

# Alexandra Primary School



Our purpose is to build a learning community that challenges and supports young minds to develop as independent and lifelong learners, continually striving for excellence.

RESPECT CARE INTEGRITY ACHIEVE

**Thursday 5th  
December 2024  
Term 4 Week 9**

**Tomorrow** is our Concert at the Marysville Community Centre!

- BBQ from 5.30pm
- Arrive by 6.15pm at latest
- Start at 6.30pm sharp

## Coming Up

- Dec 6 – School Concert
- Dec 10 – Statewide Transition Day
- Dec 11 – Gr6 Fun Day Out
- Dec 12 – Gr6 Graduation
- Dec 13 – Final Assembly
- Dec 13 – Colour Run & Picnic
- Dec 20 – Finish at 1.30pm

## Swimming Dates

Our Swimming Program continues for the next two weeks.

Please don't send your student to school in their bathers, the first group does not begin swimming until 11.30am, and this can cause bathroom issues.

All students must bring:

- Bathers
- School hat
- Rashie/t-shirt
- Towel
- Sunscreen
- Water bottle

	M	T	W	T	F
Week eight	25	26	27	28	29
Week nine	2	3	4	5	6
Week ten	9	10	11	12	13

Grade 6 Camp – P2

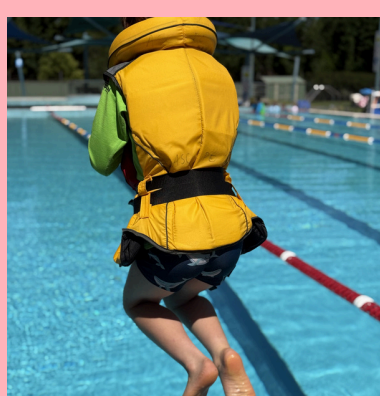
AFL Visit– P3

Achievement Awards – P7

Colour Run & Picnic – P8



# Swimming!





# New Foundation Students

Our Transition program for our new students is well underway! We had our last morning session yesterday, and have our full day session on Tuesday. Yesterday Mrs G and Mr S ran an emotional literacy session, teaching about the Zones of Regulation. Things are going well, and our new students are settling in beautifully.



## School Saving Bonus

\$400 per student

A reminder that parents/guardians are required to access the SSB portal and 'reallocate' their bonus to activities, if they would like the funds to be used on 2025 camps and/or 2025 Incursions (\$35). Instructions on how to access the portal are attached to this weeks newsletter.

### Maths myths!

This week our newsletter includes a fact sheet on the myths of maths and how you can help your children have a positive attitude towards maths!

See the last couple of pages for the Maths Information!



Our School Concert is nearly here! The concert is a play based on 'The Lorax' which will be acted out by Grade 6 students. Each class will perform a song related to the story.

The concert will be held on **Friday 6th December** at the Marysville Community Centre, 31 Falls Road, Marysville. The concert will begin at **6.30pm sharp**, please arrive by 6.15pm at the latest.







There will be sausages for sale from 5.30pm – 6.15pm outside the hall.

Tickets will be sold for \$5 each this year. Our ticket sales will be put back into the Arts and PE programs, money that we have missed in the last few years of park productions! We have chosen a venue that accommodates us all, including extended families.

[Tickets are available here](#)



# Term 4

	Mon	Tues	Wed	Thurs	Fri
9	2 December Gr6 Graduation/Day Out notes due back 	3 	4 Ready, Set, Go!	5 	6 School Concert
10	9 	10 Ready, Set, Go! Full Day	11 Grade 6 Activity day 	12 Pool Party Grade 6 Graduation 	13 Final assembly Family picnic & Colour Run
11	16	17	18	19	20 1.30pm finish

## Notes sent home:

- Concert & Rehearsal permission. Due back 29 Nov.
- 2025 Permission notes. Due back 29 Nov.
- Grade 6 Graduation. Due back 2 Dec.

## Parent Helpers Needed

We need Parent Helpers for our End of Year Picnic and Colour Run on Friday 13th December.

If you are available, please let the Office know.



