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From Digital Gaps to Green Impact: Transforming Adult Education for a Sustainable Future

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OER-09: Joint Reflection of Participants from the SHORT-01 Mobility in Osijek

Reflections from Erasmus+ Mobility in Osijek, 18-29.01.2026

Part of the OER series:

Learner Perspectives from Erasmus+ Mobility SHORT-01 (Osijek, Croatia)

This OER was prepared with the support of AI assistance by the InnovEdu Nexus Institut e.V. Team.



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Introduction

One of the main goals of the SHORT-01 mobility in Osijek, Croatia, was to observe and experience practical approaches used in adult education.

Throughout the programme organised with the support of the host organisation **Edura – Education and Development Association**, participants had the opportunity to observe educational activities, exchange experiences and discuss different approaches used in adult education.

At the end of the mobility, several participants decided to prepare a short joint reflection summarising their main learning insights.

This Open Educational Resource presents the main ideas that emerged from these discussions.

Learning from Different Perspectives

One of the most valuable aspects of the mobility was the diversity of experiences among participants.

During group discussions, participants realised that adult education practices differ across organisations and countries, but many challenges are similar.

Participants reflected on topics such as:

- how to motivate adult learners
- how to organise inclusive learning environments
- how international cooperation can strengthen educational initiatives

The exchange of perspectives helped participants understand that solutions often emerge when different experiences are shared.

The Value of International Learning Environments

Several participants highlighted that learning in an international group created a dynamic learning environment.



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Working with people from different backgrounds encouraged participants to:

- question their usual approaches
- consider alternative solutions
- reflect more critically on their own learning practices

The mobility therefore provided not only knowledge but also an opportunity to broaden perspectives.

AI as a Supporting Tool for Learning Documentation

During the mobility, participants were also introduced to the use of **Artificial Intelligence tools** that can assist in organising and documenting learning outcomes.

Some participants experimented with AI tools for:

- structuring their personal notes
- summarising discussions
- drafting short texts based on their reflections

AI was therefore used mainly as a support tool that helped participants organise and present their ideas more clearly.

The preparation of this OER was supported by AI tools used to structure the collective reflections of the group.

Main Learning Insights

Participants summarised several important insights from the mobility experience:

- Learning is often strengthened through discussion and exchange of experiences.
- Adult learners benefit from participatory and interactive learning environments.
- Reflection is an important part of the learning process.



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- Digital tools and AI can support educators in documenting and sharing learning results.

Conclusion

The SHORT-01 mobility in Osijek demonstrated that international learning experiences can create valuable opportunities for reflection and knowledge exchange.

By documenting their insights as Open Educational Resources, participants contribute to the wider dissemination of practices and ideas in adult education.

Prepared jointly by participants of the SHORT-01 mobility

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