

Immigration/Citizenship Lapbook – 40 Marks

Task – alone or with a partner, conduct research and use the provided components, along with your own constructions, (e.g., images, maps, graphs) to create a lapbook that informs the viewer about some important current facts and a bit of history on the topics of Canadian immigration and citizenship.

Two Basic Requirements

1. **Appearance:** Construct an attractive and error free lapbook that is visually appealing and shows some individual creativity. It will contain some logical collection of typical lapbook elements assembled in a cohesive manner (looks organized, like a single unified *planned* project and not just a bunch of parts stuck on a page. Think ahead.)
 - Use pencil crayons and/or markers, stickers etc. to add appeal
2. **Content:** Address the required elements (listed below) leaving some space to include visual addons that improve the overall understanding for the reader. E.g., you *might include* a small world map highlighting regions from where many emigrate. Another option is a graph of some kind. Use your own creative judgement. Any additions should improve the reader's understanding while addressing the first requirement.
 - Label the front of elements

Notes: you are not required to use all the options in the next pages. Skip what does not work in your plans. You may use the same option more than once. Simply print the page again. Some extras will be available in class.

Required info

- A timeline highlighting stages of settlement (you can focus on Canada as a whole or just the prairies). Include nationalities of major groups in the timeline
 - E.g., From Canada before immigration to present day
 - E.g., prairies settlement – initial traders (leading to Metis) to first settlers (1840ff) etc.
- Categories of immigrants as described by the Canadian gov't – e.g., economic, family, protected, humanitarian
- Leading nationalities of immigrants by number
- Indigenous peoples on the prairies once settlement began – who and how many
- *Examples* of requirements to achieve Canadian citizenship (just a few high points)
- Some basic responsibilities of Canadian citizens
- Definitions or explanations of the following terms - immigration, emigration, homesteader, permanent resident, citizen, BNA, settler

Extras if you have space - these can be your own ideas to individualize the lapbook

- Regions where immigrants settle
- Visuals such as maps, origin countries, graphs showing breakdown by emigration
- Dates such as: year SK became a province, voting rights for women and indigenous peoples, Chinese head tax



Before you begin!

Below is a copy of the marking rubric that will be used to grade the project. It's here to help you "check off" the important elements you need to include. Remember, the most important part of the assignment is to be certain to "cover the bases" by touching on each area. It's not critical to go into a lot of detail in the final product. It's only important to be sure that the research is clear and in evidence.

I suggest that for the first few periods of the work, you focus solely on gathering the info for each section. Make jot notes. Record your sources. As you complete your research, and are sure you have the needed info, check off the box for that section.

When the boxes are checked, begin the lapbook. Now that the research is done, you can turn on your creativity. :)

