be adopted in determining the level of assessment for child's learning-

- Each child will create a portfolio. This will help the teacher in keeping track of the progress of each child.
- Observation of the child who is involved in different learning experiences.
- Ensure that the purpose of the child's observation is clear in the learning process.
- Ensure that each group is monitored while the children are involved in small group activities.
- Write anecdotes based on observation. Observations should be neutral. Ensure that the assumptions or notions do not affect the observations. Therefore describe the behaviour of the child rather than evaluating it.
- While assessing each child's progress try to determine how much they have learned at the earlier stage. Don't seek to compare a child's individuality with the other.
- After completing the third stage of assessment, store and collect information of each child to help them in future, plan their learning experiences, to discuss with parents or guardians and, design the plan of action accordingly as needed.

Curriculum for Pre-Primary, Lower Primary and Upper Primary Levels

(A) Lower Primary level (Class I – Class V)

Subjects

- **Language1:** Mother tongue or Medium language)

■ **Language 2**

- ✓ English, for vernacular medium schools
- ✓ Any Regional Language (Assamese/Bodo/Bengali) for English medium schools.

■ **Mathematics**

■ **Environment Studies** (Integrated with Language and other subjects in class I & II)

■ **Health and Physical Education**

■ **Art Education**

(B) Upper Primary Level (Class VI-Class VIII)

- **Mathematics** ■ **Science** ■ **Social Science** ■ **Health and Physical Education** ■ **Art Education**

■ **Work Education** ■ **Language**

Model (A): Assamese Medium

L1= Assamese

L2= English

L3 + L4 = L3= Hindi 50%

L4= Bodo/Bengali/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic)

Or

L3= Hindi 100%

Model (B): Bengali Medium

L1= Bengali

L2= English

L3 + L4 = L3= Assamese 50%

L4= Bodo/Hindi/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic

Or

L3= Assamese 100%

Model (C): Bodo Medium

L1= Bodo

L2= English

L3 + L4 = L3= Assamese 50%

L4= Bengali/Hindi/Garo/Manipuri/Nepali/Tiwa/Tai/Rabha/Deori/ Mising/Bishnupriya Manipuri/Sanskrit/Arabic

Or

L3= Assamese 100%

- There will be similar models for medium of instruction in addition to Assamese, English and Hindi medium schools. L2 will be Assamese for English medium schools. L3 will be Hindi for Assamese and English medium schools. L3 will be Assamese for Hindi medium schools.
 - L4 cannot be the same as L1 (MOI) or L3 for students who opt for L4.
- (The Above mentioned Language Policy is incorporated here as per Govt. Notification Number: PMA.329/2012/194 dated 18/12/2019)

Gunotsav: An innovative step to expand qualitative education

Since 2017, Gunotsav has been organised in the schools of the state. The main aim of Gunotsav is to determine the standards of learning along with the development of the qualitative education of the learners. Besides, it also aims at identifying the learning gaps of the learners and provide necessary supportive measures to determine the equal standards for all the students.

As per the Govt. notification no E254529/18 dated 09-12-2022, to develop the qualitative standard of education and to establish the importance of Gunotsav, it has been fixed that 10 marks from Gunotsav to be taken for the annual examination of the schools.

As per Samagra Siksha, Assam letter No. SSA-15015/101/2022-ESTABLISHMENT-SSA dated 30-01-2023, it has been fixed that the time table for Gunotsav to be from 1st Jan-15th Feb, 2024.

Vidyanjali-2.0

Vidyanjali: 2.0 is an initiative taken by the Ministry of Education, Government of India to directly involve community and private sector institutions with government and government aided schools. The government has launched this scheme to strengthen government schools with the co-operations/donations of society and private institutions. In other words, this scheme provides a platform for everyone to contribute to improve the quality of education in government schools. For the successful implementation of this scheme, the government has developed a portal called Vidyanjali: 2.0.

The portal allows schools to register their names and provide information on various items, equipments, services etc. they require. On the other hand, NGOs, private sector institutions, individuals etc. can register themselves as volunteers on the portal and donate various materials/equipments/other services to any school of their choice.

School Mentoring Programme

Mentoring programmes in schools by institutions of higher learning in Science and Mathematics have been undertaken through the National Discovery Mission. Under this programme, 100 upper primary and composite schools in each district is attached to one of the higher education institutions of science and technology in the state like universities, colleges, IIT-Guwahati, NIT-Silchar, teacher training institutes, IAST etc. Those institutions of higher learning will try to build interest among the students in these two subjects through various seminars, exhibitions etc. for the development of science and mathematics education in the schools under their mentorship. In addition, these institutions will try to make the teaching and learning process in schools effective by forming groups of Science and Mathematics teachers.

■ Regular Classes from Ka-Shreni will be started from 1st April, 2023.

School Twinning Programme

Under this programme, two schools will perform certain activities together. Through this programme the schools will get the opportunity to observe the good practices done at the schools and will be inspired to perform the same in their own school too. The teachers as well as the learners will be able to exchange their views on the steps taken for the teaching learning process done both inside and outside of classroom of the school.

Generally, the school twinning programme has been done between two govt. schools or a govt and private school residing in nearby locality. The activities to be done under this programme are-

- ▲ Organising excursion among the teachers of private as well as govt. schools.
- ▲ Organising workshops, discussions on educational topics jointly.
- ▲ Organise sports and cultural programmes among the students of the two twinning schools.
- ▲ Exchange of teachers between two schools.
- ▲ Celebrate various occasions/days jointly.
- ▲ Organise competitions like quiz, extempore speech etc. jointly.
- ▲ Exchange of best practices done by schools.
- ▲ Conduct cleanliness drives and awareness programmes on environment, bio-diversity, climate, health, hygiene and cleanliness jointly.
- ▲ Present the innovative steps taken by the teachers of one school for effective learning to the other school.
- ▲ Promote local art, craft, music etc. jointly.
- ▲ Expand the local livelihood opportunities.
- ▲ Include the life skills.

Inclusive Education

Inclusive Education provides scope to all students to equally participate in the teaching learning process. All Children include-

- ✓ Children with special needs.
- ✓ Children with different language, caste, religion and background
- ✓ Gifted children and slow learners.

In inclusive education, teacher can change the overall environment of the classroom as per developmental needs of different children.

The overall environment of the classroom includes-

- ✓ Curriculum
- ✓ Textbook
- ✓ Teaching-learning materials
- ✓ Teacher-learner methods and techniques
- ✓ Environment of the classroom
- ✓ Assessment system
- ✓ Teacher's positive attitude etc

Continuous and Comprehensive Evaluation

- Continuous and Comprehensive Evaluation helps in determining the holistic development of children correctly.
- Continuous and Comprehensive Evaluation lays emphasis on children's cognitive, physical, social, emotional and creative development.
- Continuous and Comprehensive Evaluation helps in development of the thinking and reading skills amongst children.
- Continuous Evaluation means regular assessments, recording of learning gaps, analysis of learning gaps, applying corrective measures and giving feedback to teachers and students for enhanced learning.
- Comprehensive evaluation on the other hand ensures covering of both the curricular and the social personal aspects of a student's growth and development. So, comprehensive evaluation analyses holistic development of a child.

Some salient features associated with Continuous and Comprehensive Evaluation:

- Continuous and Comprehensive Evaluation mainly aims at assessing children's qualitative achievement in the teaching learning process.
- Evaluation focuses on the actual level attained by children after a certain period of instruction and proper remedial measures can be taken up after proper discussion.
- The term comprehensive refers to not only the evaluation of the whole curriculum but it also covers the evaluation of a child's ability and interests.
- CCE helps development of the child's personality as a whole, for example: her attitude towards learning social interactions, emotional health, motivation, physical health, strengths, etc.

The spirit of CCE is to identify learning gaps and to provide timely feedback. It is not to compare the achievement of one child with another but with himself/herself.

Tools for Continuous and Comprehensive Evaluation:

- 1) Oral Questions
- 2) Written Questions
- 3) Activities
- 4) Projects
- 5) Group work
- 6) Observation
- 7) Field study
- 8) Quiz/Extempore Speech/Debate Competition etc.

Reflection points for teachers

- Are my children completely involved in assigned tasks?
- Are they able to learn properly?
- Am I able to understand children's varying needs?
- Are there children who are unable to learn? What can I do to motivate them and make learning exciting?

New Education Policy (NEP, 2020)

1. Restructuring school curriculum and pedagogy in a new 5+3+3+4 design
The policy envisages that the present 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 as shown below-
I. Foundational- 5 years: 3 Years (Anganwadi/Preschool/Balvatika [Ages 3-6])
2 years (Class 1 & 2 [Ages 6-8])
II. Preparatory- 3 years (Class 3 to 5 [Ages 8-11])
III. Middle- 3 years (Class 6 to 8 [Ages 11-14])
IV. Secondary- 4 years (Class 9 to 12 [Ages 14-18])
2. Universal provisioning of quality early childhood development, care and education must be achieved within 2030, to ensure that all students entering Grade 1 are school ready.
3. A National Mission on Foundational Literacy and Numeracy will be set up by the Ministry of Human Resource Development (MHRD) on priority and every student will attain Foundational Literacy and Numeracy (Grade 3) in primary school by 2025.
4. All school children shall undergo regular health check-ups especially for 100% immunization in schools and health cards will be issued to monitor the same.
5. The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.
6. There will be no hard separation among 'curricular', 'extracurricular', or 'co-curricular', among 'arts', 'humanities', and 'sciences', or between 'vocational' or 'academic' streams with increased flexibility and choice of subjects to study.
7. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests.
8. Every student in the country will participate in a fun project/activity on 'The Languages of India', some time in Grades 6-8, such as, under the 'Ek Bharat Shrestha Bharat' initiative.
9. Careful attention must be paid to safety and rights of children and adolescents enrolled in schools particularly girl children- and the various difficult issues faced by adolescents, such as substance or drug abuse and forms of discrimination and harassment including violence, with clear, safe, and efficient mechanisms for reporting and for due process on any infractions against children's/adolescents' rights or safety. Enforcement of child rights in school will be assured by the regulatory system for creating awareness and protecting children from the physical and mental abuse/harassment.
10. DIKSHA will contain e-resources under six component categories to begin with-NCERT textbook based, SCERT textbook based, Learning Outcome based item banks, TPD, Virtual Labs, and Vidyadaan content and will be expanded and uploaded on DIKSHA by 2021-22 academic session.

