**Lesson 2 Assessments: Psychomotor**

Student Name: Alexia (1)  Date: 4/25/25  
Partner Name: Wyatt

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| Attempt | Rally Count |
| 1 | 8 |
| 2 | 12 |
| 3 | 10 |

My personal best rally count today: 12  
Reflection: What helped you and your partner keep the rally going?  
We stayed focused and hit it gently so it wouldn’t go out. We moved a little to get the ball.  
One thing I will try to improve for next time:  
Try to hit to different places not just the middle.

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Student Name: Andy (2)  Date: 4/25/25  
Partner Name: Wyatt

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| Attempt | Rally Count |
| 1 | 3 |
| 2 | 5 |
| 3 | 4 |

My personal best rally count today: 5  
Reflection: What helped you and your partner keep the rally going?  
I tried to hit it soft and watch the bounce.  
One thing I will try to improve for next time:  
Move faster so I can get set to hit it back.

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Student Name: Wyatt (3)  Date: 4/25/25  
Partner Name: Alexia

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| Attempt | Rally Count |
| 1 | 11 |
| 2 | 13 |
| 3 | 14 |

My personal best rally count today: 14  
Reflection: What helped you and your partner keep the rally going?  
We both tried to be consistent and not hit too hard.  
One thing I will try to improve for next time:  
Try to aim for different spots and use more strategy.

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**Lesson 2 Assessments: Cognitive**

Student Name: Alexia  Date: 4/25/25

1. What is the "Double Bounce Rule" in pickleball?  
   Each team has to let the ball bounce once before hitting it.
2. What makes a serve legal in pickleball?  
   Hit it underhand and make it go diagonally across the court.
3. Why is it important to get to the non-volley zone line after serving or returning?  
   So you can control the net and hit it quicker.
4. Describe one strategy you used or saw someone else use during class today.  
   I hit it softer and short on purpose to bring my partner forward and mess up their position.

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Student Name: Andy  Date: 4/25/25

1. What is the "Double Bounce Rule" in pickleball?  
   Both teams need to let it bounce once before hitting it.
2. What makes a serve legal in pickleball?  
   It has to be underhand and hit into the other side.
3. Why is it important to get to the non-volley zone line after serving or returning?  
   It helps you make better shots and cover more area.
4. Describe one strategy you used or saw someone else use during class today.  
   I tried to push the ball back deeper so my partner had to move back and hit on the run.

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Student Name: Wyatt  Date: 4/25/25

1. What is the "Double Bounce Rule" in pickleball?  
   You let it bounce once on each side before volleying.
2. What makes a serve legal in pickleball?  
   Underhand serve that lands in the correct box.
3. Why is it important to get to the non-volley zone line after serving or returning?  
   Because that’s where most points are won, being close helps.
4. Describe one strategy you used or saw someone else use during class today.  
   I hit to opposite corners so my partner had to move side to side and lost balance.

**Teacher Rating Summary**

**Alexia**

* Psychomotor: She went above the expected level with consistent rallies and great control. Her technique is solid and she stayed really focused. She naturally encourages her partner and shows great communication. We talked about adding strategy to her game, like placing shots more intentionally instead of always rallying to the same spot.
* Cognitive: She understands the rules and the court well. She answered questions clearly and used the right terms, but needs some reminders about applying strategy during real gameplay. Her response showed she’s starting to think more about how to use softer hits to her advantage.

**Andy**

* Psychomotor: He showed good effort but struggled with consistency, especially when the ball moved side to side. His rally count was a bit low, but he never gave up. He’s trying and learning how to position himself better. We’ll keep practicing his footwork to build confidence and quickness.
* Cognitive: This is where he shines. He gave really accurate answers, especially on the double bounce rule. His strategy answer showed that he’s paying attention to ball placement and how movement can affect the rally. He’s someone I could call on to explain rules to others. He knows the game mentally, now we’re working on catching up physically.

**Wyatt**

* Psychomotor: Wyatt was super consistent and had long rallies every round. He moved well and stayed locked in. His form looks good and he’s comfortable with both backhand and forehand. I pushed him to start being more strategic and think about where he’s sending the ball instead of just rallying.
* Cognitive: He understands the layout and terms pretty well and could explain strategies in class. His answer about using corner shots was really strong, it showed that he’s already thinking one step ahead of the play. We’ll keep encouraging that kind of thinking moving forward.