

## Ethical Inquiry - Program Outline

*Two-Day Professional Training*

<b>Training Title</b>	Ethical Inquiry: A Structured Approach to Accountability and Safety in Work with Perpetrators of Domestic Violence
<b>Training Purpose</b>	To strengthen practitioners' capacity to engage perpetrators of domestic violence through a structured accountability framework that clearly locates responsibility, prevents minimisation and blame, and supports safety planning centred on women's and children's protection.
<b>Duration</b>	2 days (12 hours contact time)
<b>Target group</b>	Statutory and specialist practitioners working in domestic violence intervention (e.g., probation, child protection, perpetrator programmes, partner agencies)
<b>Alignment to Australian national competencies</b>	CHCDFV009 Establish change promoting relationship with users of domestic violence CHCDFV010 Promote accountability and assist users of domestic violence to accept responsibility <a href="https://training.gov.au/">https://training.gov.au/</a>
<b>Learning outcomes</b>	<p>At the completion of this two-day training, participants will be able to:</p> <ol style="list-style-type: none"><li>1. Demonstrate the structured steps of the Ethical Inquiry conversation, including locating responsibility, examining the impact on partners and children, and exploring intergenerational positioning.</li><li>2. Identify and respond to common perpetrator positions (denial, minimisation, justification, blame, and partial acceptance) using structured questioning that maintains accountability without escalation or collusion.</li><li>3. Utilise ethical reference points such as relational impact, identity, and future generations to stabilise responsibility when it is disputed, minimised, or deflected.</li><li>4. Conduct safety planning conversations that clearly anchor responsibility in the impact on women and children, consistent with statutory duties and family safety priorities.</li><li>5. Critically reflect on practitioner positioning, including how professional authority is exercised, how ethical drift can occur, and how accountability can be sustained under relational and organisational pressure.</li></ol>

<b>Structure</b> <b>Content overview</b>	<p>Day 1</p> <p>Session 1: Domestic Violence Frameworks and Accountability in Perpetrator Work</p> <p>Session 2: Practitioner Positioning and the Parallel Process</p> <p>Session 3: The Ethical Inquiry Conversation Structure</p> <p>Session 4: Examining Family and Intergenerational Impact</p> <p>Day 2</p> <p>Session 5: Sustaining Accountability Under Practice Pressures</p> <p>Session 6: Integrating Safety Planning with Accountability</p> <p>Session 7: Live Skills Demonstration and Deconstruction</p> <p>Session 8: Structured Skills Rehearsal and Reflective Feedback</p>
<b>Learner resources</b>	<ul style="list-style-type: none"> <li>• Learner Workbook, Learner Guide</li> <li>• Ppt slides in PDF</li> <li>• Skills rehearsal resources</li> <li>• Website - <a href="https://paralleljourney.net">https://paralleljourney.net</a></li> </ul>
<b>Facilitator resources</b>	<ul style="list-style-type: none"> <li>• Whiteboard, projector and other equipment</li> <li>• Mentimeter.com</li> <li>• Facilitator ppt slide</li> <li>• Facilitator notes, session plan and schedule</li> <li>• Paper, pens and other tangible resources</li> </ul>