Digital Initiatives taken by Assam Govt. for ensuring learning for all Children enrolled in schools

□ Energized Textbook

Provisions for incorporating the QR codes in the energized textbook have been made. The teachers and the students will be able to match the digital resources in the internet by scanning the QR code in their smart phones.

- QR codes have been incorporated in 152 numbers of textbooks along with the e-resources available in DIKSHA

□ DIKSHA (Digital Infrastructure for Knowledge Sharing)

The Govt. of Assam has introduced a web-portal named DIKSHA, Assam under the PM e digital initiatives. Multiple numbers of e-contents created by the teachers and the teacher educators of Assam have been uploaded in the Portal. The Video classes telecasted through Swayamprabha Channel and the Audio classes broadcasted through AIR are uploaded on DIKSHA, Assam portal. Online Capacity Building Training for the teachers and the teacher educators has been organised for the development of e-contents appropriately.

- The teachers, students and Parents can avail the e-contents related to the Textbooks by downloading the DIKSHA APP in their smart phones and by scanning the QR codes with the help of the scanner.

□ Swayamprabha

Provisions for the Video classes from the primary stage to the higher secondary stage in Assamese medium through Swayamprabha from 24th May, 2020 have been made.

□ Gyan Brikshya

- Provisions for broadcasting the live classes for the student of class I to Class X by the experienced teachers through the cable networks named ACC and GTPL.
- These classes are also broadcasted through Jio TV.
- The classes of Gyan Brikshya have been broadcasted live on YouTube and Facebook recently.

□ Biswa Bidya, Assam YouTube Channel

This YouTube channel has been created for the students of classes VI to X. The e-contents for Science, Mathematics, English, Grammar and Vocabulary are available here. The students can easily watch and download the e-contents.

Activities to be done in schools under Youth & Eco-Club

Activities for Youth Club- Organising sports and play within school hours, provision for library class, dance, songs, drama, mime, poem recitation, extempore speech, drawing and painting, collage, debate, quizzes, art & craft (with clay, paper, bamboo, plastic etc), creating objects with waste materials, Science exhibition/Maths exhibition, slogan/poster/dialogue writing, physical exercise, yoga, workshop on technical skills, designing classrooms.

Activities for Eco-Club- Providing assistance in setting-up of fruits and vegetable garden, awareness programmes and projects on environment protection, health awareness programmes/camps, creation of models, awareness programmes and projects on conservation of water energy, climate protection, disaster preparedness and awareness, provision for nutritious meal in the school, community service through cleanliness drive, organisation of public meetings from time to time.

The Use of Information & Communication Technology (ICT) in the Teaching-Learning Process

The teaching-learning process can be made interesting by showing various high-quality films, videos to the students in the classroom using teacher's own Android mobile phone. In addition during the long school closures for Covid-19, teachers were seen preparing and sending e-content such as educational audio/video etc related to the content of the textbook via Whatsapp. Those e-contents can still be used as teaching-learning resources in the classroom.

In schools where government has provided smartboards, projectors etc for smart classes, the teachers may provide equal opportunities of learning to the students of all the classes. The above mentioned resources may be used according to the individual subjects of the teachers to provide learning opportunities to the students. One/two periods may be utilised in a week for the same.

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Monthwise Detailed Schedule

APRIL 2023	MON	TUE	WED	THU	FRI	SAT	SUN
						1 Class Day	2 Holiday
	3 Class Day	4 Class Day	5 Class Day	6 Class Day	7 Holiday & Observation Day (Good Friday & World Health Day)	8 Class Day	9 Holiday
	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Holiday (Bhog Bihu)	15 Holiday (Bhog Bihu)	16 Holiday (Bhog Bihu)
	17 Class Day	18 Class Day	19 Class Day	20 Holiday (Tithi of Sri Sri Damodardeva)	21 Holiday (Sati Sadhoni Divas)	22 Holiday & Observation Day (Eid-ul Fitr & World Earth Day)	23 Holiday
	24 Class Day	25 Class Day & Observation Day (World Malaria Day)	26 Class Day	27 Class Day	28 Class Day	29 Class Day	30 Holiday

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Class 1	Class 2	Class 3	SUBJECT	CLASS-4	CLASS-5
Motivational Activities	Bridge Material (Vidyapravesh)	Bridge Material	Bridge Material	Assamese (Lang-1)	☐ Mor Desh Bhal ☐ Manuhor Majoloi ☐ Kapur Kenekoi ☐ Aahil	☐ Asom Amar ☐ Rapohi ☐ Pakhi aru ☐ Manuh
				Mathematics	☐ Shapes and Spatial Understanding ☐ Number	☐ Numbers and Operations ☐ Angle
				English (Lang-2)	Oh, Look at the Moon	All Things Bright and Beautiful
				Environmental Studies	Plants	☐ Our Environment ☐ Living Beings and Environment

☐ In this month, teacher will ask the students of Ka-Shreni to do some motivational activities like self introduction, conversation amongst themselves, games and sports, dance and music, observation of the environment, etc.

☐ For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- ☐ Will sing song with gestures.
- ☐ Children will do light free hand exercises.
- ☐ Children will do exercise for balancing.
- ☐ Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- ☐ Children will learn to prepare paper garland, flower etc with waste materials.
- ☐ Children will make ladoos, pitha etc with clay.
- ☐ Children will develop concepts of musical instruments like dhol, khol, pepa, flute, etc. and use them in music.

Observation Days and other activities

1-8th April: Readiness Day

☐ A variety of promotional activities should be organised amongst the students of Ka-Shreni to Class-V so that the children may be encouraged to come to school.

7th April: Teachers will explain the significance of World Health Day and contact the nearest health centre in advance to make necessary arrangements for health check-up of student and everyone related to the school.

10th April: The teacher will introduce the learners to the textbooks of the current Academic Year so that the students can adapt themselves to the usual environment of the school.

22nd April: Teacher will explain the significance of various issues related to Earth Day like prevention of plastic pollution & global warming, security of birds and public health, measures to reduce air pollution etc. Students will be encouraged to draw posters, write slogans, poems, stories on the said subjects and they will be encouraged to display them in school campus.

25th April: The students will be made aware of the causes & measures for prevention of Malaria in the morning assembly.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

The previous Social Science textbook for class VIII has been divided into two parts i.e a) History & Political Science b) Geography and Economics and are implemented from this Academic Session. The marks for each part has been determined as 50+50=100 for assessment.

Class days -	19
Sundays -	5
Other holidays -	6
Total no. of days in the month -	30
(Observation days: 3)	

Classwise Lesson/Unit distribution

Class VI to Class VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	Sabatokoi Aapon	Tezore Kamalapati	Niyor
Mathematics	Structure of Numbers	Integers	Rational Numbers
English (Lang-2)	The Rainbow	Hobbies	The Prince of Panidibing
Science	Food: Where does it come from?	Nutrition in Plants	Crop Production and Management
Social Science	☐ Our Earth in the Solar System (G) ☐ What, Where, When and Why (H)	☐ Calculation of Time on Earth (G) ☐ India after the Mauryas (H) ☐ Market around us(E)	
History & Political Science			☐ Ancient Kamrupa ☐ The Constitution and its Necessity
Geography & Economics			☐ Natural Resource ☐ Human Resource Development, its indicators and Role of Vocational Education
Hindi (Lang-3)	हम होंगे कामयाब (गीत)	नन्दा-मुन्ना राही हूँ (गीत)	भारत हमको जान से प्यारा है। (गीत)

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- ☐ Children will learn to stitch mask with clothes.
- ☐ Children will prepare different types of materials using bamboo/cane in urban and rural lifestyles.

Activities related to Health and Physical Education

- ☐ Children will do exercises for body balancing.
- ☐ Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.



- ☐ Teacher will transact lessons keeping in mind the 'learning outcomes' of each subject for each class.
- ☐ Teacher will encourage the students not to use single use plastic materials like water bottle, chips packets, biscuit packets, chocolate packets, polythenes, etc.

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Monthwise Detailed Schedule

MAY 2023	MON	TUE	WED	THU	FRI	SAT	SUN
	1 Holiday (May Day)	2 Class Day	3 Class Day	4 Class Day	5 Holiday (Buddha Purnima)	6 Class Day	7 Holiday
	8 Class Day	9 Class Day & Observation Day (Rabindra Jayanti)	10 Class Day	11 Class Day & Observation Day (National Technology Day)	12 Class Day	13 Class Day	14 Holiday
	15 Class Day	16 Class Day	17 Class Day	18 Class Day	19 Class Day & Observation Day (Language Martyr's Day)	20 Class Day	21 Holiday
	22 Class Day	23 Class Day	24 Class Day	25 Class Day	26 Class Day	27 Class Day	28 Holiday
	29 Class Day	30 Class Day	31 Class Day & Observation Day (World No Tobacco Day)				

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Class 1	Class 2	Class 3	SUBJECT	CLASS-4	CLASS-5
Akonir Karmaputhi (Page: 1-9)	Bridge Material (Vidyapravesh)	Bridge Material	Bridge Material	Assamese (Lang-1)	☐ Manuhor Majoloi Kapur Kenkoi Aahil (Revision) ☐ Kalaguru Bishnurprasad Rabha	☐ Pakhi aru Manuh (Revision) ☐ Arupor Abedon
Beginners' English (Page: 6-9)				Mathematics	☐ Number (R) ☐ Length	☐ Angle (R) ☐ Area and Perimeter
				English (Lang-2)	The Ant and the Grasshopper	The Joy of Helping
				Environmental Studies	☐ Animals ☐ Water	☐ The Weather ☐ Ways of Living

☐ For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- ☐ Children will stand in three equal rows and march.
- ☐ Children will stand in a straight line and will move 10 steps forward and 10 steps backward.
- ☐ Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art & Craft Education

- ☐ Children will make patterns by stitching on clothes or by cutting papers or by drawing on papers.
- ☐ Children will practise different prayers, Borgeet, Lokageet, Jyoti Sangeet, Rabindra Sangeet etc.

