

# Alexandra Primary School



Our purpose is to build a learning community that challenges and supports young minds to develop as independent and lifelong learners, continually striving for excellence.

RESPECT CARE INTEGRITY ACHIEVE

**Thursday 6th Feb.  
Term 1.  
Week 2.**

We would like to thank all families who have financially contributed towards the school this year. If you are yet to contribute this year, we encourage you to do so. Student contribution forms can be collected from the office. Thank you.

## Coming Up

- Feb 13 - Cluster swimming at Yea
- 
- Feb 17 - School Council Election Nominations open.
- 
- Feb 18 - Grade 5/6 Camp
- Feb 25 - House Athletics
- Mar 3 - 3:30pm - Parents Group AGM.

### Lunch Orders -

There will be no lunch orders next week.

### Prep Families - Please note.

If your child would like to have a lunch orders can you please bring them on Tuesday.

The lunch orders will be delivered for your child on a Friday.

# **Welcome to PE in 2025**

This term is full of PE activities. To begin the term, we will be discussing our school values and how they relate to PE. We will practise encouraging our teammates and helping each other to achieve our best learning. There are a lot of activities already on the school calendar so be sure to have a look. In week 5 we have our whole school House Athletics. Parent helpers are greatly appreciated for this event. Not long after in week 7 we have Cluster Athletics, where we have a great day competing against neighbouring schools. Towards the end of term, over 4 weeks, we are fortunate enough to have a Rugby coach come and teach us all about playing Rugby, including throwing, catching running and dodging skills. We are very excited about this and believe the kids will thoroughly enjoy this experience while building on their sporting skills.

Please remind students to bring a drink bottle to school so that they can take it outside to PE class. I am very excited about this term and look forward to seeing the students smile and have fun while being physically active.

Jess Clacy – PE Teacher

# Interview with Mrs Draper

## By Oli and Hudson

**How long have you been working at this school?**  
8 years

**What brought you to APS?**

I was already working at an Alexandra school and wanted to give it a go. I also sent my own kids here.

**What is your favourite thing about this school?**  
The kids

**What is your favourite subject to teach or job to do at school?**  
Maths and yard duty!

**What Primary School did you go to?**  
Glen Waverley Heights Primary School

**What have your previous jobs been?**  
Day care educator & nurse

**What is your favourite thing to do outside of school?**  
Sewing and walking the dogs

**What is your favourite colour, sport and food?**  
Purple, basketball (to watch) and cantaloupe

**What is your favourite book?**  
Where the Wild Things Are - Maurice Sendak

**Thank you for sharing your answers with us!**



# Star of the week!




## Ella Buick.

Ella consistently shows the school values. She is a consistently friendly face who is helpful and respectful at all times. Ella always tries her best and shows pride in her achievements. We are proud to have you in our learning community, Ella. You are a STAR!



<b>Foundation</b>	<b>Isaac Johnson</b> - for showing a growth mindset and trying his best during his assessment interview on Wednesday.
<b>1/2A</b>	<b>Hannah Carter</b> - For being an all-round star in 1/2A! Hannah, this week you have gone out of your way to help those around you, both inside and outside of the classroom. Thank you for always being so polite and caring. We love learning with you!
<b>1/2B</b>	<b>Ryan Spinks</b> - for having an outstanding positive attitude to his learning and starting the year with a bang! He has been working hard to constantly show our school values in everything he does. Ryan your kindness has been greatly appreciated this week by your teachers and peers and we love having you in our classroom! Keep up the amazing work!
<b>3/4A</b>	<b>Charli Spencer</b> -In recognition, for her amazing respect for her learning. Charli has sat on the floor quickly each morning, listening and ready for our morning chat and all instruction. Fantastic beginning to the year Charli, keep it up!
<b>3/4B</b>	<b>Chance Hogan</b> For staying focussed on his work. Chance has displayed a lot of perseverance and integrity in class by remaining on task at all times. He has completed all work to an acceptable standard and set a good example with his work ethic. Great start to the year Chance!
<b>5/6A</b>	<b>Angus Barkley</b> In recognition, for his wonderful start to the year. Angus has been making great choices about where he sits on the floor and is trying his best at his school work, remembering to ask for help when he needs. What a great start to the year Angus! Keep making fantastic choices.
<b>5/6B</b>	<b>Amelia Roche</b> - For being a generous and supportive class mate. Amelia looks for opportunities to help others whenever she can. You are a treasure Millie!
<b>PE</b>	<b>Kaiden Tomlinson</b> -For making a brilliant start to PE. Kaiden your willingness to try new things and your positive attitude are fantastic. Keep it up!!
<b>Art</b>	<b>Angus Barkley</b> - Well done Angus on your outstanding 'All about me' self portrait. You stayed on track and produced a fabulous piece of Art Work! Well Done.