# Star of the Week

## Kris Ingle - 1/2A

Kristopher is showing our school values of respect and care by becoming involved in the composting program at Grant Street Grocer. Kris is joining Jodie twice a week to learn about composting, look after worms and helping things grow. Thanks for being here for the trees, Kristopher! We are proud to have you in our learning community. Kristopher, you are a STAR!

## Achievement Awards

<b>Foundation</b>	Tori Sabec: For being a wonderful leader during our school dance this term! Tori, you have worked hard to learn all the steps and always bring a positive energy when practising. We love learning with you, Tori!
<b>1/2A</b>	Esther Savage: For always giving her best! Esther comes to school with a huge smile on her face and a positive attitude. She has used her positivity when practising for the school concert. Esther has tried really hard to learn all the steps and even helps the others when they forget. I can't wait to see you on stage Esther!
<b>1/2B</b>	Roszana Ward: For working hard on your reading throughout the year Roszana. Your determination has really shined through and you are kicking your reading goals. Keep up the good work!
<b>3/4A</b>	Abbey McLennan: For showing amazing progress in reading. Abbey is applying all the skills she has to read and understand texts. We are so proud of your achievements this year, Abbey! Keep up the awesome work!
<b>3/4B</b>	Max Bristow: In recognition, for living his life at school with integrity. Max, you do this by being true to yourself, which can be a challenge for any of us. By doing this you are an excellent role model at our school, by showing that our values go well beyond the classroom. Keep on being you, Max, chickens and all!
<b>5/6A</b>	Asher Mullins: For consistently displaying the school values of Respect, Care, Integrity and Achieve. Asher is a friend to everyone. Her kind, calm, easy going personality is her strength. She goes about her day trying her best and doing the right thing. Asher works hard to improve her learning and shows enthusiasm for whatever lesson comes her way. She is an absolute pleasure to have in the classroom! Awesome work, Asher! Always keep being you!
<b>5/6B</b>	Ruby Bermingham: For creating an outstanding Christmas acrostic poem. She used excellent descriptive language, rhyming words and humour while capturing the spirit of an Aussie Christmas. What a great effort Ruby!
<b>PE</b>	Koby Williams: Koby is a great team player. He always tries his best to help the team succeed. He listens carefully to game rules and has a positive attitude. Thankyou, Koby, for being a great team player.
<b>Art</b>	Emmett Williams: Well done Emmett on your outstanding 'Botanical' inspired by Bernadette Twoomey. You stayed on track and produced a fabulous piece of Art Work! Well Done.



Alexandra Primary School

# **COLOUR RUN & FAMILY PICNIC**

**Celebrate the  
end of the year  
as a school  
community.**

**FRIDAY  
13th  
DECEMBER**

**Come from 5pm.**

**Colour run will  
start at 5.30pm.**

**BYO picnic  
and  
rug/seating.**

**Christmas  
raffle will be  
drawn.**



# Why maths?

We need  
maths to...

