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# **From Digital Gaps to Green Impact: Transforming Adult Education for a Sustainable Future**

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## **OER-07: Learning Diary: Experiences from the SHORT-01 Mobility in Osijek**

Reflections from Erasmus+ Mobility in Osijek, 18-29.01.2026

**Part of the OER series:**

Learner Perspectives from Erasmus+ Mobility SHORT-01 (Osijek, Croatia)

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## Introduction

When participating in an international learning mobility, some of the most valuable insights appear not during formal presentations, but in conversations, observations and informal exchanges with other participants.

The SHORT-01 mobility in Osijek, Croatia, organised with the support of the host organisation **Edura – Education and Development Association**, provided an opportunity to experience different approaches to adult education and to reflect on how learning can take place in an international environment.

This short learning diary presents some reflections from the mobility and highlights what participants considered particularly useful for their future work.

## First Impressions

From the first day of the programme, the atmosphere of cooperation between participants from different backgrounds was noticeable.

The sessions organised by the host organisation were designed to encourage discussion and interaction rather than passive listening. Participants were invited to share their own experiences and to compare educational approaches used in different organisations.

This open environment created space for mutual learning and exchange of ideas.

## Learning through Interaction

One of the most important aspects of the mobility was the interaction between participants.

Discussions during workshops and informal breaks often generated new perspectives about adult education.

Participants reflected on questions such as:

- how learning environments influence motivation of adult learners
- how international cooperation can support educational innovation



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- how digital tools can be used in a practical way in learning activities

These exchanges demonstrated that mobility activities are not only about structured training sessions but also about peer learning.

## Using AI as a Learning Support Tool

During the SHORT-01 mobility, participants were also introduced to the use of **Artificial Intelligence (AI)** as a tool that can support educational work.

Several participants experimented with AI tools for:

- organising personal notes from the mobility
- summarising discussions and learning outcomes
- structuring reflections that could later be shared as learning materials

AI was therefore used not as a replacement for learning, but as a support tool helping participants to structure their experiences and reflections.

Some of the written materials produced after the mobility were developed using this approach.

## Key Lessons from the Mobility

Participants identified several important lessons from the learning experience in Osijek:

- International learning environments create opportunities to exchange diverse perspectives.
- Informal discussions between participants can be as valuable as formal training sessions.
- Adult education benefits from flexible and participatory learning methods.
- Digital tools, including AI, can support educators in documenting and reflecting on learning processes.



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## Final Reflection

The SHORT-01 mobility demonstrated that learning is often a combination of structured activities and informal exchanges between participants.

By documenting personal experiences and reflections, participants can transform mobility activities into knowledge that can be shared with the wider adult education community.

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