

Forum: Youth Assembly

Issue: Reimagining Global Education In A Changing World

Student Officer:

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INTRODUCTION

Global Education is the current state of education around the world. It differs from nation to nation due to social, political and environmental factors such as having different laws in mandatory education or having a strong cultural background which impacts part of their education. In recent years Global Education has been used more frequently than in the past for many reasons. First of all technology and automation have helped many nations adopt other nations education systems which led to having similar education around the world. Furthermore students and teachers have been getting involved and informed about issues in education which gives them the option to change the way of education into having more similar education systems. To conclude, having similar education creates a more inclusive system as it offers the same knowledge on many topics.

Reimagining global education has to happen for many reasons. It is severely outdated meaning that a majority of the curriculum includes information that is incorrect, that leads to the students being mistaught which does not help them understand the current position of the world. It is outdated also since it does not inform students about climate change and its impacts , the uprising of AI and how to use it safely nor about the dangers of misinformation on the internet. Finally it is important for students to be connected with each other across the world and in the current state of global education it happens to a limited extent.

DEFINITION OF KEY TERMS

Global education

Global education is the current state of education around the world. It's impacted by how the world changes and is modelled by that.

Changing world

Changing world refers to the idea that the world is constantly evolving and transforming. This can refer to a variety of aspects, including advancements in technology, shifts in social norms, changes in the natural environment, and more. The phrase highlights the dynamic nature of the world we live in, emphasizing that nothing remains static or stagnant. In a broader sense, "changing world" can also allude to the unpredictable nature of life and the necessity of adapting to new circumstances.

Massive Open Online Courses (MOOCs)

Massive Open Online Courses (MOOCs) are free online courses available for anyone to enroll. MOOCs provide an affordable and flexible way to learn new skills and get quality educational experiences.

Equity teaching

Equity teaching is an approach to education in which teachers develop teaching strategies and cultivate classroom environments that better support all students, especially those who have been disadvantaged in school and outside society. Meaning that teachers help students from diverse backgrounds, mental issues and linguistic problems can get the same opportunities as everyone else.

Global Education Coalition (GEC)

The global education coalition is a UNESCO-supported coalition that aims to protect the right to education in nations where there is a significant lack of education while also reforming education. It is a multi stakeholder cooperation that also helps with the impacts COVID-19 left in education.

2030 Education Agenda

The 2030 Agenda is broad and holistic in nature, covering systemic issues such as hunger, poverty, and inequality, as well as the broader governance issues of accountability, financing, and corruption. It also aims to make education a human right in every country and improve education as a whole.

Brain Drain

A situation in which large numbers of educated and skilled citizens leave their own country or area to live and work in another one where they can earn more money or conditions are better.

TIMELINE OF EVENTS

Date	Description of event
Sixteenth of November 1945 Formation of UNESCO	UNESCO was formed. UNESCO is an organization which aims to help and support international cultures and ensure quality education for all nations. Forty one states signed an agreement for UNESCOs existence
1968 Establishment of international baccalaureate (IB)	The international baccalaureate (IB) was established in Geneva. As an international non profit organization offering similar education programs for all nations.
1/1/1969 Establishment of open University (OU)	Open university (OU) was established in the United Kingdom as a public research university while also offering higher education through long distance classes.
2012 launch of MOOCs	Massive Open Online Courses (MOOCs) are launched
2023 establishment of artificial	Artificial intelligence(AI) in education by UNESCO is established

Date	Description of event
intelligence in education	
9/2022 Launch of UN transforming education summit	The UN Transforming Education Summit was launched as a response to the global crisis in education.
2020 Launch of UNESCO global education coalition (GEC)	UNESCO launches the global education coalition (GEC)
12/1950 Formation of United Nations Refugee Agency (UNHCR)	United Nations High Commissioner for Refugees (UNHCR) was formed

BACKGROUND INFORMATION

History of education

Education in the past two hundred years has changed drastically, from women not being allowed to be educated to artificial intelligence being part of the school curriculum. In the current world, education is seen as a human right with governments mandating basic education. In recent studies it is seen that 85% of the population today has had basic level education while in the 1800s where education was seen as a luxury 85% of the population lacked basic education. This is a massive improvement as education is very important for a nation to thrive and advance in a changing world. Furthermore the gender gap between men and women in any form of education has become non-existent as men and women now have equal rights to education in most nations. Additionally the quality of education between nations has had huge differences since the government gives or has less funding for education. Although this is still a problem recently many nations who used to have worse quality of education have improved due to them becoming more industrialized and modern by introducing measures that are used in other nations. Also the percentage of students who dropped out of elementary and secondary school has decreased extremely compared to thirty years ago. While in upper secondary students who dropped out in 2000 was 170 million today it is at 120 million.

Share of the world's population with formal basic education

Share of people aged 15 or older who received some formal primary, secondary, or tertiary education.