Observation Days and other activities

9th May: On the occasion of Rabindra Jayanti, a discussion will be done on the life and philosophies of Kabiguru Rabindra Nath Tagore. Children will perform Rabindra Sangeet, dance & plays in the programme organized by the school.

11th May: Different competitions like quiz/ extempore speech or debate competition on Science will be organized among the students of classes VI to VIII which will be evaluated by the teachers.

The above mentioned activities should be organized with the help of local resource person and should organize a speech on Science by a renowned person of the society.

19th May: The teacher will discuss briefly about the martyrs of Language Movement of Barak Valley in 1961. (This programme is applicable only to Barak Valley)

31st May: The harmful sides of consuming tobacco will be explained to students by the teachers. They will encourage the students to stay away from this bad habit by citing few examples of untimely demise of some persons of the society.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days - 25
Sundays - 4
Other holidays - 2
Total no. of days in the month - 31
(Observation days: 4)

Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	☐ Budhiyok Birbal ☐ Asomiya Bhasar Bikashor Katha	☐ Kalika Loga Paat Kapur ☐ Pandit Anundoram Boruah	☐ Jugomiya Saraghat ☐ Anne Frankor Diary
Mathematics	☐ Types of Numbers ☐ Basic Geometrical Ideas	☐ Fractions and Decimals ☐ Data Handling	☐ First Degree Equation in One Variable ☐ Quadrilaterals
English (Lang-2)	☐ The Rainbow (R) ☐ Tom Sawyer	Urdu Adventure	My Native Land
Science	☐ Components of Food ☐ Fibre to Fabric	☐ Nutrition in Animals ☐ Fibre to Fabric	☐ Micro organisms: Friend and Foe ☐ Synthetic Fibres and Plastics
Social Science	☐ The Shape and Size of the Earth (G) ☐ Motions of the Earth (G) ☐ Early Paleolithic Age (H)	☐ Interior of the Earth (G) ☐ The Earth's Surface and its Changes (G) ☐ Emergence of Gupta Empire (H)	—
History & Political Science	—	—	☐ Medieval Assam ☐ The Constitution and its Necessity (R)
Geography & Economics	—	—	☐ Population Growth and Distribution ☐ Human Resource Development, its indicators and Role of Vocational Education (R)
Hindi (Lang-3)	☐ स्वर-माला ☐ ध्वनि का चाल	☐ चार मित्र ☐ एक तेजस्वी और दयावान बालक	कर्मोरी सेव

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Children will prepare a map of their village/their region/their school by using clay or thermocol and will decorate it in the learning corner.

Activities related to Health and Physical Education

- ☐ Children will perform free hand exercises.
- ☐ Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

Children will make different models on similar things by using different shapes like triangle, square, rectangle, circle etc.



- ☐ Teacher will design lessons as per the needs and convenience of children with special abilities and transact the lessons accordingly.
- ☐ Teacher and students will also take responsibility of keeping home, school, neighbourhood and surroundings clean along with the community members.

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

JUNE 2023	MON	TUE	WED	THU	FRI	SAT	SUN
				1 Formative Assessment Day	2 Formative Assessment Day	3 Formative Assessment Day	4 Holiday
	5 Holiday (Observation Day (Jannotsav of Sri Sri Madhava & World Environment Day))	6 Formative Assessment Day	7 Formative Assessment Day	8 Formative Assessment Day	9 Formative Assessment Day	10 Formative Assessment Day	11 Holiday
	12 Class Day	13 Class Day	14 Class Day	15 Class Day	16 Class Day	17 Class Day	18 Holiday
	19 Class Day	20 Class Day & Observation Day (Kalaguru Bishnu Rabha Divas)	21 Class Day & Observation Day (International Yoga Day)	22 Class Day	23 Class Day	24 Class Day	25 Holiday
	26 Class Day	27 Class Day	28 Class Day	29 Holiday (Eid-Uz-Juha)	30 Class Day		

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	Class 1	Class 2	Class 3	SUBJECT	CLASS-4	CLASS-5
Akonir Karmaputhi (Page: 10-19)	Bridge Material (Vidyapravesh)	Bridge Material	Bridge Material	Assamese (Lang-1)	Laghon	Pithar Mel
Beginners' English (Page: 10-15)				Mathematics	Length (R)	Area and Perimeter (R)
				English (Lang-2)	Who has seen the Wind?	Bird Talk
				Environmental Studies	Vegetable Garden	Necessity of Food

For classes I, II and III, the teacher will ask the students to do the activities listed in the bridge material and assessment will also be done as per the instructions given in those materials.

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class-V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will learn to identify five sense organs.
- Will collect small things from the natural surroundings.
- Children will do exercise for balancing.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art & Craft Education

- Children will make different shapes out of clay and paper.
- Children will make tub out of waste materials like paint bucket, plastic bottle, mug, cup etc and plant saplings of flowers.

Observation Days and other activities

1st - 10th June: First Formative Assessment. The progress report of students will be discussed with parents in the third week of this month.

5th June: Highlighting the students on the significance of the day and enlightening them about the necessity of trees and plants for ecological balance.

According to the pre-planned programme, planting sapling of trees in the school compound will be done.

Organising events such as essay writing, composing of poems, extempore speech on conservation of the environment and reduction of environmental pollution to create awareness on maintaining a balance between the environment and the eco system.

20th June: Kalaguru Bishnu Prasad Rabha will be remembered by offering tributes in front of his statue/photograph. After second recess, the day will be marked by holding discussion on the life and philosophy of Kalaguru and practice of the songs composed by him.

21st June: Students will perform Yoga on the occasion of Yoga day and a meeting will be organized to explain the significance of Yoga. Students will be encouraged to move forward in their daily life through Yoga as it helps both in physical & mental development.

30th June: For proper utilization of time, few tasks and projects to be done at home during the summer vacation will be allotted. The description for the activities are mentioned in the month of July.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Formative Assessment

days -	8
Class days -	16
Sundays -	4
Other holidays -	2
Total no. of days in the month -	30
(Observation days: 3)	

Classwise Lesson/Unit distribution

Class VI to Class VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	Bihu Adoroni	Janambhumi	Jaga Jananir Xontan
Mathematics	□ Whole Number □ Integers	□ Simple Equations □ Lines and Angles	□ Practical Geometry □ Uses of data
English (Lang-2)	Tom Sawyer (R)	From the Diary of Anne Frank	Explore India: Quiz Time
Science	Sorting Materials into Groups	□ Heat □ Acids, Bases and Salts	Materials: Metals and Non-Metals
Social Science	□ Our Basic Needs (E) □ Economic Activity and Permanent Habitation (Neolithic Age) (H) □ Needs of a Quality Life (Individual and Social needs) (E)	□ India after Guptas (H) □ Planning Budget and Development (E) □ The Role of Government in Economic Development (E)	—
History & Political Science	—	—	□ Assamese society in Medieval Age □ Indian Constitution
Geography & Economics	—	—	□ Settlement □ Problems of Human Resource Development and Role of Government
Hindi (Lang-3)	धरती माता का पत्र	मेरी राजस्थान यात्रा	मैंडम मेरी क्यूरी

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Needle work:** Children will learn to make handkerchief, button, holds, table cloth, bags, xori cover etc.
- Bamboo work:** Children will prepare hand-fans, sieves, rulers, fence etc.

Activities related to Health and Physical Education

- Children will play football, kho-kho, long jump, high jump, kabadi etc.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

Children will make collage with coloured papers.



It is our duty and responsibility to walk or cross the road with caution and also to help children, old and specially abled persons to do the same.

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthly Detailed Schedule

MON		TUE		WED		THU		FRI		SAT		SUN	
31	Summer Vacation									1	Summer Vacation	2	Summer Vacation
3	Summer Vacation	4	Summer Vacation	5	Summer Vacation	6	Summer Vacation	7	Summer Vacation	8	Summer Vacation	9	Summer Vacation
10	Summer Vacation	11	Summer Vacation (World Population Day)	12	Summer Vacation	13	Summer Vacation	14	Summer Vacation	15	Summer Vacation	16	Summer Vacation
17	Summer Vacation	18	Summer Vacation	19	Summer Vacation	20	Summer Vacation	21	Summer Vacation	22	Summer Vacation	23	Summer Vacation
24	Summer Vacation	25	Summer Vacation	26	Summer Vacation	27	Summer Vacation	28	Summer Vacation	29	Summer Vacation (Mohorom)	30	Summer Vacation

After seeking the permission of the Authority, 1st of July to 6th of July should be considered as class days in the Barak Valley region and these days should be merged with Puja Vacation without hampering the number of class days.

ACTIVITIES FOR SUMMER VACATION

Ka-Shreni to Class V

On the last class day of June, the teacher will ask the children to make various teaching learning materials during summer break . For example:

- alphabet card, number card, picture card, poster, etc.
- various clay models based on shapes of different things.
- paper envelopes, greeting cards, flowers, etc.
- drawings on their favourite subjects.
- Children will be asked to practise their favourite rhymes, songs, etc.

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on re-opening day of the school and take care of the saplings everyday.



Tasks to be completed by teachers, parents, social workers

- Field trip/educational trip/ family trip etc. will be arranged locally for children under the guidance of teachers, parents, guardians and active social personalities.
- Teachers will encourage children to help their parents or guardian in household/ domestic works.
- Teachers will encourage children to participate in social festivals during summer vacation. Teachers will ensure that children complete their holiday assignments.
- Children will be encouraged to write their travelogue based on their various travelling experiences during summer break.

Class days -	0
(Except Barak Valley)	
Sundays -	5
Summer holidays -	26
(Except Barak Valley)	
Total no. of days	
in the month -	31



ACTIVITIES FOR SUMMER VACATION

Class VI to VIII

On the last class day of June, the teacher will ask the children to write articles, poems, stories, etc. at home. They will be asked to make various teaching learning materials during summer break. For example:

- travelogue, stories, poems, etc.
- cane and bamboo products
- handkerchief, table cloth, embroidery, etc.
- various masks, file cover, etc.
- posters, banners, slogans on favourite subjects
- drawings on their favourite subjects

Every student will plant a sapling in a clay tub or any such material and take care of it. They will bring their sapling to school on reopening day of the school and take care of the saplings everyday.



