

Summary Strategic Plan and Annual Account 2025-27

And Annual report 2025

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1. Introduction

The importance of the EU as a political entity and a real decision making power is rapidly increasing in view of geopolitical developments. Economically, free trade is on the decline and more protectionism is emerging. The alignment of economic policy and trade is determined to a greater extent by the power bloc to which one belongs, in this case the EU. This growing importance of the EU means that national societies have to cope with a greater diversity and need to have an understanding of the development of the EU and need to have a better how it works. Diversity also call for pluralism. This does not come by itself, but by knowing each other. Understanding each other is a fundamental step for living together well. Diversity relates to ethic, language, cultural and religious differences.

2. Rationale and vision

The European Alliance for Christian Education is a partnership of Christian school organizations and their parents that want to contribute to a pluriform and stable Europe and make students and parents familiar with the EU, to be responsible citizens and to relate respectfully to religious and cultural differences.

EACE advocates for the rights of Christian parents and communities to educate their children according to their deeply held beliefs about what is true and what is good, representing these back to the European Union and its policy makers. EACE wants to build bridges and to have a dialogue to the benefit of all.

Parents play an important role. EACE has the explicit goal of inclusion of the parents and student in issues related to (1) the parental rights and duties, (2) equal treatment, (3) free choice of school, (4) freedom of religion and belief are key aspects.

A more proactive approach could also be helpful to inform policy makers and the wider public on the EU and the value of Christian education. This requires capacity in order to learn from each

other and experiences elsewhere, to take out the most promising approaches and to assist the national parents and school organizations to translate this into action to the benefit of all.

The vision is to clearly profile the quality and the contribution of Christian education to a better Europe and to strengthen education. Education has to be inclusive, child- centred and parents are actively involved and responsible. The Alliance aims to represent a broad range of Christian schools and their parents that embrace the Bible as the word of God. The mission of the Alliance is to offer a platform for parents, Christian schools and national organizations to meet and exchange, to be involved in European policy making, to strengthen the quality of education and to be effectively involved in European programmes. To the benefit of our children, polarization and populist tendencies are harmful. We all should be educated in a reality of living together respectfully.

3. The general objectives

The general objectives are:

1. Public recognition of the value of Christian education and the contribution to (European) society, citizenship and good governance.
2. Political recognition of Christian education and to have a voice in the policy process.
3. Parents being informed, and exercising their rights and exercise their duties, and be represented at European level.
4. Promote the quality of Christian education and education in general and assure efficiency in work processes.
5. Participation in European projects and activities.

Core values that contribute to a better Europe.

In a society that is becoming increasingly volatile and fragmented, these values are an important counterbalance. Even more so because they are deeply rooted in European history and the Christian faith. Care is about:

- Identity – no one excluded
- People – the individual counts and is important
- Future - nurture the next generation
- Honesty -No indoctrination, be open minded, be trustworthy
- Freedom – live, act and speak freely with respect and allow other the same rights
- Generations – really care about youth, guide and help them to become adults making their choices
- Other educators – mutual respect and assistance and centred around the interest of the student.

4. Realisations 2025

The first half of 2025 was spent on general activities to establish the organisation and to be recognised.

- The Annual meeting of all heads of schools and teachers was conducted in January 2025. These event are instrumental to exchange experiences and to build up the organisation.
- The focus in 2025 was the internal set-up and the institutionalization. This was finalised on Tuesday 1st April 2025 and registered at the Chamber of Commerce in Arnhem, the Netherlands. Thereafter the EACE was registered in Brussels and received the European Registration Number and is officially recognised.

The realisation per objective is presented below:

1. *Public recognition of the value of Christian education and the contribution to (European) society, citizenship and good governance.*
 - Meeting Members of the European Parliament was held in January 2025.
 - A second session with members of the European Parliament was held in July 2025. These conversations should pave the road for a better presence and input by EACE in Brussels and Strasbourg. The topics cover quality of education, democratic pluralism and rule of law, youth employment.
 - For the internal communication a newsletter has been developed.
2. *Political recognition of Christian education and to have a voice in the policy process.*
 - No activities conducted.
3. *Parents being informed, and exercising their rights and exercise their duties, and be represented at European level.*
 - Both in the Netherlands and Germany, meetings were conducted with national organisations, primary and secondary schools to exchange on the EU, the knowledge on the EU by parents and students and what EACE could contribute to them. Meetings were also held in Sweden with participation from Norway and Finland.
4. *Promote the quality of Christian education and education in general and assure efficiency in work processes.*
 - EACE participated in several conferences that included aspects of school leadership and quality of education.

5. *Participation in European projects and activities.*

- In France, private schools in general are excluded from Erasmus+. This is against the intention of this EU programme that stimulates exchanges. Therefore action has been started to draw the attention of MP's and authorities to this injustice.

5. Financial paragraph.

Bankaccount:

EACE is client by the Freikirchenbank in Germany:

Bank: Freikirchenbank

IBAN: DE06 5009 2100 0001 8908 08

BIC: GENODE51BH2

<https://www.freikirchenbank.de/startseite.html>

responsibility:

The executive boardmembers Pieter Moens, Wolfgang Stock and Luc Bussiere (treasurer) are responsible for the transactions.

Income:

Income by donations from the Dutch, German, Swedish and Finnish Associations as:
www.vgs.nl and www.vebs.de

Rhenen, June 2026

Pieter Moens, General Director

A handwritten signature in blue ink, appearing to be 'Pieter Moens', written over a faint, light blue grid background.