

KEEPING KIDS SAFE T4T TRAINING

Trainer notes



Keeping Kids Safe in Partnering with T4T



Facilitator notes:

You can choose the length of this training by:
Choosing only 1 story
Choosing 2 stories
Choosing all 3 stories
Choosing to read the stories
Choosing to get people to help act out the stories (this will take longer, but be a lot of fun and much more memorable)

This powerpoint can be printed black and white and as a handout option to give to training participants.

This training:

- will equip teachers, volunteers and those who work with children, with core messages to prevent children from being vulnerable to human trafficking.
- has a short teaching section, then uses 3 stories of Timothy, Samuel and Mercy, to illustrate key trafficking safety messages.



Welcome and explain the purpose of training

What is human trafficking?

- Human trafficking is when people are bought and sold and forced to do something against their will; being a slave for someone.
- Men and women, boys and girls can be trafficked. People are trafficked and forced to work, forced in marriage, forced to commit crimes or forced into sexual exploitation.

How would you explain human trafficking to a child?
Have you heard of human trafficking happening here?



Ask:

- How would you explain human trafficking to a child?
- Have you heard of human trafficking happening here?

If time, ask participants to share examples of what they know about trafficking or stories of what happens locally

Sum up by saying "we know this happens here (or in communities just like ours/this) – this training is going to help us keep children safe from traffickers"

What is human trafficking?

- Human trafficking is the process where someone becomes trapped as a slave.
- Slaves are not free, and when you are a slave you do not get to have any choice about what happens to you.

God created you to be living as a free human being. What does this mean?

What are some negative impacts on slaves.



For Freedom
Prevent Human Trafficking

Ask:

Questions on slide, then share these scriptures, explaining this is an issue close to God's heart.

Isaiah 61:1

"The Spirit of the Lord God is upon me, because the Lord has anointed me to bring good news to the poor; he has sent me to bind up the brokenhearted, to proclaim liberty to the captives, and the opening of the prison to those who are bound;"

Luke 4:18-19

"The Spirit of the Lord is upon me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim liberty to the captives and recovering of sight to the blind, to set at liberty those who are oppressed, to proclaim the year of the Lord's favor."

How do traffickers operate?

- Traffickers can be male and female, young or old. They can be a family member or someone the child knows, or a stranger pretending to like them or offer them a better life.
- Traffickers use **LIES, DECEPTION, TRICKS, and FEAR** to recruit and control their victims. They may threaten to kill family members if the victim does not do what they want.
- Traffickers will sometimes abduct or kidnap children, but a more common means is to trick them.



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Prevent Human Trafficking

Read slide:

Scriptures that show God's heart for the vulnerable:

John 10:10

"The thief comes only to steal and kill and destroy. I came that they may have life and have it abundantly."

Psalm 35:10

"All my bones shall say, "O Lord, who is like you, delivering the poor from him who is too strong for him, the poor and needy from him who robs him?"

How do traffickers operate?

- Traffickers often pose as nice people who can get them into a good school in the city, or get them a good job to help their family.
- Beautiful, well dressed, rich looking traffickers (men and women) go to a village and promise lots of opportunity for education in the city for children. They promise to look after the children, but once the children go with them, instead of going to school they are sold into forced labour or prostitution.
- Young men will often pretend to like a girl, trick her into falling in love with them, and then force her into prostitution (this is so common it is known as "loverboy").



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Psalm 68:5-6:

"Father of the fatherless and protector of widows is God in his holy habitation. God settles the solitary in a home; he leads out the prisoners to prosperity, but the rebellious dwell in a parched land."

Psalm 82:3:

"Give justice to the weak and the fatherless; maintain the right of the afflicted and the destitute."

Psalm 82:4:

"Rescue the weak and the needy; deliver them from the hand of the wicked."

Psalm 146:9:

"The Lord watches over the sojourners; he upholds the widow and the fatherless, but the way of the wicked he brings to ruin."

What can we do?

Human trafficking is a very big threat to the children in our communities - but we can keep them safe!

We can be a **strong safe adult** they can trust and come to for help, or if they are scared or unsure.

We can **teach children about the dangers of human trafficking and how to keep safe** by remembering 3 core things:



- Make good decisions
- Traffickers trick
- Have a safe adult and a safe place to go to if scared

For Freedom
Prevent Human Trafficking



Encourage!

This is great news – we CAN do something!

Timothy - MAKE GOOD DECISIONS

What do these verses teach us about making good decisions?



Matthew 6:10
 "May your Kingdom come soon. May your will be done on earth, as it is in heaven."

Proverbs 16:9
 "We can make our plans, but the LORD determines our steps."

Jeremiah 33:3
 "Ask me and I will tell you remarkable secrets you do not know about things to come."

