# Alexandra Primary School



Our purpose is to build a learning community that challenges and supports young minds to develop as independent and lifelong learners, continually striving for excellence.

RESPECT CARE INTEGRITY ACHIEVE

### Thursday November 9th Term 4 Week 6

Coming Up

- Nov 24 Family Picnic and Colour Run
- Nov 27 Swimming program starts (Nov 27 - Dec 14)
- Dec 12 Statewide Transition Day
- Dec 14 APS Carols
- Dec 19 & 20 Grade 6 Camp
- Dec 19 Grade 6 Graduation
- Dec 20 Last day of school. 1.30pm finish

This week we sent home
2024 Parent
Contributions and 2024
Medical and Consent
forms. We know this is
early, but it is important
for us that we have these
returned by the end of
this term.

We now have EFTPOS available, if you would like to pay your contributions that way please come into the Office.

Pink Day - P2 1/2s Art - P3 Achievement awards - P5

## Pink Day!



























On Friday we held our 'Pink Day' in honour of Mrs G. This day was organised by some of the Grade 6 girls, who did an amazing job.

Through gold coin donations and selling zooper doopers, we were able to raise

\$663.30 which was donated to Look Good, Feel Better, the charity of Mrs G's choice!

Look Good, Feel
Better is a free
national community
service program run
by the Cancer
Patients Foundation,
dedicated to
teaching cancer
patients how to
manage the
appearance-related
side-effects caused
by cancer
treatment.

## Sheep making with Menzies





The Grade 1/2s had great fun with visitors from Menzies, making little sheep to be entered in this weekend's show. Be sure to have a look for them! Thank you to Menzies for coming and visiting us!









## CAFÉ Fluency Strategy: Use Prior Knowledge to Connect With Text

Have you ever read a story and been able to connect on a personal level with a character or storyline? Do you notice that it is easier to read and comprehend something that you have background knowledge of? This is because readers bring information from what they already know or what they have previously read about a topic and connect it with what they are reading. This increases their understanding of the text and helps them remember what they have read. Using prior knowledge can help students connect their own experiences with the text to better understand and make sense of what they are reading.

#### How can you help your child with this strategy at home?

- 1. When reading with your child, pause before and during the reading of the text to relate what is being read in the story to what is already known.
- 2. Model for your child how you activate prior knowledge before you begin reading. Use some of the following questions to get started:
  - What experiences have you had that might be similar to what this book cover is telling you?
  - What do you already know about this content, genre, or author?
  - While reading: Does this part of the story remind you of anything you have done before or read before that will help you understand this section of the story better?
  - Using what you already knew about the topic, did that information help you understand this selection?
- 3. Remind your child that a reader can connect text to many different experiences. They can make a 'text to self' connection (connecting to personal experiences), a 'text to world' connection (what they know about the world that will help them better understand the story), or a 'text to text' connection (the current book reminds them of a previous book read). When your child makes a connection, see if they can identify what kind of connection was made.

Lunchtime Mountain Bike Timetable Term 4 2023	
Week 7 Wednesday November 15th	Foundation - Grade 3
Week 8 Wednesday November 22nd	Grade 4 - 6
Week 9 Wednesday November 29th	Foundation - Grade 3
Week 10 Wednesday December 6th	Grade 4 - 6

## **Achievement Awards**

Adilicaciiicaiia	
Foundation	Maddox Green: For smashing his learning. Maddox has been blowing my socks off this week with his understanding of vowels and syllables. He is able to identify the vowels in a word and use them to figure out the syllables. Well done Maddox, you are a learning legend!
	Mav Clacy: In recognition of Mav's quiet diligence. You keep going Mav, even when the task is tricky. That is great resilience! You are destined to kick goals. Thank you for being a great learning role model in our class!
1/2B	Elsie Buckett: For always trying her best in all learning tasks. Elsie listens carefully to class instructions, and wrote a wonderful persuasive letter that included carefully selected language such as high modality words and a rhetorical question. Keep up the great work, Elsie!
	Ryan: For his perseverance to learn how to turn a fraction into a decimal. Well done for solving the division sum 43 divided by 7. You have also been using descriptive language in your writing like an absolute boss. I am incredibly proud of you!
	Annie Geldard: For your amazing focus in Reading. Annie due to your learning goals and focus, you have achieved another reading level this term. It is through your hard work and determination that you have progressed. We are extremely proud of you Annie, you're a learning star!
5/6A	Billy Baker: For showing a big improvement with his writing. Billy has written a detailed and delightful Personal Narrative about the time he lost his very loved dog, Winston. He planned, drafted, edited and revised his writing to make it even better. He asked for feedback regularly and applied the advice he was given to his writing. I can't wait to see your final published piece, Billy! Awesome work, mate!
5/6B	Asher Mullins: Asher, you are a delight to have in the class. I always know that you are striving for the values of Care, Integrity, Respect and Achieve throughout the day, every day. It has been great to listen to your contributions when we are discussing Rowan of Rin. You are trying to put together the pieces of the puzzle in the book and using lots of your strong comprehension skills in doing so. Keep up the amazing work!
Art	Ashleigh Francis: Ashleigh is a wonderful member of the Art Room. She always listens attentively to instructions, tries her best and achieves wonderful results. She always looks after her workspace, ensuring it's tidy at the end of each art session. Her work for the school yearbook showcases her wonderful work ethic.







#### **Yarning** and **Sharing** Workshop

First Nations Families Supporting Diverse Learners

Shepparton, VIC

Parents, carers, grandparents, family and community are invited to join us for a day of yarning and sharing stories.



Tuesday 14th November, 2023 9.00am - 2.30pm



Elders Facility Rumbalara 95 Ford Rd. Shepparton, VIC

Morning tea and a light lunch will be provided

**During the workshop** you will learn about:

Free workshop

- Sensory processing
- The diversity of autism
- Understanding behaviour
- Working together with your child's school.



RSVP is essential for catering purposes. To register and book, contact:

Adam Howie

**Q** 0457 290 417

ahowie@positivepartnerships.com.au

Stacey Briggs - Aborig



stacey.briggs@raclimited.com.au



**DATES** 

Malmsbury Camp: Monday 8th - Friday 12th January City Camp - Monday 15th - Friday 19th January

#### **MALMSBURY**

Located in an idyllic bush setting in Central Victoria

High Ropes Activities

Canoeing & Swimming

Archery & Orienteering

Night Walk, Movie Night, Trivia

Located in the heart of the Melbourne

Big Bash & Aus Open

Pool & Beach

Melbourne Zoo & Museum

Eureka Skydeck, Movie Night, Trivia







Malmsbury: Doxa facilitated bus transport provided from Melbourne & Bendigo City: Doxa facilitated bus transport provided from Traralgon / Pakenham & Bendigo

#### COST

Our holiday camps are FREE.

Holiday camps are funded by our amazing donors and philanthropic ventures.

#### **FURTHER INFORMATION**

Email: info@doxa.org.au Phone: (03) 9046 8200



