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## **From Digital Gaps to Green Impact: Transforming Adult Education for a Sustainable Future**

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# **OER-10: What Adult Learners Learned from the SHORT-01 Mobility in Osijek**

Reflections from Erasmus+ Mobility in Osijek, 18-29.01.2026

**Part of the OER series:**

Learner Perspectives from Erasmus+ Mobility SHORT-01 (Osijek, Croatia)

This OER was prepared with the support of AI assistance by the InnovEdu Nexus Institut e.V. Team.



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## Introduction

The SHORT-01 learning mobility in Osijek, Croatia, organised with the support of the host organisation **Edura – Education and Development Association**, provided participants with an opportunity to explore different approaches to adult education.

During the mobility, participants attended learning sessions, participated in discussions and observed organisational practices related to adult learning.

Following the mobility, participants developed a series of Open Educational Resources (OER) documenting their reflections, observations and learning insights.

This resource summarises the main learning outcomes that emerged from the collective experiences of the participants.

## Learning beyond the Classroom

Participants noted that learning during the mobility took place in multiple ways.

While structured sessions provided valuable information, many insights emerged through:

- discussions with other participants
- observation of training activities
- informal exchanges during the programme

This combination of formal and informal learning created a dynamic learning environment that encouraged reflection and exchange of ideas.

## The Importance of Participation in Adult Learning

One of the key insights shared by participants was the importance of participatory learning methods.

During the mobility, several activities encouraged participants to actively contribute to discussions and share their experiences.



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Participants recognised that adult learners benefit from learning environments where they are not only recipients of information but also contributors to the learning process.

## Learning from International Exchange

Working in an international group helped participants gain new perspectives on adult education.

Participants discovered that many challenges faced by adult educators are shared across countries, including:

- maintaining learner motivation
- adapting learning methods to diverse audiences
- integrating digital tools in educational activities

The exchange of experiences helped participants better understand how different approaches can address similar challenges.

## The Role of Reflection

Reflection played an important role in the learning process.

Participants frequently discussed their observations and shared ideas about how the approaches observed during the mobility could be applied in their own organisations.

These reflection processes helped participants transform their experiences into practical insights that could be shared with others.

## AI as a Tool Supporting Learning Documentation

During the mobility, participants were also introduced to the potential role of **Artificial Intelligence (AI)** tools in supporting learning processes.

Several participants experimented with AI tools to:



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- organise notes and observations from the mobility
- structure their reflections
- draft short learning materials that could later be shared as Open Educational Resources

AI was therefore used mainly as a support tool helping participants transform their ideas into structured texts.

Some of the OER materials prepared after the mobility were developed with the support of AI-assisted text structuring.

## **Main Learning Outcomes**

Participants identified several key learning outcomes from the SHORT-01 mobility:

- Active participation improves the learning experience of adult learners.
- Peer learning and exchange of experiences can significantly enrich educational activities.
- Reflection helps learners better understand and apply new knowledge.
- Digital tools, including AI, can support educators in organising and documenting learning processes.
- International cooperation can contribute to innovation in adult education.

## **Disseminating Learning Experiences**

The preparation of this series of OER materials aims to contribute to the wider dissemination of learning experiences gained during the mobility.

By sharing reflections, observations and practical insights, participants hope to support knowledge exchange within the European adult education community.

## **Conclusion**

The SHORT-01 mobility in Osijek demonstrated how international cooperation can create valuable learning opportunities for adult learners.



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Through observation, discussion and reflection, participants were able to develop new ideas that can contribute to improving adult education practices in their respective organisations.

## **Prepared by participants of the Erasmus+ learning mobility**

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