Bible Verses for Making Decisions
Proverbs 3:5-6 (NIV)
James 1:5 (NIV)
2 Timothy 3:16-17 (NIV)
Proverbs 18:13 (NIV)
Matthew 16:26 (NIV)
Joshua 24:15 (NIV)
Proverbs 1:7 (NIV)
Philippians 4:6-7 (NIV)

Ask: What do these verses teach us about making good decisions?
Ask: What is a "decision?" (a choice) What is a consequence? (the result of an action or choice.)
 Give some funny examples of making a good choice or a bad choice.

Timothy - MAKE GOOD DECISIONS

Memory Verse -James 1:5
 "But if any of you lack wisdom, you should pray to God, who will give it to you; because God gives generously and graciously to all."

Memory message
 Good decisions keep me safe.

Explain: Some decisions/choices we make have good consequences, like studying hard in school and getting good grades. Some decisions/choices we make have bad consequences, like disobeying your teacher and getting into trouble. It's important to stop and think about the consequences of a choice before you make it.
Ask: What are good questions to ask yourself when making a decision?
Ask: Have you heard of human trafficking? What is it?
Explain: It is forced slavery, it is forcing someone to do something against their will, being a slave for someone. Slaves are not free and when you are a slave you do not get to have any choice about what happens to you.
Explain: It is really important to stop and think about consequences when you make a decision, because otherwise you might end up being trafficked.
Say the memory verse and message together.




"Timothy was playing outside his house. That morning, he had woken up and decided not to go to school. He also decided not to help his Grandmother find food at the local market. He wanted to stay at home by himself.

All of a sudden, a car pulled up beside him. Driving the car was a nice-looking lady who asked if he would like some candy. He was feeling hungry, so he said yes.

She then asked if he knew the way to the local pastor's house - could he come with her in her car and show her the way? Timothy thought this sounded fun and hopped in.



But the nice-looking lady didn't drive to the pastor's house. Instead, she refused to let Timothy out of the car and drove him for a long time to the next town.

She didn't give him any food, and when they arrived in this far away town, a man came out of a house and paid the lady some money. He dragged Timothy out of the car and locked him in the house.

Timothy had been trafficked!"

Read the Story: (For all stories) You could read the story as dramatically as possible OR ask for volunteers to act it out.
Ask: What decisions did Timothy make that were good? (none)
 What decisions did Timothy make that were bad?
 (Not to go to school that day, not to help his Grandmother, going with the strange lady in her car)
 What happened to Timothy because of his bad decisions?
 (he got trafficked)
 What should you do if a stranger asks you to go with them?
 (don't go, tell a trusted adult/ teacher if a stranger approaches you, don't talk to strangers or accept gifts from them)

Repeat memory verse and message

Samuel - SAFE ADULTS

2 Timothy 4:18
 "Yes, and the Lord will deliver me from every evil attack and will bring me safely into his heavenly Kingdom. All glory to God forever and ever!"

Proverbs 18:10
 "The name of the LORD is a strong fortress; the godly run to him and are safe."

Ask:
 What other verses can you think of about the Lord keeping us safe?
 What does it mean to be safe? Do you feel safe?
 How can God help us if we don't feel safe?



Samuel - SAFE ADULTS

Memory Verse – Psalm 4:8

"In peace I will lie down and sleep, for you alone Lord, make me dwell in safety."

Memory Message

I will always tell my safe adult when I feel scared.



Explain:

Traffickers can come and trick us without us even realising they are dangerous. One really important thing we can do to stop this from happening is to identify adults we know that we can trust and feel safe with. This might be your teacher, or your pastor, or your aunty.

Say memory verse and message together



"Samuel was playing outside his house. That morning, he had woken up and decided not to go to school. He also decided not to help his Grandmother find food at the local market. He wanted to stay at home by himself.

Suddenly, a car pulled up beside him. Driving the car was a nice-looking man who asked if he would like some candy. Samuel was feeling hungry, and the candy looked really good.

He took a step towards the car, but as he did so he remembered his teacher telling him to always check with your safe adult before you go with someone you don't know – no matter how nice they are or how good the candy looks!

Samuel said no, he wasn't hungry and started to walk away from the car. The man then asked if he knew the way to the local pastor's house - could he come with him in his car and show him the way?

This was exactly what Samuel's teacher had told him not to do, and he began to feel scared. He ran away from the car and ran all the way to school. He knew he would be safe in his classroom with his teacher, because he knew he could talk to his safe adult, and that he would be safe at school.

Samuel didn't get trafficked!"



Read the Story:

Ask: What did Samuel do that was different to Timothy? What are some things you could do to prevent yourself from being trafficked?

Activity: Choose 5 people you would go to for help if you felt unsafe or scared. They need to be people you can trust, and who you know will always have your best interest at heart. An adult or person older than you is best as they have more life experience. Pick one person for each finger of your hand. Now look at the palm of your hand. Can you think of a place you could go to if you felt unsafe or scared?

Shorter option: Ask them for 1 safe adult (one hand) and 1 safe place (other hand). You could make a game out of raising one hand then the other.

Explain: There are things you can do to prevent yourself from being trafficked.