Lapbook Project – Immigration and Citizenship

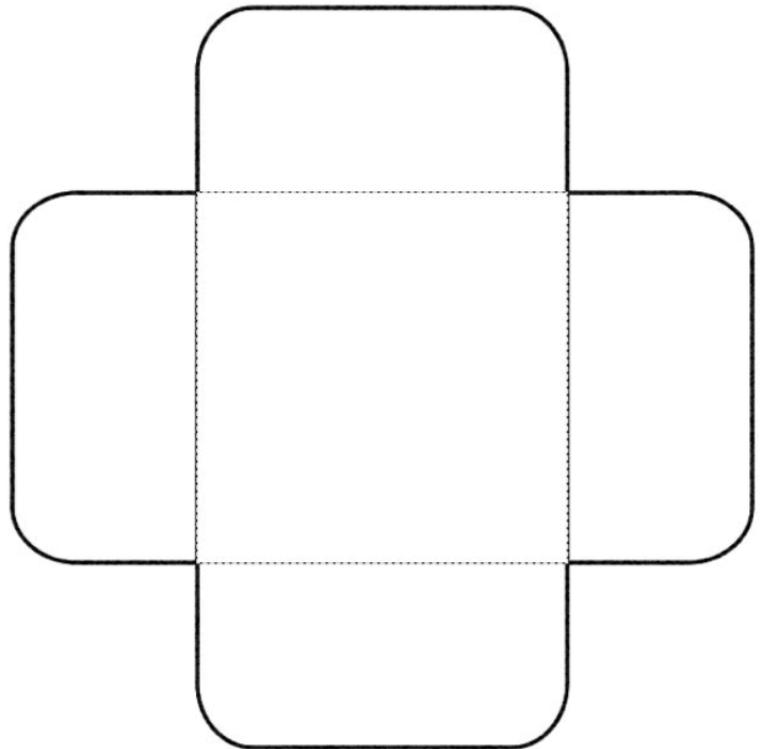
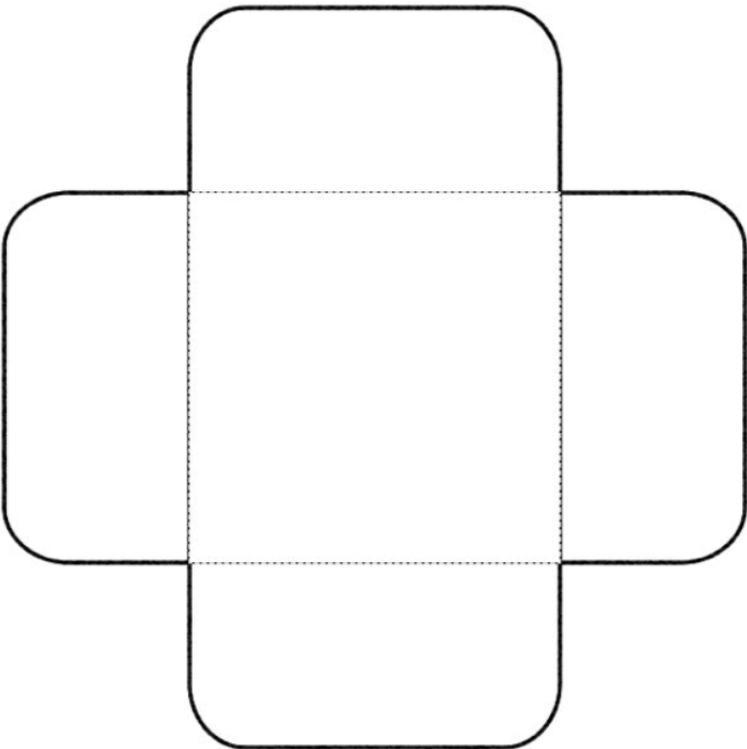
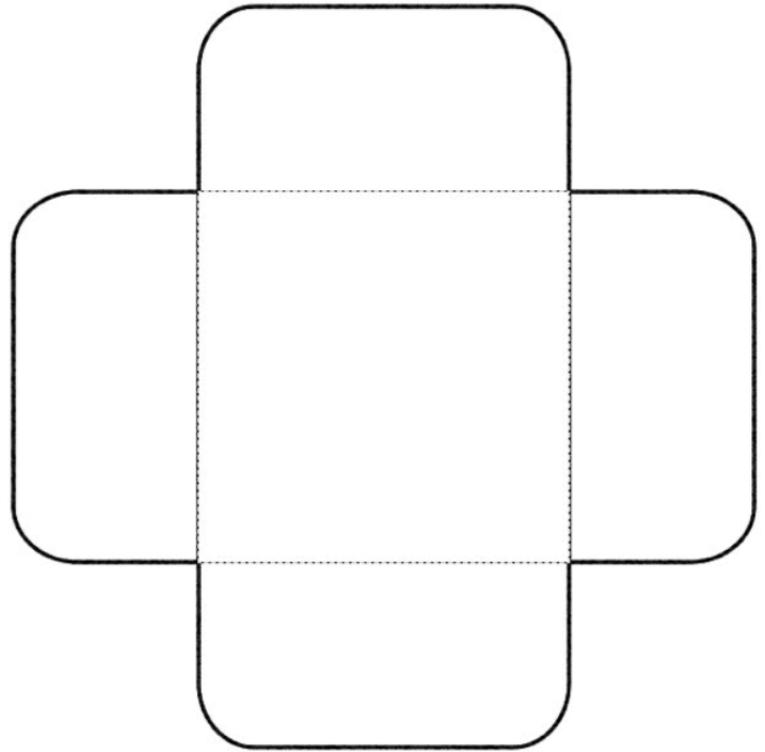
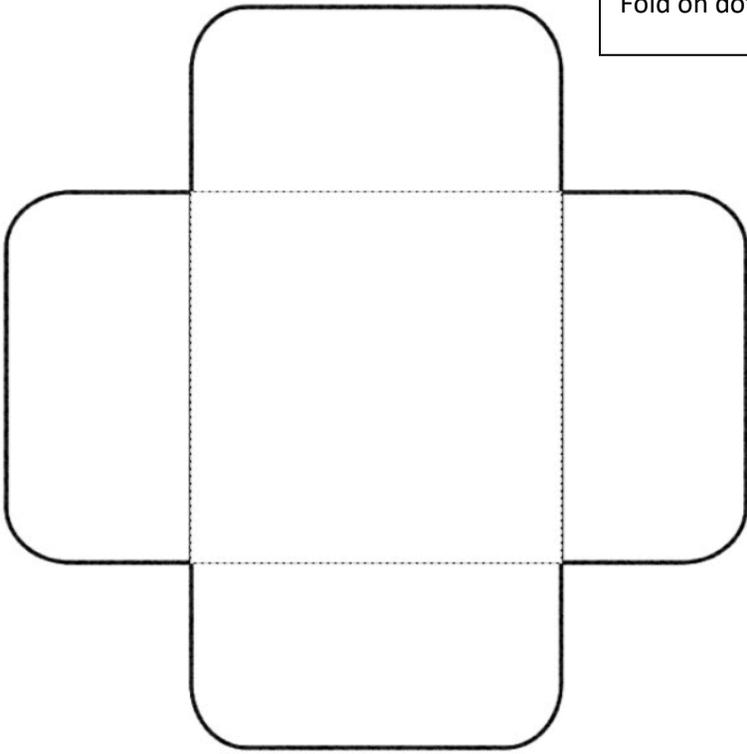
Required Elements

