

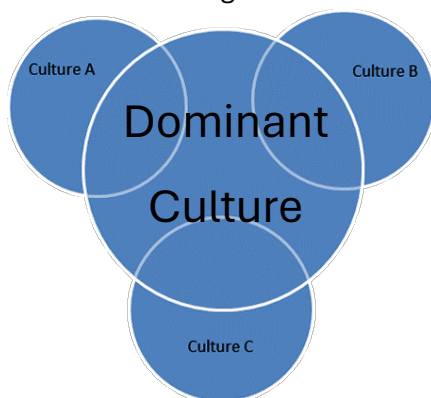


## Interaction and Interdependence - Study Guide for the Unit Test

- The test will have no surprises. All questions will flow from our classwork, notes, and discussions. Study accordingly.
- You need *specific* knowledge about *specific* information. Guessing won't work well.
- This kind of test can be easy or difficult. It depends on preparation.
- Thoroughly review your notes. If you are missing pages, ask a friend to see their copy. If you have been organized along the way, you will do better.
- Confirm your understanding of definitions for important terms.
- Recall the lists of related concepts.
- Be sure you can recall (pull from your memory) and explain key acronyms we used as memory tools (e.g. KEEPARS)
- Play through the Jeopardy game online as part of the preparation. It does not replace studying but it will help.

### Check the boxes of those topics where you have a clear understanding. Not sure? Review.

- KEEPARS** – be prepared to name and then explain any of the terms related to each letter. Be able to describe how these are aspects of culture. Recall your group presentation work to help you.
  - Kinship
  - Education – both formal and informal (what is the difference between them)
  - Economics
  - Politics
  - Arts
  - Religion and spirituality
  - Sports and recreation
- Distinguish between related “A” terms of accommodation, assimilation, and acculturation.
- Consider this diagram and be able to describe its significance/meaning.



- Western Settlement** – think of factors that led to the need to settle the western part of what later became Canada (1867 – BNA, 1871 British Columbia joined. Others came later)
  - What was the overall situation during the 1800's for western Canada (pre and post confederation)?
  - What role did treaties play in allowing for settlement?
  - Make a list of the requirements for new homesteaders. What were they promised?



- In what ways could we consider the government posters and promotion to be a bit dishonest or misleading?
- What was one of the major disruptions/changes in Europe that encouraged people to take Canada up on its offer?
- Provide details about the head tax.

## Immigration and Citizenship

Review the terms and related concepts:

- Immigration, emigration
- Name reasons that immigrants choose Canada. Name reasons Canada promotes immigration.
- List challenges faced by new immigrants. Name challenges for Canadian society that the influx of new immigrants can cause.
  - For example, what is the impact on schools? (one of several examples)
- What is the point system?
  - How many points are required?
  - Identify and describe the various categories and point value?
- Be able to name the groups that are most represented among recent immigrants.
- What are the four categories of immigrants? Which group is the largest and why is that Canada's preference?

After studying, consider preparing a question or two to ask during our in class test prep period.