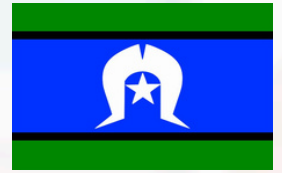
# Term One

	Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6	7 House Captain speeches.
2	10 Cluster permission slips due.	11	12	13 Cluster swimming 	14
3	17	18 Grade 5/6 Camp	19 Grade 5/6 Camp	20 Grade 5/6 Camp	21 Grade 5/6 come home.
4	24	25 House Athletics 	26	27	28
5	3 Parents Group AGM 3.30pm	4 Grade 2 Camp.	5 Grade 2 Camp.	6	7
6	10	11 Cluster Athletics. 	12	13	14
7	17	18	19	20	21
8	24	25	26	27	28
9	31	1/4	2	3	4 Term 1 ends School finishes at 2.30pm



# Koorie Engagement Support Officer

## Information for Families



The KESO program will provide support in improving your child's educational outcomes. We can support you by:

- Providing schools/EYS with information about resources and training available to support cultural inclusion and development of Aboriginal and Torres Strait Islander perspectives in the curriculum. Collaboration with schools to develop and implement action plans to increase whole of school approaches to strengthening cultural inclusion.
- Supporting relationships being made between schools/EYS with Traditional Owner Groups, Services, Community members etc.
- Supporting schools/EYS, families and students at meetings to discuss issues such as attendance and engagement, behaviour, or to review any relevant plans or current progress etc.
- Sharing information with students, families or schools about services (not always specifically related to education e.g. health services) or opportunities (e.g. camps, holiday programs, scholarships etc).
- Promoting and supporting transition and pathways e.g. EYS to primary school, primary school to secondary school or opportunities to higher education, training or employment.

### Marrung - Aboriginal Education Plan 2016-2026

A strategy to ensure that all Koorie Victorians achieve their learning aspirations and realise the full benefits of the Education State reforms across early childhood, schools and further education.



If you would like to speak with a member of the Koorie Engagement Team please contact:

Misti Gow  
Acting/Koorie Education Coordinator  
Koorie Engagement Unit  
Misti.gow@education.vic.gov.au  
0477 326 757

## KESO ROLE

### Attendance

Our focus is to facilitate links with students, parents and school staff to build positive working relationships for a collaborative partnership. We also facilitate links to programs and services in the community as needed.

### Engagement

As our title suggests engagement is the key for the KESO role. We work to facilitate links between schools, Early years centres, families and community. We provide advice on strategies to improve engagement and to facilitate links to community resources.

### Early Years

Increase and enhance the participation of Koorie children in 3 and 4 year old Kindergarten. Promote the values of kindergarten programs within Koorie Families and communities. Promote Cultural awareness and provide access to resources for all kindergarten programs.

### Cultural Inclusion

Includes giving advice to teachers in Early Years centres, primary and secondary schools about strategies to suit the needs of their community. We facilitate links to families to encourage their input and participation including sharing their culture. It is important to have an appreciation of Cultural differences and similarities. We will assist teachers and schools in building their relationships and developing inclusive curriculum for all children to learn about Aboriginal and Torres Strait Islander culture.

### Individual Education Plan (IEP)

Ensuring all students have a Individual Education Plan that is developed between parents, teachers and students. This will support improving educational outcomes for our young people as they take their journey along their learning pathway.

### Pathways & Transition

We can assist with developing a Koorie Careers Action Plan which is developed in partnership with students, parent or caregiver and a KESO. The plan should link with the students IEP.

### Disability Inclusion

To provide information and support families and schools to access supports for students with a disability to ensure they can participate and achieve their full potential at school and in life.





**FREE  
AFTER  
SCHOOL  
CRICKET  
FOR  
GIRLS**



**JOIN WITH FRIENDS  
PLAY TOGETHER**

**ALEXANDRA CRICKET CLUB  
ALL GIRLS CRICKET BLAST PROGRAM  
DATES - WED 12 FEB, 19 FEB, 26 FEB, 5 MAR  
TIME - 3.45-4.45PM  
SCAN THE QR CODE OR CLICK THIS LINK TO REGISTER!**



**Yr2-Yr6  
3:45pm  
to  
4:45pm**

**Wednesdays  
Leckie Park**

**OFFICIAL KIDS  
PROGRAM**



# KIDS SWIMMING LESSONS

**SIGN UP TODAY FOR  
A FREE LESSON.**

**Sibling DISC 5%  
OFF**

**PLEASE GO TO OUR WEBSITE TO ENROL.  
OR FACEBOOK PAGE TO SEE AVAILABILITY**



# PIANO/keyboard Music Lessons

Individual one-to-one or two-to-one piano/keyboard lessons.

Site reading, rhythm and technique in a fun way with an experienced qualified teacher.

## Skills gained from this programme include

- Focus and concentration
- Time management skills
- Music for enjoyment and fun
- Music literacy skills
- Respect encouragement and supporting others



## Prices

Half hour lesson (pairs) - \$25

Private 1:1 half hour lesson - \$40

Theory Book - \$20

Invoices per term.

8-10 lessons per term.

# Book a place for your child in 2025!

## Contact Jane

Email [janeyfraga@yahoo.com.au](mailto:janeyfraga@yahoo.com.au) or text 0418 584 119 with your child's first name, age and school.

