



Qualified
Unique
Inclusive
Responsive
Kind
Education



Quirk Ed Enrollment Packet
2025 Fall Semester
Empowerment Pod
Return to kristin@quirk-ed.com

Name learner uses:	
Pronouns learner uses:	
Legal name and pronouns (if different)	
Date of birth	
Grade for this school year	
Learner's email	
Learner's phone	
Siblings also enrolled (Will need separate form)	

Parent/Guardian name(s)			
Parent/Guradian email(s)			
Parent/Guradian phone(s)			
Payment		Cash pay	
		*Approved ESA funds - list state:	
		*CA approved charter - list charter:	
Send invoice to:			

*Quirk Ed is an approved ESA provider and Empowerment Pod is an eligible expense in the following states:

- Arizona (Students with Disabilities only)
- Arkansas
- Louisiana
- New Hampshire
- Utah
- West Virginia

*Quirk Ed approval is pending in the following states. Contact to see if approval has been processed.

- Florida
- Georgia
- Idaho
- Iowa
- South Carolina
- Wyoming

*Only enrolled charter families can request for their charters to approve a new vendor. Please contact your charter and request for Quirk Ed to be approved.

Policies by Payment Method Initial the applicable boxes

Empowerment Pod is \$1030 per learner per semester

For Cash Pay Families

	I understand payment is due before attendance begins
	I understand I may choose to be invoiced for the semester in full, or monthly. If I choose monthly, I agree to autopay/auto invoicing in the amount of \$206 for 5 months.
	I understand if I cancel within the first two weeks of class, I will get a partial refund for the unused time/payment only
	I understand if I cancel after the first two weeks of enrollment, I will not get a refund
	I understand if my learner is removed from class due to bullying or similarly offensive behavior, I will not get a refund. (See bullying policy)

For Approved ESA Families

	I understand it is my responsibility to ensure Quirk Ed is an approved provider and Empowerment Pod is an eligible expense for my family and my state.
	I understand if Empowerment Pod is not an eligible expense, it is my responsibility to pay for any incurred costs. I have the option to pay in full and continue enrollment, or pay a prorated amount for the time my learner has attended.
	Within state ESA refund guidelines: (If State ESA requirements differ from below, the state ESA requirements will supersede Quirk Ed policies)
	I understand if I cancel within the first two weeks of class, the ESA will get a partial refund for the unused time/payment only. No money will be refunded to the family.
	I understand if I cancel after the first two weeks of enrollment, the ESA will not get a refund
	I understand if my learner is removed from class due to bullying or similarly offensive behavior, the ESA will not get a refund. (See bullying policy)

For Approved CA Charter Families

	I understand it is my responsibility to ensure Quirk Ed is an approved provider and Empowerment Pod is an eligible expense for my family and my charter school.
	I understand if Empowerment Pod is not an eligible expense, it is my responsibility to pay for any incurred costs. I have the option to pay in full and continue enrollment, or pay a prorated amount for the time my learner has attended.
	Within CA Charter refund guidelines: (If CA charter requirements differ from below, the CA Charter requirements will supersede Quirk Ed policies)
	I understand if I cancel within the first two weeks of class, the charter will get a partial refund for the unused time/payment only. No money will be refunded to the family.
	I understand if I cancel after the first two weeks of enrollment, the charter will not get a refund
	I understand if my learner is removed from class due to bullying or similarly offensive behavior, the charter will not get a refund. (See bullying policy)

Policies for all families Initial each numbered section to indicate you have read and understood it

Empowerment Pod

Building the skills, values, and voices of the next generation

1	Subject	Social Studies: Empowerment	Structure	Virtual 2 hours twice a week For teen ages 13-18 Class max: 12
	Pre reqs	None		
2	Class Description			
	Teens are angry and have every right to be. They're burnt out, overworked, have unmet needs, and are somehow expected to bear it all while being polite, obedient, and responsible. They are standing at a precipice, about to go out into a world where they will need to be successful at skills that were never explicitly taught. <i>But thank goodness they know what sin, cosine, and tangent are.</i> Teens are inheriting a disaster: Public education is being gutted and it wasn't exactly a stronghold beforehand. Healthcare is being dramatically cut when we already pay more and receive less in healthcare than any other first world (and some third world!) nations Human beings are denied their human rights every day. Everything that is considered the bare minimum of a civilized society is falling apart. Of course they are angry. I'm angry for them. I can't give them the world I want them to have. So I'm doing the next best thing. I'm teaching them to build it for themselves. In this live virtual series, we'll cover what isn't covered in a typical school setting. We'll meet the needs that are going unmet. We'll build community, resilience, and hope.			
3	Learning Goals			
	Understand social justice including why and how to take a stand Learn how to apply critical thinking skills to a variety of situations Develop executive function skills like task initiation, planning, and more Build a sense of community and maintain friendships beyond the classroom			
4	Class Methods			
	Interactive discussion Learning and skill building games Passion projects Learner-led workshops Lecture with slides			

5	Time Outside Class		
	0-2 hours outside of class for passion projects, developing a learner-led workshop, and final “Creating Models for Change” project.		
6	Grading		
	Grading is provided on request The goal is to build mastery and confidence		
7	Guardian/Parenting Guidance		
	This class will explore themes like social justice and injustice, inclusivity, standing up for the rights and well being of others, etc. Topics may include violence, racism and other bigotry, etc. Profanity may be present.		
8	Supplies		
	Reliable device with reliable internet access, camera, and microphone Digital or paper note taking (optional) Passion projects and models for change may include flyer, posters, brochures, presentations, videos, drawings, 3d models, etc. Learners will choose which products to create and will need the necessary real supplies or digital apps to create them.		
9	Inclusivity		
	Quirk Ed provides a neurodivergent- and queer- friendly space Reasonable accommodations are the norm, not the exception Because this is a highly interactive class, cameras are generally required to be on. Exceptions will be handled on a case by case basis. I understand cameras on can be a sensitive subject for some learners and I will do whatever I can to build their comfort. While speaking is encouraged in discussions, learners may make use of the chat option to share their thoughts.		
10	Bullying		
	Bullying will not be tolerated. I may mute mics, send learners to the waiting room, exclude them from class temporarily, or remove them from the roster entirely. Refunds will not be given if a learner is removed for bullying.		
11	Tentative Schedule		
	Tuesday		Thursday
	15	Check in	15 Check in
	30	Social justice	30 Critical Thinking
	15	Break	15 Break
	30	Workshops	30 Life Skills
	30	Community	30 Community

Dates		Tu/Th September 2, 2025 to January 29, 2026					
Time Zones							
Hawaii	Alaska	Pacific	Arizona	Mountain	Central	Eastern	
7:00-9:00 am	11:00am - 1:00 pm	12:00 - 2:00 pm	< Mar-Nov Pacific	1:00 - 3:00 pm	2:00 - 4:00 pm	3:00 - 5:00 pm	
			Nov-Mar Mountain >				
	M	Tu	W	Th	F	Sa	Su
September	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
Sep/Oct	29	30	1	2	3	4	5
October	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
Oct/Nov	27	28	29	30	31	1	2
November	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
December	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
Dec/Jan	29	30	31	1	2	3	4
January	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
No Class November 25 and 27, December 16, 18, 23, 25, and 30, January 1							

Parent/Guardian Printed Name		Date
Parent/Guardian Signature		
Learner Printed Name		Date
Learner Signature		