#### VICTORIA ANTWI

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## **EDUCATION**

# **University of Illinois Urbana-Champaign**

Champaign, IL

Master of Science in Library and Information Science

May 2025

Relevant Coursework: Reference & Information Services, Instructional Strategies & Techniques for Information Professionals, Instructional Strategies for Media Literacy, Academic Librarianship, E-Learning

University of the People Champaign, IL

Master of Science in Education

May 2026

Relevant Coursework: Reference & Information Services, Instructional Strategies & Techniques for Information Professionals, Instructional Strategies for Media Literacy, Academic Librarianship, E-Learning

# **MountCrest University College**

Accra, GH

Bachelor of Laws

Completed four semesters (Jan. 2021 – July 2023)

Completed coursework: Administrative Law, Contract Law, Law of Torts, Legal Method, Legal Writing, Commercial

Law, Company Law, Constitutional Law, Criminal Law, Human Rights Law, Legal Writing, Legal Research

University of Ghana Accra, GH

Bachelor of Arts in Information Studies (Minor: Political Science and Sociology)

August 2020

Relevant Coursework: Information Sources, Academic Writing, Research Methodology, Diversity in People & Culture, Information Storage & Retrieval, Indexing & Abstracting, Automated Information Retrieval

## **OTHER CERTIFICATIONS**

**Ohio State University** 

Certificate in Teaching Information Literacy

May 2025

University of Illinois at Urbana-Champaign

Certificate in Teaching in the Hybrid Classroom

January 2025

University of Illinois at Urbana-Champaign

Certificate in Teaching Media Literacy

December 2024

**Coursera Project Network** 

Introduction to Project Management - Certificate

November 2020

## ADDITIONAL TRAINING RECEIVED

- Core IRB Protection of Human Subjects (CITI Program, September 2024)
- Research with Children SBR (CITI Program, September 2024)
- Legal Writing (MountCrest University College, Accra, Ghana, September 2019)
- Integrity School (Ghana Integrity Initiative, Accra, Ghana, September 2019)
- Certificates in Servant Leadership and Community Organizing for Action (Young Africa Leaders Initiative, October 2018)
- Annual Leadership Training Camp (John A. Kufuor Foundation, July 2018–2020)

# TEACHING & RESEARCH EXPERIENCE

# School of Information Sciences, University of Illinois Urbana-Champaign

Champaign, IL

Guided Research Experience

Fall 2024

- Conducted research on "Teens and Intentional Technology Use" under the guidance of Professor Rachel Magee
- Prepared questionnaires and annotated scholarly articles for further research on the topic

## School of Information Sciences, University of Illinois Urbana-Champaign

Champaign, IL

Teaching Demonstration/Research Activities

August 2023 - December 2024

- Co-authored three journal articles and contributed to a chapter in the book "<u>The Glamorous: Welcome to the World of Information Sciences</u>"
- Authored a LibGuide on Research for Beginners

- Delivered a teaching session on "Virtual Literacy: How to Conduct an Image Search" and a talk on "Why Libraries Should Have a Social Media Presence"
- Researched and presented a position paper on the topic "Should Libraries Have Social Media Presence?"
- Delivered a six-minute lighting talk on "Why Libraries Should Have Social Media Presence"
- Researched and presented a deep dive on the research question "How is the Effectiveness of the COVID-19 Vaccines Framed by Mainstream Media?"
- Researched and prepared a comprehensive Instructional Design on the topic "Introduction to Visual Misinformation and Disinformation" in accordance with the ACRL Framework for Information Literacy
- Led a 15-minute teaching session on the topic "Virtual Literacy: How to conduct an image search" with Media Literacy Educators as my audience
- Prepared a Constructivist Media Decoding (CMD) Activity Plan for Media Literacy Educators on Visual Literacy
- Researched and led a 10-minute teaching session on the topic "Promoting Knowledge and Training among Information Professionals"
- Reviewed and presented a three-page summary of three resources useful for teaching media and Information Literacy
- Prepared and led an instructional design for "Introduction to Visual Misinformation and Disinformation," enhancing media literacy in the academic community

#### **Horsham Education Consult**

Accra, GH

Administrative/Legal Assistant

January 2023 - July 2023

- Conducted legal research, reviewing authoritative sources and summarizing relevant case law to support legal practitioners
- Assisted in preparing reports and research summaries for various legal practitioners
- Oriented learners on how to navigate law databases like LexisNexis

**University of Ghana** 

Accra, GH

Teaching/Research Assistant

September 2020 - July 2023

- Taught and assessed undergraduate students in the Department of Information Studies and assisted instructors in grading and research courses taught and assessed: information sources, information in society, records management, information services and user studies, indexing and abstracting, and research methodology
- Offered lab sessions for Microsoft Suite and SAKAI LMS for first-year students
- Supported research on Media and Information Literacy in Ghanaian schools, contributing to data collection and transcription
- · Assisted final-year students with their undergraduate research and proposal reviews

#### Foso D/A Basic School

Foso, Eastern Region, GH

Volunteer Teacher

June - July 2017

- Taught and assessed pupils of Primary five and six English, Mathematics, and Social Studies
- Held three personal hygiene sessions for female students

# **EMPLOYMENT HISTORY**

# School of Information Sciences, University of Illinois Urbana-Champaign

Champaign, IL

Graduate Assistant

Consultant

August 2023 - Present

- Coordinate workshops and consultations on accessible materials and tools
- Support instructors on how to navigate the Canvas Learning Management System
- Provide technical and academic support to students, staff, and faculty
- Provide virtual and in-person reference services over chat, phone, scheduled appointments, and walk-ins
- Assist in the development of accessible course materials and troubleshoot technical issues
- Manage social media platforms and communication
- Create instructional videos, tutorials, and articles
- Provide bi-weekly reports to supervisors, ensuring that students and faculty receive effective support