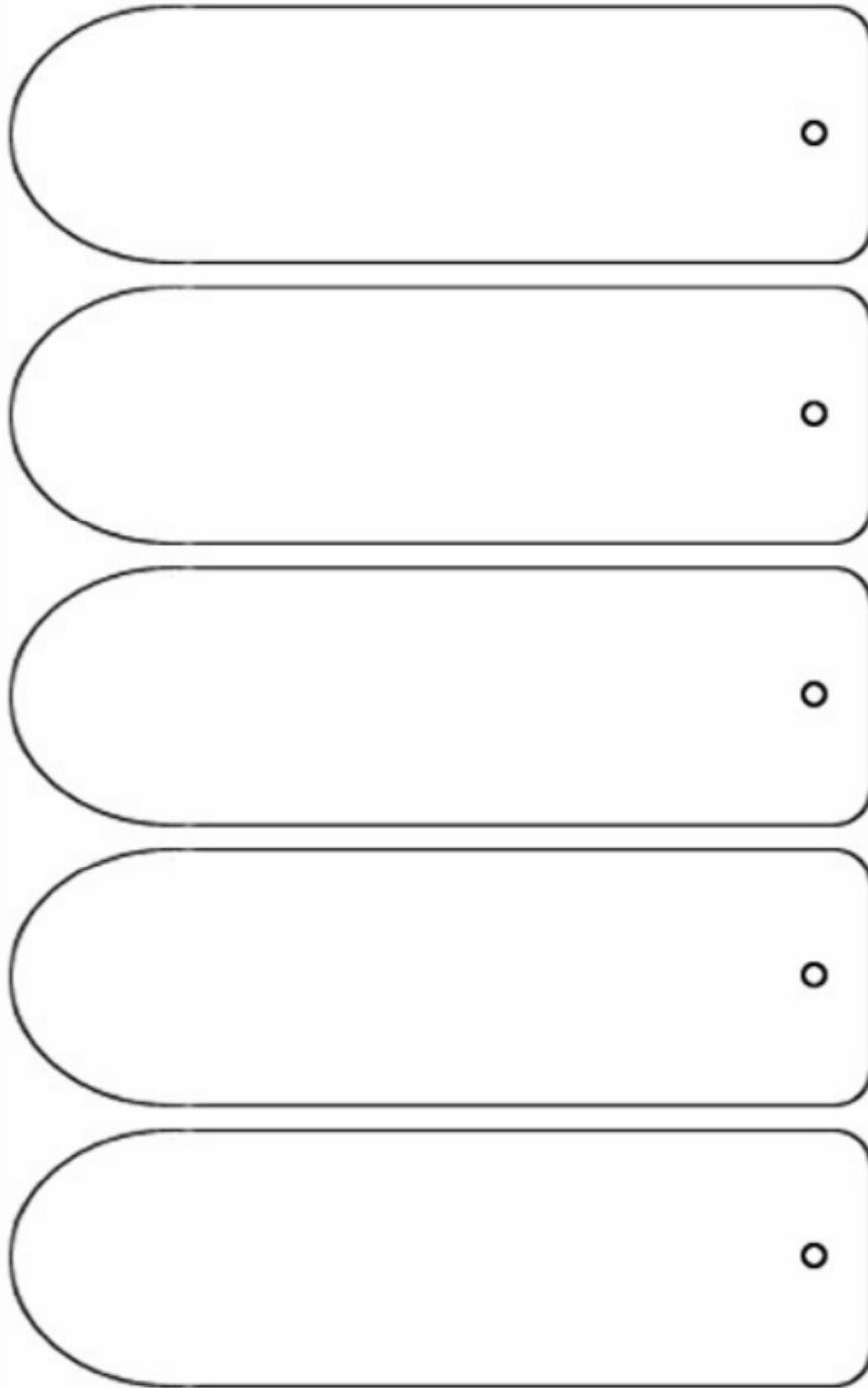
- timeline
- Categories of immigrants
- Leading nationalities of immigrants by number
- Indigenous peoples on the prairies once settlement began – who and how many
- Examples of requirements to achieve Canadian citizenship
- Some basic responsibilities of Canadian citizens
- Definitions or explanations of the noted terms

