# **Island Survival**

**Category of Competencies:** Collaborative Skills

### **Description:**

Participants work in groups to prioritise survival items after being stranded on an island, testing their ability to debate, compromise and cooperate.

#### **Activity Categories:**

Group Work, Easy to Implement

#### **Main Competencies Involved:**

Ability to Compromise, Cooperation, Delegation, Teamwork

#### **Other Competencies (Different Category):**

Conceptual Thinking, Negotiation, Organisation

#### **Resources Needed and Practical Considerations:**

A list of 15–20 survival items (see annex), pen and paper for each group

#### **Estimated Time:**

60 minutes

#### **Description of Activity:**

<u>Step 1</u>: Introduce the scenario: The group is stranded on an uninhabited island with a list of survival items. They may only keep 10 items. Explain that they must work together to decide which items to keep, emphasising the importance of reaching a consensus.

<u>Step 2</u>: Break participants into small groups of 4–6 people. Distribute the list of survival items to each group, giving them time to discuss and finalise their choices. Encourage them to consider various survival scenarios and to justify their selections.

<u>Step 3</u>: Each group presents their final list and explains their reasoning to the larger group. Facilitators should observe the decision-making process, noting instances of compromise and cooperation.

#### **Processing questions:**

How did you decide on the final list?

Did everyone agree with the final decision?

How did you handle disagreements?



## List of survival items

Knife Cooking Pot

Matches Signal Mirror

Tent Whistle

Water Purification Tablets Sunscreen

Rope Book on Edible Plants

Fishing Gear Water Bottle

First Aid Kit Hatchet

Flashlight Notebook and Pen

Blanket Tarp

Map of the Island

Compass