State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

AUGUST 2023	MON	TUE	WED	THU	FRI	SAT	SUN
		1 Class Day	2 Class Day	3 Class Day	4 Class Day	5 Class Day	6 Holiday
	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Class Day	12 Class Day	13 Holiday
	14 Class Day	15 Holiday & Observation Day (Independence Day)	16 Class Day	17 Class Day	18 Holiday (Tithi of Srimanta Sankardeva)	19 Class Day	20 Holiday
	21 Class Day	22 Class Day	23 Class Day	24 Class Day	25 Class Day	26 Class Day	27 Holiday (Karam Puja)
	28 Class Day	29 Class Day	30 Class Day	31 Class Day			

Classwise Lesson/Unit distribution							
Ka-Shreni to Class V							
Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5	
Akonir Karmapathi (Page: 28-29)	Assamese (Lang-1)	□ Khel Khel Nana Khel □ Jeuti	□ Amar Parhaxali □ Kerketulo Morom	□ Amar Gaon □ Ekotar Bal	□ Paani □ Dighal Thengia	□ Dr. Banikanta Kakati □ Jonakar Jeuti	
	Mathematics	□ Pre-Number Concept □ Number Concept (1 to 9)	□ Revision of Class 1 □ Number Concept (21 to 50)	□ Shapes and Patterns □ Concept of Numbers (100 to 500)	□ Money □ Circle	□ Multiples and Factors □ Three Dimensional and Two Dimensional Objects	
	English (Lang-2)	Come Little Children	The Toy Man	Ten Little Fingers	□ Who has seen the Wind ? (R) □ The Hidden Treasure	□ Bird Talk (R) □ The Stork and the Fox	
	Environmental Studies	—	—	□ Let Us Go to the Garden □ Animals Around Us	□ Health and Care □ Air and our Surroundings	□ National Resources of Assam and its conservation □ Culture of Assam	

The following activites will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will play local games.
- Children will learn long jumps & high jump.
- Students will perform different physical activities according to their preferences

Activities related to Art & Craft Education

- Children will make patterns of butterflies with colourful papers and will decorate a corner of a wall of the classroom.
- Children will observe shape, size and colour of various objects inside and outside the class and draw.

Observation Days and other activities

15th August:

Celebration of Independence Day will be done by hoisting the National Flag in the school campus. The teachers and the students will discuss on the Freedom Movement of India and significance of the day. The teachers will describe the significance of flag hoisting.

Discussion will be held to remember people of North-East who took part relentlessly in the Indian Freedom Struggle and got martyred. Students will be asked to explore their works and write notes with support-ive pictures.

Art Competitions, quiz, patriotic song competitions will be organized in persuance with the freedom movement.

The National Anthem will be performed at the end of the programmes.



There will be lightning of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	25
Sundays -	4
Other holidays -	2
Total no. of days in the month -	31

(Observation days: 1)

Classwise Lesson/Unit distribution			
Class VI to VIII			
SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Guru Dakshina □ Mitrmitro	□ Vigyan aru Amar Manosikota □ Nokowar Parinaam	□ Bhakta Prahlad □ Pragatir Sonali Baat
Mathematics	□ Understanding Elementary Shapes □ Fraction	□ The Triangle and its Properties □ Congruence of Triangles	□ Square and Square Roots □ Cube and Cube Roots
English (Lang-2)	Dhyani Chand	Kindness	Dokchory learns about the Panchayat
Science	□ Separation of Substances □ Changes Around Us	□ Physical and Chemical Changes □ Weather, Climate and Adaptations of Animals to Climate	□ Coal and Petroleum □ Combustion and Flame □ Conservation of Plants and Animals
Social Science	□ Major Domains of the Earth (G) □ The Indus Valley Civilization (H) □ Impact of Technology in Promoting Standard of Living (E)	□ Our Environment (G) □ Man-made Environment and the Human Resources (G) □ Pre Historic Assam (H)	—
History & Political Science	—	—	□ The Rise of Neo-Religious Thoughts □ Indian Constitution (R)
Geography & Economics	—	—	□ Settlement: Rural and Urban life □ Problems of Human Resource Development and Role of Government (R)
Hindi (Lang-3)	□ लोकप्रिय गोपीनाथ बदले □ आओ गिनती करें	□ जीवन-जिज्ञासा मत भूलना □ चाप : असम को एक चाकना	जलशय के किनारे कुहरी श्री

The following activites will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will make posters/placards, slogan, banners etc on the basis of the fundamental rights.
- Children will learn to prepare vermicompost.

Activities related to Health and Physical Education

- Keeping their backs straight, children will learn to sit in Sukhasana.
- Students will perform different physical activities according to their preferences.

Activities related to Art Education

Children will learn to sing Borgeet, Folk-songs, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet. Bongeet etc.

Observation Days and other activities

15th August:

Celebration of Independence Day will be done by hoisting the National Flag in the school campus. The teachers and the students will discuss on the Freedom Movement of India and significance of the day. The teachers will describe the significance of flag hoisting.

Discussion will be held to remember people of North-East who took part relentlessly in the Indian Freedom Struggle and got martyred. Students will be asked to explore their works and write notes with supportive pictures.

Art Competitions, quiz, patriotic song competitions will be organized in pursuance with the freedom movement.

The National Anthem will be performed at the end of the programmes.



There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	25
Sundays -	4
Other holidays -	2
Total no. of days in the month -	31
(Observation days: 1)	



From Ka-Shreni to Class-III, the Teachers will make use of teaching learning resources under 'Nipun Asom' along with the text books for daily classroom transaction

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

SEPTEMBER 2023	MON	TUE	WED	THU	FRI	SAT	SUN
					1 Class Day	2 Class Day	3 Holiday
	4 Holiday (Tithi of Sri Sri Madhavdeva)	5 Class Day & Observation Day (Teacher's Day)	6 Holiday (Janmastomi)	7 Class Day	8 Class Day & Observation Day (World Literacy Day)	9 Class Day	10 Holiday
	11 Class Day	12 Class Day	13 Class Day	14 Class Day	15 Class Day	16 Class Day	17 Holiday
	18 Class Day	19 Class Day	20 Summative Assessment Day	21 Summative Assessment Day & Observation Day (World Peace Day)	22 Summative Assessment Day	23 Summative Assessment Day	24 Holiday
	25 Holiday (Janmotsav of Srimanta Sankardeva)	26 Summative Assessment Day	27 Summative Assessment Day	28 Summative Assessment Day	29 Summative Assessment Day	30 Class Day	

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmagapathi (Page: 23-26)	Assamese (Lang-1)	□ Mekuri aru Kanir Mitrali □ Haat Bojoroli Jau Bola	□ Aranyat Dipu □ Pakhila	□ Rapkonwar Jyotirasad Agarwala □ Angoli Bahot Bogolir Bah	□ Ratipuwa	□ Fulkonwarar Geet
	Mathematics	□ Shapes □ Addition (1 to 9)	□ Three Dimensional Shapes □ Concept of Numbers (51 to 99)	□ Time □ Concept of Numbers (501 to 999)	□ Multiplication	□ Division
	English (Lang-2)	My Family	A Beautiful Butterfly	Two Friends and a Bear	□ The Hidden Treasure (R) □ The Letter	□ The Stork and the Fox (R) □ Let's Write a Story
	Environmental Studies	—	—	Our Family	Our Social Institutions	Disaster Around Us

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will do activities of fingers of hand for fine muscles development.
- Children will practise throwing of Ball.
- Children will stand in a circle and do jogging like butterflies.
- Children will practise activities related to mental health along with the development of physical health.

Activities related to Art & Craft Education

- Children will learn to make alphabet cards in English and Assamese.
- Children will prepare a manuscript of a play based on the lesson on 'Freedom Movement of India & Assam' with the help of the teacher and will act on the play.

Observation Days and other activities

20-29th September: 1st Summative Assessment (The course will be covered from April to September-23). Progress reports of students will be discussed with parents/guardian in the first week of October.

5th September: Teachers' Day will be celebrated by offering tributes to Dr. Sarvapalli Radhakrishnan in front of his photograph and holding discussion on his life and philosophy. A cultural programme by students will mark the celebrations of the day.

8th September: Teacher will speak on the significance of International Literacy Day. Teacher will organize awareness programme amongst students, guardians and other stakeholders of society on the basis of "Foundational Literacy and Numeracy" mission ensured for preliminary stage by National Education Policy-2020. Children will write slogans, prepare placards etc on literacy both individually as well as in groups and will exhibit their work.

21st September: Discussions on the necessity of world peace in the society will be held in the School. Oath will be taken to maintain peace by the students.

For the observation of the days before the half-yearly exams, there will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Summative Assessment	
Days -	8
Class days -	15
Sundays -	4
Other holidays -	3
Total no. of days in the month -	30
(Observation days: 3)	

Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Rasura Lakshminath Bejaruah □ Becharuah	□ Nokowar Parinam (R) □ Jatwar Jot	□ Bosto Vigyan Adhyayan □ Sri Sri Sankardev
Mathematics	Perimeter and Area	Comparing Quantities	Comparing Quantities
English (Lang-2)	Uses of ICT	□ Kindness (R) □ The Daffodils	□ Dokchory Learns about the Panchayat (R) □ Louis Pasteur
Science	Getting to Know Plants	□ Winds, Storms and Cyclones □ Soil	□ Conservation of Plants and Animals (R) □ Cell-Structure and Functions □ Reproduction in Animals
Social Science	□ The Vedic Age (H) □ Impact of Technology in Agriculture, Industry and Service Sector (E) □ Tools for Geographical Study: Map (G)	□ Citizen and Citizenship (P.Sc.) □ Election and Election Process (P.Sc.) □ The sources for the Historical study of Medieval India (H)	—
History & Political Science	—	—	□ Mercantilism and Advent of the European Traders to India □ Fundamental Rights
Geography & Economics	—	—	□ The Oceans and Seas □ Role of Financial Institutions and Organisations in Socio-Economic Development
Hindi (Lang-3)	□ गोंव की सूर □ हिंद देश के निवासी	□ हर की गीत □ अपनी के घर	□ उम्मे न ब्रह्मा □ भारतीय संगीत की एक झलक

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will make paper mask to decorate the learning corner.
- Children will learn to fence a garden.