- Tell your safe adult if you are approached by a stranger
- Tell your safe adult if you leave home or school
- Tell your safe adult if you suspect trafficking
- Tell your safe adult if someone is touching your private parts without your permission
- Don't talk to strangers or accept gifts
- Do not enter a stranger's car even if they offer gifts
- Don't go with someone you don't know
- Stay in school

Repeat memory verse and message



Mercy – TRAFFICKERS TRICK

1 Corinthians 15:33

"Don't be fooled by those who say such things, for 'bad company corrupts good character.'"

Matthew 7:15

"Beware of false prophets who come disguised as harmless sheep but are really vicious wolves."



There lots of examples in scripture of people being tricked and deceived.

ASK:

Can you think of other examples? What does it mean if someone tricks us?



Mercy – TRAFFICKERS TRICK

Memory verse - *Matthew 24:4*

“Jesus says, “Watch out that no one deceives you.”

Memory message

Watch out for traffickers' tricks! (They can look nice, but they trick us into going with them and then hurt us and traffic us).



Explain:

Traffickers often pretend to be someone they are not. Traffickers can look like anyone – even our friends. They can be young or old, they might be someone you already know, or someone you go to school with – even another student. They trick us into going with them by promising us a great opportunity (like going to a good school or university, or a good job we can earn money in to help our family). This is a trick – it isn't true! Instead of helping us, traffickers trick us and hurt us. They may look really nice and wear expensive clothes but underneath they are cruel traffickers.

Say memory verse and message together



“Mercy grew up in a very poor family. Her father was in jail and her mother struggled to look after Mercy and her younger sister.

One day a rich looking woman came to the village. She told Mercy's mother she had friends living in South Africa who were very wealthy and were looking for a nanny. She said she could get Mercy a part-time evening job as a baby-sitter for her friends, and during the day she could attend school and further her education. Mercy would earn good money and be able to send it back to her mother. Mercy and her mother were very excited at this great opportunity, and Mercy's mother agreed to let the rich lady take Mercy to South Africa. But when they arrived Mercy discovered she had been tricked!

As soon as they got to South Africa the rich lady sold Mercy to a wealthy family for \$US2,000. Her papers were taken from her. She was locked in the house and not allowed to go to school. Instead, Mercy had to look after three little children all day and do all the cooking and cleaning for the family. She never got a day off, and had to work from 5am to midnight every day without a break.

One night the father came into her room and attacked her. He began to regularly abuse and hurt her. Mercy tried to leave but the family told her if she tried to escape, they would tell the rich lady, and Mercy's mother would be arrested, and her sister placed in an orphanage.

Mercy had been tricked ... and was now in slavery!”



Read the Story:

Ask: What do you call what happened to Mercy?
(Human trafficking)

What did Mercy and her mother think was going to happen when Mercy went with the rich lady?

What really happened? (she was tricked)

Explain: This is how traffickers work. They come pretending to be someone they are not, and trick us by offering us great opportunities that are not real. Once we go with them we are in danger of being trafficked like Mercy.

Ask: What things can you hear in this story that indicate Mercy has been trafficked?

How can you make sure that you are not tricked by a trafficker?

Have you heard stories like this from your communities?

Discuss and share:

What could have happened differently in this story so that Mercy would not have been trafficked?

Explain: It is very important to have someone you can always check things with and who you can ask if a great sounding offer is true or a trick. What might have happened in this story if Mercy and her mother had talked to their pastor or teacher about the rich lady's offer before they said yes?

Don't ever go with someone who is promising you or your family a great opportunity without checking with your pastor or your teacher first.

Repeat Memory verse and message.

Closing activity – true or false!

1. My safe adult is the person I can go to for help if I feel unsafe or scared.
2. If a stranger asks me to go with them in their car, I should do what they say and go with them.
3. If someone offers me a great opportunity to achieve my dreams or help my family, I should always talk about it first with my safe adult, before I say yes.
4. If someone offers me a job in another city that pays lots of money and I get to live in a rich house....then it's probably a trick and they are trying to traffick me.



Call out each sentence and get children to respond TRUE or FALSE

1. My safe adult is the person I can go to for help if I feel unsafe or scared (TRUE)
2. If a stranger asks me to go with them in their car, I should do what they say and go with them (FALSE)
3. If someone offers me a great opportunity to achieve my dreams or help my family, I should always talk about it first with my safe adult, before I say yes (TRUE)
4. If someone offers me a job in another city that pays lots of money and I get to live in a rich house....then its probably a trick and they are trying to traffick me (TRUE)

You can do this activity in several ways:

- Get people to stand up and have an imaginary line – eg one wall is TRUE and one wall is FALSE, or 'stand on this side if you think TRUE, stand on this side if you think FALSE'
- Have everyone standing up, if they think the answer is TRUE they are to sit down (stand up for next question)
- Ask for a show of hands for TRUE and then for FALSE

Try and make it fun and get people moving

What do we need to remember?



- Make good decisions
- Don't go with someone I don't know
- Always tell my safe adult
- Be careful of traffickers tricks

WHAT ELSE????

ASK participants what they need to remember.

You might want to list answers.