Appearance/Editing

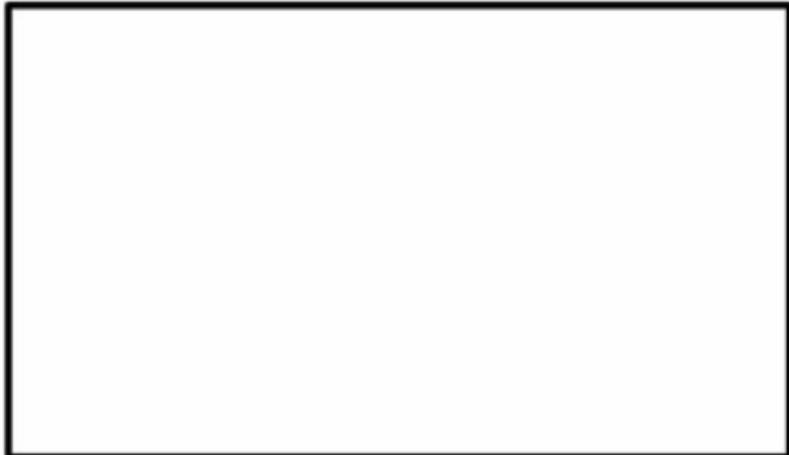
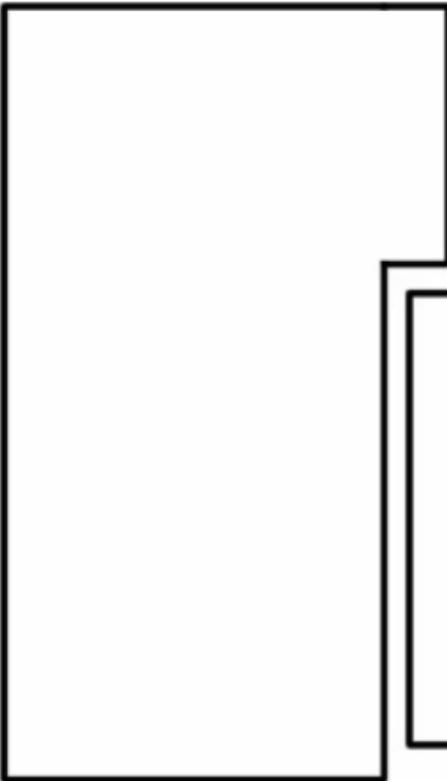
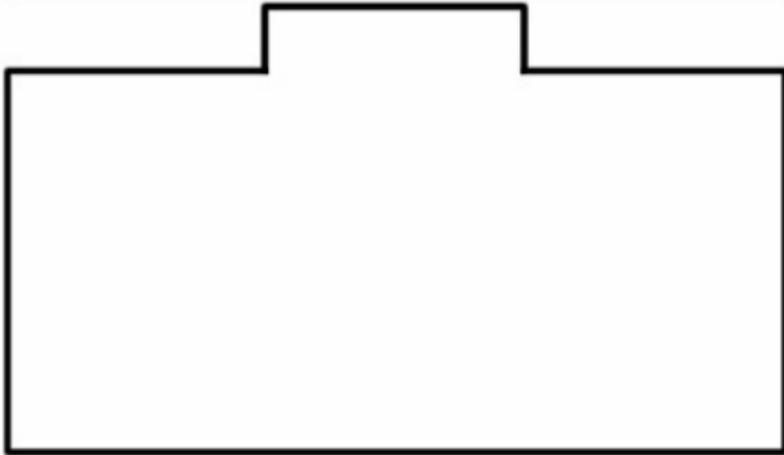


Cut carefully on solid lines.
Fold on dotted lines.

