Homeschool Portfolio



Instructions: Print one copy for each student (you can print more of a page if you need it). Use a binder with dividers for each student. Place each copy behind a binder and label with the student's name. Update each section monthly with work samples, adding books read, field trips, new curriculum resources used and books read. By the end of the year, you have a complete portfolio for the school year!

For High School Students, print the HIGH SCHOOL section for keeping track of grades, course descriptions and credits. You'll need a Course Description page for each course. Keeping course descriptions on hand is recommended in the event that a student wants to go to college and needs to submit this along with their official transcript.

For more super simple homeschool resources and templates, visit <u>www.supersimplehomeschool.com</u>

Attendance Tracker

STUDENT			YEAR	
AUGUST	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31
SETPTEMBER	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31
OCTOBER	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31
NOVEMBER	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30
DECEMBER	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31
JANUARY	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31
FEBRUARY	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29
MARCH	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31
APRIL	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30
MAY	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31
JUNE	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30
JULY	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11 26	12 13 27 28	14 15 29 30 31

Curriculum and Resources

Student:	Year:
Subject: Resources:	Subject: Resources:
Resources:	Resources:

Subject:

Resources:

Subject:

Resources:

Books Read by:

TITLE	AUTHOR

Field Trip Log

WHERE WE WENT	DATE

HIGH SCHOOL

Cirade Record

		Year	•	
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	Final
	1 st Qtr	1st Qtr 2nd Qtr		Year: 1st Qtr 2nd Qtr 3rd Qtr 4th Qtr Image: Constraint of the stress of the stres of the stress of the stress of the stres

Final GPA: _____ See calculator on next page

Summary of extra-curriculars:

Credits and GPA Calculator

GRADE POINTS	TYPICAL HIGH SCHOOL CREDIT GUIDELINES:
A = 4.0	Full credit 1.0
B = 3.0	~120–180 hours of work per year (aka ~1 hour/day, 5 days/week
C = 2.0	for a school year)
D = 1.0	Half credit 0.5
F = 0.0	~60–90 hours of work per year or a one-semester course
	Quarter credit 0.25
	~30–45 hours of work (short unit or enrichment course)

To determine total grade points, multiply the credits by the grade point value of the assigned grade.

Subject	Credits	Grade Point Value	Total Grade Points

To determine the total GPA, add the last column of total grade points earned together and divide it by the total grade points possible. To determine the total grade points possible, multiply each subjects credits by 4 (A grade), then add together.

Course Descriptions

Student:	Year:
Subject:	
Description and Resources used:	