# Alexandra Primary School



Our purpose is to build a learning community that challenges and supports young minds to develop as independent and lifelong learners, continually striving for excellence.

RESPECT CARE INTEGRITY ACHIEVE

#### Thursday November 16th Term 4 Week 7

2024 Parent
Contributions and 2024
Medical and Consent
forms. We know this is
early, but it is important
for us that we have these
returned by the end of
this term.

Last week we sent home

### Coming Up

- Nov 24 Family Picnic and Colour Run
- Nov 27 Swimming program starts (Nov 27 - Dec 14)
- Dec 6 Gr6 Golf Excursion
- Dec 12 Statewide Transition Day
- Dec 14 APS Carols
- Dec 19 & 20 Grade 6 Camp
- Dec 19 Grade 6 Graduation
- Dec 20 Last day of school. 1.30pm finish

We now have EFTPOS available, if you would like to pay your contributions that way please come into the Office.

Alexandra Show - P2 Achievement awards - P4 Bizarre Bazaar - P5

## **Alexandra Show**

This Saturday the Alexandra Show displayed some amazing entries from our students. The art display installed by Ms Cox (and Brian) looked amazing, and clearly shows what amazing artists we have in our midst! We love seeing our students being a part of community events like this.















#### **CAFÉ Fluency Strategy: Cross Checking**

When reading a book for pleasure or for information, chances are you will come to a word or two you are unsure of. You probably will use the accuracy strategy of cross checking without even thinking about it, because it is second nature to you as a reader to read accurately. Accuracy is not second nature to children learning to read. It is something that needs to be taught using a variety of strategies.

Your child has been introduced to the accuracy strategy of cross checking. It is important to slow readers down when they come to a word they don't know and teach them to apply the strategy of cross checking so they are able to fix the meaning and not just skip the word. Cross checking requires a person to constantly think and monitor meaning. It is a strategy for ensuring the words and pictures read make sense and match the letters on a page.

#### How can you help your child with this strategy at home?

1. Listen to your child read. When they come to a word they are unsure of, remind them to cross check. Ask:

- Does the word you are reading match the picture or letters written? (they cross their right arm over their body)
- Does it sound right? (their left arm crosses over their body making an X)
- Does it make sense? (both arms come down with hands pointing to the ground)
- Doing physical movements with each question helps children to remember the questions.
- 2. If your child is having difficulty with this strategy at home, break down the process:
  - Have them stop reading when meaning breaks down.
  - Tell them to look at the letters and say the sounds or look for word chunks in words.
  - Remind them to use the pictures to help.
- 3. To make your child aware of using this strategy, give them a piece of paper and tell them to make a tally mark each time they use the cross checking strategy.

Lunchtime Mountain Bike Timetable Term 4 2023		ke Timetable Term 4 2023	
	Week 8 Wednesday November 22nd	No MTB	
	Week 9 Wednesday November 29th	Foundation - Grade 3	
	Week 10 Wednesday December 6th	All students F-6	

#### Star of the Week Nate Carter - 1/2A

Nate shows the school values of Respect and Care everyday. Nate is a great friend and classroom peer, always helping out others around him without being asked, and treating everyone in our community with respect. We are proud to have you in our learning community. You are a STAR!



#### **Achievement Awards**

Foundat	Harvey McNair: For his outstanding reading. Harvey blew my socks off when he completed the next reading level test. Harvey has tried really hard this week to reach the next reading level and the effort has paid off. Well done Harvey, you are a learning legend!
1/2	Logan Heard: Logan has been an enthusiastic learner this week and has continuously encouraged his peers to get involved and give tasks their best effort. By asking questions and sharing his own understanding of topics, he has made class really engaging and interesting for everyone. Well done, Logan!
1/26	Jack Stewart: For always trying his best, listening carefully, and settling well into class activities. Jack wrote an interesting persuasive piece explaining why pythons make the perfect pets. Keep up the good work, Jack!
3/4/	Harry Winch: For realising what he is capable of when he believes in himself. I am so proud of you for learning how to tell the time to the minute, using an analogue and digital clock. Hold onto your newfound confidence and trust in yourself always!
3/4	Miles Farley: For your understanding and problem solving in Maths. Miles, with the use the strategies you have been learning to problem solve, and you use reasoning to solve whole number operations, statistics and probability, and fractions and decimals to a high standard. Miles, you are a superstar Mathematician!
5/6/	Cheyanne Richards: For her ability to organise and lead activities and special events. Cheyanne has been making positive behaviour choices and showing her great leadership skills in many ways. She organised Pink Day, speaking to the newspaper reporter with clarity and maturity. Cheyanne participates fully in all lessons and always shows enthusiasm for her learning. She never gives up and her ability to self reflect and make adjustments is continually evolving. Keep working hard, Cheyanne, and continue to strive for all things great.
5/6	Will Simpson: Thank you for your focus and hard work on you MAPPEN project over the past few weeks. You and your partner came up with an idea you were happy with and you have put in lots of effort to create items on the Chromebook to accompany it. Your pride in your work is evident when you speak about the project. Great work Will. Keep it up!
Art	Chase Godden: Chase tries hard to tackle all challenges in the Art Room. He can work both independently and in small groups. He is to be congratulated on his achievements at the Alexandra Show. He worked really hard to produce work of the highest quality which was recognised by the Show committee. Well done, Chase!
Japane	Noah Dyson: For Noah's excellent participation, leadership, and eagerness to take on unfamiliar challenges during Japanese. He confidently leads by example, intently tackling new tasks while displaying a positive attitude and respect to all.

#### **Grade 5/6 Grand Bizarre Bazaar**

During MAPPEN this term the students in Grade 5/6 have been using their creativity skills to research, design, make and advertise a product to sell at a Grand Bazaar (Market).

Some of the products for sale include: soap, bath bombs, bouncy balls, stress balls, kites, bracelets, candles, drawings, stickers, plant labels, etc.

All items will cost between \$1 and \$3.

**WHEN: Friday 24th November** 

**TIME: After lunch** 

All money raised will go to the SRC to decide on which charity they will support or what item they will purchase for the students to use at school.

Bring your coins on Friday 24th November to grab a bargain and have some fun!