Activities related to Health and Physical Education

- Children will stretch their legs wide keeping their hands on their waists and bend forward and backward. They will repeat the exercise many times.
- Standing in a row and keeping their backs straight, children will go backward step by step (keeping the row straight).
- Children will practise activities related to mental health along with the development of physical health.

Activities related to Art Education

Children will learn to sing Borgeet, Folk-song, Jyoti Sangeet, Rabha Sangeet, Bhupendra Sangeet, Bongeet etc.



- From Ka-Shreni to Class-III, the Teachers will make use of teaching learning resources under 'Nipun Asom' along with the text books for daily classroom transaction

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

OCTOBER 2023	MON	TUE	WED	THU	FRI	SAT	SUN
	30 Class Day	31 Class Day					1 Holiday
	2 Holiday & Observation Day (Gandhi Jayanti)	3 Class Day	4 Class Day	5 Class Day	6 Class Day	7 Class Day	8 Holiday
	9 Class Day	10 Class Day	11 Class Day	12 Class Day	13 Class Day & Observation Day (International Day for Disaster Reduction)	14 Class Day & Observation Day (Birthday of Lakshminath Bezbaruah)	15 Holiday & Observation Day (Global Handwashing Day & World Students' Day)
	16 Class Day	17 Class Day	18 Holiday (Kati Bihu)	19 Class Day	20 Class Day	21 Holiday (Durga Puja)	22 Holiday (Durga Puja)
	23 Holiday (Durga Puja)	24 Holiday (Bijoya Dashami)	25 Class Day	26 Class Day	27 Class Day	28 Class Day & Half Holiday (Shri Sri Lakshmi Puja)	29 Holiday

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmagapathi (Page: 27-4)	Assamese (Lang-1)	□ Aasol Xohki □ Rail Gaari	□ Budhiyok □ Birbal □ Xahosi □ Lorajon	□ Mekanar Sithi □ Mayur Pokhir □ Janmo Kahini	□ Birangana □ Mulagabharu □ Axomor □ Kaah Xilpu	□ Rangar □ Rahasya □ Bhatua aru □ Khakuwar □ Khariyal
	Mathematics	□ Subtraction □ Number □ Concept (10 to 20)	□ Pattern □ Addition	□ Addition □ Length	□ Data Handling □ Division	□ Fraction and □ Decimal Fraction □ Measurement □ Length
	English (Lang-2)	□ Animal World □ The Dog and □ the Red Van	□ Traffic Lights □ Keep Healthy	□ A Brave □ General □ A Glass of □ Lemonade	□ The Letter (R) □ A Golden Voice	□ Let's Write a □ Story (R) □ The Joy of □ Living
	Environmental Studies	—	—	□ Taking care □ of our body □ Water in our □ daily life	□ Our Festivals □ Our National □ Flag	□ Environmental □ Pollution □ Our Industries

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to Class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will be made to practise standing in circles, triangles and rectangles.
- Children will learn Pranayam.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art and Craft Education

- Children will make envelope, boat, ruler, flower, toys etc with paper. The Teacher will present these as Bar diagrams on a wall of the classrooms.
- Children will learn to act on the different persons related to different professions of the society based on the lessons taught during the classes. They will learn to act on the way of their speeches and conversations. For example: Post man, Ojapalir oja, Mauzadar, Gaon Burha etc.

Observation Days and other activities

2nd October: Gandhi Jayanti will be celebrated by offering tributes to Mahatma Gandhi in front of his photograph. Group cleanliness drive will be taken up by the students. Discussion on his life and philosophy will be carried out.

13th October: Discussion on techniques and creating awareness on reduction of damage done through natural and man-made disasters will be held, if possible a demonstration on the provisions to be taken before and after a disaster should be organized with the help of the disaster management authority of the zone.

14th October: Discussions on the contributions of Lakshminath Bezbaruah to the world of Assamese literature will be held. Students will be encouraged to tell and listen to "Burhi Aair Sadhu" along with other stories.

15th October: Focus will be laid on the importance of washing hands for a better health. The students will be practised to wash their hands before and after mid-day-meal. On the occasion of World Students' Day, discussion on the life and activities of Dr. A.P.J. Kalam will be held.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	21
Sundays -	5
Other holidays -	5
Total no. of days in the month -	31
(Observation days: 4)	

Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Aitak Moi Kidore □ Poriboloi Xikalo	□ Missile Manah □ Asom	□ Sri Sri Sankardev (R) □ Bhoi
Mathematics	□ Data Handling □ Algebra	□ Rational Numbers □ Practical Geometry	□ Algebraic Expressions and Identities □ Visualization of Solid Shapes
English (Lang-2)	□ Uses of ICT (R) □ A Holiday in Delhi	□ The Daffodils (R) □ Dhuun's Guitar	□ Louis Pasteur (R) □ A New Day, A New Way
Science	□ Body Movements □ The Living Organisms and their Surroundings	Respiration in Organisms	□ Reproduction in Animals (R) □ Reaching the Age of Adolescence
Social Science	□ Concept of a Government and Various types of Government (P.Sc) □ Democracy and its Principles (P.Sc)	□ The Sultanate Period of Delhi (His) □ Democracy and Media (P.Sc)	—
History & Political Science	—	—	□ The Establishment, Expansion and Consolidation of British Rule in India □ Fundamental Rights (R)
Geography & Economics	—	—	□ Industry and Transport system of India □ Role of Financial Institutions and Organisation in Socio-Economic Development (R)
Hindi (Lang-3)	□ चलो, तेज़दूर चलो □ बाप और बंदोही	□ सुन एक उषस के □ स्वाधीनता संग्राम में □ पूर्वोत्तर की वीरगाथा में	□ पहली बूंद □ भारत दर्शन

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will prepare a wall magazine.
- Children will prepare charts, file cover etc.

Activities related to Health and Physical Education

- Children will play passing the ball.
- Standing on one foot, children will maintain balance by spreading both their hands.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art Education

- Children will know about local musical instruments like Dhol, Khol, Pepa, Flute, Sutuli, Gogona etc and will learn to play them with songs.
- Children will sing and recite with action various rhymes and poems from the textbooks.



□ As far as possible from Pre-primary to Class V, the teachers will teach in the mother tongue. Home language may be used as required.

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

NOVEMBER 2023	MON	TUE	WED	THU	FRI	SAT	SUN
			1 Class Day	2 Class Day	3 Class Day	4 Class Day & Observation Day (International Day for Prevention of Violence & Bullying)	5 Holiday & Observation Day (Sudhakantha Divas)
	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Class Day & Observation Day (National Education Day)	12 Holiday (Kali Puja & Dipawali)
	13 Class Day	14 Class Day & Observation Day (Children's Day)	15 Holiday (Bhratri Dwitiya)	16 Class Day	17 Class Day	18 Class Day	19 Holiday (Chhat Puja & World Sanitation Day)
	20 Class Day	21 Class Day	22 Class Day	23 Class Day	24 Holiday (Lachit Divas)	25 Class Day	26 Holiday & Observation Day (Constitution Day)
	27 Holiday (Guru Nanak's Birthday)	28 Formative Assessment Day	29 Formative Assessment Day	30 Formative Assessment Day			

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmapatri (Page: 4-5)	Assamese (Lang-1)	□ Siloni aru Maas □ Pakhila	□ Bhaluke Khidle Football □ Bondar Bili	□ Sabarmati Ashramat Gandhiji □ Gai Gai Jau	□ Bordoila □ Brahmaputra	□ Tinita Maasor Kahini □ Annaprabha Das
	Mathematics	□ Time □ Addition -Subtraction (within 20)	□ Subtraction □ Money	□ Patterns □ Subtraction	□ Pattern □ Weight	□ Symmetry □ Use of Numbers in day-to-day life
	English (Lang-2)	□ The Dog and the Red Van (R) □ At the Market	□ Keep Healthy (R) □ A Pleasant Surprise	□ A Glass of Lemonade (R) □ Little Raindrops	□ A Golden Voice (R) □ Frogs at School	□ The Joy of Living (R) □ My Story
	Environmental Studies	—	—	□ Our Vehicles □ About the Sky	□ Our State □ Natural Resources of Assam	□ Our Institutions and Establishments □ Our Country

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Will be made to stand in equal row and put ten steps forward and ten steps backward..
- Children will stand on the tip of their toes and walk forward.
- Children will learn to do March-Past with perfection.
- Arrangements will be made for all to wash hands before and after meals along with the use of toilet.

Activities related to Art and Craft Education

- Children will draw the map of Assam on the chart paper and highlight the districts with different colours.
- Children will sing and recite with action various rhymes and poems from the textbooks.

Observation Days and other activities

28, 29, 30th November: Second Formative Assessment.

4th November: Teacher will encourage students to maintain healthy mindset for not indulging any kind of violence, bullying etc and; also not to get involved in any cyber crime. (The teacher will take help from the textbook where different resources are available in the form of QR code at the last page.)

5th November: Discussion about life and works of Dr. Bhupen Hazarika will be held. Practice of his songs will be held. Everyone will sing 'Manuhe Manuhor Babe' together.

11th November: On the birth anniversary of Maulana Abul Kalam Azad, tributes will be offered and discussions will be held on his life and works.

14th November: On the occasion of Pandit Jawaharlal Nehru's birthday, the students will participate in the discussions on his life and works.

19th November: The importance of World Sanitation Day and its need will be discussed during the class.

26th November: The Fundamental Duties mentioned in the Indian Constitution for the citizens of India will be highlighted among the students and will be made aware of their fundamental duties to be practised in the future.

