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From Digital Gaps to Green Impact: Transforming Adult Education for a Sustainable Future

[2025-1-DE02-KA122-ADU-000331623]

OER-02: Exploring AI Tools in Adult Learning

Reflections from Erasmus+ Mobility in Osijek, 18-29.01.2026

Part of the OER series:

Learner Perspectives from Erasmus+ Mobility SHORT-01 (Osijek, Croatia)

This OER was prepared with the support of AI assistance by the InnovEdu Nexus Institut e.V. Team.



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Introduction

This Open Educational Resource (OER) presents reflections from the Erasmus+ mobility SHORT-01, which took place in Osijek, Croatia from 18 to 29 January 2026. The mobility was implemented within the project:

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During the programme organised by the host organisation Edura, participants explored different themes related to digital innovation, sustainability and new approaches in adult education.

One of the topics that attracted particular interest among learners was the use of Artificial Intelligence (AI) tools in educational contexts. Participants had the opportunity to discuss how AI could support learning activities and to experiment with different digital tools for organising ideas and reflecting on their learning experiences.

First Encounters with AI in Learning Activities

For many participants, the use of AI in educational activities was still relatively new. While some learners had already heard about AI tools, others had never used them before.

During informal discussions and group activities, participants started experimenting with simple AI-supported tools to:

- organise notes from workshops
- generate ideas for learning activities
- structure reflections after daily sessions
- formulate questions for group discussions.

These small experiments quickly turned into interesting conversations about how AI might support adult learning in the future.



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AI as a Support Tool, Not a Replacement

One important conclusion that emerged during the discussions was that AI should not be seen as a replacement for educators or learners.

Instead, participants experienced AI as a **support tool that can help structure ideas and stimulate creativity**. For example, when learners used AI to generate different perspectives on a topic, it often triggered deeper conversations within the group.

At the same time, participants realised that AI-generated suggestions always require **critical thinking and personal interpretation**. The value of learning still comes from human interaction, discussion and reflection.

Opportunities for Adult Education

Based on the experiences during the mobility, participants identified several possible ways in which AI tools could support adult education in the future.

AI tools can help educators and learners to:

- quickly organise ideas for learning activities
- generate discussion questions
- support brainstorming sessions
- summarise complex topics in simpler language.

These possibilities may be particularly helpful in adult learning environments where participants have diverse educational backgrounds and learning preferences.

However, participants also discussed the importance of **responsible and critical use of AI tools**. Digital literacy therefore remains an essential competence for both educators and learners.



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Reflection

The opportunity to explore AI tools during the mobility was an interesting and unexpected part of the learning experience.

For many participants, experimenting with AI helped reduce uncertainty about new technologies and encouraged curiosity about how digital tools can support learning processes.

At the same time, the experience highlighted that technology alone does not create meaningful learning. It is the **combination of human interaction, reflection and experimentation** that makes learning effective.

Learning Context

This resource was developed as part of the reflective learning process of the Erasmus+ mobility activity **SHORT-01 – Osijek, Croatia**, implemented within the project:

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