# **Two-way Communication**

**Category of Competencies:** Communication Skills

#### **Description:**

A group activity giving participants an opportunity to practically explore difficulties and strengths in communication.

### **Activity Categories:**

Group, Interactive

#### **Main Competencies Involved:**

Communicative Focus, Conciseness, Eloquence, Listening Skills, Non-verbal Communication, Patience

### Other Competencies (Different Category):

Attention to Detail, Leadership, Teaching Others

#### **Resources Needed and Practical Considerations:**

Paper, pencils, prepared diagrams of simple line drawings, chairs

#### **Estimated Time:**

20 minutes

#### **Description of Activity:**

Step 1: Provide all participants with a blank sheet of paper and a pencil.

<u>Step 2</u>: Ask for one volunteer and give them a copy of the pre-prepared diagram, instructing them to keep the diagram hidden and sit with their back to the group.

<u>Step 3</u>: Instruct the volunteer to explain to the group how to draw the image using only their voice. They are not allowed to answer any questions from the group or repeat instructions if asked.

<u>Step 4</u>: The group must try to draw the diagram based solely on the instructions given by the volunteer.

<u>Step 5</u>: Repeat the activity with the volunteer now facing the group and provide them with a different diagram.

<u>Step 6</u>: Allow the group to ask questions and request that information be repeated as needed.



Step 7: The volunteer must respond to any questions asked by the group.

## **Processing Questions:**

Can you give one word to describe how the activity felt?

Did you achieve the task? If not, why?

How did it feel to communicate without eye contact with a group?

Is it important to be able to ask questions and have them answered?

Is it important to see the person's facial expression when they are communicating? Why?

How would you apply what you have learned about communication to an employment role?

