**Rubric for Analyzing Learning**

**Psychomotor Assessment (Rally Counter)**
**Total Points: 10**

* 0–3 pts: Limited ability to maintain a rally; poor control or inconsistent contact with the ball
* 4–6 pts: Shows some consistency and effort; basic control over strokes and ability to engage in short rallies
* 7–8 pts: Maintains longer rallies with control and consistent effort; uses forehand and backhand effectively
* 9–10 pts: Strong control and placement during rallies; excellent consistency and communication with partner

**Cognitive Assessment (Exit Slip: Rules and Strategy)**
**Total Points: 10**

* 0–3 pts: Incomplete or incorrect responses; misunderstanding of key rules or concepts
* 4–6 pts: Basic understanding of rules; some correct vocabulary use; strategy answer lacks detail
* 7–8 pts: Clear and mostly correct answers; good vocabulary use; shows developing understanding of strategy
* 9–10 pts: Accurate and thoughtful responses; strong use of vocabulary; provides a detailed and realistic strategy example

**Affective Assessment (Partner Reflection/Behavior Observation)**
**Total Points: 10**

* 0–3 pts: Rarely demonstrated teamwork or support; did not engage positively with partner
* 4–6 pts: Some signs of encouragement or cooperation; effort to work with partner, but inconsistent
* 7–8 pts: Frequently encouraged partner and demonstrated positive attitude; cooperative and respectful
* 9–10 pts: Consistently encouraging and positive; strong leadership and sportsmanship throughout activities