

Audric J. Farrié

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I have a Ph.D. in psychopathology which focuses on the emotional regulation of elderly people. My thesis defence took place on March the 31 of 2023. Recently, I obtained a position as assistant lecturer in the psychology department at the University of Jean Jaurès from September 2021 to August 2023. Nowadays, I'm interested in the study of mental health among sexual minorities.

EDUCATION - University of Jean Jaurès, Toulouse

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| 2017-2023 | Phd degree in psychopathology, psychogérontology
<i>Dissertation:</i> Nostalgia, apathy and intrinsic motivation among older persons : a crossed view.
<i>Supervision:</i> Valérie Igier and Christine Cuervo-Lombard. |
| 2013-2016 | Master Degree, multidisciplinary perspective on cognition
<i>Thesis:</i> Impact of self-efficacies and metacognitive feedback on help-seeking in numeric environment for human learning
<i>Supervision:</i> Nathalie Huet and Caroline Dupeyrat. |
| 2010-2013 | Bachelor Degree, psychology |

PUBLICATIONS

- Farrié, A. J.**, Jacu, J.-P. and Cuervo-Lombard, C. V. (2023). Evaluation of apathy among institutionalized older persons : its mediating role between cognitive functioning and lack of awareness. *International Journal of Geriatric Psychiatry*, 38(5), <https://doi.org/10.1002/gps.5917>
- Jacus, J.-P., Voltzenlogel, V., **Farrié, A. J.**, Antoine, P., and Cuervo-Lombard, C. V. (2023). Actualités sur l'anosognosie dans la maladie d'Alzheimer. *Gériatrie et Psychologie Neuropsychiatrie du Vieillissement*, 21(1), 105-15. <https://doi.org/10.1684/pnv.2023.1080>

Farrié, A., Igier, V., Cuervo-Lombard, C. V. (2021). Adaptation of a short-form nostalgia scale: convergent and divergent validity in a sample of French elderly. *Aging & Mental Health*, 26(2), 407-12. <https://doi.org/10.1080/13607863.2020.1870208>

Farrié, A., Igier, V., Cuervo-Lombard, C. V. (2021). Nostalgia: from « homesickness » to a positive and adaptive strategy for the elderly. *Neurologie Psychiatrie Gériatrie*, 21(126), 419-23. <https://doi.org/10.1016/j.npg.2021.06.009>

Farrié, A. J., Igier, V., Cuervo-Lombard, C. V. (Submitted 2023). Apathy among institutionalized older persons : role of negative emotions and self-concept.

ACADEMIC EMPLOYMENT

2021-2023	Department of psychology, University of Jean Jaurès, Toulouse. <i>Temporary assistant lecturer</i>
2017-2021	Department of psychology, University of Jean Jaurès, Toulouse. <i>Assistant lecturer part-time</i>
2017-2021	Department of psychology, Institut Catholique de Toulouse. <i>Assistant Lecturer part-time</i>
2017-2021	Resources center of Louise Michèle, University of Jean Jaurès, Toulouse. <i>Student contractor & manager of “testothèque” team</i>
2015 & 2017	Department of psychology, University of Jean Jaurès, Toulouse. <i>Statistics student monitor</i>

INTERNSHIP

2017	Evoked potentials, eye-tracking and memory <i>Supervision: Radouane El-Yagoubi</i> <i>Cognition, Langues, Langage, Ergonomie lab</i>
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- 2016 Executive functions among poker players
 Supervision: Virginie Voltzenlogel
 Centre d'études et de recherche en psychopathologie et psychologie de la santé lab
- 2015 Evoked potentials and cognitive overload
 Supervision: Isabelle Paul
 University of Champollion, Albi

COMMUNICATIONS

Talk

Farrié, A., Cuervo-Lombard, C. V. (2021). *Nostalgia as a coping strategy: a psychological comfort for elders*. At the Association Francophone de Psychologie de la Santé Congress, virtual.

Farrié, A. (2019). *Relationship between nostalgia, apathy and intrinsic motivation among elders*. At the Science Fair, Toulouse-France.

Poster

Farrié, A., Cuervo-Lombard, C. V. (2022, May). *Characteristics and determinants of behavioral apathy among institutionalized elders*. At the Groupe de Réflexion en Psychopathologie Cognitive Symposium, Lausanne-Suiss.

Farrié, A., Igier, V., Cuervo-Lombard, C. V. (2020). *Nostalgia as a coping strategy for elders*. At the Fragilité du sujet âgé, le vieillissement en santé, prévention de la perte d'autonomie Congress, Toulouse-France.

TEACHING EXPERIENCE

University of Jean Jaurès - Supervision and jury

- 2021-2023 **Study and research work**, 24h/y (22 students) - Bachelor 3rd year.
 Objective(s): Guiding state of art writings, elaboration of hypotheses,

construction of methodological design.