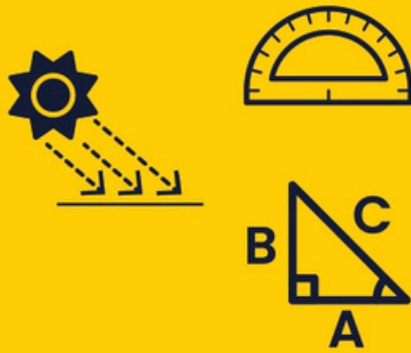
**Describe**



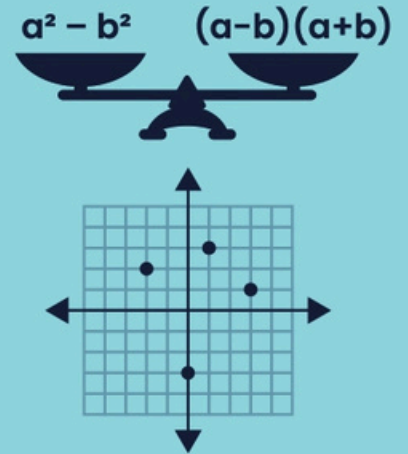
**Make decisions**



**Measure**



**Show  
relationships**



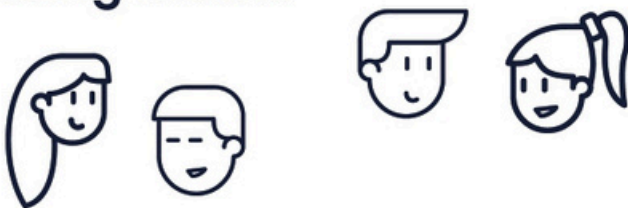
**Hypothesise and predict**



**Solve problems**



**We discuss our world  
using maths**



**So, how should we talk  
about maths?**





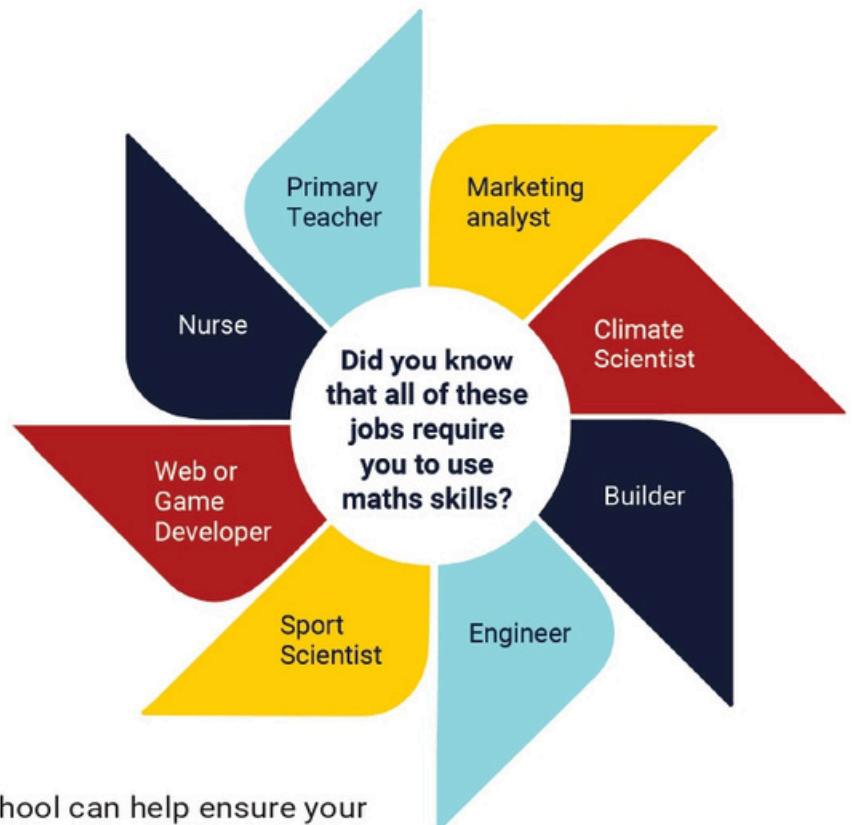
# How should we talk about maths?



There are a lot of myths that influence the way we talk about maths. For example:

- Myth 1: You're either "good" or "bad" at maths.
- Myth 2: You're either a "maths" person or a "language" person.
- Myth 3: If you don't know the answer right away, you're not good at maths.

These myths can encourage people to think about maths in a very rigid way. These myths are dangerous because they stop people from putting effort in to improve.



Persisting with maths in secondary school can help ensure your child has more career options in the future.

Positive maths attitudes help children persist with maths. We can help shape children's attitudes towards maths by talking about maths in a positive way in the home. Below are some tips to help; they may be things you are already doing:

- Encourage your child to keep trying in maths, even when they make mistakes. Making mistakes is a normal part of learning.
- Think about how we forgive mistakes in other areas: how can we treat maths mistakes in a similar way?
- Tell your child they have done a good job when they put effort into their maths learning.
- If your child asks for help while doing a maths problem but you don't know how to find the answer, tell them that! Discuss with your child who you could ask for help to find the answer. It is important that your child sees examples of people asking for help in maths and that not knowing the answer straight away is OK.

*Do you react to making a mistake in maths the same way that you do when you play sport or when you are doing something creative? Are you more likely to try again after making a mistake when playing sport or doing something creative? If so, why is maths different?*

*You don't need to know the answer to maths problems to be able to have a positive impact on your child's maths learning!*