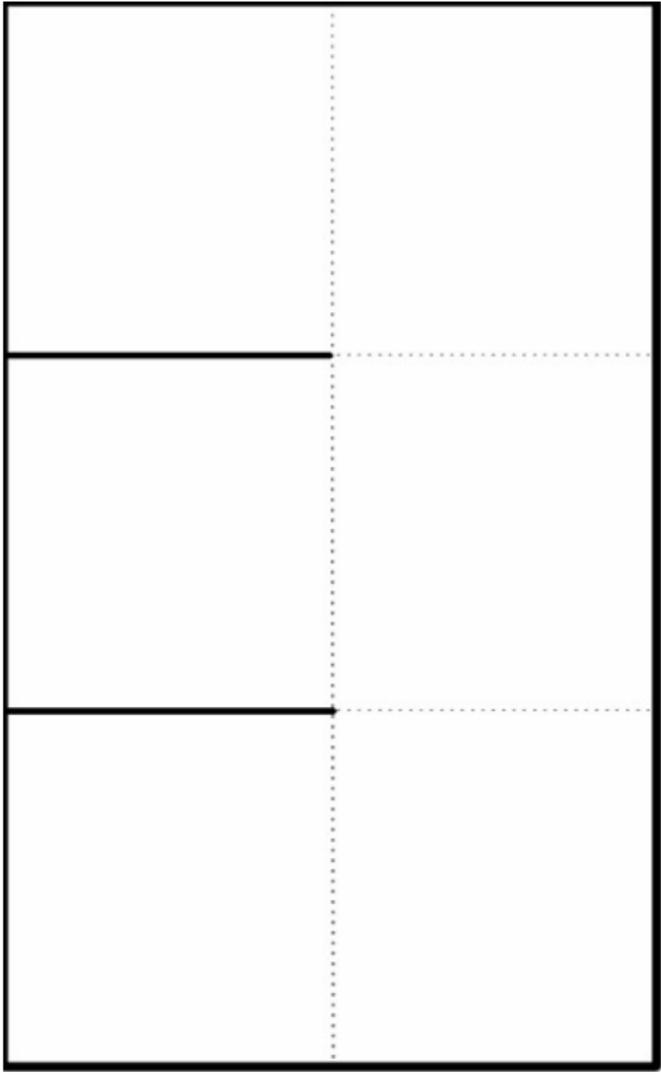
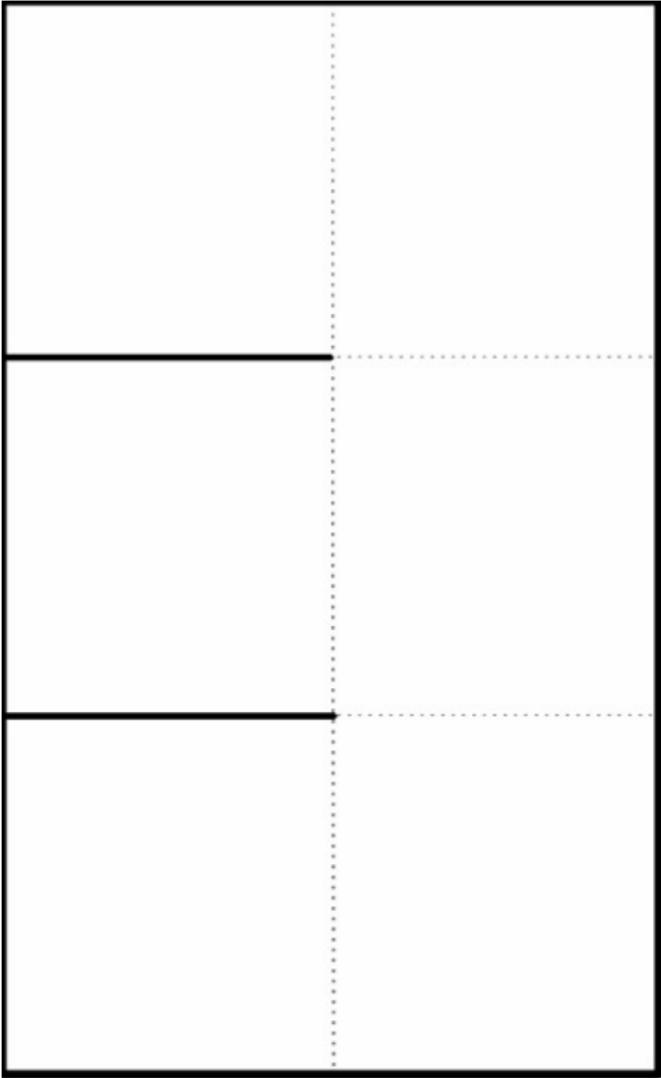