There will be lighting of lamps in the morning assembly explaining the significance of the Observation Days. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Formative Assessment
Days- 3
Class days - 20
Sundays - 4
Other holidays - 3
Total no. of days
in the month - 30
(Observation days: 6)

Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Mohiyoshi Helen Keller □ Sanchay	□ Pratyahhaan □ Gos Bhal Powa Kakar Khang	□ Parikhit Brahmasap □ Aitok Najaba Pahori
Mathematics	Decimal Fractions	Perimeter and Areas	Mensuration
English (Lang-2)	□ A Holiday in Delhi (R) □ Pollution	A Child's Beauty	Sympathy
Science	Motion and Measurement of Distances	□ Transportation in Animals and Plants □ Reproduction in Plants	□ Force and Pressure □ Friction
Social Science	□ Mahajanapada (H) □ Emergence of New Ideas (H) □ Central and State Government (P.Sc.)	□ Resources (G) □ Resources of Assam (G) □ India During Mughal Period (H)	—
History & Political Science	—	—	□ The East India Company and its Reforms in India □ Our Fundamental Duties
Geography & Economics	—	—	□ Rivers of Assam □ Consumer Awareness, Rights and Protection
Hindi (Lang-3)	□ प्रकृति का संतुलन □ अन्वेषण की भाँति	□ कागज की कहानी □ अशोक का शयन-न्याय	□ जैसे को तैसा □ गोकुल लीला

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Children will learn to filter water at home using sand, stone and coal.
- Children will make essential things with the help of waste materials and unused and waste materials..

Activities related to Health and Physical Education

- Children will do and repeat easy exercises like keeping hands up, keeping hands sideways or forward.
- Standing on one foot, children will maintain balance by spreading both their hands.
- Sitting on ground and stretching their legs, children will try to touch the ground with their heads

Activities related to Art Education

Children will participate in role-play activities based on the subject matters given in the Textbooks.



- It's our duty and responsibility to help children, old and specially abled people while walking or crossing the road.
- To look after the health and hygiene schemes at school one or more representative from student parliament will be appointed so that the hygiene of every school can be maintained. In this regard, the responsibility of student representatives will be changed from time to time.

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

DECEMBER 2023	MON	TUE	WED	THU	FRI	SAT	SUN
					1 Formative Assessment Day & Observation Day (World AIDS Day)	2 Holiday (Assam Divas)	3 Holiday & Observation Day (World Disabled Day)
	4 Formative Assessment Day	5 Formative Assessment Day	6 Formative Assessment Day	7 Formative Assessment Day	8 Class Day	9 Class Day	10 Holiday
	11 School Week	12 School Week	13 School Week	14 School Week	15 School Week	16 Prize Distribution Ceremony	17 Holiday
	18 Class Day	19 Class Day	20 Class Day	21 Class Day	22 Class Day & Observation Day (National Mathematics Day)	23 Class Day	24 Holiday
	25 Holiday (Christmas)	26 Class Day	27 Class Day	28 Class Day	29 Class Day	30 Class Day	31 Holiday

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmagapathi (Page 35-37)	Assamese (Lang-1)	□ Aamar Utsav □ Guwahatilo Jau	□ Saaf-Sikonota □ Bel aru Batah	□ Xasohi Suwaljoni □ Abdulhutor Natan Tractor	Ajori Poror Kaam	Aagote Nije Nika Ho
	Mathematics	□ Measurement □ Number Concept (21 to 99)	□ Two Dimensional Shapes □ Solving day to day problems	□ Weight □ Multiplication	□ Fraction □ Capacity	□ Measurement of volume and weight □ Use of Data
	English (Lang-2)	Two Little Hands	Village Life	I'm a Mobile Phone	Frogs at School (R)	My Story (R)
	Environmental Studies	—	—	□ About the Sky (R) □ Our School	Cottage Industries of Assam	□ Freedom Movement of India and Assam □ Our Social Problems

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will be made to jump on the spot and follow the instructions of Attention and Stand at ease.
- Will be made to practise standing in circles, triangles and rectangles.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will learn to prepare alphabet cards, word cards etc. by using colourful waste papers.
- Children will make ladoos, balls, fruits/vegetables with clay (Banana, Apple, Mango, Papaya, Pumpkin, Potato, Ladies' Fingers, etc.).
- Children will role-play different types of animals.
- Children will enact scenes based on familiar incidents and events.

Observation Days and other activities

1, 4, 5, 6, 7th December: Second Formative Assessment. Progress reports will be discussed with parents in the next week.

1st December: Students will be made aware of the AIDS pandemic caused by the spread of HIV infection and measures to prevent it.

3rd December: World Disabled Day will be observed by highlighting the significance of the day. Students will read out the success stories collected by them prior to this day. This will encourage the students to empathise the disabled children. In addition, various programmes will be organised at school and participation of every student will be ensured.

11th-15th December: School week will be organised. Games and sports will be organised on 11th, 12th and 13th Dec. 14th and 15th Dec will be reserved for fine arts competitions such as songs, dance, musical instruments, poem recitation/composition, essay writing, story writing, etc.

16th December: Prize distribution ceremony.

22nd December: On the occasion of birthday of Sri-Nivas Ramanujan, teacher will speak on his contribution in the field of Mathematics during morning assembly.

As one of the Observation Days of the month has fallen on a formative assessment day, the teacher will briefly explain the significance of the observation day in the morning Assembly. The rest of the observation days will be observed as per the previous instruction.

Formative Assessment	5
Days -	5
Class days -	13
Sunday -	5
Annual Sports -	6
Other holidays -	2
Total no. of days in the month -	31
(Observation days) -	3

Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Manoram Majuli □ Abiskaror Kahini	□ Namor Beberibang □ Praktirik Duryog	□ Sukh □ Homi Jahangir Bhabha
Mathematics	Symmetry	Algebraic Expression	□ Exponents and Powers □ Direct and Indirect Proportion
English (Lang-2)	Pollution (R)	A Child's Beauty (R)	Sympathy (R)
Science	□ Light, Shadows and Reflections □ Electricity and Circuits	□ Motion and Time □ Electric Current and its Effects	□ Sound □ Chemical Effects of Electric Current
Social Science	Assam: Climate, Natural Vegetation, Wildlife and Agriculture (G)	The Mughal Era : the Society and Culture (H)	—
History & Political Science	—	—	□ The fall of the Ahom Kingdom in Assam and the Rise of the British □ Our Fundamental Duties (R)
Geography & Economics	—	—	□ Application of Technology in the study of Geography □ Consumer Awareness, Rights and Protection (R)
Hindi (Lang-3)	मन के जीते जीत	भगतिन मोसी	भारत की भाषिक एकता

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

- Essential items will be prepared with the help of waste materials.
- Children will learn the judicious use of mobile, computer, internet with the help of the teacher.

Activities related to Health and Physical Education

- Children will learn to walk with correct posture.
- Children will play local games.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will make posters based on RTE Act, conservation of environment and child abuse, etc. and colour them



- From Ka-Shreni to Class-III, the Teachers will make use of teaching learning resources under 'Nipun Asom' along with the text books for daily classroom transaction

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

JANUARY 2024	MON	TUE	WED	THU	FRI	SAT	SUN
	1 Class Day	2 Class Day	3 Class Day	4 Class Day	5 Class Day	6 Class Day	7 Holiday
	8 Class Day	9 Class Day	10 Class Day	11 Class Day	12 Class Day	13 Class Day	14 Holiday
	15 Holiday (Magh Bihu)	16 Holiday (Magh Bihu & Tusu Puja)	17 Class Day & Observation Day (Shilpi Divas)	18 Class Day	19 Class Day	20 Class Day	21 Holiday
	22 Class Day	23 Holiday (Netaji's Birthday & Gwther Bathou San)	24 Class Day	25 Class Day	26 Holiday & Observation Day (Republic Day)	27 Class Day	28 Holiday
	29 Class Day	30 Class Day	31 Holiday (Me-dam-mc-phi)				

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmaputuli (Page: 38-40)	Assamese (Lang-1)	Hati Palegoi Paar □ Randinigharar □ Anmar Divas	□ Randinigharar □ Anmar Divas	□ Pakhikular □ Abhijanta □ Sivasagar □ Sanu Aha	Janmadinar Aayojon	Oja-Pali
	Mathematics	□ Data Handling □ Pattern	□ Measurement □ Data Handling	□ Capacity (R) □ Division	Perimeter and Area	Design and Pattern
	English (Lang-2)	My Beautiful Village	A Party Dress	Never Say 'I Can't'	A Visit to Sivasagar	Hello Computer !
	Environmental Studies	—	—	Proper use of Leisure Time	A Journey to Sivasagar	Technology in our Daily Life

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- Children will prepare dustbins from cartons and keep them in appropriate places.
- The teacher will monitor the health and hygiene related activities of the children.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will prepare different shapes of tree, flower, boat, envelope, box etc with single-use waste materials.
- Children will scribble on papers according to their wish.
- Children will prepare toys by using waste materials.

Observation Days and other activities

17th January:

□ Shilpi Divas will be observed by offering tributes to Rupkonwar Jyotiprasad Agarwala in front of his photograph and lighting of an earthen lamp. A speech on the significance of the day will be conveyed by some selected students.

□ Shilpi Divas will be celebrated by singing Jyoti Sangeet, recitation of poems and organizing dance programmes etc.

26th January:

On the occasion of Republic Day, the National Flag will be unfurled by the teachers and students together followed by speeches of teachers and students on the significance of the day. A discussion on the roles and responsibilities of every citizen towards the Constitution of India will be held. The teachers will explain the significance of unfurling the national flag.



There will be lighting of lamps in the morning assembly explaining the significance of the Observation Day. The programmes related to the Observation Days will be organised after the mid-day meal lunch break.

Class days -	22
Sundays -	4
Other holidays -	5
Total no. of days in the month -	31
(Observation days: 2)	

Classwise Lesson/Unit distribution

Class VI to VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Abiskaror Kahini (R) □ Scout aru Guide	□ Prakritik Duryog (R) □ Bida	□ Homi Jahangir Bhabha (R) □ Sanskriti aru Amar Jiban
Mathematics	Ratio and Proportion	□ Exponent and Power □ Symmetry	□ Factorisation of Algebraic Expressions □ Introduction to Graphs
English (Lang-2)	The Mountain and the Squirrel	Women in Space	Chandrophabha Saikiani
Science	□ Fun with Magnets □ Water	□ Light □ Water: A Precious Resource	□ Some Natural Phenomena □ Light
Social Science	□ Our India (G) □ The Mauryan Empire (H) □ Major Landforms of the Earth (G)	□ Equality in Dignity of Labour and Value (E) □ Marginalised Group and Democratic Right (P.Sc.) □ The North-East India (G)	—
History & Political Science	—	—	□ The Result of 1857 □ Fundamental Rights (R)
Geography & Economics	—	—	□ The Oceans and Seas (R) □ Role of Financial Institutions and Organisation in Socio-Economic Development (R)
Hindi (Lang-3)	□ मैं सबसे छोटी होऊँ □ होली आई रे	□ आओ, स्कूल चले □ नृत्य कब जाओगे अलिखित	□ बाइ का मुकाबला □ मेरा नया बचपन

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Clay work: Children will make different clay models of fruits, vegetables, animals, dolls and earthen lamps, etc.

