


Addressing Diversity Guide.



By Fundación Llamada Solidaria & BIDA e.V. Kultur und Bildung.



You will find all our resources at www.fundacionllamada.org

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- 03 INTRODUCTION.
 - 04 WHO IS THE STUDENT BODY WITH SPECIFIC EDUCATIONAL SUPPORT NEEDS?
 - 05 COURSE MODALITIES.
 - 06 COURSE THEMES.
 - 07 HOW TO ENROLL.
 - 08 JOIN US!



Index

Introduction

Welcome to the informative
guide of the ADDRESSING
DIVERSITY project.

This initiative arises from the necessity and fundamental right of families with children with Specific Educational Support Needs to access comprehensive information related to the educational system to which they may have access.

We recognize the importance for families to know their rights, the available resources, the professionals involved in caring for their children within the educational environment, as well as specialized resources for school support outside of educational centers.

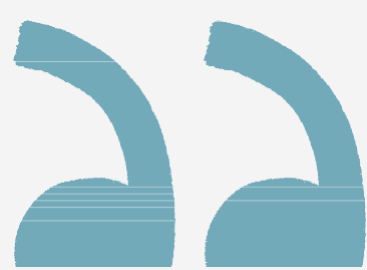




Who are the students with Specific Educational Support Needs?

Students with Specific Educational Support Needs refer to those students who, at some point in their educational journey, require specific supports or attentions to achieve the goals established in the curriculum corresponding to their level and age. These needs can manifest in various ways and encompass a wide range of situations that may affect their learning and academic development.

Within this group, we can find different categories that encompass different types of needs:

- ♦ **Special Educational Needs:** This group includes students who have some form of disability or specific difficulty that requires curriculum adaptations, technical support, or additional resources to fully participate in the educational process. These difficulties can be physical, sensory, cognitive, or developmental in origin, and may affect areas such as communication, mobility, or learning.
 - ♦ **Gifted and Talented:** Refers to students whose intellectual abilities are significantly above average and who require adapted educational programs to meet their specific needs. These students may have exceptional potential in areas such as cognition, creativity, or leadership, and may benefit from differentiated educational approaches that stimulate their holistic development.
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- ♦ **Special Personal Conditions or Complex School History:** This group encompasses students who face particular personal or family circumstances that may affect their academic performance and integration into the educational environment. This may include experiences of trauma, mental health issues, socio-economic vulnerability, or difficulties related to migration and late entry into the educational system.
- ♦ **Late Entry into the Educational System:** Refers to students who join the educational system at advanced stages of their development, such as newly arrived immigrants, refugees, or individuals returning to education after a prolonged period outside the system. These students may require specific support to adapt to their new school reality and achieve established academic goals.

Course Modalities.



In-Person Course Modality for Parents of Children with Specific Educational Support Needs: We provide a space for direct interaction, with relevant and up-to-date content, interactive sessions, the presence of specialized professionals, moments for reflection, and ongoing support. We strive to offer tools and support so that families can enhance the educational development of their children with Specific Educational Support Needs.

Course Themes.

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We commit to providing you with the support and necessary tools to effectively and positively accompany the educational development of your children. Through our activities, we aim to create a space for learning and reflection where you can acquire knowledge, share experiences, and strengthen skills to face the challenges that may arise along this journey.

Depending on the target group of the training, we will cover the following topics:

- Emotional Support for Families: Strategies for managing stress, anxiety, and emotions.
- Promoting Autonomy: Exploring how to foster independence and autonomy.
- Access to Services and Resources: Information about available services and resources.
- Inclusive Education: Discussing the benefits of inclusive education.
- Planning for the Future: Addressing long-term planning.
- Peer Support: Creating support networks among families.



- **Effective Communication with Professionals:** Tips for establishing and maintaining open and effective communication with healthcare professionals.
- **Rights and Legislation:** Information about the legal rights of children and their families, including legislation related to education, employment, housing, and other aspects of daily life.
- **Self-Care and Personal Well-being:** Emphasizing the importance of self-care, offering strategies to maintain balance between caregiving responsibilities and personal well-being.
- **Understanding Each Child's Unique Needs:** Exploring how each child's personal and school experiences can influence their learning and development.

How to enroll.

To enroll in our courses in Spain and Germany, follow these simple steps:



SPAIN: FUNDACIÓN LLAMADA SOLIDARIA

1. DOWNLOAD THE FORM FROM THE FOLLOWING LINK:
2. SEND IT TO THE EMAIL: info@llamadasolidaria.org



GERMANY: BIDA E.V.KULTUR UND BILDUNG

1. DOWNLOAD THE FORM FROM THE FOLLOWING LINK:
2. SEND IT TO THE EMAIL: bistracholeva@googlemail.com

JOIN US!

Join us in our mission to support and empower families and students with specific educational support needs!

Whether you are in Spain or Germany, we have a wide range of courses and resources available to assist you on this journey.

In Spain, Fundación Llamada Solidaria, and in Germany, BIDA e.V.Kultur und Bildung, join forces in a common mission: to provide comprehensive support to families and professionals in the field of inclusive education.

Together, we work to enable families, providing them with the necessary tools to promote academic success and the well-being of all students, regardless of their specific needs.

Join us in this important endeavor to build a more inclusive and equitable future for all!



EDUCATIONAL INCLUSION *a pathway of opportunities*



Guide in English





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the European Union

CERTIFICATE OF ATTENDANCE

Hereby certifies that

has attended the training sessions of the **Happy Diversity** project.

Thank you for your commitment to educational inclusion!

In _____ on _____ of _____ of 2024.

Name and position of BIDA e.V.Kultur und Bildung
(director or president)