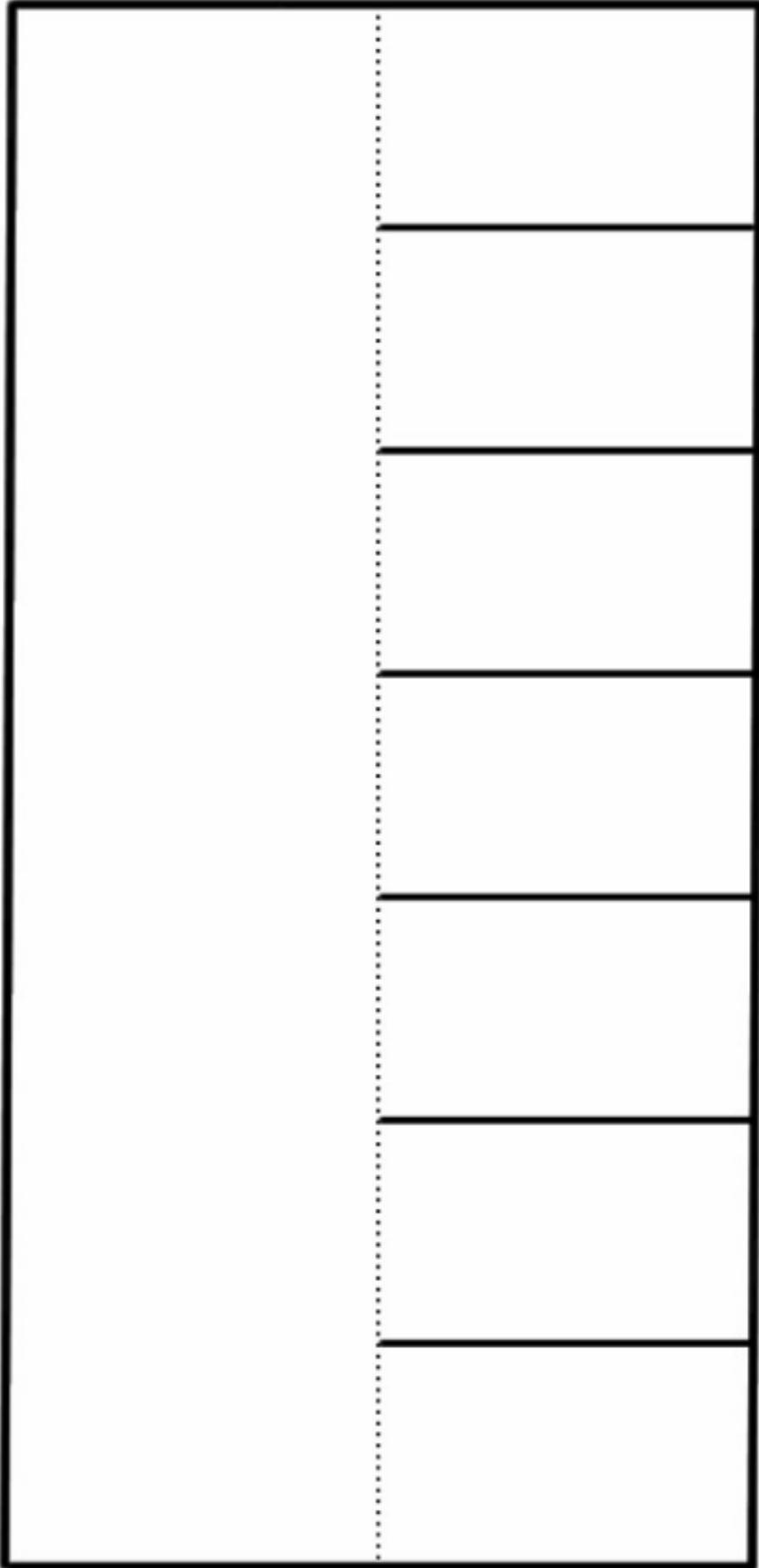
Fan type – these stack on top of each other. Use a brass fastener through the pin hole.