Activities related to Health and Physical Education

- Children will perform free hand exercises.
- Children will learn the *pranayam* (Yoga).
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

- Children will make models of locality, school, market-place etc. with the help of the waste materials.
- Children will draw landscape using variety of colours.



The holidays for the month of January 2024 reflected in the Academic Calendar are subject to change as per Govt. notification for the particular year.

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

FEBRUARY 2024	MON	TUE	WED	THU	FRI	SAT	SUN
				1 Class Day	2 Class Day	3 Class Day	4 Holiday
	5 Class Day	6 Class Day	7 Class Day	8 Class Day	9 Class Day	10 Class Day	11 Holiday
	12 Class Day	13 Class Day	14 Class Day & Observation Day (Sri Sri Sarawati Puja)	15 Class Day	16 Class Day	17 Class Day	18 Holiday
	19 Class Day	20 Summative Assessment Day	21 Summative Assessment Day & Observation Day (International Mother Language Day)	22 Summative Assessment Day	23 Summative Assessment Day	24 Holiday (Bir Chilarai Divas)	25 Holiday
	26 Summative Assessment Day	27 Summative Assessment Day	28 Summative Assessment Day & Observation Day (National Science Day)	29 Summative Assessment Day			

Classwise Lesson/Unit distribution

Ka-Shreni to Class V

Ka-Shreni	SUBJECT	CLASS-1	CLASS-2	CLASS-3	CLASS-4	CLASS-5
Akonir Karmaputhi (Page: 68-71)	Assamese (Lang-1)	Jonoloi Jan Bola	□ Daak-Ghar □ Ritu Aahe □ Ritu Jai	□ Kamor □ Xoru-Bor Nai □ Maramar Aai	Gose, Jodi Khuj Karhe	Xoru Suwali aru Pokhi
	Mathematics	Money	Time	□ Data Handling □ Ruppes and Paisa	Time	Use of Measurements
	English (Lang-2)	The Greedy Dog	Let's Celebrate	The Bundle of Sticks	A Visit to Sivasagar (R)	Hello Computer ! (R)
	Environmental Studies	—	—	Our Village	Our Right	Our Neighbouring States

The following activities will be practised classwise by the teachers with the students of Ka-Shreni to class V maintaining a relation with the lessons taught throughout the month.

Activities related to Health and Physical Education

- The children will be made to stand in a row (from tall to short) with their backs straight.
- Children will play minor games like frog jump, cat and mouse, handkerchief game, etc.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art & Craft Education

- Children will collect or draw the pictures of different types of flowers and will prepare models of the same by using calendar or thermocol.
- Children will draw their favourite flowers, fruits, trees, etc.
- Children will practise folk songs, prayers and local songs.

Observation Days and other activities

20-29 February: Second Summative Assessment (Course will be covered from October-23 to February -24).

For Class V and VIII there will be Annual Examination in place of 2nd Summative Assessment. It will cover the courses of the entire Academic Session (23-24)

21st February: To increase the interest and love for Mother Language among the students, programmes like-poems, fable, story writing and reading will be organised.

28th February: National Science Day will be observed by organising a science exhibition in the school. To develop the scientific temper of the students different activities will be organised.



Since the Observation Day of this month is included in the exam time-table, the teacher will briefly explain the significance of the days in the morning assem-

Annual Exam Days-	8
Class days -	16
Sundays -	4
Other Holidays -	1
Total no. of days in the month -	29
(Observation days: 2)	

Classwise Lesson/Unit distribution

Class VI to Class VIII

SUBJECT	CLASS-6	CLASS-7	CLASS-8
Assamese (Lang-1)	□ Scout aru Guide (R) □ Maho-Ho-Geet	□ Bidya (R) □ Gargaon	□ Sanskriti aru Aamar Jiban (R) □ Sishu-Leela
Mathematics	Practical Geometry	Visualising Solid Shapes	Fun with Numbers
English (Lang-2)	I Love My Country	Women in Space (R)	Chandraprabha Saikiani (R)
Science	□ Air Around Us □ Garbage in, Garbage out	□ Forests: Our Lifeline □ Wastewater Story	□ Stars and Solar System □ Pollution of Air and Water
Social Science	The Local Self- Government (P.Sc.)	□ Climate, Natural Vegetation, Agriculture and Population of India (G) □ The North-East India (R)	—
History & Political Science	—	—	Revisions of the Previous Lessons
Geography & Economics	—	—	Revisions of the Previous Lessons
Hindi (Lang-3)	खेल और सेहत	अमृत वाणी	मैं हूँ महाबाहू ब्रह्मपुत्र

The following activities will be practised classwise by the teachers with the students of classes VI to VIII maintaining a relation with the lessons taught throughout the month.

Activities related to Work Education

Paper work: Children will make flowers, hand fans, geometrical shapes like triangle, square, rectangle, cube and kite, collage, etc.

Activities related to Health and Physical Education

- Children will do March-Past.
- Children will play Passing the Ball game.
- Arrangements will be made for all to wash hands before and after meals.

Activities related to Art Education

Children will perform some plays, essays, acts and street plays related to various values and morals. They will also emphasise on acting on the characters like Birbal, Lachit Barphukan etc. in relation to their lessons taught in the class.



The holidays for the month of February 2024 reflected in the Academic Calendar are subject to change as per Govt. notification for the particular year.

State Council of Educational Research and Training, Assam

Kahilipara, Guwahati - 781019

Monthwise Detailed Schedule

MARCH 2024	MON	TUE	WED	THU	FRI	SAT	SUN
					1 Annual Progress Report Preparation Day	2 Annual Progress Report Preparation Day	3 Holiday
	4 Annual Progress Report Preparation Day & Observation Day (Child Protection Day)	5 Annual Progress Report Preparation Day	6 Annual Progress Report Preparation Day	7 Annual Progress Report Preparation Day	8 Result Declaration Day for Classes V & VIII	9 Annual Progress Report Preparation Day	10 Holiday
	11 Annual Progress Report Preparation Day	12 Annual Progress Report Preparation Day	13 Annual Progress Report Preparation Day	14 Annual Progress Report Preparation Day	15 Annual Progress Report Preparation Day	16 Result Declaration Day for rest of the classes	17 Holiday
	18 Academic Planning, Admission, distribution of textbooks for the upcoming year	19 Academic Planning, Admission, distribution of textbooks for the upcoming year	20 Academic Planning, Admission, distribution of textbooks for the upcoming year	21 Academic Planning, Admission, distribution of textbooks for the upcoming year	22 Observation Day (World Water Day) Academic Planning, Admission, distribution of textbooks for the upcoming year	23 Academic Planning, Admission, distribution of textbooks for the upcoming year	24 Holiday
	25 Holiday (Dol Jatra)	26 Academic Planning, Admission, distribution of textbooks for the upcoming year	27 Academic Planning, Admission, distribution of textbooks for the upcoming year	28 Academic Planning, Admission, distribution of textbooks for the upcoming year	29 Holiday (Good Friday)	30 Academic Planning, Admission, distribution of textbooks for the upcoming year	31 Holiday

Activities to be conducted during the month of March

- The result declaration for grades V & VIII should be done within the first week of this month. The students who will be unable to perform as per the expected outcome, teachers need to make necessary arrangements for rigorous and continous supplementary/remedial teaching for them. The teachers should also provide these students the opportunity to reappear in the exam within the time period of two months.
- The second week of this month to be used for the preparation of report cards and result declaration of the other grades
- Supplementary teaching (Class V & VIII)
- Admission of new children/New enrolment of student.
- Class-wise entry of names of the students in the register.
- Planning for comprehensive school development plan.
- Clearing of school campus (Cleanliness drive in school campus)

THE STEPS TO BE TAKEN FOR ASSESSMENT OF DIFFERENTLY ABLED STUDENTS

Some steps to be taken for the differently abled students are mentioned below-

- Extra time may be provided, as per the needs of the child. Breaks may be allowed during this time to counter fatigue.
- Use of devices to be allowed as per the individual needs of the child e.g. calculators, abacus, Braille, Taylor Frame communication board, slant boards, pencil/pen grips etc.
- Assessment procedures may include objective type questions, instead of essay type questions for children with difficulties in language acquisition, questions to be modified e.g. questions with simple language.
- Question papers should be provided to children with visual impairment in Braille/large print.
- For children with special needs as far as possible, marks should not be cut for punctuation, spelling and grammatical errors
- The oral directions should be written on the board during exams.
- If required a scribe may be provided.
- For children with Cerebral Palsy the paper/answer sheet provided should be thick enough (as children with cerebral palsy at times use lot of pressure while writing)
- The difficulty level of the questions framed for evaluation of children with mental retardation should be at the child's level of understanding.

Observation Days and other activities

4th March: The Teacher will discuss briefly about child safety and create awarness on the same in the morning assembly.

22nd March: The Teacher will explain briefly about the significance of the observation of the water day in regard to water conservation. Different poster, slogans, drawings etc prepared by the students shall be hanged in the school premises and easily accessible places.



Progress Report	
Preparation days -	12
Academic planning days -	10
Result Declaration Days -	2
Sunday -	5
Other Holidays -	2
Total no. of days in the month -	31
(Observation days: 2)	



Activities to be conducted during the month of March

- Lesson planning
- Supply and distribution of free textbook
- Clearing of school campus, toilets, mid-day meal kitchen shed, water reservoir etc. in collaboration with local member, society, parents, mother group, teacher, students.
- Encourage local society to contribute (financially/other) the voluntarily to the school and maintain proper record of all kinds of contribution received from various sources.
- Specially skilled persons from the society such as farmers, livestock breeders, fishermen, carpenters, artisans, environmentalists, musicians, cooks, folk artists will be invited to the school. Encourage everyone by highlighting the excellence of these persons in the presence of students and parents.