# **Horsham Education Consult**

Accra, GH

Administrative/Office Assistant

January - July 2023

- Provided frontline support and managed schedules, client records, and course materials
- Assisted instructors and students with Moodle LMS and how to navigate online library databases

ORIA Consult Accra, GH

• Provide guidance and support for clients considering educational opportunities

November 2021 - Present

- Offer research and community project advising through scheduled sessions
- Manage client records, research, and prepare progress reports

Balme Library
Intern
Accra, GH
February – April 2018

- Provided reference services through chat, walk-ins, and phone
- Guided patrons on how to use the University of Ghana online Catalogue (UGCat) to retrieve library materials
- Processed students' requests for electronic resources access and "off-campus" access
- Oriented patrons on the "fair use" principle, borrowing library material, and accessing online library resources
- Performed book shelving, shelve-weeding, book acquisition, and cataloguing

## PUBLISHED ARTICLES AND ONLINE RESOURCES

- Antwi, V. (2023). It's not just about . . . LIBRARIES. In The Glamorous: Welcome to the world of Information Sciences. IOPN. <a href="https://pb-sandbox.library.illinois.edu/is510/chapter/its-not-just-about-libraries/">https://pb-sandbox.library.illinois.edu/is510/chapter/its-not-just-about-libraries/</a>
- Antwi, V., Asiedu, P. K., & Fosu, E. K. (2024). How social media framed the effectiveness of COVID-19 vaccine. IRE Journals, 8(5), 330–338. https://www.irejournals.com/index.php/paper-details/1706530
- Idoko, J. E., David, O. S., **Antwi, V**., & Edwards, Q. (2024). Enhancing Information Literacy and User Engagement through Biomimicry in Social Media Design Using Adaptive and Personalized Product Approaches. IRE Journals, 8(5), 211–226. https://www.irejournals.com/paper-details/1706504
- "Should Libraries have Social Media Presence? An Analysis of the Schools of Thought": Accepted in the International Journal of Library and Information Science on February 21, 2025

#### PROFESSIONAL ASSOCIATIONS

Ghana Library Association (GLA), member	January 2017 - Present
<ul> <li>International Federation of Library Association (IFLA), member</li> </ul>	September 2024 to Present
American Library Association (ALA), member	•
<ul> <li>Association of College and Research Libraries (ACRL), member</li> </ul>	January 2024 – Present
Illinois Library Association (ILA), member	January 2024 - Present
<ul> <li>National Association for Media Literacy Education (NAMLE), member</li> </ul>	January 2024 – Present

# **CONFERENCES ATTENDED**

•	ALA Library Learning Experience (LibLearnX)	January 2025
•	American Library Association Core Forum	November 2024
•	INFOCon	November 2024

## TECHNICAL AND SOFTWARE SKILLS

- Learning Management Systems/Instructional Technology: Canvas, Moodle, Sakai,
- Content Management Systems: Springshare, WordPress, Knowledge Base, SharePoint
- Word Processing: Microsoft Suite, Adobe Acrobat, Google Suite,
- Graphic Design: Canva, Adobe Illustrator, Photoshop
- Video Production: scripting, directing, editing, transcription, captioning, Kaltura, Adobe Premier, Subtitle Edit,
- Social media management: Meta Suite, YouTube, TikTok
- Programming: Tableau (beginner), Python (intermediate)
- Proficient in the use and navigation of legal and academic databases,
- Excellent student and community engagement skills
- Effective communication, time management, organization, and leadership
- Strong understanding of ACRL frames and standards, media and information literacy, library ethics, and research methodology
- Excellent in engaging customers virtually and in person

# **ACTIVITIES / LEADERSHIP**

TO TIVITLES / ELEMBERISHII				
Student Representative, Diversity Committee, UIUC iSchool	2024/2025			
<ul> <li>Student Representative, MSLIS/CAS Program Committee, UIUC</li> </ul>	2023/2024			
<ul> <li>President, Information Studies Students' Association, University of Ghana</li> </ul>	2019/2020			
President, Civic Education Club, University of Ghana	2019/2020			

# **VOLUNTEER / COMMUNITY ENGAGEMENT**

•	Klean Ghana Project.	. Executive Secretary	June 20	19 - S	eptember 2	20

Cell Not Hell Project, Kumasi Central Prison, Ashanti Region, Ghana

April, 2019

Treatur and Education Surreach, Stouberry Strong Education Region, Shana	Beechie et 2019
<ul> <li>Health and Education Outreach, Atebubu, Bono Region, Ghana</li> </ul>	December 2018
Rural Education Campaign, Kwahu Afram Plains South, Eastern Region	June – August 2017
HONORS AND AWARDS	
Balz, Dan & Nancy Scholarship; University of Illinois at Urbana-Champaign	Spring 2025
<ul> <li>Balz, Dan &amp; Nancy Scholarship; University of Illinois at Urbana-Champaign</li> </ul>	Fall 2024
Sharp, Katherine Scholarship; University of Illinois at Urbana-Champaign	Spring 2024
<ul> <li>Stewart Library Science Fund; University of Illinois at Urbana-Champaign</li> </ul>	Fall 2023
Scholar, Kufuor Scholars Program	2020
<ul> <li>Presidential Medal, His Excellency John A. Kufuor</li> </ul>	November 2020
Test for Ghana Scholarship	2018 - 2020

December 2019

• Health and Education Outreach, Ofoase Ayeribi, Eastern Region, Ghana

# ADDITIONAL INFORMATION

• Language: English