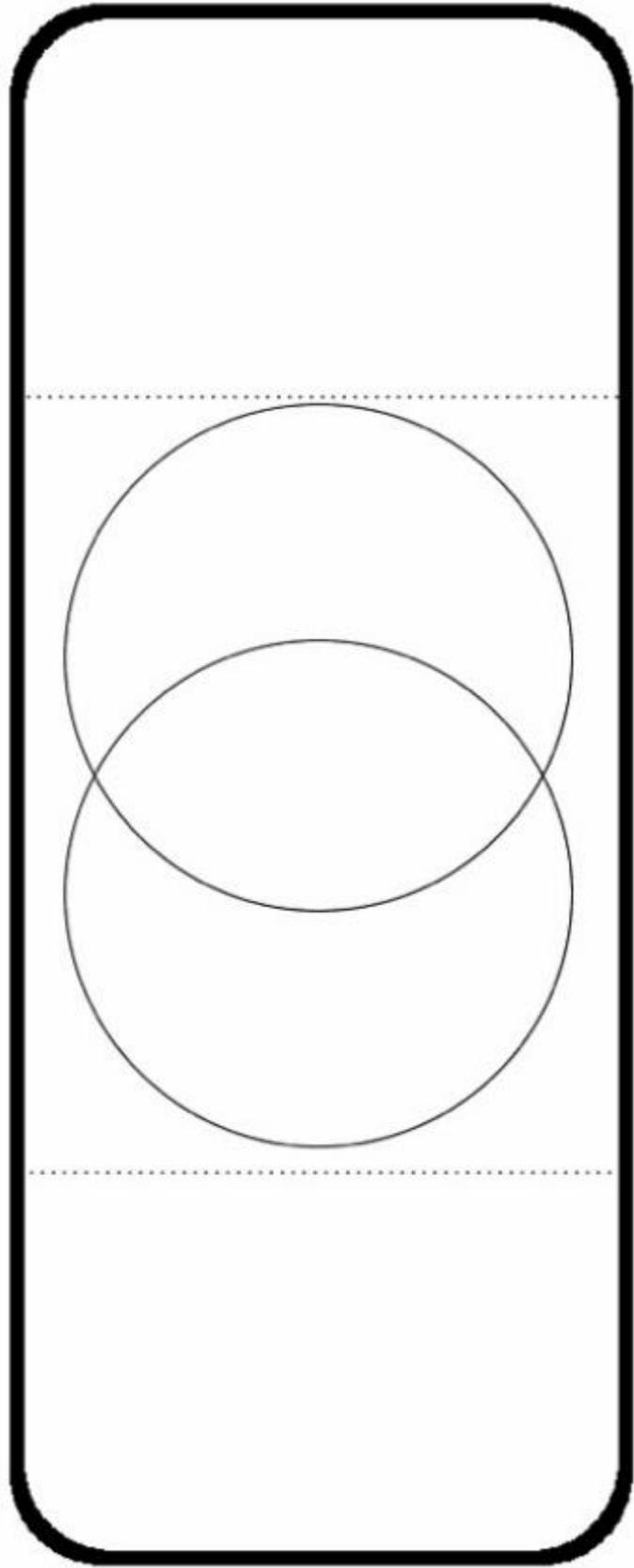
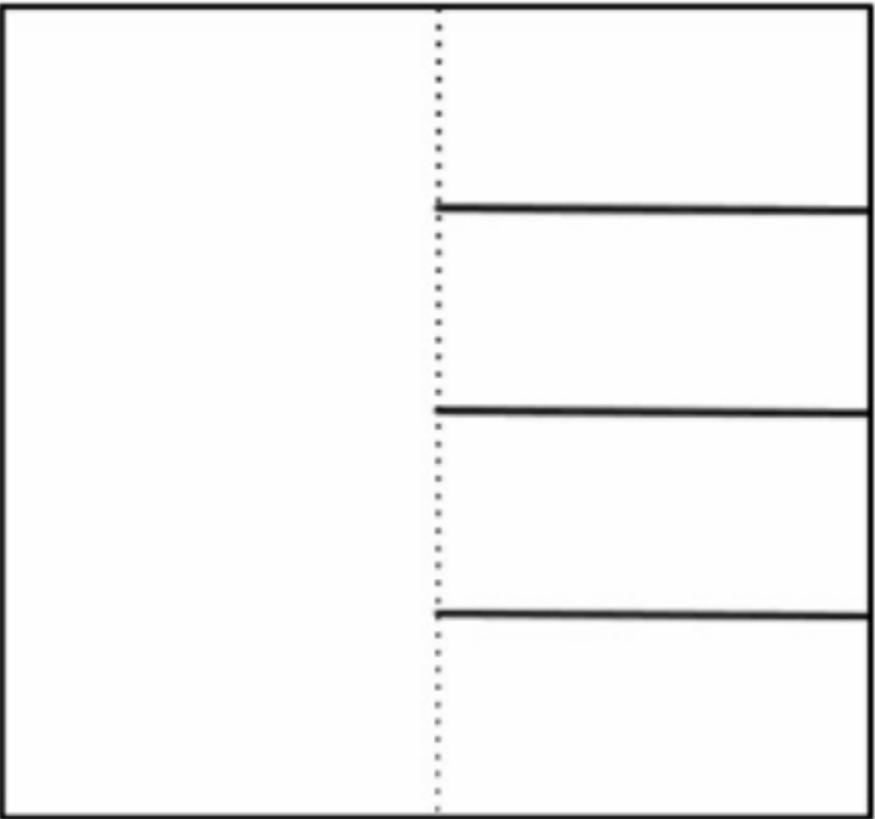
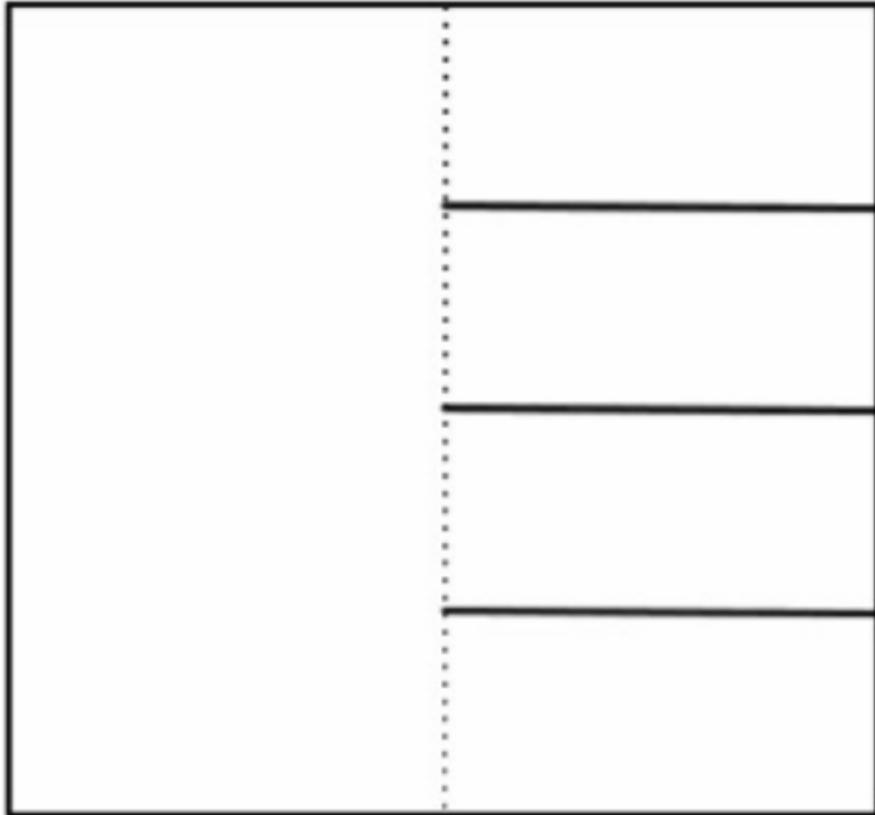
Cut along the outer lines. Place them in order. Title goes on top. Staple at the bottom.



Tri fold flap.
Cut along solid
lines. Fold on
dotted lines



Cut along solid lines. Fold along dotted lines.
Could work well for a timeline



Cut along solid lines. Fold along dotted lines.