Our World
in Data

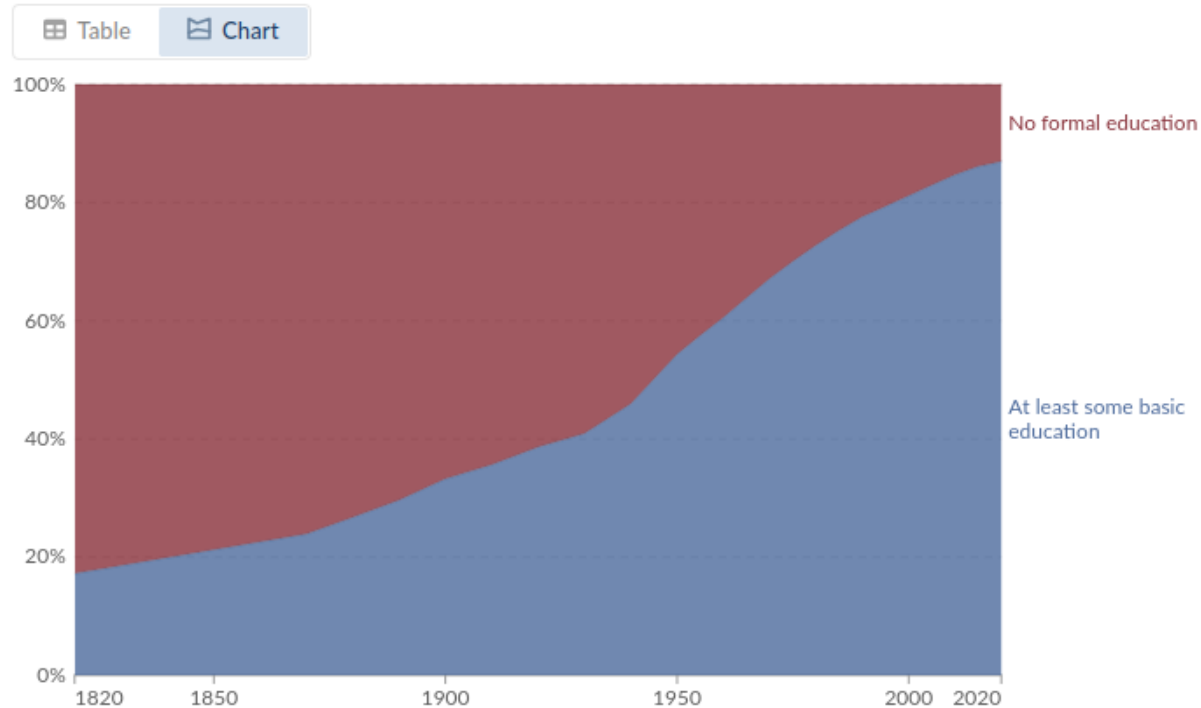


Figure 1 : percentage of the world's population from 1820 through 2020 with basic education

COVID-19

During COVID-19 education all around the globe had huge setbacks and most students were impacted negatively. COVID-19 forced schools to temporarily limit in person classes with most countries keeping closed schools for more than 20 weeks. Although the majority of schools had distance learning, students in LEDCs did not have access to both a computer and internet. Education in such nations during COVID-19 was not possible, creating a gap in their knowledge as the students missed core lessons. Students living in remote locations were also impacted by this as they did not have internet.

Today schools have opened and returned to educating students. Specific schools ever since COVID-19 have remained closed due to insufficient funding or natural causes such as students switching schools during COVID break. COVID-19 caused some of the gain made towards the goals of the 2030 education agenda to be set back and lost. The COVID-19 outbreak caused many problems in education however with the help of countries its impact has been minimized.

Politicized Education

Students are considered the future of the world and being educated with unbiased material is truly important in order to create their own opinions. In nations where any content against the current regime is censored it is difficult to have unbiased education. First of all any form of history that speaks about other political parties is excluded or rewritten in order for the current party to remain in control. This limits the students ability to learn about different political parties and follows other beliefs while being served propaganda. This is also the case with social media as in these specific nations there is restriction to the use of specific media applications with national applications which offer propagandized information. Further limiting students' right to express their political opinions.

Propaganda causes disruptions in the global education goals as students from these nations have not formed their own political opinions creating disagreements. First of all due to such material being taught students have inconsistent quality education creating imbalances in global education. Furthermore it creates challenges in communication and cooperation as they have been heavily impacted by the material.

Lack Of Education

In a changing world, education is not always accessible for all people due to different laws and backgrounds. Poverty may be a key reason for lack of education in LEDCs while also all over the world. Children are unable to get educated due to their family background forcing them to work from a young age where education is crucial in order to create opinions and have future careers. Also many public schools lack funding from the government requiring parents to pay for the education of the child.

Conflicts are the major cause for the absence of education as in a changing world conflicts may be unpredictable. Evacuation of cities creates massive waves of refugees which include children who are in need of education. The displacement of the refugees creates a need for new school establishments in the areas where the refugee percentage has risen. Although organizations such as UNHCR have made progress to help achieve education it remains an issue. Lastly, even if in most nations gender discrimination is not an issue specific to southern asia and sub saharan areas women are more keen to drop out of higher education due to strong socio-cultural values and traditions.