USE OF GRADES IN ASSESSMENT

As per CCE, there should not be much emphasis on grade/marks. But in our state unlike the previous year, this year also grade/marks system will be continued until there will be a complete change in the assessment system. Moreover for the convenience of the teacher, since the academic session 2022-23, 5 numbers of grade are using instead of earlier 7 numbers of grade.

Grading at the elementary level is to be done as follows :-
(A) For Scholastic Areas

Grade Level	Description of Grades	Percentage of grades
Grade A+	Excellent	(91-100%)
Grade A	Outstanding	(81-90%)
Grade B	Very good	(61-80%)
Grade C	Good	(41-60%)
Grade D	Need improvement	40% or below

Determination of Grade: Total Marks scored in all subjects
Grand Total (including all subjects) x 100

(B) Personal-Social Qualities

Teachers need to provide qualitative statement about what and how the child is learning. The strengths of the child has to be highlighted along with the aspects that need improvement. The teacher may use sentences like "The child needs extra care in this aspect" instead of "The child is weak in this aspect."

The holidays for the month of March 2024 reflected in the Academic Calendar are subject to change as per Govt. notification for the particular year.

Value Education

Holistic Education for Productivity & Harmony

The state of Assam has initiated a long-term innovative project on Value Education-- Holistic Education for Productivity and Harmony (HEPAH) to be implemented from the academic session 2021 in a phased manner in the government schools of Assam.

The project mainly aims at bringing about a holistic development of children of Classes 1 to 10 through practice of a set of values and skills in an interactive skill-based learner friendly environment. The ten Core Values and Skills are:

- Practice knowing oneself and his/ her emotions at an increased level
- Reflect positive behaviour in maintaining health, hygiene and clean environment
- Show positive empathetic behaviour when situations demand
- Cope with and release stress in multiple ways
- Understand the importance of maintaining relationships for a healthy bonding between individuals
- Initiate communication and engage in collaborative and reflective practices
- Develop habits that foster feelings of initiating, trust, care, gratitude, respect, friendliness, commitment, confidence, discipline, etc.
- Focus learning to know and increase knowledge of subjects and technology
- Think critically to be able to choose, decide, evaluate, resolve conflicts, guide oneself and others, etc.
- Think innovatively and engage in productive work based on creativity

Handbooks for teachers supported by audio-video resources, puppets, cartoons, etc. will help in integrating the set of identified core values and skills into the existing curriculum, textbook transaction and assessment processes without increasing any academic burden.

According to NEP, 2020 teachers, teacher educators, writers and Resource persons of NCERT, New Delhi, Universities and other organizations have come together in the process of development of curricular guidelines, audio-video resources and other teaching-learning materials for different stages of school education.

Research work to be undertaken by all involved in their capacities and reflective practices are expected to bring about positive changes with the help of value based experiences suggested in the handbook and through the use of other resources.

Pledges to be taken during Morning Assembly

(A Few examples)

☐ We will always keep ourselves clean.

☐ We will wash our hands before taking food.

☐ We will keep food and drinking water covered.

☐ We will keep the surroundings of our home and school clean.

☐ We will always throw garbage in the bin and in the garbage pit.

☐ We will use mosquito nets when we sleep at night.

☐ We will not spit here and there.

☐ We will come to school clean. We will keep our school clean. We will be friendly with our friends and obey the rules and regulations of the school.

☐ This is our school. We will come to school every day. We will obey our teachers and elders.

☐ We are the future citizens of our country and we will try to retain the dignity of our country.

☐ We will respect our parents, teachers and elders.

Annual Action Plan

For smoothly conducting different activities in an academic year, the school authority should compulsorily prepare an annual activity plan. Implementation of the activities should be followed by evaluation, grading and recording of the grades in the record book.

Allotted time for non-instructional activities

Task	Allotted Time
Morning Assembly	15 minutes everyday
Gardening and Plantation	1 Period each month for every one and ½ an hour group work every day for nurturing the plants
Observation of Special Days	3 Periods (maximum)
Cultural activities such as songs, dance, debate, essay writing, extempore speech, drama, quiz, recitation, creative writing etc.	3 Periods (twice a Year) for each activity
Annual Sports	6 days (The last day is to be observed as the prize distribution day)
Social Work	2 times a year for 3 periods
Cub-bulbul/Scout & Guide related tasks	40 Periods in a Year
Field Trip/Picnic/Educational trip	2 days or 10 Hours

Importance of Supplementary Teaching

According to the notification No.1 NEW DELHI, FRIDAY, JANUARY 11, 2019/PAUSHA21, 1940 (SAKA) the Government of India revised the Articles 16 and Article 38 of the Right to Education Act, 2009 and implemented the Right to Education (Revised) Act, 2019.

The Govt. of Assam has mentioned that Annual examination to be held for class V and VIII as per the notification No. E-228812/27 dated 1st November, 2022 according to the revised RTE Act, 2019. If any student doesnot succeed in unable to perform the expected results in the above mentioned examination, then the school has to arrange for supplementary teaching for those students and provided them with the opportunity to reappear in the examination within two months.

Therefore, the teachers need to give attention to the learning progress of each student of each class since the beginning of the Academic year. Teachers should also arrange for supplementary teaching for the students who are in need of extra effort in their studies along with the regular teaching process. So that, each student is able to achieve all the expected learning outcomes.

Model Daily Routine (Class I to Class VIII)											
Time/Day	8:00-9:15	9:15-10:00	10:00-10:40	10:40-10:50	10:50-11:30	11:30-12:10	12:10-12:45	12:45-1:25	1:25-2:05	2:05-2:45	2:45-3:25
Mon	Class I English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
	Class II English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
	Class III English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
	Class IV English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
Tue	Class I English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
	Class II English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
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Thurs	Class I English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
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Fri	Class I English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
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	Class IV English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
Sat	Class I English Mathematics Language-1	2 nd Period English Mathematics Language-1	3 rd Period English Mathematics Language-1	First Recess	4 th Period English Mathematics Language-1	5 th Period English Mathematics Language-1	6 th Period English Mathematics Language-1	7 th Period English Mathematics Language-1	8 th Period English Mathematics Language-1	9 th Period English Mathematics Language-1	10 th Period English Mathematics Language-1
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School will be over with the singing of “O Mor Aponar Desh” by the Children together

The above time table is a suggestive one. Based on this, each school needs to prepare a timetable as per their convenience

- A weekly structure 4+1+1 will be followed for the grades I-V. This structure will include 4 (four) days of classroom transaction (Teaching-learning process, 1 (one) day of Assessment and 1 (one) day of remediation.
- The weekly assessment (on the 5th day) will be held on the micro-competencies transacted during the teaching-learning process.
- The weekly distribution of the curriculum for the grades VI to VIII will remain the same as before.
- Teachers will take out time from the daily routine as per his/her convenience to help children with special needs (CWSN) (A separate guideline for the above mentioned assessment system for the grades I - V will issued and supplied)

Multi Grade Multi Level Teahing: (MGMLT)

In multi grade multi level teaching, the teacher will provide appropriate learning facilities to the students in the classroom to expedite them towards meaningful learning. The multi grade multi level teaching plays a vital role in enhancing the qualities like observation, exploration, questioning and expression of their individual ideas on different topics among the students.

The teacher will take necessary steps for multi grade multi level teaching in accordance with the overall environment of the school. In this regard, it is noteworthy to keep in mind the time-table reflected in the Academic Calendar for the current academic session.

Bagless Days

All students from 6th to 8th grade should get opportunities to participate in co-curricular activities in school during the 10 bagless days in a year. They can be given the opportunity to gain work experience in the presence of skilled professionals such as art & craftsmen, gardeners, potters etc. Bagless days can also have activities including drawing, quizzes, sports, different vocational pursuits, visit to places of historical and cultural significance or higher education institutions etc. The school will select above 10 days as per their convenience.

Management of School Library

It is a mandate to have a school library and a reading corner at every classroom. Reading materials at the reading corner and books at the library should be kept in such a way that students easily get access to it. The register should contain the names of the books in a serial manner. Formation of Library Management Committee to be formed and active involvement of the member to be ensured. According to the Govt. guidelines a teacher should be entrusted the responsibility of proper utilization of Library books.

Head Teacher and the Library in-charge teacher of every school have to ensure reading of Library books by every student. School management committee should made some provisions of awarding student who read the highest member of books. Group discussion among the students may be organised during library period on those books which were read by them. Students may ask to share their reading experience during the morning assembly. Competition on storytelling, story writing in mother tongue etc. sometimes may be organised. Parents, guardians, SMC, teacher can also be involved in such activities.

Government guideline on reducing weight of school bag/materials/workbooks etc.

According to the guidelines issued by the Education Department, Govt. of Assam to the concerned departments of Education on reducing weight of School bags and other related materials effective from the Academic Year 2018-19:

- No homework for the students of class I & II.
- In class I & II only language, Mathematics and English are to be taught. No other subjects should be included.
- In class III, IV and V Environmental studies should be included.
- Violation of the guideline will lead to cancellation of the recognition of the schools.
- The maximum weight of the school bags should not cross the limit given in the following table.

Sl No	Class	Maximum weight (kg)
1	1 st & 2 nd	1.5 kg
2	3 rd , 4 th and 5 th	2-3 kg
3	6 th , 7 th and 8 th	4 kg
4	8 th and 9 th	4.5 kg
5	10 th	5 kg

It is to be mentioned that the weight of the school bag from class I to X for the school of Assam is not more than the limit mentioned in the table.

It is noteworthy that in our state the weight of the school bags for these classes are comparatively less to the above mentioned limit of weight.

Role and Responsibility of a teacher related to health and sanitation

- Classroom and school complex to be cleaned by different group of students.
- Determine who will monitor sanitation and health related activities timely.
- Toilets and source of drinking water must be kept clean as per instruction of teachers and School Management Committee.
- Fund received for development of School should also be spent to clean source of drinking water and to repair toilets.
- Regular monitoring of health related activities of students.

You can put forward your valuable suggestions/advice regarding the academic calendar through the e-mail ID given below
cmd@scertassam.in