2018 **Foreman of the jury**, internship defense - Bachelor 3rd year.

2017-2019 **Thesis supervision**, 2 students - Master 1st year.

Objective(s): integration and guidance, in my Ph.D. project, of 2 students from literature review to statistical analysis.

University of Jean Jaurès - Lectures & Tutorial groups (35 students)

2022-2023 **Lecture in clinical gerontology**, 4h - Master 1st year.

Objective(s): exploring the concept of nostalgia among older persons

Concept(s): nostalgia and emotional regulation

2022-2023 **Descriptive and exploratory approach**, 48h/y - Bachelor 1st year.

Objective(s): application of knowledge in methodology

Concept(s): descriptive, exploratory designs and related techniques

2021-2023 **Clinical psychology**, 12h/y - Bachelor 1st year.

Objective(s): introduction to clinical psychology and its history

Concept(s): psychoanalysis and psychopathology models

2021 **Cognitive psychology**, 24h/y - Bachelor 1st year.

Objective(s): introduction to cognitive psychology and fundamental models

Concept(s): attention, memories, perception and executive functions

2017-2022 **Developmental psychology**, 48h/y - Bachelor 2nd year.

Objective(s): development from fetus to 12 years-old

Concept(s): sensori-motor, cognitive, emotional, cultural development, language, ToM, self-consciousness

2017-2022 **Epistemology and Psychometry**, 48h/y - Bachelor 3rd year.

Objective(s): initiation to classic logic, epistemology and critical analysis of methods in psychology

Concept(s): deduction, induction, bias, metacognitive realism, tests and questionnaires theories

- 2021-2023 **Interview technique**, 20h/y - Bachelor 3rd year.
Objective(s): discovering and practicing interview techniques
Concept(s): non-directive research interview, clinical interview
- 2021-2023 **Clinical gerontology**, 24h/y - Bachelor 3rd year
Objective(s): considering aging as a life-span process and continuity in identity
Concept(s): social representations, cognition, coping, quality of life, nostalgia, motivation, positive bias

Toulouse Catholic Institute - Lectures (96 students)

- 2019-2021 **Introduction to neurosciences**, 18h/y - Bachelor 2nd year
Objective(s): fundamental knowledge for psychologist
Concept(s): history, cellular biology, cerebral anatomy, methods, language, pain, vision, motivation
- 2019-2021 **Introduction to neuropsychology**, 18h/y - Bachelor 2nd year
Objective(s): learning different approaches in neuropsychology and pathologies
Concept(s): neuropsychological disorders (aphasia...) and neurodevelopmental troubles (dyslexia...)

Toulouse Catholic Institute - Tutorial groups (35 students)

- 2017-2021 **Cognitive psychology**, 22h/y - Bachelor 1st year.
Objective(s): fundamental concepts in cognition
Concept(s): memories, attention, sleep
- 2019 **Research methods**, 12h/y - Bachelor 1st year.
Objective(s): introduction to methodology in psychology
Concept(s): research plan, norms, article analyses
- 2019-2021 **Introduction to neurosciences**, 12h/y - Bachelor 2nd year.
Objective(s): discovering neurosciences through articles
Concept(s): cerebral plasticity, consciousness, neuromyths

2019-2021	Introduction to neuropsychology , 12h/y - Bachelor 2nd year. <i>Objective(s)</i> : discovering neuropsychology through articles <i>Concept(s)</i> : Alzheimer's disease, Parkinson's disease, evaluation of executive functions
2018-2021	Cognitive psychologie , 16h/y - Bachelor 3rd year. <i>Objective(s)</i> : understanding motivation and emotions in human <i>Concept(s)</i> : self-efficacy, learned helplessness, positive psychology, mindfulness, flow

EVENTS, CONFERENCES

2019-2021	Toulouse Brain week - <i>Organization committee</i>
2017-2018	Toulouse Brain week - <i>Organization</i>
2017	French society for learning disability Congress - <i>Organization</i>
2016	European Night of Researchers - <i>Organization</i>

Ph.D. PROGRAM

Universal accessibility of lectures - *including students with psychological or physical disabilities*

Supervision and moderation of lectures - *involving interactivity in lectures*

Ethics and scientific integrity - *questioning research context, integrity, researcher's responsibility*

HARD SKILLS

Tests & questionnaires - *neuropsychology, intelligence, personality, diagnosis*

Physiological measures - *eye-tracking, electroencephalography*

Statistics - *SPSS, Jamovi, R*

Experimental design softwares - *Qualtrics, google form*

Verbal data analysis softwares - *Alceste, Tropes*

Languages - *French (native), English (C1), Spanish (B2), Japanese (A1)*

SOFT SKILLS

Problem solving

Emotional intelligence

Curiosity

Open-minded

Creativity