

SHRI SANT RAM COLLEGE OF EDUCATION, KACHHWA

Mentor-Mentee Mechanism

INTRODUCTION

The Mentor–Mentee system at S.S.R. College of Education is designed to provide continuous academic, emotional, and professional support to student-teachers throughout the B.Ed programme. The mechanism builds strong mentor–student relationships, ensures personalised guidance, and promotes overall development in alignment with NCTE and institutional quality standards.

Objectives

- To monitor academic progress and classroom performance of student-teachers.
- To provide counselling, motivation, and emotional support.
- To identify slow learners and offer remedial assistance.
- To ensure preparedness for teaching practice and internship.
- To enhance discipline, confidence, and communication skills.

Structure of the System

- Each mentor is assigned 10–15 mentees at the beginning of the academic year.
- Monthly mentor–mentee meetings are conducted, with additional sessions as required.
- Individual mentee profiles, progress records, and attendance sheets are maintained.

Roles & Responsibilities

Mentors:

- Guide mentees in academics, assignments, and lesson planning.
- Provide personal counselling and maintain regular communication.
- Track progress and suggest corrective measures when needed.
- Coordinate with parents if required.

Mentees:

- Attend meetings regularly and share concerns openly.
- Follow mentor instructions for academic improvement.
- Actively participate in college activities and internship tasks.

Activities Conducted

- Orientation for newly admitted students.
- Counselling and remedial sessions.
- Support for micro-teaching, lesson planning, and internship.
- Workshops on stress management, communication skills, and personality development.
- Parent–mentor interaction for progress review.

Outcomes

- Improved academic results and punctuality.
- Better classroom engagement and confidence among student-teachers.
- Early detection of academic and emotional challenges.
- Enhanced preparedness for internship and professional roles.
- Strengthened communication and interpersonal skills.

Conclusion

The Mentor–Mentee mechanism at S.S.R. College of Education effectively supports holistic development and ensures a positive, nurturing environment for student-teachers. It continues to play a vital role in improving academic performance, emotional well-being, and professional readiness.


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