Consequences

The lack of equal and quality education causes issues in global communication. First of all it creates social inequalities since students who did not have access to quality education of any form will have different opinions from students who had access to education. It also creates more conflicts due to the countries including strong political ideas in their school curriculum having a majority of their students against other political parties producing clashes amongst students with different opinions.

People who do not have access to education may become victims of poverty as they are unable to find employment. They usually have low income jobs as they lack skills needed for a better job. This impacts the economy since in some nations where there is lower quality of education more people are working in lower income jobs and the people who work in jobs which require skill are unable to do it correctly.

MAJOR COUNTRIES AND ORGANIZATIONS INVOLVED

UNESCO

UNESCO is arguably the most important and impactful organization in terms of global education for many reasons. First of all UNESCO has launched a global education coalition where they assist any nation who might have obstacles in their education. They are active in over 110 nations and have helped over four million citizens achieve basic level education and over eight hundred thousand citizens have become teachers with this coalition. UNESCO also organizes numerous events that offer educational material. The most recent event took place on september second 2025 where they offered an online course explaining Artificial Intelligence and the future of education.

UNHCR

UNHCR as the refugee agency has contributed greatly towards offering education for refugees in refugee camps. UNHCR has founded refugee camps in over 66 countries which contain over 600.000 school children based on statistics of the years 2002 and 2003. A great 85% of the refugee camps have a 60 students to 1 teacher ratio with 45% having a 40 students to one teacher ratio. It is a satisfactory percentage considering that some refugee camps lack education of any level.

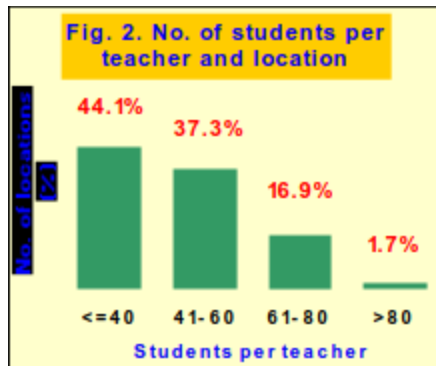


Fig.2 : student to teacher ratio in refugee camps

Lebanon

Lebanon even as a Less Economically Developed Country (LEDC) has managed to contribute in education for everyone. It has introduced a program where refugees from all nations can have access to the same education as Lebanese students by donations of 20 USD per month. Donations may be given by anybody making it a functional system. This is important for education since refugees are able to learn even if they are not citizens

Estonia

Estonia has assisted refugees who are in dire need of education with equity teaching. They have managed to educate over 80.000 ukrainian refugees through this system offering opportunities for all the students and refugees. Each refugee regardless of their background can access the same opportunities as any other student through this program.

Sierra Leone

Sierra Leone through the 2023 education act has implemented a more inclusive and safe education. This act limits any rights-based discrimination of students regarding race, gender and children with learning disabilities with corporal punishment. This act also aims to end violence and abuse in schools due to different social backgrounds between students and teachers. Sierra Leone has also implemented a program for students where they are assisted to create their political beliefs in a non biased curriculum. They achieved this by limiting the amount of current political propaganda in the school curriculum.

PREVIOUS ATTEMPTS TO SOLVE THE ISSUE

Education is a human right

In the 1966 United Nations Education, Scientific and Cultural Organization(UNESCO) there was a General Assembly(GA) resolution that recommends anti discrimination policies in education of any kind. These policies were that education shall become a human right regardless of the cultural or social background, there should be equal opportunities in education. This resolution was adopted by the General Assembly(GA) and is functioning today as education is considered a human right. Even though some countries do not completely obey this resolution there have been several acts that try to change them.

Freedom of politicized education

In the international covenant on economic, social and cultural rights the resolution of the General Assembly 2200X stated that all people can freely pursue development and education ignoring their political and cultural status while also removing any discrimination over gender and race.

POSSIBLE SOLUTIONS

Funding programs

Creating funding programs that focus on improving the quality of education in LEDCs or countries with poor education systems through donations. The donations may also help in giving refugees and students who can not afford education a chance to learn much like Lebanon's program.

Global exchange programs

Designing global exchange programs that give students with an inferior quality of education a chance to visit and participate in contrasting curriculums that offer a different quality of education. This may give students ideas on how they can improve their own quality of education.

Curriculum reforms

LEDCs and other countries can reform their school curriculum in many ways. First of all they can adopt education systems from nations that offer a superior and more productive education system and start implementing it in their own curriculum. They can also design and create their own education system focusing on topics that are less important on the previous curriculum.

Teacher training programs

Establishing teaching training programs is important for quality education as teachers are the core of education. By creating these programs the quality of education in many nations will be improved since the teacher to student ratio will decrease while also teachers which are fully able to teach will increase.

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